

# Master of Speech Pathology (371JA.1)

Please note these are the 2024 details for this course

## Domestic students

Selection rank	PG
English language requirements	There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.0, with no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website. <a href="#">View IELTS equivalences</a>
Duration	2.0 years
UAC code	880821
Faculty	Faculty of Health
Discipline	Discipline of Speech Pathology
Location	UC - Canberra, Bruce

Fees 

Per Unit	Per Annum	Full Course
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## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you
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meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

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[View IELTS equivalences](#)

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**CRICOS code** 094978G

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**Faculty** Faculty of Health

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**Discipline** Discipline of Speech Pathology

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**Location** UC - Canberra, Bruce

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**Duration** 2.0 years

Fees 

Per Unit

Per Annum

Full Course

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# About this course

## Empower those with speech, language and communication issues

Explore the science relating to speech, language, and swallowing; while studying client issues and exploring service delivery models as well as treatment and management strategies - with the Master of Speech Pathology course.

This full-time two-year course will extend your research skills by examining a wide range of communication issues and show you how to apply theoretical knowledge and evidence-based practice to the assessment, treatment, and management of these disorders.

This course also offers a unique business development component designed to teach students the necessary business skills to consider a career in private practice.

The UC Master of Speech Pathology course is your chance to become a part of a new breed of researcher-practitioners who are committed to making a difference in others' lives; irrespective of age, disability, illness, cultural, linguistic or social backgrounds.

Register now and find out for yourself why UC Master of Speech Pathology graduates stand out amongst other Speech Pathology graduates around Australia.

## Study a Master of Speech Pathology at UC and you will:

- attain entry-level speech pathology competencies across a range of practice areas
- deliver culturally and socially appropriate speech pathology services
- communicate and work effectively with diverse partners in health, education and the community
- critique, synthesise and apply evidence from research and consumer perspectives to inform speech pathology practices
- critically evaluate information required for effective service delivery
- develop in-depth research skills and be recognised as a competent researcher-practitioner
- be able to participate, collaborate and contribute to policy development and industry knowledge
- contribute to building stronger research evidence for clinical and life outcomes
- gain a deeper understanding of the social issues of speech pathology and how it relates to a different age, linguistic and cultural demographics.

## Work Integrated Learning (WIL)

WIL is an integral part of this course, giving students an invaluable opportunity to gain practical experience through clinical placements.

To facilitate your clinical learning, you will participate in various experiential learning simulations before undertaking any placement activities while having access to industry trainers and mentors throughout the entire process. Clinical placements will take place at numerous health and educational facilities such as the state of the art UC Health Precinct and UC Public Hospital; as well as various regional and remote locations around Australia.

WIL allows you to gain a wide range of clinical skills to complement your theoretical knowledge; while also creating an environment where you can form strong networking opportunities with industry professionals and both internal and external stakeholders. Clinical practice placements are essential to the program, and participation and completion of each WIL placement will contribute to your overall assessment.

## Career opportunities

A Master of Speech Pathology qualification from UC will expose you to a higher level of understanding of speech pathology issues in public, private and voluntary positions in Australia and overseas.

Taking this course will give you the knowledge and credentials to able to lead, work, educate, guide and influence change in policies and procedural activities in the following areas:

- private and public hospitals
- rehabilitation centres
- aged care facilities
- community health clinics
- schools and disability organisations
- private practices.

As Australia's aging population demographic continues to grow and evolve, the need for qualified and experienced Speech Pathologists to

help improve and develop the knowledge base of the speech pathology profession will increase exponentially.

## Course-specific information

All potential Master of Speech Pathology students must hold a bachelor's degree (preferably in health or related areas, e.g., linguistics, education or psychology) with a credit or higher average and be proficient in English.

All students are required to undergo a Working with Vulnerable People check and the relevant police check before undertaking clinical practice.

All students need to present a complete immunisation schedule before commencing any clinical practice.

