

Master of Speech Pathology (371JA.2)

Please note these are the 2025 details for this course

Domestic students

Selection rank	PG
Delivery mode	On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Health
Discipline	Discipline of Speech Pathology
UAC code	880821
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p>

International students

Academic entry requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p>
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[View UC's academic entry requirements](#)

Delivery mode On campus

Location Bruce, Canberra

Duration 2.0 years

Faculty Faculty of Health

Discipline Discipline of Speech Pathology

CRICOS code 094978G

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[View IELTS equivalences](#)

About this course

Empower those with speech, language and communication issues

Explore the science relating to speech, language, and swallowing; while studying client issues and exploring service delivery models as well as treatment and management strategies - with the Master of Speech Pathology course.

This full-time two-year course will extend your research skills by examining a wide range of communication issues and show you how to apply theoretical knowledge and evidence-based practice to the assessment, treatment, and management of these disorders.

The UC Master of Speech Pathology course is your chance to become a part of a new breed of researcher-practitioners who are committed to making a difference in others' lives; irrespective of age, disability, illness, cultural, linguistic or social backgrounds.

Register now and find out for yourself why UC Master of Speech Pathology graduates stand out amongst other Speech Pathology graduates around Australia.

Study a Master of Speech Pathology at UC and you will:

- attain entry-level speech pathology competencies across a range of practice areas
- deliver culturally and socially appropriate speech pathology services
- communicate and work effectively with diverse partners in health, education and the community
- critique, synthesise and apply evidence from research and consumer perspectives to inform speech pathology practice
- critically evaluate information required for effective service delivery
- develop in-depth research skills and be recognised as a competent researcher-practitioner
- be able to participate, collaborate and contribute to policy development and industry knowledge
- contribute to building stronger research evidence for clinical and life outcomes
- gain a deeper understanding of the social issues of speech pathology and how it relates to a different age, linguistic and cultural demographics.

Work Integrated Learning (WIL)

WIL is an integral part of this course, giving students an invaluable opportunity to gain practical experience through clinical placements.

To facilitate your clinical learning, you will participate in various experiential learning simulations before undertaking any placement activities while having access to industry trainers and mentors throughout the entire process. Clinical placements will take place at numerous health and educational facilities such as the state of the art UC Health Precinct and UC Public Hospital; as well as various regional and remote locations around Australia.

WIL allows you to gain a wide range of clinical skills to complement your theoretical knowledge; while also creating an environment where you can form strong networking opportunities with industry professionals and both internal and external stakeholders. Clinical practice placements are essential to the program, and participation and completion of each WIL placement will contribute to your overall assessment.

Clinical placements are undertaken on a full time basis (i.e. 4 days per week)

For further information on WIL please visit <https://www.canberra.edu.au/current-students/canberra-students/work-integrated-learning>

Career opportunities

A Master of Speech Pathology qualification from UC will expose you to a higher level of understanding of speech pathology issues in public, private and voluntary positions in Australia and overseas.

Taking this course will give you the knowledge and credentials to able to lead, work, educate, guide and influence change in policies and procedural activities in the following areas:

- Private and public hospitals
- Rehabilitation centres
- Aged care facilities
- Community health clinics
- Schools and disability organisations
- Private practices.

As Australia's aging population demographic continues to grow and evolve, the need for qualified and experienced Speech Pathologists to help improve and develop the knowledge base of the speech pathology profession will increase exponentially.

Course-specific information

Prior to undertaking any clinical placement students will be required to:

- undertake a National Police Check
- obtain a Working with Vulnerable People registration
- provide your immunisation history
- have a qualification in First Aid including CPR.

Professional accreditation

The Master of Speech Pathology has received full accreditation by Speech Pathology Australia.

Admission requirements

Applications for international students for Semester 1 2024 have closed.

A completed bachelor's degree or postgraduate degree in any discipline with a credit or higher average*.

* Applicants without a degree but with a combination of pre-tertiary qualifications and work experience or professional membership (Equivalent Graduate Status) may apply.

Domestic applicants

Applications from domestic applicants will be accepted on a yearly basis from 1 May of the preceding year and close on 31 December of the preceding year. Applicants who are eligible for an offer will be placed on a waitlist and offers will be released in rounds on the first business day of each month commencing in November. Any applicant who is not successful in the round, will remain on a waitlist for further rounds while vacancies exist.

Limited Commonwealth-supported places (CSPs) are available for this course and will be awarded on academic merit. To be considered for a CSP, please submit your application by 1 December 2023. Eligible applicants will be notified from 15 December 2023. The University will continue to issue fee-paying (FEE) offers until this date, offers for any eligible CSP applicants will be updated accordingly.

International applicants

Applications from international applicants will be accepted on a yearly basis from 1 May of the preceding year and close on 15 October of the preceding year. Applicants who are eligible for an offer will be placed on a waitlist and offers will be released in rounds on the first business day of each month commencing in July. Any applicant who is not successful in the round, will remain on a waitlist for further rounds while vacancies exist.

