



## Bachelor of Nursing (364JA.1)

Please note these are the 2023 details for this course

### Domestic students

**Selection rank** 68

**Note:**

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

**English language requirements**

There are non-standard English language requirements for admission to this course that must be met by all candidates.

To be eligible candidates must demonstrate English language proficiency via one of the following:

A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.

B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

[View IELTS equivalences](#)

**Duration** 3.0 years

**UAC code** 365101

**Faculty** Faculty of Health

**Discipline** Discipline of Nursing

**Location** UC - Canberra, Bruce

**Fees** 2021: Commonwealth Supported Place  
2022: Commonwealth Supported Place

**Disclaimer:**

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time

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enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

## International students

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### Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

### English language requirements

There are non-standard English language requirements for admission to this course that must be met by all candidates.

To be eligible candidates must demonstrate English language proficiency via one of the following:

A) English Language Assessment Test results from one of the following English proficiency tests: Overall academic IELTS score of 7.0 with no band score below 7.0, or an OET grade of B including any of the sub-tests, or TOEFL iBT with an overall score of 94 & minimum scores of 24 in Listening, 24 in Reading, 27 in Writing and 23 in Speaking, or PTE Academic score of 65 overall with no skill score below 65.

B) Primary Language Pathway having undertaken six years of primary & secondary education taught & assessed in English, including at least two years between years 7 & 12 from one of the following recognised countries: Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom, & the USA.

[View IELTS equivalences](#)

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<b>CRICOS code</b>	095076E
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<b>Faculty</b>	Faculty of Health
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<b>Discipline</b>	Discipline of Nursing
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<b>Location</b>	UC - Canberra, Bruce
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<b>Duration</b>	3.0 years
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<b>Fees</b>	2021: \$31,000 per year 2022: \$32,000 per year
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**Disclaimer:**

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## Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Information on how fees are calculated can be found [here](#).

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## About this course

### Recognised and accepted in over 160 countries

If you're passionate about helping others and considering a future in nursing, then UC's Bachelor of Nursing course offers an outstanding industry and globally respected platform from which to launch your nursing career.

This immersive and fully interactive course incorporates the latest national and international interactive teaching and online practice methods while using innovative technological and medical equipment to simulate real-life scenarios.

As part of you this course, you'll also undertake multiple clinical placement opportunities and gain valuable insight and experience across a broad range of healthcare service providers.

Successful completion of this course will enable you to become a registered nurse in Australia, and upon graduation, you'll have the necessary skills, experience, and qualifications to be recognised as a nursing professional all over the world.

This three-year full-time course can also be studied part-time and is fully accredited by the Nursing and Midwifery Board of Australia (NMBA) through the Australian Health Practitioner Regulation Agency (AHPRA).

### Study a Bachelor of Nursing at UC and you will:

- explore a wide range of nursing practices including primary health care and health promotion, long-term and residential care, mental health, acute and critical care, rural and remote services, and policy development
- acquire foundation knowledge and skills to provide safe, sensitive, effective and holistic nursing care to people of all ages and backgrounds
- participate in clinical laboratories, tutorials, lectures and seminars with face-to-face and online teaching
- learn through a concept-based teaching approach integrating the science, ethics, and aesthetics of contemporary nursing practice
- understand and apply nursing management principles in a range of settings
- acquire in-depth knowledge and understanding of the Aboriginal and Torres Strait Islander Health Plan.
- develop and broaden your knowledge, skills, and attitude to work and prepare for real-world clinical practice
- undertake professional practice to ensure readiness for employment as a beginning nurse clinician.

### Work Integrated Learning (WIL)

WIL is a vital component of this course, and in the first semester, you will have the opportunity to participate in a four-day observational placement, to accurately gauge the realities of a career as a registered nurse. Over the next three years, you will be required to complete approximately 880 hours of clinical practice across a range of local and regional medical settings - including paediatric, aged care, medical and surgical, theatre, emergency department (ED) and intensive care unit (ICU).

Participating placement venues include: Canberra Hospital, Calvary Public Hospital, Goulburn Base Hospital, and several additional private healthcare clinics in and around ACT and New South Wales. Overseas experience to countries such as Tonga, or nursing study exchange opportunities in Canada may also be available during this course which can count as credit towards your degree.

