

Bachelor of Health Studies (316JA.1)

Please note these are the 2019 details for this course

Domestic students

Selection rank	54
	Note: The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

English language requirements	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences
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Duration	3.0 years
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UAC code

Faculty	Faculty of Health
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Discipline	Discipline of Public Health
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Location	UC Canberra - Bruce Campus
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Fees 

Per Unit	Per Annum	Full Course
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International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements
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specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

English language requirements An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).
[View IELTS equivalences](#)

CRICOS code 088630J

Faculty Faculty of Health

Discipline Discipline of Public Health

Location UC Canberra - Bruce Campus

Duration 3.0 years

Fees 

Per Unit

Per Annum

Full Course

About this course

Passionate about health but need a clear direction? We've paved the way.

Our Bachelor of Health Studies is the perfect introduction to the health care service industry. It has been designed to help you gain employment in a health related area or community organisation. The degree offers a broad-based understanding of health related issues and is suited to those interested in a wide range of health areas and will also prepare you for further study in a specific health related area.

Study a Bachelor of Health Studies at UC and you will:

- develop a thorough knowledge of health and social care with the option of selecting from a number of different majors
- apply knowledge of core health care principles to contemporary health issues
- develop and apply critical analysis skills to contemporary health issues
- demonstrate effective basic technical and communication skills for health professionals
- work autonomously and in teams within the broad health parameters covered in the degree, to provide care to others

within the health industry

- attain knowledge and skills for further learning in a variety of health disciplines.

Work-integrated learning

This degree offers the opportunity for you to participate in a work placement at a health care workplace in the final semester of your degree.

Career opportunities

- Health administration
- Health promotion
- Public health
- Sports Administration

Course specific information

Students who successfully complete the degree with a GPA of 5.5 may be eligible for enrolment in honours courses such as the Bachelor of Health Science (Honours).

Admission requirements

Normal UC requirements for admission to an undergraduate course. Students with a low ATAR, or portfolio of work in a suitable area may apply for entry.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Bachelor of Health Studies (316JA) | 72 credit points

Location - UC Canberra - Bruce Campus Campus

[Expand All](#) | [Collapse All](#)

Required - 51 credit points as follows

Major in Health Studies (MJ0263) | 18 credit points

Required - Must pass 15 credit points as follows

Intro to Counselling Theory & Principles (5549) | 3 credit points – Level 1

Ethics and Law for Health Professionals (7951) | 3 credit points – Level 3

Introduction to Health (9829) | 3 credit points – Level 1

Psychology for Health Professionals (9830) | 3 credit points – Level 2

Restricted Choice - Must pass 3 credit points from the following

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Indigenous Health (8579) | 3 credit points – Level 3

Required Units - Must pass 33 credit points as follows

Psychology 101 (4309) | 3 credit points – Level 1

Systemic Anatomy and Physiology (6529) | 3 credit points – Level 1

Biology 1 (8772) | 3 credit points – Level 1

Introduction to Biology (8774) | 3 credit points – Level 1

Professional Practice in Health (8997) | 3 credit points – Level 1

Evidence Based Medicine 1 (8999) | 3 credit points – Level 2

Nursing Caring (9066) | 3 credit points – Level 1

Foundations of Professional Planning (9799) | 3 credit points – Level 1

Research and Professional Practice Part A (6cp) (9813) | 0 credit points – Level 3

Research and Professional Practice Part B (9814) | 9 credit points – Level 3

Open Electives - 18 credit points as follows

- Unit Levels: In choosing electives students should note that not more than 30 credit points at Level 1 is permitted for the entire course.

Note:

- Must pass 18 credit points from anywhere in the University, as a major, a minor and/or as individual units.

