

# Diploma of Health (358JA.3)

Please note these are the 2021 details for this course

## Domestic students

Selection rank	50 <b>Note:</b> The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.
Delivery mode	On campus
Location	UC College, Bruce, ACT
Duration	1.0 years
Faculty	Faculty of Health
Discipline	Faculty of Health
UAC code	360045
English language requirements	An overall IELTS Academic score (or equivalent) of 5.5, with no band score below 5.5. <a href="#">View IELTS equivalences</a>

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our <a href="#">academic entry requirements page</a> .
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[View UC's academic entry requirements](#)

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<b>Delivery mode</b>	On campus
<b>Location</b>	UC College, Bruce, ACT
<b>Duration</b>	1.0 years
<b>Faculty</b>	Faculty of Health
<b>Discipline</b>	Faculty of Health
<b>CRICOS code</b>	090071F
<b>English language requirements</b>	An overall IELTS Academic score (or equivalent) of 5.5, with no band score below 5.5. <a href="#">View IELTS equivalences</a>

# About this course

## Kick-start your career in health

Are you interested in pursuing a career in health? Our Diploma in Health at the University of Canberra is designed as a pathway into a range of health-related degrees such as Health Administration, Health Promotion, Public Health or Sports Administration. With a variety of employment opportunities available in both health and community organisations, studying a Diploma in Health will provide you with the skills to succeed in an ever-valuable industry.

## Study a Diploma in Health at UC and you will:

- develop an awareness of core health principles to contemporary health issues
- understand and apply effective basic technical and communication skills for health professionals
- develop relevant skills for further learning in a variety of health disciplines
- gain skills in critical thinking and analysis of information in a health care context.

## Course specific information

This course is delivered in two semesters full-time or equivalent.

## Study opportunities

On finishing your diploma you can enter directly into 2nd year of a:

- Bachelor of Health Science
- Bachelor of Health Science (Human Movement)
- Bachelor of Health Science (Nutritional Studies)
- Bachelor of Science in Psychology

Note: UC College courses fees may differ – please visit our [Course Fees](#) page for more information.

# Admission requirements

Normal UC requirements for admission to a Diploma course.

Students who have undertaken all of their education in an English speaking country (as defined on the UC website) are deemed to have met the English language proficiency requirements.

-TOEFL 550 (Paper) or 213 (Computer) with a 4.00 TWE/Essay rating or 79 (Internet - based) with not less than 20 in Writing, 18 in Reading, 17 in Listening and 16 in Speaking

- HKCEE English Syllabus 'B' C

- ACT Year 12 Certificate B grade average in an English subject

## Assumed knowledge

- ACT: Biology, Mathematical Methods. NSW: Biology, Mathematics. - Additional note: students in Diploma of Health will join classes with first year Bachelor students in the Faculty of Health. Additionally, students will still have additional supports during their Diploma study to help them succeed.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

## Diploma of Health (358JA) | 24 credit points

**Required - Must pass 9 credit points as follows**

[Expand All](#) | [Collapse All](#)

Academic English (9487) | 3 credit points – Level 1

Introduction to Research in the Health Sciences (11398) | 3 credit points – Level 1

Understanding People and Behaviour (11399) | 3 credit points – Level 1

## **Restricted Choice - 15 credit points as follows**

### **Part A - Must pass 3 credit points from the following**

Professional Orientation (Health) (11400) | 3 credit points – Level 1

Professional Orientation (Psychology) (11474) | 3 credit points – Level 1

### **Part B - 12 credit points as follows**

#### **Bachelor of Health Science - Must pass 12 credit points as follows**

Systemic Anatomy and Physiology (6529) | 3 credit points – Level 1

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Regional Anatomy and Physiology (9808) | 3 credit points – Level 1

Introduction to Health (9829) | 3 credit points – Level 1

#### **Bachelor of Health Science (Nutrition Studies) - 12 credit points as follows**

##### **Required - Must pass 9 credit points as follows**

Systemic Anatomy and Physiology (6529) | 3 credit points – Level 1

Introductory Nutrition (9280) | 3 credit points – Level 1

Regional Anatomy and Physiology (9808) | 3 credit points – Level 1

##### **Restricted Choice - Must pass 3 credit points from the following**

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Public Health Systems and Policy (10076) | 3 credit points – Level 1

#### **Bachelor of Health Science (Human Movement) - 12 credit points as follows**

##### **Required - Must pass 9 credit points as follows**

Systemic Anatomy and Physiology (6529) | 3 credit points – Level 1

Human Growth and Development (8338) | 3 credit points – Level 1

Regional Anatomy and Physiology (9808) | 3 credit points – Level 1

##### **Restricted Choice - Must pass 3 credit points from the following**

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Introductory Nutrition (9280) | 3 credit points – Level 1

#### **Bachelor of Science in Psychology - 12 credit points as follows**

## Required - Must pass 9 credit points as follows

Counselling Communication (5258) | 3 credit points — Level 1

Foundations of Psychology (10444) | 3 credit points — Level 1

Psychology Across the Life-Span (10445) | 3 credit points — Level 1

## Restricted Choice - Must pass 3 credit points from the following

Intro to Counselling Theory & Principles (5549) | 3 credit points — Level 1

Cultures and Diversity (11129) | 3 credit points — Level 1

Law and Society (11257) | 3 credit points — Level 1

Note:

- Select an option based on the course you want to enter

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - University of Canberra College, Bruce

Bachelor of Health Science

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Academic English \(9487\)](#)

[Introduction to Health \(9829\)](#)

[Regional Anatomy and Physiology \(9808\)](#)

[Understanding People and Behaviour \(11399\)](#)

Semester 2

[Indigenous Health: Contemporary Issues \(7434\)](#)

