

Graduate Certificate in Education (345JA.1)

Please note these are the 2021 details for this course

Domestic students

Selection rank	PG
Delivery mode	On campus
Location	Bruce, Canberra
Duration	0.5 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	880411
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
View IELTS equivalences	

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.
View UC's academic entry requirements	

Delivery mode	On campus
Location	Bruce, Canberra
Duration	0.5 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	090072E
English language requirements	<p>An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).</p> <p>View IELTS equivalences</p>

About this course

Become an Education leader

If you are an Education graduate looking to take your career to the next level, this 4-month postgraduate qualification is the fast track you need to succeed.

Whether that is educational leadership, training and career development, or a role in the workplace learning sector, further postgraduate study in education, or beyond, this course will provide you with flexible study options, and a curriculum tailored to your career journey.

Gain a deepened knowledge of the issues affecting modern education. Explore contemporary education theory, become skilled in the use of research for practice, study the effects of the globalised education and reflect on why local still matters.

Suitable for a range of education professionals, this short course can be completed in as little as 4-months (one semester) full-time or one year part-time. With blended study modes including online and face-to-face units, you'll be able to balance study with your other commitments.

Looking to upgrade your qualification? Successful completion of this course serves as a pathway into the Master of Education.

Study a Master of Education at UC and you will:

- explore contemporary developments that have an impact across a variety of professional practice fields in education
- examine the globalised character of educational theory, curriculum development, policy and practice
- develop skills in analysing and critiquing professional knowledge

- explore how globalisation's interdependent economic, political, cultural and technological dimensions affect education
- review research perspectives and practices in education and communication.

Work Integrated Learning

This course has been developed with Work Integrated Learning (WIL) at its core. The content has been created by education professionals, and kept relevant and up-to-date through consistent monitoring of, and engagement with, the education sector in the ACT and Capital Region. You will undertake authentic assessment tasks which are highly relevant to the day-to-day practice of education, dealing regularly with real-world problems and case studies, and will be encouraged to apply course learnings to your own educational employment context.

Career opportunities

- Lead teacher
- Head of department
- Year adviser
- Schools policy adviser
- Educational policy developer
- Curriculum developer
- Corporate trainer
- Higher education researcher
- Vocational education and training instructor
- Education assessment specialist
- Course-specific information

To apply for this course, students must have:

- a four-year undergraduate degree in education or a three-year undergraduate degree plus a one-year Graduate Diploma in Education, and in either case a minimum of three years' professional experience in an educational context;
OR
- a three-year undergraduate degree in education or a cognate discipline deemed equivalent by the University's Admissions Committee, and in either case a minimum of four years' professional experience in an educational context.

This course is not externally accredited and, therefore, it is not recognised as a teaching qualification in Australia. If you are looking to transition into a teaching career, UC offers a selection of suitable postgraduate courses.

Students who have completed the Graduate Certificate in Education may apply and receive credit for units within the Master of Education.

Enquiries

Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Professional accreditation

No professional accreditation. NOTE: This course is not recognised as a teaching qualification in Australia.

Admission requirements

Applicants must have a four-year undergraduate degree in education or a three-year undergraduate degree plus a one-year graduate diploma in education, and in either case a minimum of three years professional experience in an educational context or equivalent as approved by the University.

Additional admission requirements

None.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Graduate Certificate in Education (345JA) | 12 credit points

Required - Must pass 3 credit points as follows

[Expand All](#) | [Collapse All](#)

[Educating Globally PG \(9085\)](#) | 3 credit points — Level P

Restricted Choice - Must pass 9 credit points from the following

[Reflection on Educational Practice PG \(7697\)](#) | 3 credit points — Level P

[Academic Writing and Research Skills G \(UCC\) \(8733\)](#) | 3 credit points — Level G

[Intercultural Academic Communication G \(UCC\) \(8734\)](#) | 3 credit points — Level G

