

Bachelor of Landscape Architecture (Honours)

(355JA.1)

Please note these are the 2022 details for this course

Domestic students

Selection rank	NEW
Delivery mode	
Location	Bruce, Canberra
Duration	1.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Design and the Built Environment
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
	View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page .
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[View UC's academic entry requirements](#)

Delivery mode

Location Bruce, Canberra

Duration 1.0 years

Faculty Faculty of Arts and Design

Discipline School of Design and the Built Environment

CRICOS code 090006D

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

About this course

Study in the capital of urban design

Build on the high-quality work you demonstrated in your undergraduate study with a Bachelor of Landscape Architecture (Honours). This innovative research-intensive one-year honours degree specialises in public sector landscape architecture and aims to extend your critical and analytical thinking in the form of practical, theoretical and research units, as well as a dissertation.

You'll benefit from the course's distinctive Canberra location and will explore the city's unique context as Australia's capital and centre of government from a landscape architecture perspective. As such, you'll examine it not only as a planned, landscaped city perceived by a visionary landscape architect, but also as the centre of a diverse range of regional, rural and remote communities offering infinite landscape architectural possibilities.

Study a Bachelor of Landscape Architecture (Honours) at UC and you will:

- demonstrate an understanding of the implications of contemporary global challenges, including sustainability, in the context of design, society and the environment
- be aware of the roles and duties of design agencies in addressing social, economic and environmental challenges
- make a positive contribution to a socially just, environmentally responsible and culturally diverse society
- demonstrate design literacy and a critical understanding of design sufficient to contribute to the design profession
- collaborate and strategically problem-solve in multidisciplinary contexts

- demonstrate advanced visual, written and oral communication skills
- articulate a designer's contribution to complex design challenges involving multiple stakeholders
- contribute to the profession as a designer by demonstrating best practice and ethical behaviour
- perform at a level of professional expertise that allows you to confidently enter the landscape design industry.

Work Integrated Learning

We encourage you to undertake your dissertation exploring and researching a real-world thesis premise of 15,000 to 20,000 words, or an industry-related creative or design project accompanied by a 3,000 to 5,000 exegesis.

Career opportunities

- Landscape architect
- Landscape designer
- Urban designer
- Administrator
- Policymaker
- Landscape assessment officer

Course-specific information

This honours course is available to students who have attained high academic achievement in the Bachelor of the Built Environment (Landscape Architecture) or equivalent from UC, or related programs from other Australian universities. High academic achievement in your undergraduate degree is defined as a grade point average of at least 5.0 (equivalent to a Credit grade average) in your second and third year.

You must undertake the thesis component of your degree in a subject area related to your disciplinary competence and show evidence of having performed at Distinction level or above in subjects relevant to your proposed study.

All applicants must submit the Honours Supplementary Form, which will be provided for completion after the submission of an application for admission.

Professional accreditation

This course is accredited by the Australian Institute of Landscape Architects (AILA) in combination with the Bachelor of Landscape Design.

More information can be found at: https://www.aila.org.au/iMIS_Prod/AILAWeb/AILA_Accreditation.aspx

Admission requirements

The Bachelor of Landscape Architecture (Honours) is open to students who have completed the Bachelor of Landscape Design or equivalent from the University of Canberra, or cognate programs from other Australian universities, with at least a grade point average of 5.0 or better (equivalent to a credit average) for the second and third year of their undergraduate degree.

Additional admission requirements

All applicants must submit the Honours Supplementary Form, which will be provided for completion after the submission of an application for admission.

Students are to undertake the thesis component of their degree in a subject area related to their disciplinary competence. They must show evidence of having performed in some subjects relevant to the proposed study at Distinction level or above.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Bachelor of Landscape Architecture (Honours) (355JA) | 24 credit points

Required - 24 credit points as follows

[Expand All](#) | [Collapse All](#)

Coursework Units - Must pass 9 credit points as follows

[Research in Creative Arts and Design H \(8900\) | 3 credit points — Level H](#)

[Honours Studio H \(10108\) | 6 credit points — Level H](#)

Dissertation - Must pass 15 credit points as follows

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\) | 18 credit points — Level H](#)

- The dissertation may take two forms: 1. Thesis: 15,000 - 20,000 words; or 2. Project: A substantial creative, design, or industry-related work accompanied by an exegesis (3,000 - 5,000 words).

