

Bachelor of Nursing (364JA.2)

Please note these are the 2024 details for this course

Domestic students

Selection rank 65

Note:

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

Delivery mode On campus

Location UC Sydney Hills, Castle Hill, NSW
Bruce, Canberra

Duration 3.0 years

Faculty Faculty of Health

Discipline Discipline of Nursing

UAC code 365103

English language requirements There are non-standard English language requirements for admission to this course that must be met by all candidates.

To be eligible candidates must demonstrate English language proficiency via one of the following:

A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.

B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

Delivery mode On campus

Location UC Sydney Hills, Castle Hill, NSW
Bruce, Canberra

Duration 3.0 years

Faculty Faculty of Health

Discipline Discipline of Nursing

CRICOS code 095076E

English language requirements There are non-standard English language requirements for admission to this course that must be met by all candidates.

To be eligible candidates must demonstrate English language proficiency via one of the following:

A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.

B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

About this course

Recognised and accepted in over 160 countries

If you're passionate about helping others and considering a future in nursing, then UC's Bachelor of Nursing course offers an outstanding industry and globally respected platform from which to launch your nursing career.

This immersive and fully interactive course incorporates the latest national and international interactive teaching and online practice methods while using innovative technological and medical equipment to simulate real-life scenarios.

As part of you this course, you'll also undertake multiple clinical placement opportunities and gain valuable insight and experience across a broad range of healthcare service providers.

Successful completion of this course will enable you to become a registered nurse in Australia, and upon graduation you'll have the necessary skills, experience, and qualifications to be recognised as a nursing professional all over the world.

This three-year full-time course can also be studied part-time and is fully accredited by the Nursing and Midwifery Board of Australia (NMBA) through the Australian Health Practitioner Regulation Agency (AHPRA).

Study a Bachelor of Nursing at UC and you will:

- Develop and apply nursing knowledge and skills to approach all interactions with empathy in a culturally safe, respectful manner where cultural understanding and reconciliation is valued, ensuring that all feel safe.
- Conduct nursing assessments to establish priorities and inform planning; provide skilful nursing interventions for people across the lifespan within the scope of a Registered Nurse and evaluate responses to determine effectiveness.
- Integrate sciences, appraise research and apply evidence and strength based best practice approaches to think critically and inform safe clinical decision making for quality person centred nursing care.
- Implement culturally appropriate nursing care integrating First Nations perspectives on health, connection to land and community.
- Demonstrate professional communication and therapeutic relationships that are consistent with ethical strengths-based approaches to person-centred nursing care and relevant legal frameworks that govern healthcare practice.
- Build and apply career-readiness, a clear professional identity, and the skills, knowledge and personal attributes necessary to meet the Nursing and Midwifery Board of Australia Registered Nurse Standards for practice.

Work Integrated Learning (WIL)

WIL is a vital component of this course, and in the first semester, you will have the opportunity to participate in a ten-day placement to accurately gauge the realities of a career as a registered nurse. Over the next three years, you will be required to complete a minimum of 800 hours of clinical practice across a range of local and regional healthcare settings - including areas such as community care, mental health, aged care, medical and surgical care, rehabilitation, palliative care, operating theatre, emergency department (ED) and intensive care unit (ICU).

Participating placement venues include: Canberra Hospital, North Canberra Hospital, Goulburn Base Hospital, and several additional private healthcare clinics in and around ACT, Sydney and regional New South Wales, e.g., Bega.

A core component of the UC nursing coursework takes place within the simulated environment, where students have the opportunity to develop and hone clinical skills and behaviours in spaces that look and feel like the clinical environment. UC nursing students can expect to spend hours rehearsing and practicing together utilising a myriad of simulation trainers, manikins, emerging technology (such as AI and VR), and even actors as they prepare for clinical practice.

Career opportunities

This course leads directly into becoming eligible for registration as an Australian qualified Registered Nurse. Nursing is a diverse career and a UC trained RN can comfortably look for work in the hospital sector, private health care, primary health care, rural and remote health care and military support. An Australian RN qualification is also highly respected internationally and opens the door to numerous nursing employment opportunities overseas.

Course-specific information

The Bachelor of Nursing is fully accredited by the Nursing and Midwifery Board of Australia, through the Australian Health Practitioner Regulation Agency.

Prior to undertaking any clinical experience, you must:

- provide your immunisation history.
- apply for a National Police Check.
- apply for Working with Vulnerable People registration.
- undertake a tuberculosis (TB) screening test.
- sign any required NSW Health forms..
- have qualifications in first aid/CPR.

Professional accreditation

Professionally accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates are eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA).

