

# Bachelor of Secondary Education/Bachelor of Arts

## (327JA.1)

Please note these are the 2019 details for this course

## Domestic students

**Selection rank** 60

**Note:**

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

**English language requirements**

There are non-standard English language requirements for this course. To be eligible you must have an overall academic IELTS or equivalent of 7.5 with no band score below 7.0 and a score of not less than 8.0 in both speaking and listening. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.

[View IELTS equivalences](#)

**Duration** 4.0 years

**UAC code**

**Faculty** Faculty of Education

**Discipline** Academic Program Area - Education

**Location** UC - Canberra, Bruce

Fees 

Per Unit

Per Annum

Full Course

# International students

---

**Academic entry requirements** To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

---

**English language requirements** There are non-standard English language requirements for this course. To be eligible you must have an overall academic IELTS or equivalent of 7.5 with no band score below 7.0 and a score of not less than 8.0 in both speaking and listening. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.

[View IELTS equivalences](#)

---

**CRICOS code** 088696B

---

**Faculty** Faculty of Education

---

**Discipline** Academic Program Area - Education

---

**Location** UC - Canberra, Bruce

---

**Duration** 4.0 years

---

Fees 

Per Unit	Per Annum	Full Course
----------	-----------	-------------

---

## About this course

### Inspire young minds with your creative teaching skills

Are you ready to unleash your creativity as a registered secondary school teacher in Queensland (or why not aim high and go for Head of Department), and qualify for employment across a multitude of state and independent schools?

The University of Canberra will provide you with a job-ready educational degree that offers you the choice of two teaching streams from a range of arts and humanities disciplines, including English languages, history, business studies and the creative arts.

A Double Degree will teach you (the teacher) alternate and advanced literacy and numeracy strategies, the appropriate activities,

assessment and reporting methods relevant to students from a diverse range of backgrounds (including in mainstream, indigenous and EALD environments), and how to use ICT effectively in the classroom.

With 80 days of practical experience, and registration from the ACT Teacher Quality Institute under your (scholarly) belt, you'll be ready to hit the ground running (or at least walking - if not swiftly)!

## Combine a Bachelor of Secondary Education / Bachelor of Arts at UC and you will:

- demonstrate specialised knowledge and skills in two disciplines of the Arts across a range of classes and year groups
- learn the theories and principles that are the foundation for educational practice in secondary settings
- demonstrate an understanding of student needs and differences and develop teaching activities for a range of indigenous, EALD and mainstream settings
- develop and implement effective assessment strategies and carry out evaluation of teaching programs, resources and your own teaching
- apply the requisite content knowledge for all secondary school curriculum areas to teaching and reporting methods, alternate/enhanced literacy and numeracy strategies and the effective use of ICT in teaching and learning.

## Work-integrated learning

In this course, you can undertake professional experience placements as part of the Faculty of Education, Science, Technology & Maths' commitment to supporting work-integrated learning, which will enhance your employability and ensure you're armed with the right mix of skills and knowledge to take a super-confident leap into your future career.

## Career opportunities

Opportunities exist for Bachelor of Secondary Education / Bachelor of Arts graduates in a range of sectors including in:

- Secondary School Teacher
- Head of Department
- Principal
- Guidance Officer
- Learning Support Teacher
- Student Advisor
- Education Advisor
- Vocational Education and Training Instructor

## Course specific information

Applicants must meet normal university requirements for admission to an undergraduate course.

## Professional accreditation

This course is registered by the ACT Teacher Quality Institute (TQI) and recognised as a teaching qualification throughout Australia.

# Admission requirements

Normal UC requirements for admission to an undergraduate course.

## Additional admission requirements

Students must obtain a Working with Vulnerable People Check.