UC coursework is immersive and engaging with numerous ongoing simulated learning experiences using cutting-edge technology designed to mimic real-life scenarios. Our campus offers multiple high fidelity simulated learning environments at the new on-site University of Canberra

Hospital – allowing UC Bachelor of Nursing students to experience direct clinical practice in a safe and controlled setting.

## Career opportunities

This course leads directly into becoming eligible for registration as an Australian qualified Registered Nurse. Nursing is a diverse career and a UC trained RN can comfortably look for work in the hospital sector, private health care, primary health care, rural and remote health care and military support. An Australian RN qualification is also highly respected internationally and opens the door to numerous nursing employment opportunities overseas.

## Course-specific information

The Bachelor of Nursing is fully accredited by the Nursing and Midwifery Board of Australia, through the Australian Health Practitioner Regulation Agency.

Prior to undertaking any clinical experience, you must:

- provide your immunisation history
- apply for a National Police Check
- apply for Working with Vulnerable People registration
- undertake a tuberculosis (TB) screening test
- sign any required NSW Health forms
- have qualifications in first aid/CPR.

## Professional accreditation

The Bachelor of Nursing is fully accredited by the Nursing and Midwifery Board of Australia (through the Australian Health Practitioner Regulation Agency).

## Admission requirements

Note: The Bachelor of Nursing has a limited application period and will only be opened twelve months prior to the commencement of each intake.

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on the Get into UC page: <http://www.canberra.edu.au/future-students/get-into-uc>

## Additional admission requirements

Immunisations

TB Screening

National Police Check

NSW Health forms

Working With Vulnerable People

First Aid/CPR

Academic IELTS 7.0 across all bands to comply with ANMAC RN Accreditation Standards and NMBA (AHPRA) registration requirements.

## Assumed knowledge

Mathematics - general (minimum - required) English (required) Biological Science (preferred) Chemistry (preferred) Psychology (recommended)

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2023	UC - Canberra, Bruce	Semester 1	06 February 2023	✓	✓
2023	UC - Canberra, Bruce	Semester 2	31 July 2023	✓	✓
2024	UC - Canberra, Bruce	Semester 1	05 February 2024	✓	✓
2024	UC - Canberra, Bruce	Semester 2	29 July 2024	✓	✓

## Credit arrangements

A credit transfer arrangement is available for this course for the following institutions:

### Canberra Institute Of Technology

[Diploma of Nursing \(24730\)](#)

### Other Australian Tafe

[Diploma of Nursing \(ANMAC Accredited\) \(21370\)](#)

## Course requirements

### Bachelor of Nursing (364JA) | 72 credit points

Required - 72 credit points as follows

[Indigenous Health: Contemporary Issues \(7434\) | 3 credit points – Level 2](#)

[Ethics and Law for Health Professionals \(7951\) | 3 credit points – Level 3](#)

[Foundations of Professional Planning \(9799\) | 3 credit points – Level 1](#)

[Foundations for Professional Practice 2 \(10191\) | 3 credit points – Level 1](#)

[Narratives of Illness and Well-being \(10192\) | 3 credit points – Level 1](#)

[Clinical Governance \(10193\) | 3 credit points – Level 2](#)

[Therapeutic Use of Self 1 \(10194\) | 3 credit points – Level 1](#)

[Therapeutic Use of Self 2 \(10195\) | 3 credit points – Level 2](#)

[Health Across the Lifespan: Child and Family Health \(10196\) | 3 credit points – Level 2](#)

[Health Across the Lifespan: Mental Health \(10197\) | 3 credit points – Level 2](#)

[Health Across the Lifespan: Adult Acute Health Issues \(10198\) | 3 credit points – Level 2](#)

[Health Across the Lifespan: Chronic and Complex Care \(10199\) | 3 credit points – Level 2](#)

[Health Across the Lifespan: Healthy Ageing \(10200\) | 3 credit points – Level 2](#)