Restricted Choice - Must pass 3 credit points from the following

Counselling Communication (5258) | 3 credit points – Level 1

Group Work (6853) | 3 credit points – Level 2

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Contexts of Health and Wellbeing (9043)

[Foundations of Professional Planning \(9799\)](#)

[Introduction to Biology \(8774\)](#)

[Introduction to Health \(9829\)](#)

Semester 2

[Biology 1 \(8772\)](#)

[Intro to Counselling Theory & Principles \(5549\)](#)

[Nursing Caring \(9066\)](#)

[Professional Practice in Health \(8997\)](#)

Year 2

Semester 1

[Evidence Based Medicine 1 \(8999\)](#)

[Psychology 101 \(4309\)](#)

Open Elective Unit

Semester 2

[Psychology for Health Professionals \(9830\)](#)

[Systemic Anatomy and Physiology \(6529\)](#)

Two Open Elective Units

Year 3

Semester 1

Open Elective Unit

Ethics and Law for Health Professionals (7951)

Research and Professional Practice Part A (6cp) (9813)

Semester 2

Research and Professional Practice Part B (9814)

Two Open Elective Units

Restricted Choice Unit

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

Biology 1 (8772)

Intro to Counselling Theory & Principles (5549)

Nursing Caring (9066)

Professional Practice in Health (8997)

Year 2

Semester 1

Contexts of Health and Wellbeing (9043)

Foundations of Professional Planning (9799)

Introduction to Biology (8774)

Introduction to Health (9829)

Semester 2

Systemic Anatomy and Physiology (6529)

Two Open Elective Units

Psychology for Health Professionals (9830)

Year 3

Semester 1

Psychology 101 (4309)

Research and Professional Practice Part A (6cp) (9813)

Open Elective Unit

Semester 2

Restricted Choice Unit

[Research and Professional Practice Part B \(9814\)](#)

Two Open Elective Units

Year 4

Semester 1

[Ethics and Law for Health Professionals \(7951\)](#)

Open Elective Unit

[Counselling Communication \(5258\)](#)

[Evidence Based Medicine 1 \(8999\)](#)

Course information

Course duration

Standard six semesters full-time or equivalent; Maximum twenty semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
<p>Knowledge</p> <p>Graduates will have a broad and coherent knowledge and skills for working in the health care industry and for further learning into a variety of health disciplines</p>	<p>UC graduates are professional.</p> <ul style="list-style-type: none">- employ up-to-date and relevant knowledge and skills;- display initiative and drive, and use their organisation skills to plan and manage their workload;- take pride in their professional and personal integrity. <p>UC graduates are global citizens.</p> <ul style="list-style-type: none">- adopt an informed and balanced approach across professional and international boundaries;- understand issues in their profession from the perspective of other cultures;- communicate effectively in diverse cultural and social

	<p>settings;</p> <ul style="list-style-type: none"> - make creative use of technology in their learning and professional lives; - behave ethically and sustainably in their professional and personal lives. <p>UC graduates are lifelong learners.</p> <ul style="list-style-type: none"> - reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;
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Skills

Graduates will be able to :

Apply knowledge and application of core health care principles to contemporary health issues

Develop and apply critical analysis skills to contemporary health issues

Demonstrate effective basic technical and communication skills for health professionals.

UC graduates are professional.

- employ up-to-date and relevant knowledge and skills;

- communicate effectively;

- use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

- work collaboratively as part of a team, negotiate, and resolve conflict;

- display initiative and drive, and use their organisation skills to plan and manage their workload;

UC graduates are global citizens.

- think globally about issues in their profession;

- communicate effectively in diverse cultural and social settings;

- make creative use of technology in their learning and professional lives;

- behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners.

- be self-aware;

- adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas;

- evaluate and adopt new technology.

Application of Knowledge and Skills

Graduates will be able to work autonomously and in teams, and within the broad health parameters covered in the degree, to provide care to others within the health industry.

UC graduates are professional.

- communicate effectively;

- use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;

- work collaboratively as part of a team, negotiate, and resolve conflict;

- take pride in their professional and personal integrity.

UC graduates are global citizens.

- think globally about issues in their profession;

- adopt an informed and balanced approach across professional and international boundaries;

- communicate effectively in diverse cultural and social settings;

UC graduates are lifelong learners.

- reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;

- evaluate and adopt new technology.

Majors

- [Major in Health Studies \(MJ0263\)](#)

Awards

Award	Official abbreviation
Bachelor of Health Studies	B HealthSt

Honours

Students who successfully complete the degree with a GPA of 5.5 may be eligible for enrolment in the Bachelor of Health Science Honours course.

Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the Faculty of Health faculty office, email health.student@canberra.edu.au

Download your course guide

Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.