## Assumed knowledge

None.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

# Course requirements

## Bachelor of Secondary Education/Bachelor of Arts (327JA) | 96 credit points

**Required - 36 credit points as follows**

[Expand All](#) | [Collapse All](#)

**Education - Must pass 33 credit points as follows**

**Major in Secondary Educational Studies (MJ0281) | 24 credit points**

**Required - Must pass 21 credit points as follows**

[Addressing Challenges in Educational Environments \(9857\) | 3 credit points – Level 4](#)

[Classroom Climate and Organisation \(9860\) | 3 credit points – Level 2](#)

[Context of the Education Profession \(9862\) | 3 credit points – Level 1](#)

[Curriculum - Planning, Assessing and Reporting \(9868\) | 3 credit points – Level 3](#)

[Designing Learning for Diversity and Inclusion \(9869\) | 3 credit points – Level 2](#)

[Human Development and Learning \(9874\) | 3 credit points – Level 1](#)

[Philosophy of Education \(9892\) | 3 credit points – Level 2](#)

Note:

- From 2019 the code for 9868 Curriculum - Planning, Assessing & Reporting has changed to 10425.

### **Restricted Choice - Must pass 3 credit points from the following**

[Principles of Learning and Teaching Materials Design \(9895\) | 3 credit points – Level 2](#)

[Using Design Principles and Technologies in Education \(10451\) | 3 credit points – Level 3](#)

Note:

- From 2020 unit 9895 Principles of Learning & Teaching Materials Design has been replaced by 10451 Using Design Principles & Technologies in Education.

### **Required Units - Must pass 9 credit points as follows**

[Core Literacy \(9863\) | 3 credit points – Level 1](#)

[Information and Communication Technology Literacy \(9878\) | 3 credit points – Level 2](#)

[The Educational Workplace \(9919\) | 3 credit points – Level 1](#)

### **Arts - Must pass 3 credit points as follows**

[Foundations of Professional Planning \(9799\) | 3 credit points – Level 1](#)

### **Restricted Choice - 51 credit points as follows**

#### **Education - 15 credit points as follows**

##### **Part A - Must pass 3 credit points from the following**

[Core Mathematics \(9864\) | 3 credit points – Level 1](#)

[Statistics in Education \(9917\) | 3 credit points – Level 2](#)

##### **Discipline Units PCK 1 - Must pass 6 credit points from the following**

[Secondary Creative Arts PCK 1 \(9900\) | 3 credit points – Level 3](#)

[Secondary English PCK 1 \(9902\) | 3 credit points – Level 3](#)

[Secondary Humanities and Social Sciences PCK 1 \(9906\) | 3 credit points – Level 3](#)

[Secondary Languages PCK 1 \(9908\) | 3 credit points – Level 3](#)

[Secondary Design and Technology PCK 1 \(10094\) | 3 credit points – Level 3](#)

##### **Discipline Units PCK 2 - Must pass 6 credit points from the following**

Secondary Creative Arts PCK 2 (9901) | 3 credit points – Level 3

Secondary English PCK 2 (9903) | 3 credit points – Level 3

Secondary Humanities and Social Sciences PCK 2 (9907) | 3 credit points – Level 3

Secondary Languages PCK 2 (9909) | 3 credit points – Level 3

Teachers as Professionals (9918) | 6 credit points – Level 4

Secondary Design and Technology PCK 2 (10114) | 3 credit points – Level 3

## **Arts - 36 credit points as follows**

- 1. Teaching areas are defined by the Board of Studies, Teaching and Educational Standards NSW Subject Content Requirements.
- 2. Some teaching areas have requirements that are beyond what is set out in the Majors. For all Majors, students may not complete more than two Level 1 units.

