

# Bachelor of Secondary Education/Bachelor of Arts

## (327JA.4)

Please note these are the 2022 details for this course

## Domestic students

<b>Selection rank</b>	60
	<b>Note:</b>
	The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

<b>English language requirements</b>	There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.5, a score of not less than 8.0 in both speaking and listening, and no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website. <a href="#">View IELTS equivalences</a>
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<b>Duration</b>	4.0 years
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<b>UAC code</b>	364053
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<b>Faculty</b>	Faculty of Education
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<b>Discipline</b>	Academic Program Area - Education
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<b>Location</b>	UC - Canberra, Bruce
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Fees 

Per Unit	Per Annum	Full Course
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# International students

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**Academic entry requirements** To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

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**English language requirements** There are non-standard English language requirements for this course. To be eligible you must have an overall IELTS Academic score (or equivalent) of 7.5, a score of not less than 8.0 in both speaking and listening, and no band score below 7.0. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.

[View IELTS equivalences](#)

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**CRICOS code** 088696B

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**Faculty** Faculty of Education

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**Discipline** Academic Program Area - Education

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**Location** UC - Canberra, Bruce

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**Duration** 4.0 years

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Fees 

Per Unit	Per Annum	Full Course
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## About this course

### Inspire young minds with your artistic ability

This fun and creative four-year double degree in secondary education and arts will see you develop into a knowledgeable and informed classroom-ready teacher, qualified for employment across both state and independent schools. You'll study a choice of two teaching streams from a range of arts and humanities disciplines, including English languages, history, business studies, the creative arts, geography, religious studies, psychology, media studies, legal studies, and more.

Thanks to a series of Pedagogical Content Knowledge (PCK) units, you'll put your teaching theories to the test in a real-world

environment, regularly engaging with secondary school students across the entire range of year levels. At the completion of the course, you'll be ready to hit the ground running as a newly qualified teacher, confident in helping to enthuse young people aged 12 to 18 about a range of subjects across the arts spectrum.

## Study a Bachelor of Secondary Education/Bachelor of Arts at UC and you will:

- demonstrate specialised knowledge and skills in two arts disciplines, across a range of classes and year groups, within a secondary school environment
- learn the theories and principles that are the foundation for educational practice in secondary settings
- demonstrate an understanding of student needs and differences, and develop teaching activities for a range of indigenous, English as an Additional Language or Dialect (EALD) and mainstream settings
- develop and implement effective assessment strategies and carry out evaluation of teaching programs, resources and your own teaching
- apply the required content knowledge for all secondary school curriculum areas to teaching and reporting methods, alternate/enhanced literacy and numeracy strategies, and the effective use of Information and Communication Technologies (ICT) in teaching and learning.

## Work Integrated Learning

A teaching degree, by its very nature, is the embodiment of Work Integrated Learning (WIL), with its focus on compulsory professional teaching practice. During this course, you'll undertake a minimum of 80 days of practical placement across a range of different secondary school levels and settings, including arts-specific positions, culminating in a 30-day teaching placement in your final year.

In addition to this, the course content is developed by secondary education professionals, and kept relevant and up-to-date through consistent monitoring of, and engagement with, the industry. You'll undertake authentic assessment tasks which are highly relevant to the day-to-day practice of teaching, and will take part in regular professional development activities, field trips to educational sites, lectures hosted by guest speakers from a range of education and teaching backgrounds, and more.

## Career opportunities

- Secondary school teacher
- English teacher
- History teacher
- Visual arts teacher
- Drama teacher
- Media studies teacher
- Business studies teacher
- Art and design teacher
- Performing arts teacher
- Legal studies teacher
- Geography teacher
- Psychology teacher
- Religious education teacher

- Head of department
- Principal
- Deputy principal
- Executive teacher
- Head teacher welfare
- Director of curriculum
- Year adviser
- Special needs teacher
- Gifted and talented teacher
- Relief teacher
- Guidance officer
- Careers adviser
- Learning support teacher
- Student adviser
- Education adviser
- Schools policy adviser
- Vocational education and training instructor
- Private tutor
- Schools engagement coordinator

## Course-specific information

This course is registered by the ACT Teacher Quality Institute (TQI) and recognised as a teaching qualification throughout Australia.

