

Bachelor of Arts and Design (Honours) (298JA.2)

Please note these are the 2023 details for this course

Domestic students

Selection rank	H
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences
Duration	1.0 years
UAC code	
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
Location	UC - TAFE Queensland, South Bank

Fees 

Per Unit	Full Course
----------	-------------

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).

[View IELTS equivalences](#)

CRICOS code 084222B

Faculty Faculty of Arts and Design

Discipline School of Arts and Communications

Location UC - TAFE Queensland, South Bank

Duration 1.0 years

Fees 

Per Unit

Full Course

About this course

Unleash your creativity with an Honours degree

Unleash your creativity with an Honours degree. If you have a keen eye for art and design, this flexible course will enable you to progress your studies (full-time or part-time) by undertaking an academic thesis or substantial creative, design or industry-relevant piece of work related to your specialised area. Working closely with expert supervisors, you will develop the high-level skills required for research or project-based employment, and your qualification will significantly broaden your future career prospects.

Study a Bachelor of Arts and Design (Honours) at UC and you will:

- Enhance your academic and research skills
- Develop your portfolio and pursue industry-based experiences in your chosen profession
- Be part of an exciting research community of students and academics with access to the Faculty's research expertise, support and networking opportunities
- Have the opportunity to be fast-tracked into PhD study

Work integrated learning

As part of UC's commitment to enhancing your employability, you will have the option to undertake a Work Integrated Learning project which will ensure you are armed with the right mix of skills and knowledge to develop an impressive portfolio to present to future employers. In the past, UC Arts and Design students have connected with industry via organisations including Calvary Hospital, Guide

Dogs Australia, the AIS and the National Museum of Australia.

Career opportunities

- Filmmaker
- Media advisor
- Writer
- Graphic designer
- Multimedia artist
- Product designer
- Museum curator
- Policy advisor
- Researcher

Course specific information

This course is open to students who have completed a degree in the Faculty of Arts and Design with a grade point average of 5.0 or higher, or students from a three-year degree in a related discipline with a relevant major, in which they received a grade point average of 5.0 or higher.

Admission requirements

The Bachelor of Arts and Design (Honours) is open to UC students who have completed a degree in the Faculty of Arts and Design with at least a grade point average of 5.0 or better (equivalent to a credit average), or students from a three-year degree in a cognate discipline with a relevant major in which they received a grade point average of 5.0 or better.

Pass degree graduates in similar disciplinary fields from other universities, with comparable results, may also be eligible to undertake this honours degree.

Additional admission requirements

Students are to undertake the thesis component of their degree in a subject area related to their disciplinary competence. They must show evidence of having performed in some subjects relevant to the proposed study at Distinction level or above.

All applicants must submit the Honours Supplementary Form, which will be provided for completion after the submission of an application for admission.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2023	UC - TAFE Queensland, South Bank	Semester 2	31 July 2023	✓	✓
2024	UC - TAFE Queensland, South Bank	Semester 1	05 February 2024	✓	✓
2024	UC - Canberra, Bruce	Semester 1	05 February 2024	✓	✓
2024	UC - TAFE Queensland, South Bank	Semester 2	29 July 2024	✓	✓

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Bachelor of Arts and Design (Honours) (298JA) | 24 credit points

Required - 24 credit points as follows

[Expand All](#) | [Collapse All](#)

Required Units - 6 credit points as follows

Bruce Campus - Must pass 6 credit points as follows

[Research Foundations G \(11909\) | 6 credit points – Level G](#)

Southbank Campus - Must pass 6 credit points as follows

[Research in Creative Arts and Design H \(8900\) | 3 credit points – Level H](#)

[Arts and Design Honours Symposium H \(9489\) | 3 credit points – Level H](#)

Dissertation - 18 credit points as follows

Full Time Enrolment - Must pass 18 credit points as follows

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\) | 18 credit points – Level H](#)

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\) | 18 credit points – Level H](#)

Part Time Enrolment - Must pass 18 credit points as follows

Arts Honours Dissertation H 18cp (6cp) (8159) | 18 credit points – Level H

- 1. Thesis: 15,000 - 20,000 words in length, of formal academic prose, comprising a substantial piece of original research in an appropriate field.
- 2. Project: A substantial creative, design, or industry-relevant work, presented in a form appropriate to the field, accompanied by an exegesis (3,000 - 5,000 words in length).
- The dissertation may take two forms:

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

[Research Foundations G \(11909\)](#)

Semester 2

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Research Foundations G \(11909\)](#)

Semester 2

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

Year 2

Semester 1

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

Semester 2

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

UC - TAFE Queensland, South Bank

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

[Arts and Design Honours Symposium H \(9489\)](#)

[Research in Creative Arts and Design H \(8900\)](#)

Semester 2

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\)](#)

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

[Arts and Design Honours Symposium H \(9489\)](#)

[Research in Creative Arts and Design H \(8900\)](#)

Year 2

Semester 1

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\)](#)

Course information

Course duration

Standard two semesters full-time or equivalent. Maximum four semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
<p>Investigate diverse and/or experimental research practices and imperatives, including Aboriginal and Torres Strait Islander ways of knowing, being and doing.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline.</p>
<p>Plan and manage a research project, developing new knowledge in their discipline with intellectual autonomy.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways.</p>

<p>Evaluate and position their research and practice with agility, critical reflection and ethical awareness, collaborating with industry, community, and allied professionals where appropriate.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Communicate effectively in diverse cultural and social settings; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways.</p>
---	--

<p>Apply advanced theoretical and technical research knowledge and skills to the definition of research problems, selection of research methodologies, interpretation of research data, and communication of research outcomes.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander</p>
---	---

ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways.

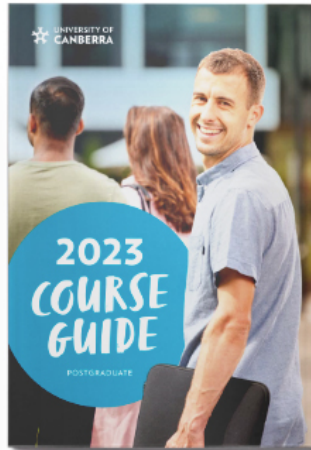
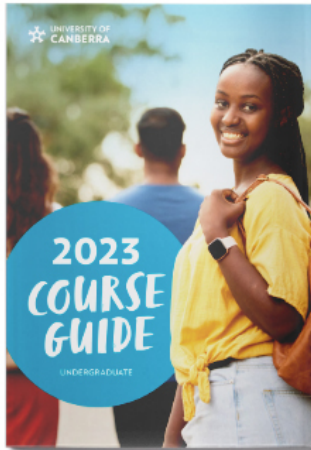
Awards

Award	Official abbreviation
Bachelor of Arts and Design (Honours)	B A&Des (Hons)

Enquiries

Student category	Contact details
Prospective International Students	Email: international@canberra.edu.au or Phone: +61 2 6201 5342
Current and Commencing Students	Email FAD.Student@canberra.edu.au
Prospective Domestic Students	Email: study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 10, June, 2023

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.