This three-year full-time course can also be studied part-time and is accredited by the Nursing and Midwifery Board of Australia (NMBA) <https://www.nursingmidwiferyboard.gov.au/> through the Australian Health Practitioner Regulation Agency (AHPRA) <https://www.ahpra.gov.au/>

The Nursing and Midwifery Board of Australia has developed a set of registration standards that define the requirements that applicants, registrants or students need to meet to be registered. Core standards cover criminal history, English language skills, continuing professional development, recency of practice and professional indemnity insurance arrangements. The standards can be accessed via this link: <https://www.nursingmidwiferyboard.gov.au/registration-standards.aspx>

Admission requirements

Note: The Bachelor of Nursing has a limited application period and will only be opened twelve months prior to the commencement of each intake.

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on the Get into UC page: <http://www.canberra.edu.au/future-students/get-into-uc>

Additional admission requirements

Immunisations

TB Screening

National Police Check

NSW Health forms

Working With Vulnerable People

First Aid/CPR

Academic IELTS 7.0 across all bands to comply with ANMAC RN Accreditation Standards and NMBA (AHPRA) registration requirements.

Assumed knowledge

Mathematics - general (minimum - required) English (required) Biological Science (preferred) Chemistry (preferred) Psychology (recommended)

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2024	UC Sydney Hills, Castle Hill, NSW	Semester 1	05 February 2024	✓	✓

2024	Bruce, Canberra	Semester 1	05 February 2024	✓	✓
2024	UC Sydney Hills, Castle Hill, NSW	Semester 2	29 July 2024	✓	✓
2024	Bruce, Canberra	Semester 2	29 July 2024	✓	✓
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	UC Sydney Hills, Castle Hill, NSW	Semester 1	03 February 2025	✓	✓
2025	Bruce, Canberra	Semester 2	28 July 2025	✓	✓
2025	UC Sydney Hills, Castle Hill, NSW	Semester 2	28 July 2025	✓	✓
2026	Bruce, Canberra	Semester 1	02 February 2026	✓	✓
2026	UC Sydney Hills, Castle Hill, NSW	Semester 1	02 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	27 July 2026	✓	✓
2026	UC Sydney Hills, Castle Hill, NSW	Semester 2	27 July 2026	✓	✓

Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

Any Australian Higher Education Provider

[Diploma in Nursing \(30722\)](#)

Canberra Institute Of Technology

[Diploma in Nursing \(30778\)](#)

Course requirements

Bachelor of Nursing (364JA) | 72 credit points

Required - 60 credit points as follows

[Expand All](#) | [Collapse All](#)

[Health Across the Lifespan: Child and Family Health \(10196\) | 3 credit points – Level 2](#)

[Health Across the Lifespan: Mental Health \(10197\) | 3 credit points – Level 2](#)

Health Across the Lifespan: Chronic and Complex Care (10199) | 3 credit points – Level 2

Concepts in Pathophysiology (10201) | 3 credit points – Level 2

Integrating Nursing Concepts 1 (10203) | 3 credit points – Level 1

Integrating Nursing Concepts 3 (10205) | 3 credit points – Level 2

Integrating Nursing Concepts 4 (10206) | 3 credit points – Level 2

Foundations of Anatomy and Physiology (10298) | 3 credit points – Level 1

Person-Centred Practice in Nursing (11835) | 3 credit points – Level 1

Integrating Pathophysiology (11848) | 3 credit points – Level 2

Diversity, Inclusion and Healthcare (11849) | 3 credit points – Level 2

Mental Health Care in Practice (11850) | 3 credit points – Level 3

Research and Technology for Healthcare Practice (11851) | 3 credit points – Level 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852) | 3 credit points – Level 2

Integrating Nursing Concepts 6 (Capstone) (11853) | 3 credit points – Level 3

Quality, Safety and Leadership in Healthcare (11854) | 3 credit points – Level 3

Health Across the Lifespan: Dimensions of Ageing (11855) | 3 credit points – Level 2

Professional Orientation (Nursing) (11856) | 3 credit points – Level 1

Health Across the Lifespan: High Acuity Care Needs (11857) | 3 credit points – Level 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858) | 3 credit points – Level 1

Restricted Choice - 12 credit points as follows

Part C - Must pass 3 credit points from the following

Ethics and Law for Health Professionals (7951) | 3 credit points – Level 3

Ethics and Law for Health Professionals (11961) | 3 credit points – Level 2

- From 2023, unit 11961 Ethics and Law for Health Professionals replaced 7951 Ethics and Law for Health Professionals

Part D - Must pass 3 credit points from the following

Concepts in Pharmacology (10202) | 3 credit points – Level 2

Concepts in Pharmacology (11964) | 3 credit points – Level 1

- From 2023, unit 11964 Concepts in Pharmacology replaced 10202 Concepts in Pharmacology