On graduating, students must register with the appropriate state teaching body in order to teach.

Students must obtain a Working with Vulnerable People Check before their first placement.

## Professional accreditation

This course is registered by the ACT Teacher Quality Institute (TQI) and recognised as a teaching qualification throughout Australia.

# Admission requirements

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on our Alternative Entry page: <http://www.canberra.edu.au/future-students/applications/apply->

[now/alternative-entry](#)

## Additional admission requirements













All applicants will be required to complete a written statement in response to questions designed to assess their suitability for the teaching profession. Applicants' responses to these questions must be deemed satisfactory for them to be admitted to this course. You can find the questions in the 'resources' section of the online application portal when you are applying. You can upload your responses in PDF format as part of your application. <https://www.canberra.edu.au/about-uc/faculties/education/docs/UG-Teacher-Education-questionnaire.pdf>

Students must obtain a Working with Vulnerable People Check.

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2022	UC - Canberra, Bruce	Semester 1 	07 February 2022		
2022	UC - Canberra, Bruce	Semester 2 	01 August 2022		
2023	UC - Canberra, Bruce	Semester 1 	06 February 2023		
2023	UC - Canberra, Bruce	Semester 2 	31 July 2023		

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

# Course requirements

## Bachelor of Secondary Education/Bachelor of Arts (327JA) | 96 credit points

**Restricted Choice - 48 credit points as follows**

[Expand All](#) | [Collapse All](#)

**Education - 12 credit points as follows**

## **Discipline Units PCK 1 - Must pass 6 credit points from the following**

Secondary Creative Arts PCK 1 (9900) | 3 credit points – Level 3

Secondary English PCK 1 (9902) | 3 credit points – Level 3

Secondary Humanities and Social Sciences PCK 1 (9906) | 3 credit points – Level 3

Secondary Languages PCK 1 (9908) | 3 credit points – Level 3

Secondary Design and Technology PCK 1 (10094) | 3 credit points – Level 3

## **Discipline Units PCK 2 - Must pass 6 credit points from the following**

Secondary Creative Arts PCK 2 (9901) | 3 credit points – Level 3

Secondary English PCK 2 (9903) | 3 credit points – Level 3

Secondary Humanities and Social Sciences PCK 2 (9907) | 3 credit points – Level 3

Secondary Languages PCK 2 (9909) | 3 credit points – Level 3

Teachers as Professionals (9918) | 6 credit points – Level 4

Secondary Design and Technology PCK 2 (10114) | 3 credit points – Level 3

## **Arts - 36 credit points as follows**

- 1. Teaching areas are defined by the Board of Studies, Teaching and Educational Standards NSW Subject Content Requirements.
- 2. Some teaching areas have requirements that are beyond what is set out in the Majors. For all Majors, students may not complete more than two Level 1 units.

## **English - May select from**

### **Major in Secondary English Teaching (MJ0305) | 18 credit points**

#### **Required - Must pass 12 credit points as follows**

Introduction to Creative Writing (11113) | 3 credit points – Level 1

From Hungry Caterpillars to Hunger Games: Writing for Young People (11115) | 3 credit points – Level 2

Literary Studies: From Romanticism to the Present (11153) | 3 credit points – Level 2

The Kids are All Right: Literature for 0-18 (11154) | 3 credit points – Level 3

#### **Restricted Choice - 6 credit points from the following**

**Part A - Must pass between 3 and 6 credit points from the following**

Screenwriting (11116) | 3 credit points – Level 2

Word and Image (11119) | 3 credit points – Level 3

Literary Studies: The Novel (11152) | 3 credit points – Level 1

### **Part B - May do up to 3 credit points from the following**

Language, Cultures and Communication (9485) | 3 credit points – Level 3

Discourse and Culture (9493) | 3 credit points – Level 3

### **Languages - May select from**

- By cross-institutional study, with approval from the Course Convener.

