



Bachelor of Primary Education (Creative Arts) (323JA.1)

Please note these are the 2019 details for this course

Domestic students

Selection rank 60

Note:

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

English language requirements

There are non-standard English language requirements for this course. To be eligible you must have an overall academic IELTS or equivalent of 7.5 with no band score below 7.0 and a score of not less than 8.0 in both speaking and listening. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.

[View IELTS equivalences](#)

Duration 4.0 years

UAC code

Faculty Faculty of Education

Discipline Academic Program Area - Education

Location UC - Canberra, Bruce

International students

Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

English language requirements

There are non-standard English language requirements for this course. To be eligible you must have an overall academic IELTS or equivalent of 7.5 with no band score below 7.0 and a score of not less than 8.0 in both speaking and listening. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.

[View IELTS equivalences](#)

| | |
|-------------|-----------------------------------|
| CRICOS code | 088692F |
| Faculty | Faculty of Education |
| Discipline | Academic Program Area - Education |
| Location | UC - Canberra, Bruce |
| Duration | 4.0 years |

About this course

Impassion your teaching with creativity

The Bachelor of Primary Education (Creative Arts) is an exciting degree that enables you to gain a qualification in primary teaching while also becoming a creative arts specialist. This degree is rigorous in its approach, preparing you for the national literacy and numeracy requirements as well as a sound understanding of the educational theories and teaching skills required in today's classrooms.

Study a Bachelor of Primary Education (Creative Arts) at UC and you will:

- acquire appropriate scientific, literacy and numeracy knowledge
- learn the theories and principles that are the foundation for educational practice in primary settings
- demonstrate understanding of different student needs and the relevance of these to learning in inclusive, indigenous, EALD and mainstream settings
- plan and develop appropriate teaching activities for students from a diverse range of backgrounds
- develop and implement effective assessment strategies and carry out evaluation of teaching programs, resources and your own teaching
- apply the requisite content knowledge for all primary school curriculum areas to teaching, assessment and reporting methods, alternate/enhanced literacy and numeracy strategies and the effective use of ICT in teaching and learning
- reflect on your practice and experiences and engage in a process of continual improvement.

Work-integrated learning

Throughout the course you will complete a series of theoretical education units grouped with professional experience placements. This practical experience spans different levels of primary education, containing 80 days of professional placement that culminates in a 30 day teaching placement during your final year.

Career opportunities

Students completing this degree will be qualified to teach from Kindergarten to Grade Six, as a general teacher or a specialist creative arts teacher in primary school settings.

Course specific information

On graduating students must register with the appropriate state teaching body in order to teach. Students must obtain a Working with Vulnerable People Check before their first placement.

Professional accreditation

This course is registered by the ACT Teacher Quality Institute (TQI) and recognised as a teaching qualification throughout Australia.

Admission requirements

Normal UC requirements for admission to an undergraduate course

Additional admission requirements

Students must obtain a Working with Vulnerable People Check

Assumed knowledge

ACT: English & Maths (T with C minimum pass) NSW: Higher School Certificate English & Maths minimum

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Bachelor of Primary Education (Creative Arts) (323JA) | 96 credit points

Required - 96 credit points as follows

[Expand All](#) | [Collapse All](#)

Major in Educational Studies (MJ0275) | 21 or 24 credit points

For the 24cp Major - 24 credit points as follows

Required - Must pass 21 credit points as follows

[Addressing Challenges in Educational Environments \(9857\)](#) | 3 credit points – Level 4

[Classroom Climate and Organisation \(9860\)](#) | 3 credit points – Level 2

[Context of the Education Profession \(9862\)](#) | 3 credit points – Level 1

[Designing Learning for Diversity and Inclusion \(9869\)](#) | 3 credit points – Level 2

[Human Development \(9875\)](#) | 3 credit points – Level 1

[Human Learning \(9876\)](#) | 3 credit points – Level 2

[Philosophy of Education \(9892\)](#) | 3 credit points – Level 2

Restricted Choice - Must pass 3 credit points from the following

[Principles of Learning and Teaching Materials Design \(9895\)](#) | 3 credit points – Level 2

[Using Design Principles and Technologies in Education \(10451\)](#) | 3 credit points – Level 3

Note:

- From 2020 unit 9895 has been replaced by unit 10451.

For the 21cp Major - 21 credit points as follows

Required - Must pass 18 credit points as follows

[Addressing Challenges in Educational Environments \(9857\)](#) | 3 credit points – Level 4

[Classroom Climate and Organisation \(9860\)](#) | 3 credit points – Level 2

[Context of the Education Profession \(9862\)](#) | 3 credit points – Level 1

[Designing Learning for Diversity and Inclusion \(9869\)](#) | 3 credit points – Level 2

[Human Development and Learning \(9874\)](#) | 3 credit points – Level 1

Philosophy of Education (9892) | 3 credit points – Level 2

Restricted Choice - Must pass 3 credit points as follows

Principles of Learning and Teaching Materials Design (9895) | 3 credit points – Level 2

Using Design Principles and Technologies in Education (10451) | 3 credit points – Level 3

Note:

- From 2020 unit 9895 has been replaced by unit 10451.

