

Bachelor of Nursing (364JA.2)

Please note these are the 2022 details for this course

Domestic students

Selection rank 68

Note:

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

English language requirements

There are non-standard English language requirements for admission to this course that must be met by all candidates.

To be eligible candidates must demonstrate English language proficiency via one of the following:

A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.

B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

[View IELTS equivalences](#)

Duration 3.0 years

UAC code 365103

Faculty Faculty of Health

Discipline Discipline of Nursing

Location UC - Canberra, Bruce

Fees 

Per Unit

Per Annum

Full Course

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

English language requirements There are non-standard English language requirements for admission to this course that must be met by all candidates.

To be eligible candidates must demonstrate English language proficiency via one of the following:

A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.

B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

[View IELTS equivalences](#)

CRICOS code 095076E

Faculty Faculty of Health

Discipline Discipline of Nursing

Location UC - Canberra, Bruce

Duration 3.0 years

Fees 

Per Unit	Per Annum	Full Course
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About this course

Recognised and accepted in over 160 countries

If you're passionate about helping others and considering a future in nursing, then UC's Bachelor of Nursing course offers an outstanding industry and globally respected platform from which to launch your nursing career.

This immersive and fully interactive course incorporates the latest national and international interactive teaching and online practice methods while using innovative technological and medical equipment to simulate real-life scenarios.

As part of you this course, you'll also undertake multiple clinical placement opportunities and gain valuable insight and experience across a broad range of healthcare service providers.

Successful completion of this course will enable you to become a registered nurse in Australia, and upon graduation you'll have the necessary skills, experience, and qualifications to be recognised as a nursing professional all over the world.

This three-year full-time course can also be studied part-time and is fully accredited by the Nursing and Midwifery Board of Australia (NMBA) through the Australian Health Practitioner Regulation Agency (AHPRA).

Study a Bachelor of Nursing at UC and you will:

- explore a wide range of nursing practices including primary health care and health promotion, long-term and residential care, mental health, acute and critical care, rural and remote services, and policy development
- acquire foundation knowledge and skills to provide safe, sensitive, effective and holistic nursing care to people of all ages and backgrounds
- participate in clinical laboratories, tutorials, lectures and seminars with face-to-face and online teaching
- learn through a concept-based teaching approach integrating the science, ethics, and aesthetics of contemporary nursing practice
- understand and apply nursing management principles in a range of settings
- acquire in-depth knowledge and understanding of the Aboriginal and Torres Strait Islander Health Plan.
- develop and broaden your knowledge, skills, and attitude to work and prepare for real-world clinical practice
- undertake professional practice to ensure readiness for employment as a beginning nurse clinician.

Work Integrated Learning (WIL)

WIL is a vital component of this course, and in the first semester, you will have the opportunity to participate in a four-day observational placement, to accurately gauge the realities of a career as a registered nurse. Over the next three years, you will be required to complete approximately 880 hours of clinical practice across a range of local and regional medical settings - including paediatric, aged care, medical and surgical, theatre, emergency department (ED) and intensive care unit (ICU).

Participating placement venues include: Canberra Hospital, Calvary Public Hospital, Goulburn Base Hospital, and several additional private healthcare clinics in and around ACT and New South Wales. Overseas experience to countries such as Tonga, or nursing study exchange opportunities in Canada may also be available during this course which can count as credit towards your degree.

UC coursework is immersive and engaging with numerous ongoing simulated learning experiences using cutting-edge technology designed to mimic real-life scenarios. Our campus offers multiple high fidelity simulated learning environments at the new on-site University of Canberra Hospital – allowing UC Bachelor of Nursing students to experience direct clinical practice in a safe and controlled setting.

Career opportunities

This course leads directly into becoming eligible for registration as an Australian qualified Registered Nurse. Nursing is a diverse career and a UC trained RN can comfortably look for work in the hospital sector, private health care, primary health care, rural and remote health care and military support. An Australian RN qualification is also highly respected internationally and opens the door to numerous nursing employment opportunities overseas.

Course-specific information

The Bachelor of Nursing is fully accredited by the Nursing and Midwifery Board of Australia, through the Australian Health Practitioner Regulation Agency.

Prior to undertaking any clinical experience, you must:

- provide your immunisation history
- apply for a National Police Check
- apply for Working with Vulnerable People registration
- undertake a tuberculosis (TB) screening test
- sign any required NSW Health forms
- have qualifications in first aid/CPR.

Professional accreditation

Professionally accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates are eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA). This three-year full-time course can also be studied part-time and is accredited by the Nursing and Midwifery Board of Australia (NMBA) <https://www.nursingmidwiferyboard.gov.au/> through the Australian Health Practitioner Regulation Agency (AHPRA) <https://www.ahpra.gov.au/> The Bachelor of Nursing is proposed for delivery for domestic students at UC Sydney Hills in partnership with University of Canberra and is subject to final approval by TEQSA and professional accreditation by ANMAC and approved by the NMBA. This program of study is not yet accredited by ANMAC or approved by the NMBA and will not lead to registration as a nurse or midwife in Australia under the approved qualification pathway, National Law Section 53a.