## Professional accreditation

The Master of Speech Pathology has received full accreditation by Speech Pathology Australia.

# Admission requirements

A completed bachelor's degree or postgraduate degree in any discipline with a credit or higher average\*.

\* Applicants without a degree but with a combination of pre-tertiary qualifications and work experience or professional membership (Equivalent Graduate Status) may apply.

Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places. Domestic applications will open on the 1st September. First offer round applications must be received by 31st October with offers being released from late November. Applications remain open while vacancies exist for ongoing consideration of offers. Domestic applicants must apply through the Universities Admissions Centre (UAC) <http://www.uac.edu.au/postgraduate/>

Applications from international students are accepted on an ongoing basis while vacancies exist. Please refer to the key dates <https://www.canberra.edu.au/future-students/apply-to-uc/key-dates> for further information.

## Additional admission requirements

All students are required to undergo a 'working with vulnerable people' check and the relevant Federal Police Check prior to undertaking clinical practice. Results of the police check must be satisfactory for students to be accepted for practice education placements in a variety of health care settings. Clinical practice placements are essential to the program and are assessed, and may be outside of normal teaching time. Prior to commencing clinical practice, all students need to present a complete immunisation schedule, details of which will be provided by the Placement Office.

These details can be found at:

<http://www.canberra.edu.au/current-students/canberra-students/work-integrated-learning/prepare-current-students/Health>

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2024	UC - Canberra, Bruce	Semester 1	05 February 2024	✓	✓

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

# Course requirements

## Master of Speech Pathology (371JA) | 48 credit points

### Required - Must pass 45 credit points as follows

[Expand All](#) | [Collapse All](#)

Research Planning PG (6486) | 3 credit points – Level P

Research Project in Health PG (9592) | 3 credit points – Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points – Level P

Foundations of Communication Science PG (10266) | 3 credit points – Level P

Principles of Dysphagia PG (10267) | 3 credit points – Level P

Clinical Speech Pathology 1 PG (10268) | 3 credit points – Level P

Speech and Language Disorders - Paediatrics PG (10269) | 3 credit points – Level P

Neurogenic Communication Disorders PG (10270) | 3 credit points – Level P

Specialist Communication Disorders Across the Lifespan PG (10271) | 3 credit points – Level P

Clinical Speech Pathology 2 PG (10272) | 3 credit points – Level P

Professional Practice 1 PG (10273) | 3 credit points – Level P

Diversity in Communication PG (10274) | 3 credit points – Level P

Professional Practice 2 PG (10275) | 3 credit points – Level P

Professional Practice 3 PG (10276) | 6 credit points – Level P

### Restricted Choice - Must pass 3 credit points from the following

Business Ethics PG (6623) | 3 credit points – Level P

Leadership in Contemporary Organisations PG (7775) | 3 credit points – Level P

Managing Change and Innovation PG (7776) | 3 credit points – Level P

Business Communication and Context G (9499) | 3 credit points – Level G

Human Behaviour in Organisations G (9502) | 3 credit points – Level G

Entrepreneurship PG (9691) | 3 credit points – Level P

Human Resource Management PG (9692) | 3 credit points – Level P

Strategy, Innovation and Change PG (11506) | 3 credit points – Level P

Small Business Management G (11509) | 3 credit points – Level G

- From Sem 1 2019 unit 11506 Strategy, Innovation & Change PG has replaced 7776 Managing Change & Innovation PG in this course. Students who have already passed 7776 cannot complete 11506.