Note:

- The 21 credit point Major is for students enrolled in 323JA Bachelor of Primary Education (Creative Arts). All other students should complete the 24 credit point Major.

Major in Pedagogy and Practice (MJ0278) | 21 credit points

Required - Must pass 21 credit points as follows

The Practice (PCK) of Teaching English (9886) | 3 credit points – Level 3

The Practice (PCK) of Teaching Mathematics (9888) | 3 credit points – Level 3

The Practice (PCK) of Teaching Science (9889) | 3 credit points – Level 3

Planning Assessing and Reporting (9894) | 3 credit points – Level 3

Teachers as Professionals (9918) | 6 credit points – Level 4

Implementing the Australian Curriculum (10426) | 3 credit points – Level 2

Note:

- From 2019 the unit code for Implementing the Australian Curriculum has changed from 9877 to 10426. Students who have passed 9877 do not need to undertake the new unit.

Major in Creative Arts Education (MJ0273) | 21 credit points

Required - Must pass 21 credit points as follows

Arts Education Integration (9858) | 3 credit points – Level 4

Arts Education Internship (9859) | 3 credit points – Level 4

Creative Arts Principles (9865) | 3 credit points – Level 3

Creative Arts Specialist (9866) | 3 credit points – Level 2

Educational Investigations (9870) | 6 credit points – Level 4

The Practice (PCK) of Teaching the Arts (9885) | 3 credit points – Level 3

Required Units - Must pass 33 credit points as follows

Core Literacy (9863) | 3 credit points – Level 1

Core Mathematics (9864) | 3 credit points – Level 1

English Literacy for Educators (9871) | 3 credit points – Level 2

Information and Communication Technology Literacy (9878) | 3 credit points – Level 2

Linguistics for Educators (9882) | 3 credit points – Level 1

The Practice (PCK) of Teaching HPE (9887) | 3 credit points – Level 3

The Practice (PCK) of Teaching Technologies (9890) | 3 credit points – Level 4

The Practice (PCK) of Teaching Humanities and Social Sciences (9891) | 3 credit points – Level 3

Scientific Principles (9899) | 3 credit points – Level 1

Statistics in Education (9917) | 3 credit points – Level 2

The Educational Workplace (9919) | 3 credit points – Level 1

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Core Literacy \(9863\)](#)

[Core Mathematics \(9864\)](#)

[Linguistics for Educators \(9882\)](#)

[The Educational Workplace \(9919\)](#)

Semester 2

[Context of the Education Profession \(9862\)](#)

[English Literacy for Educators \(9871\)](#)

[Human Development and Learning \(9874\)](#)

[Scientific Principles \(9899\)](#)

Year 2

Semester 1

[Creative Arts Principles \(9865\)](#)

[Philosophy of Education \(9892\)](#)

[Principles of Learning and Teaching Materials Design \(9895\)](#)

[Statistics in Education \(9917\)](#)

Semester 2

[Classroom Climate and Organisation \(9860\)](#)

[Creative Arts Specialist \(9866\)](#)

[Designing Learning for Diversity and Inclusion \(9869\)](#)

[Information and Communication Technology Literacy \(9878\)](#)

Year 3

Semester 1

[Implementing the Australian Curriculum \(9877\)](#)

[The Practice \(PCK\) of Teaching English \(9886\)](#)

[The Practice \(PCK\) of Teaching Humanities and Social Sciences \(9891\)](#)

[The Practice \(PCK\) of Teaching Science \(9889\)](#)

Semester 2

[Planning Assessing and Reporting \(9894\)](#)

[The Practice \(PCK\) of Teaching HPE \(9887\)](#)

[The Practice \(PCK\) of Teaching Mathematics \(9888\)](#)

[The Practice \(PCK\) of Teaching the Arts \(9885\)](#)

Year 4

Semester 1

[Arts Education Integration \(9858\)](#)

[Arts Education Internship \(9859\)](#)

[Teachers as Professionals \(9918\)](#)

Semester 2

[Addressing Challenges in Educational Environments \(9857\)](#)

[Educational Investigations \(9870\)](#)

[The Practice \(PCK\) of Teaching Technologies \(9890\)](#)

Standard Full-Time, Semester 2 Commencing

Year 1

Semester 2

Context of the Education Profession (9862)

Designing Learning for Diversity and Inclusion (9869)