Concepts in Pathophysiology (10201) | 3 credit points – Level 2

Concepts in Pharmacology (10202) | 3 credit points – Level 2

Integrating Nursing Concepts 1 (10203) | 3 credit points – Level 1

Integrating Nursing Concepts 2 (Capstone 1) (10204) | 3 credit points – Level 1

Integrating Nursing Concepts 3 (10205) | 3 credit points – Level 2

Integrating Nursing Concepts 4 (10206) | 3 credit points – Level 2

Integrating Nursing Concepts 5 (Capstone 2) (10207) | 3 credit points – Level 2

Integrating Nursing Concepts 6 (Capstone 3) (10208) | 9 credit points – Level 3

Foundations of Anatomy and Physiology (10298) | 3 credit points – Level 1

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

## Typical study pattern

### UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

#### Year 1

##### Semester 1

Foundations of Anatomy and Physiology (10298)

Foundations of Professional Planning (9799)

Integrating Nursing Concepts 1 (10203)

Therapeutic Use of Self 1 (10194)

##### Semester 2

Foundations for Professional Practice 2 (10191)

Indigenous Health: Contemporary Issues (7434)

Integrating Nursing Concepts 2 (Capstone 1) (10204)

Narratives of Illness and Well-being (10192)

#### Year 2

##### Semester 1

Concepts in Pathophysiology (10201)

Health Across the Lifespan: Child and Family Health (10196)

Integrating Nursing Concepts 3 (10205)

Therapeutic Use of Self 2 (10195)

##### Semester 2

Concepts in Pharmacology (10202)

Health Across the Lifespan: Adult Acute Health Issues (10198)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 4 (10206)

##### Winter Term

Ethics and

Law for  
Health

Professionals  
(7951)

#### Year 3

##### Nursing Period 1

Clinical Governance (10193)

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Healthy Ageing (10200)

Integrating Nursing Concepts 5 (Capstone 2) (10207)

##### Nursing Period 3

Integrating Nursing Concepts 6 (Capstone 3) (10208)

Standard Full Time, Semester 1 Commencing with Enrolled Nurse (EN) registration

## Year 1

### Credit Granted

Foundations for Professional Practice 2 (10191)  
Foundations of Anatomy and Physiology (10298)  
Foundations of Professional Planning (9799)  
Indigenous Health: Contemporary Issues (7434)  
Integrating Nursing Concepts 1 (10203)  
Integrating Nursing Concepts 2 (Capstone 1) (10204)  
Narratives of Illness and Well-being (10192)  
Therapeutic Use of Self 1 (10194)

## Year 2

### Semester 1

Concepts in Pathophysiology (10201)  
Health Across the Lifespan: Child and Family Health (10196)  
Integrating Nursing Concepts 3 (10205)  
Therapeutic Use of Self 2 (10195)

### Semester 2

Concepts in Pharmacology (10202)  
Health Across the Lifespan: Adult Acute Health Issues (10198)  
Health Across the Lifespan: Mental Health (10197)  
Integrating Nursing Concepts 4 (10206)

### Winter Term

Ethics and  
Law for  
Health  
Professionals  
(7951)

## Year 3

### Nursing Period 1

Clinical Governance (10193)  
Health Across the Lifespan: Chronic and Complex Care (10199)  
Health Across the Lifespan: Healthy Ageing (10200)  
Integrating Nursing Concepts 5 (Capstone 2) (10207)

### Nursing Period 3

Integrating Nursing Concepts 6 (Capstone 3) (10208)

Standard Full Time, Semester 2 Commencing

## Year 1

### Semester 2

Foundations of Anatomy and Physiology (10298)  
Foundations of Professional Planning (9799)  
Narratives of Illness and Well-being (10192)

## Year 2

### Semester 1

Concepts in Pathophysiology (10201)

### Semester 2

Foundations for Professional Practice 2 (10191)

Integrating Nursing Concepts 1 (10203)

Therapeutic Use of Self 1 (10194)

Indigenous Health: Contemporary Issues (7434)

Integrating Nursing Concepts 2 (Capstone 1) (10204)

### Year 3

#### Semester 1

Ethics and Law for Health Professionals (7951)

Health Across the Lifespan: Child and Family Health (10196)

Integrating Nursing Concepts 3 (10205)

Therapeutic Use of Self 2 (10195)

#### Semester 2

Concepts in Pharmacology (10202)

Health Across the Lifespan: Adult Acute Health Issues (10198)

Health Across the Lifespan: Mental Health (10197)

Integrating Nursing Concepts 4 (10206)

### Year 4

#### Nursing Period 1

Clinical Governance (10193)