## **English - May select from**

### **Major in English (Secondary Teaching) (MJ0246) | 18 credit points**

#### **Required - Must pass 9 credit points as follows**

Writing for Young People (7479) | 3 credit points – Level 2

Literary Studies: Literature for 0-18 (8141) | 3 credit points – Level 2

Introduction to Creative Writing (8304) | 3 credit points – Level 1

#### **Restricted Choice - 9 credit points as follows**

#### **Part A - Must pass between 3 and 9 credit points from the following**

Literary Studies: Poetry/Criticism (8143) | 3 credit points – Level 3

Literary Studies: The Novel (8144) | 3 credit points – Level 2

Literary Studies: True Stories (8623) | 3 credit points – Level 1

Literary Studies: Creative Reading (8904) | 3 credit points – Level 1

Literary Studies: Literature and Government (9169) | 3 credit points – Level 3

Literary Studies: Reading the City (9174) | 3 credit points – Level 3

#### **Part B - May do up to 6 credit points from the following**

Writing Short Narratives (8147) | 3 credit points – Level 1

Screenwriting (8905) | 3 credit points – Level 2

Note:

- Note: To meet BOSTES NSW/Institute of Teachers' requirements, students may only select ONE Level 1 unit from the Restricted Choice units.

## Languages - May select from

- By cross-institutional study, with approval from the Course Convener.

## Studies of Humanities and Social Sciences - May select from

### Aboriginal Studies - May select from

### Major in Indigenous Studies (MJ0180) | 18 or 21 or 24 credit points

#### For the 18cp Major - Must pass 18 credit points as follows

#### Required - Must pass 6 credit points as follows

Indigenous Australians and the Law (8245) | 3 credit points – Level 3

Indigenous History and Identity (9467) | 3 credit points – Level 1

#### Restricted Choice - 12 credit points as follows

#### Part A - Must pass 3 credit points from the following

Indigenous Societies and Heritage (8158) | 3 credit points – Level 3

Indigenous Heritage and Landscapes (9634) | 3 credit points – Level 3

#### Part B - Must pass 9 credit points from the following

Indigenous Australia: Contemporary Issues (6878) | 3 credit points – Level 2

Indigenous Representation in Australian Society (6999) | 3 credit points – Level 2

Indigenous Politics and the State (7000) | 3 credit points – Level 2

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Indigenous Health (8579) | 3 credit points – Level 3

## **For the 21cp Major - Must pass 21 credit points as follows**

### **Required - Must pass 6 credit points as follows**

Indigenous Australians and the Law (8245) | 3 credit points – Level 3

Indigenous History and Identity (9467) | 3 credit points – Level 1

### **Restricted Choice - 15 credit points as follows**

#### **Part A - Must pass 3 credit points from the following**

Indigenous Societies and Heritage (8158) | 3 credit points – Level 3

Indigenous Heritage and Landscapes (9634) | 3 credit points – Level 3

#### **Part B - Must pass 12 credit points from the following**

Indigenous Australia: Contemporary Issues (6878) | 3 credit points – Level 2

Indigenous Representation in Australian Society (6999) | 3 credit points – Level 2

Indigenous Politics and the State (7000) | 3 credit points – Level 2

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Indigenous Health (8579) | 3 credit points – Level 3

## **For the 24cp Major - Must pass 24 credit points as follows**

### **Required - Must pass 6 credit points as follows**

Indigenous Australians and the Law (8245) | 3 credit points – Level 3

Indigenous History and Identity (9467) | 3 credit points – Level 1

### **Restricted Choice - 18 credit points as follows**

#### **Part A - Must pass 3 credit points from the following**

Indigenous Societies and Heritage (8158) | 3 credit points – Level 3



Indigenous Heritage and Landscapes (9634) | 3 credit points – Level 3

### **Part B - Must pass 15 credit points from the following**

Indigenous Australia: Contemporary Issues (6878) | 3 credit points – Level 2

Indigenous Representation in Australian Society (6999) | 3 credit points – Level 2

Indigenous Politics and the State (7000) | 3 credit points – Level 2

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Indigenous Health (8579) | 3 credit points – Level 3

### **Ancient History - May select from**

- By cross-institutional study, with approval from the Course Convener.

### **Business Studies - May select from**

#### **Required - Must pass 3 credit points as follows**

Introduction to Management (4207) | 3 credit points – Level 1

#### **Restricted Choice - 15 credit points as follows**

##### **Part A - Must pass 3 credit points from the following**

Accounting for Managers (5617) | 3 credit points – Level 1

Business Decision Making (11009) | 3 credit points – Level 1

- From Semester 1 2018 unit 11009 Business Decision Making replaces 5617 Accounting for Managers.