### **Studies of Humanities and Social Sciences - May select from**

#### **Aboriginal Studies - May select from**

#### **Major in Indigenous Studies (MJ0311) | 18 credit points**

#### **Required - Must pass 18 credit points as follows**

Indigenous Cultures and Digital Contexts (11122) | 3 credit points – Level 2

Decolonising the Museum (11123) | 3 credit points – Level 3

Indigenous Ways of Knowing (11126) | 3 credit points – Level 2

Connections to Country (11128) | 3 credit points – Level 2

Service Systems, Transformation and Wellbeing (11186) | 3 credit points – Level 3

Indigenous and Cultural Entrepreneurship (11190) | 3 credit points – Level 3

### **Ancient History - May select from**

- By cross-institutional study, with approval from the Course Convener.

### **Business Studies - May select from**

#### **Major in Teaching Secondary Business Studies (MJ0309) | 18 credit points**

## **Required - Must pass 18 credit points as follows**

Business Decision Making (11009) | 3 credit points – Level 1

Marketing Fundamentals (11176) | 3 credit points – Level 1

Consumer and Buyer Behaviour (11178) | 3 credit points – Level 2

Organisational Behaviour (11189) | 3 credit points – Level 2

Management Accounting (11213) | 3 credit points – Level 2

Business Law (11220) | 3 credit points – Level 2

## **Economics - May select from**

### **Major in Teaching Secondary Economics (MJ0310) | 18 credit points**

#### **Restricted Choice - Must pass 3 credit points from the following**

Cost Benefit Analysis (11208) | 3 credit points – Level 3

Public Sector Economics (11224) | 3 credit points – Level 2

Behavioural Science (11240) | 3 credit points – Level 2

#### **Required - Must pass 15 credit points from the following**

Introduction to Economics (11175) | 3 credit points – Level 1

Economic Development (11209) | 3 credit points – Level 3

Money, Employment and Growth (11223) | 3 credit points – Level 1

Industries and Markets (11225) | 3 credit points – Level 2

Managing the Economy (11226) | 3 credit points – Level 3

## **Geography - May select from**

- By cross-institutional study, with approval from the Course Convener.

## **Modern History - May select from**

- By cross-institutional study, with approval from the Course Convener.

## **Society and Culture/Sociology - May select from**



## **Major in Secondary Society and Culture Teaching (MJ0308) | 18 credit points**

### **Required - Must pass 6 credit points as follows**

Introduction to Politics and Government (11235) | 3 credit points – Level 1

Introduction to Sociology (11246) | 3 credit points – Level 1

### **Restricted Choice - Must pass 12 credit points from the following**

Indigenous Cultures and Digital Contexts (11122) | 3 credit points – Level 2

Decolonising the Museum (11123) | 3 credit points – Level 3

Indigenous Ways of Knowing (11126) | 3 credit points – Level 2

Connections to Country (11128) | 3 credit points – Level 2

Global Perspectives on Gender, Sex and Sexuality (11146) | 3 credit points – Level 2

Behavioural Science (11240) | 3 credit points – Level 2

Political and Social Theory (11243) | 3 credit points – Level 2

Citizens, States and Societies (11247) | 3 credit points – Level 3

Sociology of Technology and Work (11249) | 3 credit points – Level 2

Cultural Sociology (11328) | 3 credit points – Level 3

### **Studies of Religion - May select from**

- By cross-institutional study, with approval from the Course Convener.

### **Legal Studies - May select from**

- By cross-institutional study, with approval from the Course Convener.

### **Creative Arts - May select from**

#### **Dance - May select from**

- By cross-institutional study, with approval from the Course Convener.

#### **Drama - May select from**

- By cross-institutional study, with approval from the Course Convener.

## **Music - May select from**

- By cross-institutional study, with approval from the Course Convener.

## **Visual Arts - May select from**

- By cross-institutional study, with approval from the Course Convener.