[Arts and Design Honours Symposium H \(9489\) | 3 credit points — Level H](#)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Arts and Design Honours Symposium H \(9489\)](#)

[Honours Studio H \(10108\)](#)

[Research in Creative Arts and Design H \(8900\)](#)

Semester 2

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\)](#)

Course information

Course duration

Standard two semesters full-time or equivalent. Maximum four semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
<p>Students will demonstrate an awareness and understanding of:</p> <p>The implications of contemporary global challenges, including sustainability, in the context of design, society and the environment; and</p> <p>The roles and duties of design agencies in addressing these social, economic and environmental challenges.</p>	<p>UC graduates can:</p> <ul style="list-style-type: none">- think globally about issues in their profession;- adopt an informed and balanced approach across professional and international boundaries;- understand issues in their profession from the perspective of other cultures;- communicate effectively in diverse cultural and social settings;- make creative use of technology in their learning and professional lives;

	<ul style="list-style-type: none"> - behave ethically and sustainably in their professional and personal lives; and - reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.
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Students will be able to:

Demonstrate design literacy and a critical understanding of

Design sufficient to contribute to the design profession;

Demonstrate advanced communication skills including visual, written and oral; and

Perform at a level of professional expertise that allows them confidently to enter the landscape design professions.

UC graduates can:

- employ up-to-date and relevant knowledge and skills;

- communicate effectively;

- use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

- work collaboratively as part of a team, negotiate, and resolve conflict;

- display initiative and drive, and use their organisation skills to plan and manage their workload; and

- take pride in their professional and personal integrity.

<p>Students will be able to:</p> <p>Make a positive contribution to a socially just, environmentally responsible and culturally diverse society; and</p> <p>Contribute to the profession as a designer by demonstrating best practice and ethical behaviour.</p>	<p>UC graduates can:</p> <ul style="list-style-type: none"> - use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; - take pride in their professional and personal integrity; - think globally about issues in their profession; - adopt an informed and balanced approach across professional and international boundaries; - understand issues in their profession from the perspective of other cultures; - communicate effectively in diverse cultural and social settings;
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	<ul style="list-style-type: none"> - make creative use of technology in their learning and professional lives; and - behave ethically and sustainably in their professional and personal lives.
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Students will demonstrate highly developed skills in:

Collaborative and strategic problem solving through multi-disciplinary learning; and

Articulating the designers' contribution to complex design challenges involving multiple stakeholders;

UC graduates can:

- employ up-to-date and relevant knowledge and skills;
- communicate effectively;
- use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;
- work collaboratively as part of a team, negotiate, and resolve conflict;
- display initiative and drive, and use their organisation skills to plan and manage their workload;
- take pride in their professional and personal integrity;
- communicate effectively in diverse cultural and social settings;
- make creative use of technology in their learning and professional lives;
- behave ethically and sustainably in their professional and personal lives;
- reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;
- be self-aware;
- adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and
- evaluate and adopt new technology.

Students will contribute to Canberra's unique landscape position as:

- A visionary landscape architect's perception of a planned city in a landscape;
- Australia's capital, and the centre of government; and
- The centre of a diverse range of regional, rural and remote communities offering infinite landscape architectural possibilities.

1. UC graduates are professional.

2. UC graduates are global citizens.

3. UC graduates are lifelong learners.

PERSONAL ATTRIBUTES

- Work collaboratively and demonstrate strong inter-personal skills
- Display initiative and flexibility with new ideas
- Plan and manage workload
- Demonstrate personal integrity
- Demonstrate an understanding of cultural diversity
- Demonstrate ethical behaviour
- Be reflective on own practice and be self-aware
- Demonstrate capacity and intention to benefit others and the environment

PROFESSIONAL ATTRIBUTES

- Demonstrate capacity to appropriately apply up-to-date and relevant professional knowledge and skills
- Effectively communicate knowledge, ideas and opinions across boundaries
- Use creativity
- Demonstrate critical thinking
- Creatively use technology and evaluate new technology
- Demonstrate application of sustainability
- Research, analyse and evaluate appropriate information and situations and

	- Formulate and implement solutions to problems
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Awards

Award	Official abbreviation
Bachelor of Landscape Architecture (Honours)	B LArch(Hons)

Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Email FAD.Student@canberra.edu.au or Phone 1300 301 727

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.