##### **Part B - Must pass 12 credit points from the following**

Entrepreneurship (6349) | 3 credit points – Level 2

Managing Human Resources (6354) | 3 credit points – Level 2

Accounting Systems and Practices (6360) | 3 credit points – Level 2

Management Accounting (6375) | 3 credit points – Level 2

Business Finance (6392) | 3 credit points – Level 2

Strategic Management (7371) | 3 credit points – Level 3

Organisational Behaviour (7878) | 3 credit points – Level 2

## **Economics - May select from**

### **Major in Applied Economics (MJ0005) | 18 credit points**

#### **Required - Must pass 6 credit points as follows**

##### **Part B - Must pass 3 credit points from the following**

Introduction to Economics (6355) | 3 credit points – Level 1

Foundations of Microeconomics (9518) | 3 credit points – Level 1

##### **Part A - Must pass 3 credit points from the following**

Foundations of Macroeconomics (9519) | 3 credit points – Level 1

Money, Employment and Growth (10083) | 3 credit points – Level 1

#### **Restricted Choice - Must pass 12 credit points from the following**

Project Evaluation and Management (6353) | 3 credit points – Level 3

Global e-Business (6363) | 3 credit points – Level 2

Asia Pacific Business (6393) | 3 credit points – Level 2

Economics of the Public Sector (6404) | 3 credit points – Level 3

Environmental and Resource Economics (6405) | 3 credit points – Level 3

Econometrics (9540) | 3 credit points – Level 2

History of Economic Ideas (9541) | 3 credit points – Level 3

Labour Market Economics (9543) | 3 credit points – Level 3

Economic Development (9544) | 3 credit points – Level 3

Public Finance (9545) | 3 credit points – Level 3

Industrial Organisation (9546) | 3 credit points – Level 3

## **Geography - May select from**

- By cross-institutional study, with approval from the Course Convener.

## **Legal Studies - May select from**

### **Major in Justice Studies (MJ0147) | 24 credit points**

#### **Required - Must pass 24 credit points as follows**

Legal Methods and Skills (6601) | 3 credit points – Level 1

Legal Systems (6602) | 3 credit points – Level 1

Therapeutic Jurisprudence (7917) | 3 credit points – Level 3

Justice Administration and the Constitution (8078) | 3 credit points – Level 1

Justice Policy and Community Engagement (8359) | 3 credit points – Level 3

Civil Justice (8896) | 3 credit points – Level 1

Criminal Process (9015) | 3 credit points – Level 1

Alternative Dispute Resolution in Law (9422) | 3 credit points – Level 2

## **Modern History - May select from**

- By cross-institutional study, with approval from the Course Convener.

## **Society and Culture/Sociology - May select from**

### **Major in Sociology and Social Policy (MJ0106) | 18 or 21 or 24 credit points**

#### **For the 18cp Major - 18 credit points as follows**

#### **Required - Must pass 6 credit points as follows**

Introductory Sociology (6607) | 3 credit points – Level 1

Civil Society: Politics and Policy (8716) | 3 credit points – Level 3

#### **Restricted Choice - 12 credit points as follows**

#### **Part A - May do up to 3 credit points from the following**

Law and Society (6599) | 3 credit points – Level 1

Introduction to Politics and Government (8296) | 3 credit points – Level 1

Indigenous History and Identity (9467) | 3 credit points – Level 1

**Part B - Must pass between 6 and 12 credit points from the following**

Violence, the Nation-State and Terrorism (6603) | 3 credit points – Level 3

Sustainable Communities (6875) | 3 credit points – Level 2

Indigenous Australia: Contemporary Issues (6878) | 3 credit points – Level 2

Socio-Cultural Politics of Education (6889) | 3 credit points – Level 4

Indigenous Representation in Australian Society (6999) | 3 credit points – Level 2