Part A - Must pass 3 credit points from the following

Integrating Nursing Concepts 2 (Capstone 1) (10204) | 3 credit points – Level 1

Integrating Nursing Concepts 2 (11962) | 3 credit points – Level 1

- From 2023, unit 11962 Integrating Nursing Concepts 2 replaces 10204 Integrating Nursing Concepts 5

(Capstone 1)

Part B - Must pass 3 credit points from the following

[Integrating Nursing Concepts 5 \(Capstone 2\) \(10207\) | 3 credit points – Level 2](#)

[Integrating Nursing Concepts 5 \(11963\) | 3 credit points – Level 2](#)

- From 2023, unit 11963 Integrating Nursing Concepts 5 replaces 10207 Integrating Nursing Concepts 5 (Capstone 2)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Foundations of Anatomy and Physiology \(10298\)](#)

[Integrating Nursing Concepts 1 \(10203\)](#)

[Person-Centred Practice in Nursing \(11835\)](#)

[Professional Orientation \(Nursing\) \(11856\)](#)

Semester 2

[Comprehensive Health Assessment and Learning for Nursing Practice \(11858\)](#)

[Concepts in Pharmacology \(11964\)](#)

[Integrating Nursing Concepts 2 \(11962\)](#)

[Research and Technology for Healthcare Practice \(11851\)](#)

Year 2

Semester 1

[Aboriginal and Torres Strait Islander People's Health Contexts \(11852\)](#)

[Concepts in Pathophysiology \(10201\)](#)

[Health Across the Lifespan: Mental Health \(10197\)](#)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Quality, Safety and Leadership in Healthcare (11854)

Standard Full Time, Semester 1 Commencing, 24 Points Credited (EN Registration)

Year 1

Semester 1

Concepts in Pathophysiology (10201)

Concepts in Pharmacology (11964)

Health Across the Lifespan: Child and Family Health (10196)

Professional Orientation (Nursing) (11856)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Quality, Safety and Leadership in Healthcare (11854)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Mental Health Care in Practice (11850)

Year 4

Semester 1

Integrating Nursing Concepts 6 (Capstone) (11853)

Quality, Safety and Leadership in Healthcare (11854)

Summer Semester

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Standard Full Time, Semester 2 Commencing, 24 Points Credited (EN Registration)

Year 1

Credit Granted

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Ethics and Law for Health Professionals (11961)

Foundations of Anatomy and Physiology (10298)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 1 (10203)

Integrating Nursing Concepts 2 (11962)

Integrating Nursing Concepts 3 (10205)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Health Across the Lifespan: Dimensions of Ageing (11855)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Concepts in Pathophysiology (10201)

Concepts in Pharmacology (11964)

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Mental Health Care in Practice (11850)

Year 3

Semester 1

Integrating Nursing Concepts 6 (Capstone) (11853)

Quality, Safety and Leadership in Healthcare (11854)

Summer Term

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Standard Part Time, 9 Credit Points per Semester, Semester 1 Commencing

Year 1

Semester 1

Foundations of Anatomy and Physiology (10298)

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Health Across the Lifespan: Mental Health (10197)

Semester 2

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Year 4

Semester 1

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Quality, Safety and Leadership in Healthcare (11854)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Standard Part Time, 9 Credit Points per Semester, Semester 2 Commencing

Year 1

Semester 2

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Concepts in Pathophysiology (10201)

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Year 3

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Ethics and Law for Health Professionals (11961)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Year 4

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: Mental Health (10197)

Semester 2

Health Across the Lifespan: Dimensions of Ageing (11855)

Mental Health Care in Practice (11850)

Quality, Safety and Leadership in Healthcare (11854)

Year 5

Semester 1

Integrating Nursing Concepts 6 (Capstone) (11853)

Summer Term

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Semester 2

Concepts in Pharmacology (11964)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Integrating Nursing Concepts 2 (11962)

Year 3

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Semester 2

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 4**Semester 1**

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 4 (10206)

Year 5**Semester 1**

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Semester 2

Quality, Safety and Leadership in Healthcare (11854)

Year 6**Semester 1**

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Year 2

Semester 1

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Research and Technology for Healthcare Practice (11851)

Year 3

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Semester 2

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 4

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Semester 2

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Pathophysiology (11848)

Year 5

Semester 1

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 4 (10206)

Year 6

Semester 1

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Semester 2

Mental Health Care in Practice (11850)

Quality, Safety and Leadership in Healthcare (11854)

Year 7

Semester 1

Integrating Nursing Concepts 6 (Capstone) (11853)

UC - Sydney Hills Campus, Castle Hill, NSW

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Foundations of Anatomy and Physiology (10298)

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Professional Orientation (Nursing) (11856)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Quality, Safety and Leadership in Healthcare (11854)

Standard Full Time, Semester 1 Commencing, 24 Points Credited (EN Registration)

Year 1

Semester 1

Concepts in Pathophysiology (10201)