Admission requirements

Note: The Bachelor of Nursing has a limited application period and will only be opened twelve months prior to the commencement of

each intake.

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on the Get into UC page: <http://www.canberra.edu.au/future-students/get-into-uc>

Additional admission requirements

Immunisations

TB Screening

National Police Check

NSW Health forms

Working With Vulnerable People

First Aid/CPR

Academic IELTS 7.0 across all bands to comply with ANMAC RN Accreditation Standards and NMBA (AHPRA) registration requirements.

Assumed knowledge

Mathematics - general (minimum - required) English (required) Biological Science (preferred) Chemistry (preferred) Psychology (recommended)

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2022	UC - Canberra, Bruce	Semester 1	07 February 2022	✓	✓
2022	UC - Canberra, Bruce	Semester 2	01 August 2022	✓	✓
2023	UC - Canberra, Bruce	Semester 1	06 February 2023	✓	✓
2023	UC - Canberra, Bruce	Semester 2	31 July 2023	✓	✓
2024	UC - Canberra, Bruce	Semester 1	05 February 2024	✓	✓

2024	UC - Canberra, Bruce	Semester 2	29 July 2024		
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Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Bachelor of Nursing (364JA) | 72 credit points

Required - 72 credit points as follows

[Expand All](#) | [Collapse All](#)

- Ethics and Law for Health Professionals (7951) | 3 credit points – Level 3
- Health Across the Lifespan: Child and Family Health (10196) | 3 credit points – Level 2
- Health Across the Lifespan: Mental Health (10197) | 3 credit points – Level 2
- Health Across the Lifespan: Chronic and Complex Care (10199) | 3 credit points – Level 2
- Concepts in Pathophysiology (10201) | 3 credit points – Level 2
- Concepts in Pharmacology (10202) | 3 credit points – Level 2
- Integrating Nursing Concepts 1 (10203) | 3 credit points – Level 1
- Integrating Nursing Concepts 2 (Capstone 1) (10204) | 3 credit points – Level 1
- Integrating Nursing Concepts 3 (10205) | 3 credit points – Level 2
- Integrating Nursing Concepts 4 (10206) | 3 credit points – Level 2
- Integrating Nursing Concepts 5 (Capstone 2) (10207) | 3 credit points – Level 2
- Foundations of Anatomy and Physiology (10298) | 3 credit points – Level 1
- Person-Centred Practice in Nursing (11835) | 3 credit points – Level 1
- Integrating Pathophysiology (11848) | 3 credit points – Level 2
- Diversity, Inclusion and Healthcare (11849) | 3 credit points – Level 2
- Mental Health Care in Practice (11850) | 3 credit points – Level 3
- Research and Technology for Healthcare Practice (11851) | 3 credit points – Level 1
- Aboriginal and Torres Strait Islander People's Health Contexts (11852) | 3 credit points – Level 2
- Integrating Nursing Concepts 6 (Capstone) (11853) | 3 credit points – Level 3
- Quality, Safety and Leadership in Healthcare (11854) | 3 credit points – Level 3
- Health Across the Lifespan: Dimensions of Ageing (11855) | 3 credit points – Level 2
- Professional Orientation (Nursing) (11856) | 3 credit points – Level 1
- Health Across the Lifespan: High Acuity Care Needs (11857) | 3 credit points – Level 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858) | 3 credit points – Level 1

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Part Time, 9 Credit Points per Semester, Semester 1 Commencing

Year 1

Semester 1

[Foundations of Anatomy and Physiology \(10298\)](#)

[Integrating Nursing Concepts 1 \(10203\)](#)

[Person-Centred Practice in Nursing \(11835\)](#)

Semester 2

[Comprehensive Health Assessment and Learning for Nursing Practice \(11858\)](#)

[Professional Orientation \(Nursing\) \(11856\)](#)

[Research and Technology for Healthcare Practice \(11851\)](#)

Year 2

Semester 1

[Aboriginal and Torres Strait Islander People's Health Contexts \(11852\)](#)

[Concepts in Pathophysiology \(10201\)](#)

[Health Across the Lifespan: Mental Health \(10197\)](#)

Semester 2

[Concepts in Pharmacology \(10202\)](#)

[Integrating Nursing Concepts 2 \(Capstone 1\) \(10204\)](#)

[Integrating Pathophysiology \(11848\)](#)

Winter Term

[Ethics and Law for Health Professionals \(7951\)](#)

Year 3

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Nursing Concepts 4 (10206)

Year 4

Semester 1

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (Capstone 2) (10207)

Quality, Safety and Leadership in Healthcare (11854)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Mental Health Care in Practice (11850)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

Foundations of Anatomy and Physiology (10298)

Professional Orientation (Nursing) (11856)

Semester 2

Concepts in Pharmacology (10202)

Research and Technology for Healthcare Practice (11851)

Year 2

Semester 1

Integrating Nursing Concepts 1 (10203)

Person-Centred Practice in Nursing (11835)