Indigenous Politics and the State (7000) | 3 credit points – Level 2

Diversity and Organisations (7059) | 3 credit points – Level 3

Governance in an Information Age (7069) | 3 credit points – Level 2

Identity Politics and Public Policy (7072) | 3 credit points – Level 3

Introduction to Public Policy (7074) | 3 credit points – Level 3

Sociology of Health (7086) | 3 credit points – Level 3

Sociology of Technology and Work (7087) | 3 credit points – Level 2

Social Policy: Government, Wealth and Welfare (7534) | 3 credit points – Level 2

Governance for Environmental Sustainability (7778) | 3 credit points – Level 2

Contemporary Issues in Sport (7983) | 3 credit points – Level 2

**Part C - May do up to 3 credit points from the following**

Indigenous Societies and Heritage (8158) | 3 credit points – Level 3

Indigenous Heritage and Landscapes (9634) | 3 credit points – Level 3

**For the 21cp Major - 21 credit points as follows**

**Required - Must pass 6 credit points as follows**

Introductory Sociology (6607) | 3 credit points – Level 1

Civil Society: Politics and Policy (8716) | 3 credit points – Level 3

## **Restricted Choice - 15 credit points as follows**

### **Part A - May do up to 3 credit points from the following**

Law and Society (6599) | 3 credit points – Level 1

Introduction to Politics and Government (8296) | 3 credit points – Level 1

Indigenous History and Identity (9467) | 3 credit points – Level 1

### **Part B - Must pass between 9 and 15 credit points from the following**

Violence, the Nation-State and Terrorism (6603) | 3 credit points – Level 3

Sustainable Communities (6875) | 3 credit points – Level 2

Indigenous Australia: Contemporary Issues (6878) | 3 credit points – Level 2

Socio-Cultural Politics of Education (6889) | 3 credit points – Level 4

Indigenous Representation in Australian Society (6999) | 3 credit points – Level 2

Indigenous Politics and the State (7000) | 3 credit points – Level 2

Diversity and Organisations (7059) | 3 credit points – Level 3

Governance in an Information Age (7069) | 3 credit points – Level 2

Identity Politics and Public Policy (7072) | 3 credit points – Level 3

Introduction to Public Policy (7074) | 3 credit points – Level 3

Sociology of Health (7086) | 3 credit points – Level 3

Sociology of Technology and Work (7087) | 3 credit points – Level 2

Social Policy: Government, Wealth and Welfare (7534) | 3 credit points – Level 2

Governance for Environmental Sustainability (7778) | 3 credit points – Level 2

Contemporary Issues in Sport (7983) | 3 credit points – Level 2

### **Part C - May do up to 3 credit points from the following**

Indigenous Societies and Heritage (8158) | 3 credit points – Level 3

Indigenous Heritage and Landscapes (9634) | 3 credit points – Level 3

## For the 24cp Major - 24 credit points as follows

- Select 1 of the following options:

### Option A - Must pass 24 credit points as follows

- This option is only for students in the Bachelor of Social Science.

### Required - Must pass 3 credit points as follows

[Civil Society: Politics and Policy \(8716\)](#) | 3 credit points – Level 3

### Restricted Choice - 21 credit points as follows

#### Part C - May do up to 3 credit points from the following

[Indigenous Societies and Heritage \(8158\)](#) | 3 credit points – Level 3

[Indigenous Heritage and Landscapes \(9634\)](#) | 3 credit points – Level 3

#### Part A - May do up to 6 credit points from the following

[Introduction to Politics and Government \(8296\)](#) | 3 credit points – Level 1

[Indigenous History and Identity \(9467\)](#) | 3 credit points – Level 1

#### Part B - Must pass between 12 and 21 credit points from the following

[Violence, the Nation-State and Terrorism \(6603\)](#) | 3 credit points – Level 3

[Sustainable Communities \(6875\)](#) | 3 credit points – Level 2

[Indigenous Australia: Contemporary Issues \(6878\)](#) | 3 credit points – Level 2

