

Graduate Certificate in Public Policy and Finance (360JA.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank n/a

English language requirements
An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
[View IELTS equivalences](#)

Duration 0.5 years

UAC code

Faculty Faculty of Business, Government & Law

Discipline Institute for Governance and Policy Analysis

Location UC - Canberra, Bruce

Fees
Disclaimer:
Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

International students

Academic entry requirements
To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

English language requirements
An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

CRICOS code

Faculty Faculty of Business, Government & Law

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About this course

Become a highly skilled policy maker

The Graduate Certificate in Public Policy and Finance is an interdisciplinary course, designed to meet the professional development needs of government departments and public agencies. This course provides participants with:

- critical understanding of the main economic and public policy debates within Australia
- advanced understanding of Australia's budgeting and financial governance
- insight into the preparation, process and politics involved in getting new policy proposals accepted

Learn how to:

- establish strategic direction
- design better and more sustainable policy
- create user-centred service design, delivery and evaluation
- engage people and expertise
- use strategic communication for support in a highly contested policy environment
- deliver quality outcomes whilst ensuring value for money

This course is suited to both mid-career and more experienced public servants, and is only available to staff nominated by their department.

Admission requirements

Admission to this course is restricted to applicants who have been selected and approved by the Department of Finance.

Applicants must have a degree or equivalent as approved by the University's Admissions Committee and be currently employed in an Australian Commonwealth, State, or Territory Government Department, OR hold two or more years of relevant work experience.

Assumed knowledge

Essential knowledge: A good working knowledge of the public sector; commitment and the ability to contribute to class learning, to learn from others and to share learning in the workplace; strong commitment to career development; and capacity to complete a rigorous program of study. Desirable but not essential knowledge would include some familiarity with fundamental theories and concepts underpinning effective public policy development, a good feel for the difficulties of delivering results in government and experience of applying theory and analysing data to solve real world public policy problems.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2023	UC - Canberra, Bruce	Teaching Periods 1 - 6		✓	
2024	UC - Canberra, Bruce	Teaching Periods 1 - 6		✓	

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Graduate Certificate in Public Policy and Finance (360JA) | 12 credit points

Required - Must pass 9 credit points as follows

[Managing Government Finance G \(6260\) | 3 credit points – Level G](#)

[Public Policy PG \(6268\) | 3 credit points – Level P](#)

[Economic Policy Analysis G \(9800\) | 3 credit points – Level G](#)

Restricted Choice - Must pass 3 credit points from the following

[Special Topics in Business and Government G \(9376\) | 3 credit points – Level G](#)

[Leading and Managing Change G \(9802\) | 3 credit points – Level G](#)

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Part-Time, Semester 2 Commencing

Year 1

Semester 2

[Economic Policy Analysis G \(9800\)](#)

[Public Policy PG \(6268\)](#)

Year 2

Semester 1

Managing Government Finance G (6260)

Leading and Managing Change G (9802) OR Special Topics in Business and Government G (9376)

Course information

Course duration

The standard course duration is one year part-time.

Learning outcomes

Learning outcomes	Related graduate attributes
Knowledge and understanding 1. A broad understanding of different models of policy analysis and advising, and their usefulness for policy and management practice.	<p>UC Graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.</p> <p>UC graduate are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
2. An advanced understanding of the machinery of Australian budgeting and financial governance.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.</p> <p>UC graduate are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
3. A critical understanding of the main policy debates within public and economic policy-making in Australia and in comparable and other Westminster-style democracies.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.</p>

	<p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
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<p>4. Understanding of how the international political environment affects organisational objectives.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
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<p>Skills 5. A critical understanding of the central concepts relating to financial management, governance and public policy.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
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<p>6. Written and verbal communication skills to engage in informed debates of public sector issues.</p>	<p>UC graduates are professional: Communicate effectively.</p> <p>UC graduates are lifelong learners: Be self-aware.</p>
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<p>7. The ability to bring a strategic perspective to all policy program design work.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; and</p>
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take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Application of knowledge and skills 8. The ability to affect sustainable Commonwealth policy.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

9. Ability to design, model and craft policy options for simple issues.

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UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

10. Undertake primary research both within a collaborative team based framework and independently.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload;

and take pride in their professional and personal integrity.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.

Awards

Award	Official abbreviation
Graduate Certificate in Public Policy and Finance	GradCert PubPolicy&Fin

Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	25

Enquiries

Student category	Contact details
Current and Commencing Students	

Prospective Students

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University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.