[Introduction to Research in the Health Sciences \(11398\)](#)

Professional Orientation (Health) (11400)

Systemic Anatomy and Physiology (6529)

## Standard Full Time, Semester 2 Commencing

### Year 1

#### Semester 2

Indigenous Health: Contemporary Issues (7434)

Introduction to Research in the Health Sciences (11398)

Professional Orientation (Health) (11400)

Systemic Anatomy and Physiology (6529)

### Year 2

#### Semester 1

Academic English (9487)

Introduction to Health (9829)

Regional Anatomy and Physiology (9808)

Understanding People and Behaviour (11399)

## Bachelor of Health Science (Human Movement)

### Standard Full Time, Semester 1 Commencing

### Year 1

#### Semester 1

Academic English (9487)

Professional Orientation (Health) (11400)

Regional Anatomy and Physiology (9808)

Understanding People and Behaviour (11399)

#### Semester 2

Human Growth and Development (8338)

[Introduction to Research in the Health Sciences \(11398\)](#)

[Systemic Anatomy and Physiology \(6529\)](#)

Restricted Choice unit

## Standard Full Time, Semester 2 Commencing

### Year 1

#### Semester 2

[Academic English \(9487\)](#)

[Human Growth and Development \(8338\)](#)

[Introduction to Research in the Health Sciences \(11398\)](#)

[Systemic Anatomy and Physiology \(6529\)](#)

### Year 2

#### Semester 1

[Professional Orientation \(Health\) \(11400\)](#)

[Regional Anatomy and Physiology \(9808\)](#)

[Understanding People and Behaviour \(11399\)](#)

Restricted Choice unit

## Bachelor of Health Science (Nutrition Studies)

### Standard Full Time, Semester 1 Commencing

### Year 1

#### Semester 1

[Academic English \(9487\)](#)

[Professional Orientation \(Health\) \(11400\)](#)

[Regional Anatomy and Physiology \(9808\)](#)

[Understanding People and Behaviour \(11399\)](#)

#### Semester 2

[Introduction to Research in the Health Sciences \(11398\)](#)

[Introductory Nutrition \(9280\)](#)

[Systemic Anatomy and Physiology \(6529\)](#)

Restricted Choice unit

## Standard Full Time, Semester 2 Commencing

### Year 1

#### Semester 2

[Academic English \(9487\)](#)

[Introduction to Research in the Health Sciences \(11398\)](#)

[Systemic Anatomy and Physiology \(6529\)](#)

Restricted Choice unit

### Year 2

#### Semester 1

[Introductory Nutrition \(9280\)](#)

[Professional Orientation \(Health\) \(11400\)](#)

[Regional Anatomy and Physiology \(9808\)](#)

[Understanding People and Behaviour \(11399\)](#)

## Bachelor of Science in Psychology

### Standard Full Time, Semester 1 Commencing

### Year 1

#### Semester 1

[Academic English \(9487\)](#)

[Counselling Communication \(5258\)](#)

[Psychology Across the Life-Span \(10445\)](#)

[Understanding People and Behaviour \(11399\)](#)



## Semester 2

[Foundations of Psychology \(10444\)](#)

[Introduction to Research in the Health Sciences \(11398\)](#)

[Professional Orientation \(Psychology\) \(11474\)](#)

Restricted Choice unit

## Standard Full Time, Semester 2 Commencing

### Year 1

#### Semester 2

[Academic English \(9487\)](#)

[Foundations of Psychology \(10444\)](#)

[Introduction to Research in the Health Sciences \(11398\)](#)

[Professional Orientation \(Psychology\) \(11474\)](#)

### Year 2

#### Semester 1

[Counselling Communication \(5258\)](#)

[Psychology Across the Life-Span \(10445\)](#)

[Understanding People and Behaviour \(11399\)](#)

Restricted Choice unit

# Course information

## Course duration

Standard 2 semesters full-time or equivalent.

## Learning outcomes

Learning outcomes	Related graduate attributes
Students will gain an understanding of	By the end of the course graduates will have developed a technical and theoretical

fundamental concepts in health care and apply these skills and knowledge in various settings.	<p>knowledge across a broad field of areas within the Health sector. They use their organisation skills to plan and manage their workload; take pride in their professional and personal integrity. They communicate effectively in diverse cultural and social settings.</p> <p>AQF: Knowledge</p>
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Students will develop skills in studying at a tertiary level including the capacity to work effectively in groups.	<p>By the end of their course, graduates will have developed skills in working independently and with others, research writing and decision making skills. They work collaboratively as part of a team, negotiate, and resolve conflict; reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.</p> <p>AQF: knowledge and skills</p>
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Students will gain skills in critical thinking and analysis of information in a health care context.	<p>By the end of the course graduates will have developed skills and attributes in analysis and inquiry and problem solving. They use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>AQF: Knowledge and Skills Application of knowledge and skills</p>
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Students will gain technical and communication skills for health professionals.	<p>By the end of the course, graduates will have developed skills in communication, professionalism and ethical behaviour in the workplace and developed a sense of social responsibility. They will evaluate, adopt and update technology, knowledge and skills.</p> <p>AQF Application of Knowledge and Skills</p>
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## Awards

Award	Official abbreviation
Diploma of Health	DipHealth

## Alternative exits

Depending on unit selection, the Diploma of Health is subsumable into the Bachelor of Health Science, Bachelor of Health Science (Human Movement), Bachelor of Health Science (Nutrition Studies) and Bachelor of Science in Psychology.

## Enquiries

Student category	Contact details
Current and Commencing Students	Please contact University of Canberra College, Phone +61 2 6201 2961 or Email <a href="mailto:ucc.studentservices@canberra.edu.au">ucc.studentservices@canberra.edu.au</a>
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

## Explore Scholarships

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.