## **Design and Technology - May select from**

### **Graphics and Multimedia Technology - May select from**

#### **Major in Secondary Graphics and Multi-Media Technology Teaching (MJ0306) | 18 credit points**

#### **Required - Must pass 3 credit points from the following**

Digital Media Art 1: Narrative Production (11837) | 3 credit points – Level 1

#### **Restricted Choice - 15 credit points as follows**

##### **Part A - Must pass 3 credit points from the following**

Visual Representation Techniques (11041) | 3 credit points – Level 1

Visual Communication Theory and Principles (11062) | 3 credit points – Level 1

Principles of Typography and Layout (11063) | 3 credit points – Level 1

Digital Media Art 2: Image Production (11836) | 3 credit points – Level 1

##### **Part B - Must pass 12 credit points from the following**

Front-end Web Design (11056) | 3 credit points – Level 2

Design for Digital Contexts (11064) | 3 credit points – Level 2

Character Design and Animation (11133) | 3 credit points – Level 2

Sound Design (11134) | 3 credit points – Level 2

3D Media Art Production (11838) | 3 credit points – Level 2

Emerging Production Technologies (11839) | 3 credit points – Level 3

Digital Production Project (11840) | 3 credit points – Level 3

Web Frameworks and Dynamic Data (11841) | 3 credit points – Level 2

## **Industrial Technology - May select from**

### **Major in Secondary Industrial Technology (Construction) Teaching (MJ0307) | 18 credit points**

#### **Required - Must pass 12 credit points as follows**

Industrial Design Fundamentals (11046) | 3 credit points – Level 1

3D Digital Design Fundamentals (11047) | 3 credit points – Level 1

Materials and Processes (11051) | 3 credit points – Level 2

Materials and Processes - Advanced (11052) | 3 credit points – Level 3

#### **Restricted Choice - Must pass 6 credit points from the following**

##### **Option A - Must pass 6 credit points as follows**

Design for Medium-Complexity (11050) | 3 credit points – Level 2

Design for High-Complexity (11053) | 3 credit points – Level 3

##### **Option B - Must pass 6 credit points as follows**

Acquisition of Vocational Skills 2 (part A) (8795) | 0 credit points – Level 2

Acquisition of Vocational Skills 2 (part B) (8796) | 6 credit points – Level 2

##### **Option C - Must pass 6 credit points as follows**

Technology Skills for Teaching 1 (A) (10103) | 3 credit points – Level 2

Technology Skills for Teaching 1 (B) (10104) | 3 credit points – Level 2

- The Major in Secondary Graphics and Multi-Media Technology Teaching has been revised for 2022 & contains new units. The previous version of this major can be found in the 'Superseded Majors' section.

Note:

- Must complete two 18 credit point Arts Majors. At least two unit sets must be selected from the following list and must be from different subject areas.

## **Superseded Majors - May select from**

### **Major in Secondary Graphics and Multi-Media Technology Teaching (MJ0306) | 18 credit points**

## **Required - Must pass 3 credit points from the following**

Media Worlds (11130) | 3 credit points – Level 1

## **Restricted Choice - 15 credit points as follows**

### **Part A - Must pass 3 credit points from the following**

Pixels and Polygons (11013) | 3 credit points – Level 1

Visual Representation Techniques (11041) | 3 credit points – Level 1

Visual Communication Theory and Principles (11062) | 3 credit points – Level 1

Principles of Typography and Layout (11063) | 3 credit points – Level 1

### **Part B - Must pass 12 credit points from the following**

Front-end Web Design (11056) | 3 credit points – Level 2

Back-end Web Development (11058) | 3 credit points – Level 2

Space, Time and Form (11131) | 3 credit points – Level 2

Engineering Reality (11132) | 3 credit points – Level 2

Character Design and Animation (11133) | 3 credit points – Level 2

Sound Design (11134) | 3 credit points – Level 2

Real Time Environments (11135) | 3 credit points – Level 3

Illuminated Bits (11136) | 3 credit points – Level 3

- This major has been revised from 2022. Students who commenced before 2022 should seek course advice.

### **Open Electives - 9 credit points as follows**

- - Must pass 9 credit points from anywhere in the University.