[Socio-Cultural Politics of Education \(6889\)](#) | 3 credit points – Level 4

Indigenous Representation in Australian Society (6999) | 3 credit points – Level 2

Indigenous Politics and the State (7000) | 3 credit points – Level 2

Diversity and Organisations (7059) | 3 credit points – Level 3

Governance in an Information Age (7069) | 3 credit points – Level 2

Identity Politics and Public Policy (7072) | 3 credit points – Level 3

Introduction to Public Policy (7074) | 3 credit points – Level 3

Sociology of Health (7086) | 3 credit points – Level 3

Sociology of Technology and Work (7087) | 3 credit points – Level 2

Social Policy: Government, Wealth and Welfare (7534) | 3 credit points – Level 2

Governance for Environmental Sustainability (7778) | 3 credit points – Level 2

Contemporary Issues in Sport (7983) | 3 credit points – Level 2

### **Option B - Must pass 24 credit points as follows**

- This option is for students who are NOT in the Bachelor of Social Science.

### **Required - Must pass 6 credit points from the following**

Introductory Sociology (6607) | 3 credit points – Level 1

Civil Society: Politics and Policy (8716) | 3 credit points – Level 3

### **Restricted Choice - 18 credit points as follows**

#### **Part C - May do up to 3 credit points from the following**

Indigenous Societies and Heritage (8158) | 3 credit points – Level 3

Indigenous Heritage and Landscapes (9634) | 3 credit points – Level 3

**Part B - Must pass between 12 and 18 credit points from the following**

Violence, the Nation-State and Terrorism (6603) | 3 credit points – Level 3

Sustainable Communities (6875) | 3 credit points – Level 2

Indigenous Australia: Contemporary Issues (6878) | 3 credit points – Level 2

Socio-Cultural Politics of Education (6889) | 3 credit points – Level 4

Indigenous Representation in Australian Society (6999) | 3 credit points – Level 2