- From Sem 2 2019 units 6623 Business Ethics PG, 9285 Small Bus Mgt & Entrprs Dvlpmnt Hlth Prof PG, 9499 Bus Cmmnctn & Cntxt and 9692 Human Res Mgt are no longer available in this course.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

## Year 1

### Semester 1

Clinical Speech Pathology 1 PG (10268)

Diversity in Communication PG (10274)

Epidemiology and Principles of Research PG (9594)

Foundations of Communication Science PG (10266)

### Semester 2

Clinical Speech Pathology 2 PG (10272)

Neurogenic Communication Disorders PG (10270)

Principles of Dysphagia PG (10267)

Speech and Language Disorders - Paediatrics PG (10269)

### Winter Term

Research Planning PG (6486)

## Year 2

### Semester 1

May also take the Restricted Choice unit here

[Professional Practice 1 PG \(10273\)](#)

[Research Project in Health PG \(9592\)](#)

[Specialist Communication Disorders Across the Lifespan PG \(10271\)](#)

**Semester 2**

May also take the Restricted Choice unit here

[Professional Practice 3 PG \(10276\)](#)

**Winter Term**

[Professional Practice 2 PG \(10275\)](#)

May also take the Restricted Choice unit here

## Standard Part Time, Semester 1 Commencing

**Year 1**

**Semester 1**

[Clinical Speech Pathology 1 PG \(10268\)](#)

[Foundations of Communication Science PG \(10266\)](#)

**Semester 2**

[Neurogenic Communication Disorders PG \(10270\)](#)

[Principles of Dysphagia PG \(10267\)](#)

**Winter Term**

Restricted Choice Unit

**Year 2**

**Semester 1**

[Diversity in Communication PG \(10274\)](#)

[Epidemiology and Principles of Research PG \(9594\)](#)

**Semester 2**

[Clinical Speech Pathology 2 PG \(10272\)](#)

[Speech and Language Disorders - Paediatrics PG \(10269\)](#)

**Winter Term**

[Research Planning PG \(6486\)](#)

**Year 3**

### Semester 1

[Professional Practice 1 PG \(10273\)](#)

[Specialist Communication Disorders Across the Lifespan PG \(10271\)](#)

### Semester 2

[Professional Practice 3 PG \(10276\)](#)

### Winter Term

[Professional Practice 2 PG \(10275\)](#)

### Year 4

### Semester 1

[Research Project in Health PG \(9592\)](#)

# Course information

## Course duration

Standard four semesters full-time, or equivalent. Maximum twelve semesters.

## Learning outcomes

Learning outcomes	Related graduate attributes
Apply entry-level competency-based skills in a range of contexts.	<p>UC graduates are professional:</p> <p>Employ up-to-date and relevant knowledge and skills.</p> <p>UC graduates are global citizens:</p> <p>Think globally about issues in their profession.</p> <p>UC graduates are lifelong learners:</p> <p>Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.</p>



Deliver culturally and socially appropriate services.

UC graduates are global citizens:

Adopt an informed and balanced approach across professional and international boundaries.

Work and communicate effectively with diverse partners in health, education and the community.

UC graduates are professional:

Communicate effectively.

UC graduates are global citizens:

Understand issues in their profession from the perspective of other cultures.

Critique, synthesise and apply evidence from research and consumer perspectives to inform speech pathology practices.

UC graduates are professional:

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduates are lifelong learners:

Be self-aware.

Develop in-depth research skills and be recognised as a competent research practitioner.

UC graduates are professional:

Work collaboratively as part of a team, negotiate, and resolve conflict.

Contribute to building stronger research evidence for functional outcomes.

UC graduates are professional:

Display initiative and drive, and use their organisational skills to plan and manage their workload.

Recognise the social implications of speech pathology and its relationship to different age, cultural and linguistic demographics.

UC graduates are global citizens:

Communicate effectively in diverse cultural and social settings.

UC graduates are lifelong learners:

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

## Awards

Award	Official abbreviation
Master of Speech Pathology	MSpeechPath

## Honours

None.

## Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	56

## Enquiries

Student category	Contact details
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> Tel 1800 UNI CAN (1800 864 226)

Current and Commencing Students

Email [Health.Student@canberra.edu.au](mailto:Health.Student@canberra.edu.au)

## Download your course guide

# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.