## **Required - 39 credit points as follows**

### **Education - 36 credit points as follows**

#### **Major in Secondary Educational Studies (MJ0281) | 24 credit points**

### **Required - Must pass 24 credit points as follows**

Addressing Challenges in Educational Environments (9857) | 3 credit points – Level 4

Classroom Climate and Organisation (9860) | 3 credit points – Level 2

Context of the Education Profession (9862) | 3 credit points – Level 1

Designing Learning for Diversity and Inclusion (9869) | 3 credit points – Level 2

Human Development and Learning (9874) | 3 credit points – Level 1

Philosophy of Education (9892) | 3 credit points – Level 2

Curriculum - Assessment, Planning and Reporting (10425) | 3 credit points – Level 2

Using Design Principles and Technologies in Education (10451) | 3 credit points – Level 3

### **Required Units - Must pass 12 credit points as follows**

Core Literacy (9863) | 3 credit points – Level 1

Core Mathematics (9864) | 3 credit points – Level 1

Using Data to Improve Learning (10354) | 3 credit points – Level 3

Ways of Knowing, Being and Doing in Education (10450) | 3 credit points – Level 1

Engaging with LANTITE (10453) | 0 credit points – Level 1

### **Arts - Must pass 3 credit points as follows**

Professional Orientation (Arts) (10333) | 3 credit points – Level 1

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

**Year 1**

**Semester 1**

Core Literacy (9863)

Arts Major Unit

Professional Orientation (Arts) (10333)

Ways of Knowing, Being and Doing in Education (10450)

**Semester 2**

Two Arts Major Units

[Context of the Education Profession \(9862\)](#)

Open Elective Unit

## **Year 2**

### **Semester 1**

[Core Mathematics \(9864\)](#)

[Curriculum - Assessment, Planning and Reporting \(10425\)](#)

[Engaging with LANTITE \(10453\)](#)

[Human Development and Learning \(9874\)](#)

Arts Major Unit

### **Semester 2**

[Classroom Climate and Organisation \(9860\)](#)

[Designing Learning for Diversity and Inclusion \(9869\)](#)

Two Arts Major Units

## **Year 3**

### **Semester 1**

Discipline A PCK Unit 1

Two Arts Major Units

[Using Design Principles and Technologies in Education \(10451\)](#)

### **Semester 2**

Discipline A PCK Unit 2

[Using Data to Improve Learning \(10354\)](#)

Two Arts Major Units

## **Year 4**

### **Semester 1**

Open Elective Unit

Arts Major Unit

[Philosophy of Education \(9892\)](#)

Discipline B PCK Unit 1

### **Semester 2**

Arts Major Unit

Discipline B PCK Unit 2

Addressing Challenges in Educational Environments (9857)

Open Elective Unit

# Course information

## Course duration

Standard eight semesters full time or equivalent. Maximum twenty semesters.

## Learning outcomes

Learning outcomes	Related graduate attributes
<p><b>Skills</b></p> <p>Plan and develop appropriate and engaging teaching activities for secondary school students from a diverse range of backgrounds;</p> <p>Demonstrate specialised knowledge and skills in the Arts areas;</p> <p>Develop and implement effective assessment strategies and carry out evaluation of teaching programs, resources and their own teaching.</p>	<p>1.1 employ up to date and relevant knowledge and skills;</p> <p>1.2 communicate effectively;</p> <p>1.4 work collaboratively as part of a team, negotiate, and resolve conflict;</p> <p>1.5 display initiative and drive, and use their organisation skills to plan and manage their workload;</p> <p>3.1 reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;</p> <p>3.2 be self aware;</p>
<p><b>Knowledge:</b></p> <p>Demonstrate specialised knowledge and skills in two disciplines of Arts in order to enhance the teaching and learning in these areas across the range of classes and year groups within a Secondary School environment,</p>	<p>1.1 employ up to date and relevant knowledge and skills;</p> <p>1.2 communicate effectively;</p> <p>1.3 use creativity, critical thinking, analysis</p>

Demonstrate that they possess the appropriate scientific, literacy and numeracy knowledge to properly inform their teaching, communication and administrative responsibilities;

Demonstrate knowledge of theories and principles that are the foundation for educational issues and practice in Secondary settings;

Demonstrate knowledge of the theoretical frameworks that underpin a comprehensive understanding of secondary school learners;

Demonstrate knowledge and understanding of student needs and differences and the relevance of these to learning in inclusive, indigenous, EALD and mainstream settings within secondary schools.

and research skills to solve theoretical and real world problems;

2.5 make creative use of technology in their learning and professional lives;

3.3 adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas;

3.4 evaluate and adopt new technology.

