

Master of Speech Pathology (371JA.3)

Please note these are the 2026 details for this course

Domestic students

Selection rank	
Delivery mode	On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Health
Discipline	Discipline of Speech Pathology
UAC code	880821
English language requirements	There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website. View IELTS equivalences

International students

Selection rank	
Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you

meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

Delivery mode	On campus
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Location	Bruce, Canberra
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Duration	2.0 years
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Faculty	Faculty of Health
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Discipline	Discipline of Speech Pathology
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CRICOS code	094978G
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English language requirements	There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.
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[View IELTS equivalences](#)

About this course

Empower those with speech, language and communication issues Explore the science relating to speech, language, and swallowing; while studying client issues and exploring service delivery models as well as treatment and management strategies - with the Master of Speech Pathology course. This full-time two-year course will extend your research skills by examining a wide range of communication issues and show you how to apply theoretical knowledge and evidence-based practice to the assessment, treatment, and management of these disorders. The UC Master of Speech Pathology course is your chance to become a part of a new breed of researcher-practitioners who are committed to making a difference in others' lives; irrespective of age, disability, illness, cultural, linguistic or social backgrounds. Register now and find out for yourself why UC Master of Speech Pathology graduates stand out amongst other Speech Pathology graduates around Australia. Study a Master of Speech Pathology at UC and you will: - attain entry-level speech pathology competencies across a range of practice areas - deliver culturally and socially appropriate speech pathology services - communicate and work effectively with diverse partners in health, education and the community - critique, synthesise and apply evidence from research and consumer perspectives to inform speech pathology practices - critically evaluate information required for effective service delivery - develop in-depth research skills and be recognised as a competent researcher-practitioner - be able to participate, collaborate and contribute to policy development and industry knowledge - contribute to building stronger research evidence for clinical and life outcomes

Professional accreditation

The Master of Speech Pathology has received full accreditation by Speech Pathology Australia.

Admission requirements

A completed bachelor's degree or postgraduate degree in any discipline with a credit or higher average.

Domestic applicants

Applications from domestic applicants will be accepted on a yearly basis from 1 May of the preceding year and close on 31 December of the preceding year. Applicants who are eligible for an offer will be placed on a waitlist and offers will be released in rounds on the first week of each month commencing in August. Any applicant who is not successful in the round, will remain on a waitlist for further rounds while vacancies exist.

Limited Commonwealth-supported places (CSPs) are available for this course and will be awarded on academic merit. To be considered for a CSP, please submit your application for admission by 31 October 2025. Eligible applicants will be notified from 15 November 2025. The University will continue to issue fee-paying (FEE) offers until this date, offers for any eligible CSP applicants will be updated accordingly.

International applicants

Applications from international applicants will be accepted on a yearly basis from 1 April of the preceding year and close on 15 October of the preceding year. Applicants who are eligible for an offer will be placed on a waitlist and offers will be released in rounds on the first week of each month commencing in June. Any applicant who is not successful in the round, will remain on a waitlist for further rounds while vacancies exist.

Offers

Offers will clearly indicate a deadline by which applicants must accept. If the offer is not accepted by this date, it will be rescinded. Offers for this course cannot be deferred.

This course has limited places available. Not all applicants who meet the application deadline and requirements may be successful. Early application is advised.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓
2028	Bruce, Canberra	Semester 1	14 February 2028	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Master of Speech Pathology (371JA) | 48 credit points

Required - Must pass 48 credit points as follows

[Expand All](#) | [Collapse All](#)

- Research Planning PG (6486) | 3 credit points – Level P
- Epidemiology and Principles of Research PG (9594) | 3 credit points – Level P
- Foundations of Communication Science PG (10266) | 3 credit points – Level P
- Principles of Dysphagia PG (10267) | 3 credit points – Level P
- Specialist Communication Disorders Across the Lifespan PG (10271) | 3 credit points – Level P
- Professional Practice 1 PG (10273) | 3 credit points – Level P
- Diversity in Communication PG (10274) | 3 credit points – Level P
- Professional Practice 2 PG (10275) | 3 credit points – Level P
- Speech Disorders Across the Life Span PG (11980) | 3 credit points – Level P
- Paediatric Language and Literacy PG (11981) | 3 credit points – Level P
- Aphasia and Cognitive Communication disorders PG (11982) | 3 credit points – Level P
- Special Topics in Speech Pathology PG (11983) | 3 credit points – Level P
- Advanced Professional Practice PG (11984) | 3 credit points – Level P
- Indigenous Health: Contemporary Issues PG (12165) | 3 credit points – Level P
- Speech Pathology 1 PG (12269) | 3 credit points – Level P
- Speech Pathology 2 PG (12270) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Diversity in Communication PG (10274)