Semester 2

Comprehensive Health Assessment and Learning for Nursing Practice (11858)

Integrating Nursing Concepts 2 (Capstone 1) (10204)

Year 3

Semester 1

Aboriginal and Torres Strait Islander People's Health Contexts (11852)

Concepts in Pathophysiology (10201)

Semester 2

Health Across the Lifespan: Dimensions of Ageing (11855)

Integrating Pathophysiology (11848)

Winter Term

Ethics and Law for Health Professionals (7951)

Year 4

Semester 1

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 3 (10205)

Semester 2

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 4 (10206)

Year 5

Semester 1

Diversity, Inclusion and Healthcare (11849)

Health Across the Lifespan: Child and Family Health (10196)

Semester 2

Quality, Safety and Leadership in Healthcare (11854)

Year 6

Semester 1

Health Across the Lifespan: High Acuity Care Needs (11857)

Integrating Nursing Concepts 5 (Capstone 2) (10207)

Semester 2

Integrating Nursing Concepts 6 (Capstone) (11853)

Course information

Course duration

Standard six semesters full-time or equivalent. Maximum twelve semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
2. Comprehensively conducts assessments that are situated in practice	<p>UC graduates are professional:</p> <p>Employ up-to-date and relevant knowledge and skills;</p> <p>Communicate effectively;</p> <p>Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;</p> <p>Work collaboratively as part of a team, negotiate, and resolve conflict;</p> <p>Display initiative and drive, and use their organisational skills to plan and manage their workload; and</p> <p>Take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens:</p> <p>Think globally about issues in their profession;</p> <p>Adopt an informed and balanced approach across professional and international boundaries;</p> <p>Understand issues in their profession from the perspective of other cultures;</p> <p>Communicate effectively in diverse cultural and social settings;</p> <p>Make creative use of technology in their learning and professional lives; and</p> <p>Behave ethically and sustainably in their professional and personal lives.</p>

	<p>UC graduates are lifelong learners:</p> <p>Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;</p> <p>Be self-aware;</p> <p>Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and</p> <p>Evaluate and adopt new technology.</p>
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Build and apply career-readiness, a clear professional identity, and the skills, knowledge and personal attributes necessary to meet the Nursing and Midwifery Board of Australia Registered Nurse Standards for practice.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

<p>Conduct nursing assessments to establish priorities and inform planning; provide skillful</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and</p>
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<p>nursing interventions for people across the lifespan within the scope of a Registered Nurse and evaluate responses to determine effectiveness.</p>	<p>research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
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Integrate sciences, appraise research and apply evidence and strength based best practice approaches to think critically and inform safe clinical decision making for quality person centred nursing care.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and

adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

4. Develops a plan for nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

3. Maintains the capability for practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

Implement culturally appropriate nursing care integrating First Nations perspectives on health, connection to land and community.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

1.Engages in therapeutic and professional relationships

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

5. Provides safe, appropriate and responsive quality nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

	<p>Take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens:</p> <p>Think globally about issues in their profession;</p> <p>Adopt an informed and balanced approach across professional and international boundaries;</p> <p>Communicate effectively in diverse cultural and social settings;</p> <p>Make creative use of technology in their learning and professional lives; and</p> <p>Behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners:</p> <p>Be self-aware;</p> <p>Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and</p> <p>Evaluate and adopt new technology.</p>
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6. Thinks critically and analyses nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

Develop and apply nursing knowledge and skills to approach all interactions with empathy in a culturally safe, respectful manner where cultural understanding and reconciliation is valued, ensuring that all feel safe.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander

ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

7. Evaluates outcomes to inform nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to

engage with new ideas; and

Evaluate and adopt new technology.

Demonstrate professional communication and therapeutic relationships that are consistent with ethical strengths-based approaches to person-centred nursing care and relevant legal frameworks that govern healthcare practice.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways.

Placements requirements

<http://www.canberra.edu.au/about-uc/faculties/health/placement-office>

Awards

Award	Official abbreviation
Bachelor of Nursing	BNurs

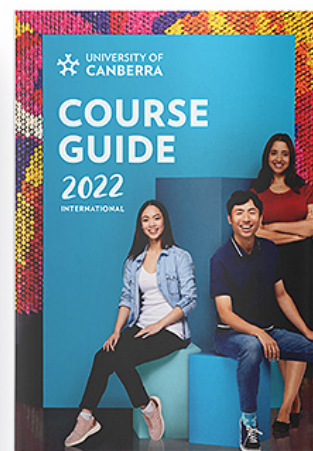
Honours

High performing students may be eligible to enrol in the Bachelor of Health Sciences (Honours) Nursing stream.

Enquiries

Student category	Contact details
Prospective Students - Domestic	E study@canberra.edu.au P 1800 UNI CAN (1800 864 226) W www.canberra.edu.au/future-students
Prospective Students - International	E international@canberra.edu.au P +61 2 6201 5342 F +61 2 6201 5040 W www.canberra.edu.au/future-students
Current and Commencing Students	Please contact the Faculty of Health faculty office, email student.centre@canberra.edu.au

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.