#### Application of Skills and Knowledge

Apply the requisite content knowledge for their selected Arts discipline Secondary School Curriculum areas to teaching, assessment and reporting methods, alternate/enhanced literacy and numeracy strategies and the effective use of ICT in teaching and learning;

Reflect effectively on their practice and on their experiences within their profession and use that reflection to engage in a process of continual improvement.

Engage professionally with colleagues, parents/carers and the community including through professional learning.

2.2 adopt an informed and balanced approach across professional and international boundaries;

2.3 understand issues in their profession from the perspective of other cultures;

2.4 communicate effectively in diverse cultural and social settings;

2.5 make creative use of technology in their learning and professional lives;

2.1 think globally about issues in their profession;

2.2 adopt an informed and balanced approach across professional and international boundaries;

2.6 behave ethically and sustainably in their professional and personal lives.

3.1 reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;



3.2 be self aware;

3.3 adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas;

1.4 work collaboratively as part of a team, negotiate, and resolve conflict;

2.2 adopt an informed and balanced approach across professional and international boundaries;

2.3 understand issues in their profession from the perspective of other cultures;

2.4 communicate effectively in diverse cultural and social settings;

3.1 reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

3.2 be self aware.

## Placements requirements

All students enrolled in programs of initial teacher education are required to complete the statutory checks for working in the school environment that exist in any state or territory where they undertake school based activity. Please note that all students commencing or continuing an initial teacher education course are required to successfully complete both components of the Literacy and Numeracy Test for Initial Education Students (LANTITE) during their degree. More information about the LANTITE can be found at: <https://teacheredtest.acer.edu.au/> All students enrolled in an initial teacher education course are also required to successfully complete all components of a Teacher Performance Assessment (TPA) tool integrated into final-level school-based placements and associated units of study.

## Majors

- [Major in Secondary Graphics and Multi-Media Technology Teaching \(MJ0306\)](#)
- [Major in Secondary Educational Studies \(MJ0281\)](#)
- [Major in Secondary English Teaching \(MJ0305\)](#)
- [Major in Secondary Graphics and Multi-Media Technology Teaching \(MJ0306\)](#)
- [Major in Secondary Industrial Technology \(Construction\) Teaching \(MJ0307\)](#)

- [Major in Teaching Secondary Business Studies \(MJ0309\)](#)
- [Major in Indigenous Studies \(MJ0311\)](#)
- [Major in Teaching Secondary Economics \(MJ0310\)](#)
- [Major in Secondary Society and Culture Teaching \(MJ0308\)](#)

## Awards

Award	Official abbreviation
Bachelor of Arts	BA
Bachelor of Secondary Education	B Sec Ed

## Honours

None.

## Alternative exits

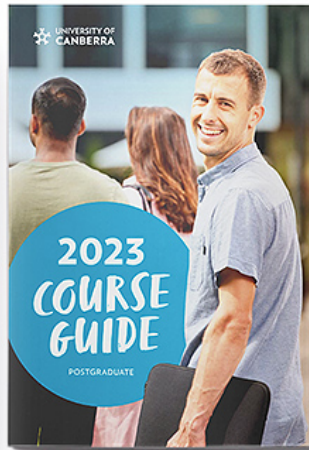
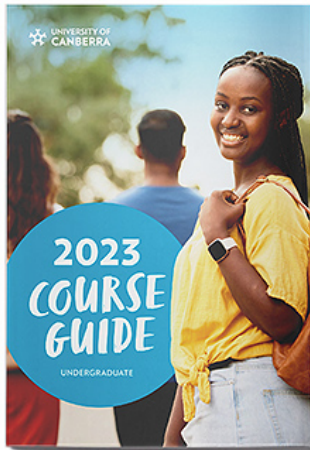
EDS001 Undergraduate Certificate in Education

205JA Bachelor of Educational Studies

## Enquiries

Student category	Contact details
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:estem-courseadvice@canberra.edu.au">estem-courseadvice@canberra.edu.au</a> or Phone 1300 301 727

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 04, December, 2022

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.