Offers

Offers will clearly indicate a deadline by which applicants must accept. If the offer is not accepted by this date, it will be rescinded. Offers for this course cannot be deferred.

This course has limited places available. Not all applicants who meet the application deadline and requirements may be successful. Early application is advised.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2026	Bruce, Canberra	Semester 1	02 February 2026	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Master of Speech Pathology (371JA) | 48 credit points

Required - Must pass 48 credit points as follows

[Expand All](#) | [Collapse All](#)

Research Planning PG (6486) | 3 credit points – Level P

Research Project in Health PG (9592) | 3 credit points – Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points – Level P

Foundations of Communication Science PG (10266) | 3 credit points – Level P

Principles of Dysphagia PG (10267) | 3 credit points – Level P

Clinical Speech Pathology 1 PG (10268) | 3 credit points – Level P

Specialist Communication Disorders Across the Lifespan PG (10271) | 3 credit points – Level P

Clinical Speech Pathology 2 PG (10272) | 3 credit points – Level P

Professional Practice 1 PG (10273) | 3 credit points – Level P

Diversity in Communication PG (10274) | 3 credit points – Level P

Professional Practice 2 PG (10275) | 3 credit points – Level P

Speech Disorders Across the Life Span (11980) | 3 credit points – Level P

Paediatric Language and Literacy (11981) | 3 credit points – Level P

Aphasia and Cognitive Communication disorders (11982) | 3 credit points – Level P

[Special Topics in Speech Pathology \(11983\) | 3 credit points – Level P](#)

[Advanced Professional Practice \(11984\) | 3 credit points – Level P](#)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Clinical Speech Pathology 1 PG \(10268\)](#)

[Diversity in Communication PG \(10274\)](#)

[Epidemiology and Principles of Research PG \(9594\)](#)

[Foundations of Communication Science PG \(10266\)](#)

Semester 2

[Aphasia and Cognitive Communication disorders \(11982\)](#)

[Paediatric Language and Literacy \(11981\)](#)

[Principles of Dysphagia PG \(10267\)](#)

[Speech Disorders Across the Life Span \(11980\)](#)

Winter Term

[Clinical Speech Pathology 2 PG \(10272\)](#)

[Research Planning PG \(6486\)](#)

Year 2

Semester 1

[Special Topics in Speech Pathology \(11983\)](#)

[Specialist Communication Disorders Across the Lifespan PG \(10271\)](#)

Semester 2

[Advanced Professional Practice \(11984\)](#)

[Research Project in Health PG \(9592\)](#)

Summer Semester

Professional Practice 1 PG (10273)

Winter Term

Professional Practice 2 PG (10275)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

Clinical Speech Pathology 1 PG (10268)

Foundations of Communication Science PG (10266)

Semester 2

Paediatric Language and Literacy (11981)

Speech Disorders Across the Life Span (11980)

Winter Term

Clinical Speech Pathology 2 PG (10272)

Year 2

Semester 1

Diversity in Communication PG (10274)

Epidemiology and Principles of Research PG (9594)

Semester 2

Aphasia and Cognitive Communication disorders (11982)

Principles of Dysphagia PG (10267)

Winter Term

Research Planning PG (6486)

Year 3

Semester 1

Special Topics in Speech Pathology (11983)

Specialist Communication Disorders Across the Lifespan PG (10271)

Semester 2

[Advanced Professional Practice \(11984\)](#)

Summer Semester

[Professional Practice 1 PG \(10273\)](#)

Winter Term

[Professional Practice 2 PG \(10275\)](#)

Year 4

Semester 1

[Research Project in Health PG \(9592\)](#)

Course information

Course duration

Standard 2 years full time or part-time equivalent. Maximum 6 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Recognise the social implications of speech pathology and its relationship to different age, cultural and linguistic demographics.	UC graduates are global citizens: Communicate effectively in diverse cultural and social settings. UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.
Apply entry-level competency-based skills in a range of contexts.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills. UC graduates are global citizens: Think globally about issues in their profession. UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.

Contribute to building stronger research evidence for functional outcomes.

UC graduates are professional:

Display initiative and drive, and use their organisational skills to plan and manage their workload.

Critique, synthesise and apply evidence from research and consumer perspectives to inform speech pathology practices.

UC graduates are professional:

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduates are lifelong learners:

Be self-aware.

Work and communicate effectively with diverse partners in health, education and the community.

UC graduates are professional:

Communicate effectively.

UC graduates are global citizens:

Understand issues in their profession from the perspective of other cultures.

Deliver culturally and socially appropriate services.

UC graduates are global citizens:

Adopt an informed and balanced approach across professional and international boundaries.

Develop in-depth research skills and be recognised as a competent research practitioner.

UC graduates are professional:

Work collaboratively as part of a team, negotiate, and resolve conflict.

Awards

Award	Official abbreviation
Master of Speech Pathology	MSpeechPath

Honours

None.

Alternative exits

HLC002 Graduate Certificate in Health Studies

HLG002 Graduate Diploma in Health Studies

Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au Tel 1800 UNI CAN (1800 864 226)

Current and Commencing Students

Email Health.Student@canberra.edu.au

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.