Human Development and Learning (9874)

Scientific Principles (9899)

Year 2

Semester 1

Core Literacy (9863)

Core Mathematics (9864)

Linguistics for Educators (9882)

The Educational Workplace (9919)

Semester 2

Classroom Climate and Organisation (9860)

Creative Arts Specialist (9866)

English Literacy for Educators (9871)

Information and Communication Technology Literacy (9878)

Year 3

Semester 1

Creative Arts Principles (9865)

Philosophy of Education (9892)

Principles of Learning and Teaching Materials Design (9895)

Statistics in Education (9917)

Semester 2

Planning Assessing and Reporting (9894)

The Practice (PCK) of Teaching HPE (9887)

The Practice (PCK) of Teaching Mathematics (9888)

The Practice (PCK) of Teaching the Arts (9885)

Year 4

Semester 1

Implementing the Australian Curriculum (9877)

The Practice (PCK) of Teaching English (9886)

The Practice (PCK) of Teaching Humanities and Social Sciences (9891)

The Practice (PCK) of Teaching Science (9889)

Semester 2

Addressing Challenges in Educational Environments (9857)

Educational Investigations (9870)

The Practice (PCK) of Teaching Technologies (9890)

Year 5

Semester 1

Arts Education Integration (9858)

Arts Education Internship (9859)

Teachers as Professionals (9918)

Course information

Course duration

Standard eight semesters full-time or equivalent. Maximum twenty semesters

Learning outcomes

| Learning outcomes | Related graduate attributes |
|--|---|
| <p>Demonstrate that they possess the appropriate scientific, literacy and numeracy knowledge to properly inform their teaching, communication and administrative responsibilities;</p> <p>Demonstrate specialised knowledge and skills in two or more of the areas of Creative Arts: Drama, Dance, Music and Media;</p> <p>Demonstrate knowledge of theories and principles that are the foundation for educational issues and practice in primary settings with a strong emphasis of Creative Arts subjects;</p> <p>Demonstrate knowledge of the theoretical frameworks that underpin a comprehensive understanding of primary school learners;</p> <p>Demonstrate knowledge and understanding of student needs and differences and the relevance of these to learning in inclusive, indigenous, EALD and mainstream settings within primary schools with special emphasis on Creative Arts subjects.</p> | <p>1.1 employ up to date and relevant knowledge and skills;</p> <p>1.2 communicate effectively;</p> <p>1.3 use creativity, critical thinking, analysis and research skills to solve theoretical and real world problems;</p> <p>1.6 take pride in their professional and personal integrity.</p> |
| <p>Plan and develop appropriate teaching activities for students from a diverse range of backgrounds;</p> <p>Apply the requisite content knowledge for all Curriculum areas to teaching, assessment and reporting methods, alternate/enhanced literacy and numeracy strategies and the effective use of ICT in teaching and learning;</p> <p>Develop and implement effective assessment strategies and carry out evaluation of teaching programs, resources and their own teaching.</p> | <p>1.1 employ up to date and relevant knowledge and skills;</p> <p>1.2 communicate effectively;</p> <p>1.4 work collaboratively as part of a team, negotiate, and resolve conflict;</p> <p>1.5 display initiative and drive, and use their organisation skills to plan and manage their workload;</p> <p>2.2 adopt an informed and balanced approach across professional and international boundaries;</p> <p>2.3 understand issues in their profession from the perspective of other cultures;</p> <p>2.4 communicate effectively in diverse cultural and social settings;</p> <p>2.5 make creative use of technology in their learning and professional lives;</p> <p>3.1 reflect on their own practice, updating and adapting their knowledge and skills for continual</p> |

professional and academic development;

3.2 be self aware;

Reflect effectively on their practice and on their experiences within their profession and use that reflection to engage in a process of continual improvement.

2.1 think globally about issues in their profession;

2.2 adopt an informed and balanced approach across professional and international boundaries;

2.6 behave ethically and sustainably in their professional and personal lives.

3.1 reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

3.2 be self aware;

3.3 adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas;

Majors

- [Major in Educational Studies \(MJ0275\)](#)
- [Major in Creative Arts Education \(MJ0273\)](#)
- [Major in Pedagogy and Practice \(MJ0278\)](#)

Awards

| Award | Official abbreviation |
|---|-----------------------|
| Bachelor of Primary Education (Creative Arts) | B Prim Ed (Arts) |

Honours

None.

Alternative exits

Bachelor of Educational Studies

Enquiries

| Student category | Contact details |
|-------------------------------|---|
| Prospective Domestic Students | Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226) |

Prospective International
Students

Email international@canberra.edu.au or Phone +61 2 6201 5342

Current and Commencing
Students

Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone
1300 301 727

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.