

Graduate Diploma in International Development

(337JA.1)

Please note these are the 2024 details for this course

Domestic students

Selection rank	PG
Delivery mode	On campus
Location	Bruce, Canberra
Duration	1.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
UAC code	880524
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page .
-----------------------------	---

[View UC's academic entry requirements](#)

Delivery mode	On campus
Location	Bruce, Canberra
Duration	1.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
CRICOS code	087836C
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

Make a difference on a global scale

If you see yourself enriching the lives of people around the globe, then the interdisciplinary Graduate Diploma in International Development will give you an insightful understanding of the ways in which theories of development connect with development politics and practices.

You will study a range of compelling topics, including gender issues, poverty, conflict, HIV and agro-forestry, and will undertake your own individual development project. Your core skills will be strengthened for a career in the public development sector or in multinational organisations across Australia and abroad.

Study a Graduate Diploma in International Development at UC and you will:

- develop the skills to critically engage with contemporary theories and practices in development studies
- understand changes in development theory and trends in practice as they apply to local and global development processes
- gain the skills to reflect on your own practice and articulate an ethical approach to international development that considers cultural, social and environmental elements.

Work Integrated Learning

You will have extensive opportunities to undertake real-world assessments, study live case studies, and explore industry-linked research projects. The course is intrinsically connected to the international development sector, with regular involvement from organisations such as the Department of Foreign Affairs and Trade, Care Australia, UNESCO, United Nations Development Programme and international embassies based in Canberra.

Career opportunities

- International consultant
- Program director
- International aid worker
- Campaign director
- International project manager
- Head of fundraising
- International development worker
- Community development educator
- Gender adviser
- M&E (monitoring and evaluation) manager
- Program specialist
- Program analyst
- Program coordinator
- Social impact assessment consultant
- Project manager

Course-specific information

Successful completion of this course can lead you to admission for the Master of International Development.

Admission requirements

Postgraduate: applicants must have an undergraduate degree or equivalent as approved by the University.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Graduate Diploma in International Development (337JA) | 24 credit points

Required Units - Must pass 15 credit points as follows

[Expand All](#) | [Collapse All](#)

Conflicts, Humanitarian Intervention and Reconstruction G (8763) | 3 credit points – Level G

Gender and Development G (8766) | 3 credit points – Level G

Sustainable Development PG (11714) | 3 credit points – Level P

The Company and the Country: A story of development, disaster and disenfranchisement PG (11715) | 3 credit points – Level P

Global Health and Development PG (11716) | 3 credit points – Level P

- 11714 Sustainable Development PG has replaced 8762 Rural Development and Agro-forestry PG.

- 11715 The Company and the Country: A story of development, disaster and disenfranchisement PG has replaced 8768 Micro-credit and Risk Management in Development PG.

- 11716 Global Health and Development PG has replaced 8771 Poverty, HIV/AIDS and Development PG.

- Students who have previously completed 8762, 8768 and 8771 can still count these units towards the completion of their course.

Restricted Choice - Must pass 9 credit points from the following

Part A - Must pass 1 of the following

History and Politics of the Theories of Development G (8767) | 3 credit points – Level G

Capital, Conquest, Colonialism, and Cold War: A history of International Development PG (12073) | 6 credit points – Level P

- 1. From 2024, 12073 Capital, Conquest, Colonialism, and Cold War: A history of International Development PG replaces 8767 History and Politics of the Theories of Development G.

Part B - Must pass 3 credit points from the following

Monitoring and Evaluating International Development Project PG (8769) | 3 credit points – Level P

Planning and Designing International Development Projects PG (8770) | 3 credit points – Level P

- From 2024, students must complete either 8769 Monitoring and Evaluating International Development Project PG OR 8770 Planning and Designing International Development Projects PG

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Capital, Conquest, Colonialism, and Cold War: A history of International Development PG \(12073\)](#)

[Gender and Development G \(8766\)](#)

[Sustainable Development PG \(11714\)](#)

Semester 2

[Conflicts, Humanitarian Intervention and Reconstruction G \(8763\)](#)

[Global Health and Development PG \(11716\)](#)

[Monitoring and Evaluating International Development Project PG \(8769\)](#)

[The Company and the Country: A story of development, disaster and disenfranchisement PG \(11715\)](#)

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

[Conflicts, Humanitarian Intervention and Reconstruction G \(8763\)](#)

[Global Health and Development PG \(11716\)](#)

[Sustainable Development PG \(11714\)](#)

[The Company and the Country: A story of development, disaster and disenfranchisement PG \(11715\)](#)

Year 2

Semester 1

[Gender and Development G \(8766\)](#)

Course information

Course duration

Standard 1 year full time or part-time equivalent. Maximum 4 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Skills to critically engage with contemporary theories as well as practices in Development Studies	<p>UC Graduates are professional</p> <ul style="list-style-type: none"> - Employ up-to-date and relevant knowledge and skills - Communicate effectively - Use creativity, critical thinking, analysis and research skills to solve real-world problems;
Understanding of changes in development theory and trends in practice as they apply to local and global development processes	<p>UC Graduates are global citizens</p> <ul style="list-style-type: none"> - Think globally about issues in the development profession - Understand issues in the profession from the perspective of other cultures - Behave ethically and sustainably in their professional and personal lives
Skills to reflect on their own practice of, and to articulate an ethical approach to, international development that considers social, cultural and environmental factors	<p>UC Graduates are lifelong learners</p> <ul style="list-style-type: none"> - Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development - Be self-aware - Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas

Awards

Award	Official abbreviation
Graduate Diploma in International Development	GradDip IntlDev

Alternative exits

Alternative exit award Graduate Certificate in International Development:

Students may exit early from the Graduate Diploma if they have passed 12 credit points from the following units:

8762 Rural Development and Agro-forestry PG

8763 Conflicts, Humanitarian Intervention and Reconstruction G

8766 Gender and Development G

8767 History and Politics of the Theories of Development G

8768 Micro-credit and Risk Management in Development PG

8769 Monitoring and Evaluating International Development Project PG

8770 Planning and Designing International Development Projects PG

8771 Poverty, HIV/AIDS and Development PG

Enquiries

Student category	Contact details
Current and Commencing Students	Email FAD.Student@canberra.edu.au or Phone 1300 301 727
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 10, May, 2025

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.