Epidemiology and Principles of Research PG (9594)

Foundations of Communication Science PG (10266)

Speech Pathology 1 PG (12269)

Winter Term

Principles of Dysphagia PG (10267)

Semester 2

Aphasia and Cognitive Communication disorders PG (11982)

Paediatric Language and Literacy PG (11981)

Speech Disorders Across the Life Span PG (11980)

Speech Pathology 2 PG (12270)

Year 2**Semester 1**

Professional Practice 1 PG (10273)

Special Topics in Speech Pathology PG (11983)

Specialist Communication Disorders Across the Lifespan PG (10271)

Winter Term

Indigenous Health: Contemporary Issues PG (12165)

Professional Practice 2 PG (10275)

Semester 2

Advanced Professional Practice PG (11984)

Research Planning PG (6486)

Standard Part Time, Semester 1 Commencing

Year 1**Semester 1**

Foundations of Communication Science PG (10266)

Speech Pathology 1 PG (12269)

Winter Term

[Principles of Dysphagia PG \(10267\)](#)

Semester 2

[Paediatric Language and Literacy PG \(11981\)](#)

[Speech Disorders Across the Life Span PG \(11980\)](#)

Year 2

Semester 1

[Diversity in Communication PG \(10274\)](#)

[Epidemiology and Principles of Research PG \(9594\)](#)

Winter Term

[Indigenous Health: Contemporary Issues PG \(12165\)](#)

Semester 2

[Aphasia and Cognitive Communication disorders PG \(11982\)](#)

[Speech Pathology 2 PG \(12270\)](#)

Year 3

Semester 1

[Professional Practice 1 PG \(10273\)](#)

[Special Topics in Speech Pathology PG \(11983\)](#)

[Specialist Communication Disorders Across the Lifespan PG \(10271\)](#)

Winter Term

[Professional Practice 2 PG \(10275\)](#)

Semester 2

[Advanced Professional Practice PG \(11984\)](#)

[Research Planning PG \(6486\)](#)

Course information

Course duration

Standard 2 years full time or part-time equivalent. Maximum 6 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
1. Demonstrate readiness to enter the speech profession across a range of contexts.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity. UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas. UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.
2. Deliver culturally and socially appropriate services.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas. UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of

knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

3. Work and communicate effectively with diverse partners in health, education and the community.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity. UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas. UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; apply their knowledge to working with Indigenous Australians in socially just ways.
4. Critique, synthesise and apply evidence from research and consumer perspectives to inform speech pathology practices.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity. UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage

with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; apply their knowledge to working with Indigenous Australians in socially just ways.

5. Evaluate information from multiple sources to identify and propose solutions to complex health problems.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are global citizens: Understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings. UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.
6. Recognise the social implications of speech pathology and its relationship to different age, cultural and linguistic demographics.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload. UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas. UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Awards

Award

Official abbreviation

Master of Speech Pathology	MSpeechPath
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Honours

None.

Alternative exits

HLC002 Graduate Certificate in Health Studies

Students may exit early with this award if they have passed 12 credit points as follows:

- 10266 Foundations of Communication Science PG
- 10274 Diversity in Communication PG
- 12269 Speech Pathology 1 PG OR 10268 Clinical Speech Pathology 1 PG
- 12270 Speech Pathology 2 PG OR 10272 Clinical Speech Pathology 2 PG

HLG002 Graduate Diploma in Health Studies

Students may exit early with this award if they have passed 24 credit points as follows:

- 10266 Foundations of Communication Science PG
- 10274 Diversity in Communication PG
- 10267 Principles of dysphagia PG
- 11980 Speech Disorders Across the Lifespan
- 11981 Paediatric Language and Literacy
- 11982 Aphasia and Cognitive Communication Disorders
- 12269 Speech Pathology 1 PG OR 10268 Clinical Speech Pathology 1 PG
- 12270 Speech Pathology 2 PG OR 10272 Clinical Speech Pathology 2 PG

Enquiries

Student category	Contact details
Current and Commencing Students	Email Health.Student@canberra.edu.au
Prospective Domestic Students	Email study@canberra.edu.au Tel 1800 UNI CAN (1800 864 226)

Download your course guide



Scholarships

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University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.