Indigenous Politics and the State (7000) | 3 credit points – Level 2

Diversity and Organisations (7059) | 3 credit points – Level 3

Governance in an Information Age (7069) | 3 credit points – Level 2

Identity Politics and Public Policy (7072) | 3 credit points – Level 3

Introduction to Public Policy (7074) | 3 credit points – Level 3

Sociology of Health (7086) | 3 credit points – Level 3

Sociology of Technology and Work (7087) | 3 credit points – Level 2

Social Policy: Government, Wealth and Welfare (7534) | 3 credit points – Level 2

Governance for Environmental Sustainability (7778) | 3 credit points – Level 2

Contemporary Issues in Sport (7983) | 3 credit points – Level 2

**Part A - May do up to 3 credit points from the following**

Law and Society (6599) | 3 credit points – Level 1

Introduction to Politics and Government (8296) | 3 credit points – Level 1

Indigenous History and Identity (9467) | 3 credit points – Level 1



## Major in Political Communication (MJ0127) | 18 credit points

### Restricted Choice - 18 credit points as follows

#### Part A - Must pass 15 credit points from the following

Elections, Campaigns and Lobbying (8125) | 3 credit points – Level 3

Journalism and Political Process (8127) | 3 credit points – Level 2

Introduction to Political Communication (9024) | 3 credit points – Level 1

Democracy and the Public Sphere (9310) | 3 credit points – Level 2

#### Part B - Must pass 3 credit points from the following

Politics and Democracy (675) | 3 credit points – Level 1

Identity Politics and Public Policy (7072) | 3 credit points – Level 3

Introduction to Politics and Government (8296) | 3 credit points – Level 1

## Major in Politics & Government (MJ0093) | 18 credit points

### Restricted Choice - 18 credit points as follows

#### Part A - May do up to 6 credit points from the following

Politics and Democracy (675) | 3 credit points – Level 1

Government-Business Relations (6606) | 3 credit points – Level 1

Introduction to Politics and Government (8296) | 3 credit points – Level 1

Introduction to Politics (9548) | 3 credit points – Level 1

Introduction to Western Political Thought (9549) | 3 credit points – Level 2

#### Part B - Must pass at least 12 credit points from the following

Indigenous Politics and the State (7000) | 3 credit points – Level 2

Identity Politics and Public Policy (7072) | 3 credit points – Level 3

Global Challenges in Governance (7533) | 3 credit points – Level 2

Social Policy: Government, Wealth and Welfare (7534) | 3 credit points – Level 2

International Relations (8295) | 3 credit points – Level 2

Politics and Security in the Asia-Pacific (8297) | 3 credit points – Level 3

Public Policy in Theory and Practice (8785) | 3 credit points – Level 3

International Relations (9550) | 3 credit points – Level 2

Ethics and Public Policy (9555) | 3 credit points – Level 3

Feminist Politics (9559) | 3 credit points – Level 3

Asia-Pacific Politics (9565) | 3 credit points – Level 3

Contemporary Regional Politics in a Global Context (10237) | 3 credit points –  
Level 3

## **Major in Creative Games Design (MJ0299) | 18 credit points**

### **Required - Must pass 15 credit points as follows**

3D Animation (7882) | 3 credit points – Level 2

3D Character Animation (9744) | 3 credit points – Level 2

Advanced Real-Time Production (9747) | 3 credit points – Level 2

Experimental Game Design (9750) | 3 credit points – Level 3

History, Culture and Foundation of Games (9751) | 3 credit points – Level 1

### **Restricted Choice - Must pass 3 credit points from the following**

Cross-Media Production (7879) | 3 credit points – Level 3

Creative Project (8298) | 3 credit points – Level 3

### **Studies of Religion - May select from**

- By cross-institutional study, with approval from the Course Convener.

### **Creative Arts - May select from**

#### **Dance - May select from**

- By cross-institutional study, with approval from the Course Convener.

#### **Drama - May select from**

- By cross-institutional study, with approval from the Course Convener.

#### **Music - May select from**

- By cross-institutional study, with approval from the Course Convener.

### Visual Arts - May select from

- By cross-institutional study, with approval from the Course Convener.

Note:

- Must complete two 18 credit point Arts Majors. At least two unit sets must be selected from the following list and must be from different subject areas.

### Open Electives - 9 credit points as follows

- Unit Levels: In choosing electives students should note that not more than 30 credit points at Level 1 is permitted for the entire course.

Note:

- Must pass 9 credit points from anywhere in the University.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Arts Major Unit

[Core Literacy \(9863\)](#)

[Foundations of Professional Planning \(9799\)](#)

[The Educational Workplace \(9919\)](#)

Semester 2

[Context of the Education Profession \(9862\)](#)

[Human Development and Learning \(9874\)](#)

Two Arts Major Units

## Year 2

### Semester 1

[Curriculum - Planning, Assessing and Reporting \(9868\)](#)

Statistics in Education (9917)

Two Arts Major Units

### Semester 2

Two Arts Major Units

[Classroom Climate and Organisation \(9860\)](#)

[Designing Learning for Diversity and Inclusion \(9869\)](#)

## Year 3

### Semester 1

Discipline A PCK Unit 1

[Principles of Learning and Teaching Materials Design \(9895\)](#)

Open Elective Unit

Discipline B PCK Unit 1

### Semester 2

Two Arts Major Units

Open Elective Unit

Discipline A PCK Unit 2

## Year 4

### Semester 1

Two Arts Major Units

[Philosophy of Education \(9892\)](#)

Open Elective Unit

### Semester 2

Arts Major Unit

Discipline B PCK Unit 2

[Addressing Challenges in Educational Environments \(9857\)](#)

[Information and Communication Technology Literacy \(9878\)](#)

# Course information

## Course duration

Standard eight semesters full-time or equivalent. Maximum twenty semesters.