[Educational Leadership and Change PG \(9086\)](#) | 3 credit points — Level P

[Education Research Perspectives PG \(9087\)](#) | 3 credit points — Level P

[Educating for Sustainable Worlds PG \(9088\)](#) | 3 credit points — Level P

[Engaging Communities in Change PG \(9089\)](#) | 3 credit points — Level P

Critical Policy Analysis in Education PG (9092) | 3 credit points – Level P

Design Thinking for Learning Environments PG (9093) | 3 credit points – Level P

Educating for Inclusion PG (9094) | 3 credit points – Level P

Educating Young People in the Era of Global Media PG (9095) | 3 credit points – Level P

Leading and Sustaining Professional Learning Communities PG (9096) | 3 credit points – Level P

Situated Teaching PG (9097) | 3 credit points – Level P

Investigating Curriculum and its Context PG (9102) | 3 credit points – Level P

Applications of Education Research PG (9462) | 3 credit points – Level P

Evaluating Learning & Teaching PG (9463) | 3 credit points – Level P

Comparative Education G (9466) | 3 credit points – Level G

Leadership in Indigenous Education PG (10332) | 3 credit points – Level P

Issues and Challenges in School Improvement: International Perspectives PG (10353) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Design Thinking for Learning Environments PG (9093)

Educating Globally PG (9085)

Educating for Inclusion PG (9094)

Education Research Perspectives PG (9087)

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

Educating Globally PG (9085)

[Education Research Perspectives PG \(9087\)](#)

[Educational Leadership and Change PG \(9086\)](#)

[Engaging Communities in Change PG \(9089\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Educating Globally PG \(9085\)](#)

[Education Research Perspectives PG \(9087\)](#)

Semester 2

[Educational Leadership and Change PG \(9086\)](#)

[Engaging Communities in Change PG \(9089\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[Educating Globally PG \(9085\)](#)

[Education Research Perspectives PG \(9087\)](#)

Year 2

Semester 1

[Design Thinking for Learning Environments PG \(9093\)](#)

[Educating for Inclusion PG \(9094\)](#)

Course information

Course duration

Standard one semester full-time or part-time equivalent. Maximum four semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
<p>Graduates will demonstrate advanced cognitive, technical and communication skills to</p> <ul style="list-style-type: none"> - articulate a critically defensible personal approach to education and ongoing practice, - review, analyse, consolidate and synthesise knowledge and provide solutions to complex problems, and - think critically and evaluate complex ideas in relation to education and educational practice. 	<p>UC graduates are professional and can:</p> <ul style="list-style-type: none"> - employ up-to-date and relevant knowledge and skills; - communicate effectively; - take pride in their professional and personal integrity. <p>UC Graduates are global citizens and can:</p> <ul style="list-style-type: none"> - think globally about issues in their profession; - adopt an informed and balanced approach across professional and international boundaries <p>UC graduates are lifelong learners and can:</p> <ul style="list-style-type: none"> - reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; - be self-aware

Graduates will demonstrate the application of knowledge and skills by

- making independent judgements in educational contexts
- Initiating, planning, implementing and evaluating broad functions in education at the nexus points between pedagogical theories and educational practice.

UC graduates are professional and can:

- employ up-to-date and relevant knowledge and skills;
- use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems

UC Graduates are global citizens and can:

- adopt an informed and balanced approach across professional and international boundaries;
- make creative use of technology in their learning and professional lives

UC graduates are lifelong learners and can:

- reflect on their own practice, updating and adapting their

knowledge and skills for continual professional and academic development;

- be self-aware;

- adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas;

Graduates will demonstrate advanced theoretical and technical knowledge of major approaches in education relevant to their area of interest

UC graduates are professional and can:

- employ up-to-date and relevant knowledge and skills;

- use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems

UC Graduates are global citizens and can:

- think globally about issues in their profession;

- adopt an informed and balanced approach across professional and international boundaries;

- understand issues in their profession from the perspective of other cultures

UC graduates are lifelong learners and can:

- reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

- be self-aware;

- adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas

Awards

Award	Official abbreviation
Graduate Certificate in Education	GradCertEd

Alternative exits

The Graduate Certificate of Education is subsumable into 924AA Master of Education and 245JA Master of Education Studies.

Enquiries

Student category	Contact details
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.