Concepts in Pharmacology (11964)

Health Across the Lifespan: Child and Family Health (10196)

Professional Orientation (Nursing) (11856)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Integrating Nursing Concepts 4 (10206)

Integrating Pathophysiology (11848)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Quality, Safety and Leadership in Healthcare (11854)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Foundations of Anatomy and Physiology (10298)

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Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

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Person-Centred Practice in Nursing (11835)

Semester 2

Concepts in Pharmacology (11964)

Integrating Nursing Concepts 2 (11962)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (11961)

Year 3**Semester 1**

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Mental Health Care in Practice (11850)

Year 4**Semester 1**

Integrating Nursing Concepts 6 (Capstone) (11853)

Quality, Safety and Leadership in Healthcare (11854)

Summer Semester

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Standard Full Time, Semester 2 Commencing, 24 Points Credited (EN Registration)**Year 1****Credit Granted**

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Ethics and Law for Health Professionals (11961)

Foundations of Anatomy and Physiology (10298)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 1 (10203)

Integrating Nursing Concepts 2 (11962)

Integrating Nursing Concepts 3 (10205)

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Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Health Across the Lifespan: Dimensions of Ageing (11855)

Professional Orientation (Nursing) (11856)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Concepts in Pathophysiology (10201)

Concepts in Pharmacology (11964)

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

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Mental Health Care in Practice (11850)

Year 3

Semester 1

Integrating Nursing Concepts 6 (Capstone) (11853)

Quality, Safety and Leadership in Healthcare (11854)

Summer Term

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (11963)

Course information

Course duration

Standard 3 years full time or part-time equivalent. Maximum 6 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
1.Engages in therapeutic and professional relationships	<p>UC graduates are professional:</p> <p>Employ up-to-date and relevant knowledge and skills;</p> <p>Communicate effectively;</p> <p>Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;</p> <p>Work collaboratively as part of a team, negotiate, and resolve conflict;</p> <p>Display initiative and drive, and use their organisational skills to plan and manage their workload; and</p> <p>Take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens:</p> <p>Think globally about issues in their profession;</p> <p>Adopt an informed and balanced approach across professional and international boundaries;</p> <p>Understand issues in their profession from the perspective of other cultures;</p> <p>Communicate effectively in diverse cultural and social settings;</p> <p>Make creative use of technology in their learning and professional lives; and</p> <p>Behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners:</p> <p>Reflect on their own practice, updating and adapting their knowledge and skills</p>

for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

2. Comprehensively conducts assessments that are situated in practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

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Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

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Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

5. Provides safe, appropriate and responsive quality nursing practice

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Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

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Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

4. Develops a plan for nursing practice

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Take pride in their professional and personal integrity.

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Evaluate and adopt new technology.

6. Thinks critically and analyses nursing practice

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Communicate effectively;

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Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

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Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

3. Maintains the capability for practice

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Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

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Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

Develop and apply nursing knowledge and skills to approach all interactions with empathy in a culturally safe, respectful manner where cultural understanding and reconciliation is valued, ensuring that all feel safe.

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international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Implement culturally appropriate nursing care integrating First Nations perspectives on health, connection to land and community.

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and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Conduct nursing assessments to establish priorities and inform planning; provide skillful nursing interventions for people across the lifespan within the scope of a Registered Nurse and evaluate responses to determine effectiveness.

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7. Evaluates outcomes to inform nursing practice

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Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

Integrate sciences, appraise research and apply evidence and strength based best practice approaches to think critically and inform safe clinical decision making for quality person centred nursing care.

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Demonstrate professional communication and therapeutic relationships that are consistent with ethical strengths-based approaches to person-centred nursing care and relevant legal frameworks that govern healthcare practice.

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UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways.

Build and apply career-readiness, a clear professional identity, and the skills, knowledge and personal attributes necessary to meet the Nursing and Midwifery Board of Australia Registered Nurse Standards for practice.

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Placements requirements

<http://www.canberra.edu.au/about-uc/faculties/health/placement-office>

Awards

Award	Official abbreviation
Bachelor of Nursing	BNurs

Honours

High performing students may be eligible to enrol in the Bachelor of Health Sciences (Honours) Nursing stream.

Enrolment data

2023 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	358
UC - Sydney Hills Campus, Castle Hill, NSW	90

Enquiries

Student category	Contact details
Prospective Students - Domestic	E study@canberra.edu.au P 1800 UNI CAN (1800 864 226) W www.canberra.edu.au/future-students
Prospective Students - International	E international@canberra.edu.au P +61 2 6201 5342 F +61 2 6201 5040 W www.canberra.edu.au/future-students
Current and Commencing Students	Please contact the Faculty of Health faculty office, email student.centre@canberra.edu.au

Download your course guide



Scholarships

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[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.