## Learning outcomes

Learning outcomes	Related graduate attributes
<p>Application of Skills and Knowledge</p> <p>Apply the requisite content knowledge for their selected Arts discipline Secondary School Curriculum areas to teaching, assessment and reporting methods, alternate/enhanced literacy and numeracy strategies and the effective use of ICT in teaching and learning;</p> <p>Reflect effectively on their practice and on their experiences within their profession and use that reflection to engage in a process of continual improvement.</p> <p>Engage professionally with colleagues, parents/carers and the community including through professional learning.</p>	<p>2.2 adopt an informed and balanced approach across professional and international boundaries;</p> <p>2.3 understand issues in their profession from the perspective of other cultures;</p> <p>2.4 communicate effectively in diverse cultural and social settings;</p> <p>2.5 make creative use of technology in their learning and professional lives;</p> <p>2.1 think globally about issues in their profession;</p> <p>2.2 adopt an informed and balanced approach across professional and international boundaries;</p> <p>2.6 behave ethically and sustainably in their professional and personal lives.</p> <p>3.1 reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;</p> <p>3.2 be self aware;</p> <p>3.3 adapt to complexity, ambiguity and change by being flexible and keen to engage</p>

	<p>with new ideas;</p> <p>1.4 work collaboratively as part of a team, negotiate, and resolve conflict;</p> <p>2.2 adopt an informed and balanced approach across professional and international boundaries;</p> <p>2.3 understand issues in their profession from the perspective of other cultures;</p> <p>2.4 communicate effectively in diverse cultural and social settings;</p> <p>3.1 reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;</p> <p>3.2 be self aware.</p>
--	--

Knowledge:

Demonstrate specialised knowledge and skills in two disciplines of Arts in order to enhance the teaching and learning in these areas across the range of classes and year groups within a Secondary School environment,

Demonstrate that they possess the appropriate scientific, literacy and numeracy knowledge to properly inform their teaching, communication and administrative responsibilities;

Demonstrate knowledge of theories and principles that are the foundation for educational issues and practice in Secondary settings;

Demonstrate knowledge of the theoretical frameworks that underpin a comprehensive understanding of secondary school learners;

Demonstrate knowledge and understanding of student needs and differences and the relevance of these to learning in inclusive, indigenous, EALD and mainstream settings within secondary schools.

1.1 employ up to date and relevant knowledge and skills;

1.2 communicate effectively;

1.3 use creativity, critical thinking, analysis and research skills to solve theoretical and real world problems;

2.5 make creative use of technology in their learning and professional lives;

3.3 adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas;

3.4 evaluate and adopt new technology.

<p><b>Skills</b></p> <p>Plan and develop appropriate and engaging teaching activities for secondary school students from a diverse range of backgrounds;</p> <p>Demonstrate specialised knowledge and skills in the Arts areas;</p> <p>Develop and implement effective assessment strategies and carry out evaluation of teaching programs, resources and their own teaching.</p>	<p>1.1 employ up to date and relevant knowledge and skills;</p> <p>1.2 communicate effectively;</p> <p>1.4 work collaboratively as part of a team, negotiate, and resolve conflict;</p> <p>1.5 display initiative and drive, and use their organisation skills to plan and manage their workload;</p> <p>3.1 reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;</p> <p>3.2 be self aware;</p>
---	---

## Majors

- [Major in Secondary Educational Studies \(MJ0281\)](#)
- [Major in English \(Secondary Teaching\) \(MJ0246\)](#)
- [Major in Creative Games Design \(MJ0299\)](#)
- [Major in Politics & Government \(MJ0093\)](#)
- [Major in Applied Economics \(MJ0005\)](#)
- [Major in Justice Studies \(MJ0147\)](#)
- [Major in Indigenous Studies \(MJ0180\)](#)
- [Major in Sociology and Social Policy \(MJ0106\)](#)
- [Major in Political Communication \(MJ0127\)](#)

## Awards

Award	Official abbreviation
Bachelor of Arts	BA
Bachelor of Secondary Education	B Sec Ed

## Honours

None.

## Alternative exits

Bachelor of Educational Studies

## Enquiries

Student category	Contact details
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Please contact the University Student Centre by Email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> or Phone 1300 301 727

## Download your course guide





# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 03, June, 2023

---

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.