

Master of Educational Leadership and Management

(311JA.1)

Please note these are the 2022 details for this course

Domestic students

Selection rank	N/A
Delivery mode	
Location	
Duration	1.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.
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[View UC's academic entry requirements](#)

Delivery mode On campus

Location Hangzhou, China

Duration 1.0 years

Faculty Faculty of Education

Discipline Academic Program Area - Education

CRICOS code

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

About this course

Lead the way in the educational sector

This course provides graduates from a wide range of educational contexts with the opportunity to develop the knowledge and skills crucial to the role of education leaders in the 21st century. Your studies will focus on the global context of education and provide you with the know-how to develop and manage individuals, teams and organisations and in your final unit, you'll be able to draw on your professional experience to complete an individual project report that will allow your research capabilities to shine.

Study a Master of Educational Leadership and Management at UC and you will:

- develop an appreciation of leadership and management theories, current research and practice in a broad range of educational contexts
- explore various developmental evaluation approaches and critically examine their roles in building learning capacity in order to contribute to continuous improvement in educational organisations
- review the major debates, theories and movements in comparative and international education, including in different parts of the world
- identify global educational trends and challenges in the twenty first century and develop skills that will enable you to link them into global education networks.

Career opportunities

A range of career opportunities exist for Master of Educational Leadership and Management graduates, including as a:

- education officer
- education administrator
- principle
- district administrator
- early childhood director

Course specific information

Students need to have a recognised Australian Qualifications Framework (AQF) Bachelors degree or equivalent and a minimum of three year's relevant work experience. In addition, students must have:

- successfully completed of Hangzhou Normal University's English language preparation course
- an undergraduate degree in education or a related area
a minimum three year's work experience in education, education administration or public administration
- successfully completed at least four Masters units at Hangzhou Normal University.

Professional accreditation

Non-teaching qualification.

Admission requirements


Entry to the Master of Educational Leadership and Management normally requires the possession of a recognised Australian Qualifications Framework (AQF) Bachelors degree or recognised equivalent and a minimum of three years relevant work experience. In addition, entry to the Master of Educational Leadership and Management requires that a student must have:


















- (a) successfully completed of Hangzhou Normal University's English language preparation course;
- (b) an undergraduate degree in education or a related area;
- (c) a minimum three years work experience in education, education administration or public administration; and
- (d) successfully completed at least four Masters units at Hangzhou Normal University.

Assumed knowledge

Experience in and understanding of at least one education setting.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Hangzhou, China	Period 1	28 January 2025		

2025	Hangzhou, China	Period 2	31 March 2025	
2025	Hangzhou, China	Period 3	03 June 2025	
2025	Hangzhou, China	Period 4	04 August 2025	
2025	Hangzhou, China	Period 5	29 September 2025	
2025	Hangzhou, China	Period 6	01 December 2025	
2026	Hangzhou, China	Period 1	27 January 2026	
2026	Hangzhou, China	Period 2	30 March 2026	
2026	Hangzhou, China	Period 3	02 June 2026	
2026	Hangzhou, China	Period 4	03 August 2026	
2026	Hangzhou, China	Period 5	28 September 2026	
2026	Hangzhou, China	Period 6	30 November 2026	
2027	Hangzhou, China	Period 1	25 January 2027	
2027	Hangzhou, China	Period 2	30 March 2027	
2027	Hangzhou, China	Period 3	01 June 2027	
2027	Hangzhou, China	Period 4	02 August 2027	
2027	Hangzhou, China	Period 5	27 September 2027	
2027	Hangzhou, China	Period 6	29 November 2027	

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

Master of Educational Leadership and Management (311JA) | 24 credit points

Required Units - Must pass 24 credit points as follows

[Expand All](#) | [Collapse All](#)

- Leadership in Education Organisations PG (9791) | 3 credit points – Level P
- Evaluation and Improvement in Education PG (9792) | 3 credit points – Level P
- Leading Organisational Change in Education PG (9793) | 3 credit points – Level P
- Comparative and International Education PG (9794) | 3 credit points – Level P
- Educational Futures and Global Communication PG (9795) | 3 credit points – Level P
- Effective Educational Practices PG (9796) | 3 credit points – Level P
- Education Project Design PG (9797) | 3 credit points – Level P
- Education Research Project PG (9798) | 3 credit points – Level P

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UCI - Hangzhou Normal University, Hangzhou

Standard Full Time, Semester 1 Commencing

Year 1

Term 4

Evaluation and Improvement in Education PG (9792)

Leadership in Education Organisations PG (9791)

Year 2

Term 2

Education Research Project PG (9798)

Educational Futures and Global Communication PG (9795)

Effective Educational Practices PG (9796)

Term 4

[Comparative and International Education PG \(9794\)](#)

[Education Project Design PG \(9797\)](#)

[Leading Organisational Change in Education PG \(9793\)](#)

Course information

Course duration

Standard 1 year full time or part-time equivalent. Maximum 4 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Graduates will plan and present a substantial piece of research-led scholarship in an area relevant to leadership and management in their professional setting	<p>Communication</p> <p>The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries</p> <p>Working independently and with others</p> <p>The ability to plan their own work, be self-directed, and use interpersonal skills and attitudes to work collaboratively</p>
Graduates will have extended their understanding of how to build quality education through the leadership and management of individuals, teams and organisations	<p>Analysis and inquiry</p> <p>The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way</p> <p>Problem solving</p> <p>The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions</p> <p>Professionalism and social responsibility</p> <p>The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment</p>

<p>Graduates will gain new knowledge and understanding through reflection upon and engagement with global developments and leadership challenges in education and apply this learning to their own professional context</p>	<p>Graduates will have acquired a body of professional and disciplinary knowledge, technical and information literacy skills, as well as a set of appropriate professional attitudes. Generic skills are part of the learning outcomes of this course which meets specifications for the relevant qualification in the Australian Qualifications Framework (AQF). Students' development of generic skills will be monitored through assessment within units and student surveys during the course, and feedback from employers in course reviews.</p> <p>Analysis and inquiry</p> <p>The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way</p> <p>Problem solving</p> <p>The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions</p> <p>Professionalism and social responsibility</p> <p>The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment</p>
<p>Graduates will gain new knowledge and understanding through critical analysis and inquiry into the contemporary character of educational leadership and management theory, policy and practice</p>	<p>Analysis and inquiry</p> <p>The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way</p> <p>Problem solving</p> <p>The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions</p>
<p>Graduates will have knowledge of research principles and methods and be able to apply them to their professional field of work and learning</p>	<p>Communication</p> <p>The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries</p> <p>Problem solving</p> <p>The ability to apply problem-solving processes in novel situations; to identify and</p>

analyse problems then formulate and implement solutions

Professionalism and social responsibility

The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment

Awards

Award	Official abbreviation
Master of Educational Leadership and Management	M EdLeadership&Mgt

Honours

None.

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.