Health Across the Lifespan: Chronic and Complex Care (10199)

Health Across the Lifespan: Healthy Ageing (10200)

Integrating Nursing Concepts 5 (Capstone 2) (10207)

#### Nursing Period 2

Integrating Nursing Concepts 6 (Capstone 3) (10208)

Standard Full Time, Semester 2 Commencing with Enrolled Nurse (EN) registration

### Year 1

#### Credit Granted

Foundations for Professional Practice 2 (10191)

Foundations of Anatomy and Physiology (10298)

Foundations of Professional Planning (9799)

Indigenous Health: Contemporary Issues (7434)

Integrating Nursing Concepts 1 (10203)

Integrating Nursing Concepts 2 (Capstone 1) (10204)

Narratives of Illness and Well-being (10192)

Therapeutic Use of Self 1 (10194)

### Year 2

#### Semester 2

Concepts in Pharmacology (10202)

Ethics and Law for Health Professionals (7951)

Health Across the Lifespan: Mental Health (10197)

### Year 3



**Semester 1**

Concepts in Pathophysiology (10201)  
 Health Across the Lifespan: Child and Family Health (10196)  
 Integrating Nursing Concepts 3 (10205)  
 Therapeutic Use of Self 2 (10195)

**Semester 2**

Health Across the Lifespan: Adult Acute Health Issues (10198)  
 Integrating Nursing Concepts 4 (10206)

**Winter**

**Term**  
 Clinical Governance (10193)

**Year 4****Nursing Period 1**

Health Across the Lifespan: Chronic and Complex Care (10199)  
 Health Across the Lifespan: Healthy Ageing (10200)  
 Integrating Nursing Concepts 5 (Capstone 2) (10207)

**Nursing Period 2**

Integrating Nursing Concepts 6 (Capstone 3) (10208)

Standard Part Time, Semester 1 Commencing

**Year 1****Semester 1**

Foundations of Anatomy and Physiology (10298)  
 Foundations of Professional Planning (9799)

**Semester 2**

Indigenous Health: Contemporary Issues (7434)  
 Narratives of Illness and Well-being (10192)

**Year 2****Semester 1**

Integrating Nursing Concepts 1 (10203)  
 Therapeutic Use of Self 1 (10194)

**Semester 2**

Foundations for Professional Practice 2 (10191)  
 Integrating Nursing Concepts 2 (Capstone 1) (10204)

**Year 3****Semester 1**

Concepts in Pathophysiology (10201)  
 Therapeutic Use of Self 2 (10195)

**Semester 2**

Concepts in Pharmacology (10202)  
 Health Across the Lifespan: Mental Health (10197)

**Year 4****Semester 1**

Health Across the Lifespan: Child and Family Health (10196)  
 Integrating Nursing Concepts 3 (10205)

**Semester 2**

Health Across the Lifespan: Adult Acute Health Issues (10198)  
 Integrating Nursing Concepts 4 (10206)

**Year 5**

**Nursing Period 1**

Clinical Governance (10193)

Health Across the Lifespan: Healthy Ageing (10200)

**Year 6**

**Nursing Period 1**

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 5 (Capstone 2) (10207)

Standard Part Time, Semester 2 Commencing, Years 1 to 4

**Year 1**

**Semester 2**

Foundations of Anatomy and Physiology (10298)

Foundations of Professional Planning (9799)

**Year 2**

**Semester 1**

Integrating Nursing Concepts 1 (10203)

Therapeutic Use of Self 1 (10194)

**Year 3**

**Semester 1**

Concepts in Pathophysiology (10201)

Therapeutic Use of Self 2 (10195)

**Year 4**

**Semester 1**

Health Across the Lifespan: Child and Family Health (10196)

Integrating Nursing Concepts 3 (10205)

**Semester 2**

Ethics and Law for Health Professionals (7951)

**Nursing Period 3**

Integrating Nursing Concepts 6 (Capstone 3) (10208)

**Semester 2**

Concepts in Pharmacology (10202)

Narratives of Illness and Well-being (10192)

**Semester 2**

Foundations for Professional Practice 2 (10191)

Integrating Nursing Concepts 2 (Capstone 1) (10204)

**Semester 2**

Health Across the Lifespan: Mental Health (10197)

Indigenous Health: Contemporary Issues (7434)

**Winter Term**

Ethics and Law for Health Professionals (7951)

Standard Part Time, Semester 2 Commencing, Years 5 to 6

**Year 5**

**Nursing Period 1**

**Semester 2**

Clinical Governance (10193)

Health Across the Lifespan: Healthy Ageing (10200)

Health Across the Lifespan: Adult Acute Health Issues (10198)

Integrating Nursing Concepts 4 (10206)

Year 6

Nursing Period 1

Health Across the Lifespan: Chronic and Complex Care (10199)

Integrating Nursing Concepts 5 (Capstone 2) (10207)

Nursing Period 2

Integrating Nursing Concepts 6 (Capstone 3) (10208)

## Course information

## Course duration

Standard six semesters full-time or equivalent. Maximum twelve semesters.

## Learning outcomes

Learning outcomes	Related graduate attributes
1.Engages in therapeutic and professional relationships	<p>UC graduates are professional:</p> <ul style="list-style-type: none"><li>Employ up-to-date and relevant knowledge and skills;</li><li>Communicate effectively;</li><li>Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;</li><li>Work collaboratively as part of a team, negotiate, and resolve conflict;</li><li>Display initiative and drive, and use their organisational skills to plan and manage their workload; and</li><li>Take pride in their professional and personal integrity.</li></ul> <p>UC graduates are global citizens:</p> <ul style="list-style-type: none"><li>Think globally about issues in their profession;</li><li>Adopt an informed and balanced approach across professional and international boundaries;</li><li>Understand issues in their profession from the perspective of other cultures;</li><li>Communicate effectively in diverse cultural and social settings;</li><li>Make creative use of technology in their learning and professional lives; and</li><li>Behave ethically and sustainably in their professional and personal lives.</li></ul> <p>UC graduates are lifelong learners:</p>

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

2. Comprehensively conducts assessments that are situated in practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

3. Maintains the capability for practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

4. Develops a plan for nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

5. Provides safe, appropriate and responsive quality nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

6. Thinks critically and analyses nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Communicate effectively;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

7. Evaluates outcomes to inform nursing practice

UC graduates are professional:

Employ up-to-date and relevant knowledge and skills;

Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

Work collaboratively as part of a team, negotiate, and resolve conflict;

Display initiative and drive, and use their organisational skills to plan and manage their workload; and

Take pride in their professional and personal integrity.

UC graduates are global citizens:

Think globally about issues in their profession;

Adopt an informed and balanced approach across professional and international boundaries;

Understand issues in their profession from the perspective of other cultures;

Communicate effectively in diverse cultural and social settings;

Make creative use of technology in their learning and professional lives; and

Behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners:

Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

Be self-aware;

Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and

Evaluate and adopt new technology.

## Placements requirements

<http://www.canberra.edu.au/about-uc/faculties/health/placement-office>

## Awards

Award	Official abbreviation
Bachelor of Nursing	BNurs

## Honours

High performing students may be eligible to enrol in the Bachelor of Health Sciences (Honours) Nursing stream.

## Alternative exits

High achieving students may be invited to enrol in the Bachelor of Health Sciences (Honours) Nursing stream. In order for the Diploma of Health Studies to be awarded the student must have: a) completed 24 credit points with at least 12 credit points at Level 1 b) completed a minimum of 12 credit points at UC and c) obtained a minimum of 12 credit points in any of the health disciplines. In order for the Associate Degree in Health Studies to be awarded the student must have: a) completed 48 credit points with at least 12 credit points at Level 1 and 12 credit points at Level



2 b) completed a minimum of 24 credit points at UC and c) obtained a minimum of 24 credit points in any of the health disciplines.

## Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	1078

## Enquiries

Student category	Contact details
Prospective Students - Domestic	E <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> P 1800 UNI CAN (1800 864 226) W <a href="http://www.canberra.edu.au/future-students">www.canberra.edu.au/future-students</a>
Prospective Students - International	E <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> P +61 2 6201 5342 F +61 2 6201 5040 W <a href="http://www.canberra.edu.au/future-students">www.canberra.edu.au/future-students</a>
Current and Commencing Students	Please contact the Faculty of Health faculty office, email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a>

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ABN 81 633 873 422

CRICOS 00212K

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.