

Bachelor of Arts and Design (Honours) (298JA.1)

Please note these are the 2023 details for this course

Domestic students

Selection rank	H
Delivery mode	On campus
Location	Bruce, Canberra South Bank, QLD
Duration	1.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
UAC code	
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
	View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.
	View UC's academic entry requirements

Delivery mode	On campus
Location	Bruce, Canberra South Bank, QLD
Duration	1.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
CRICOS code	084222B
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

Unleash your creativity with an Honours degree

If you have a keen eye for art and design, this flexible course will enable you to progress your studies – either full-time or part-time – by undertaking an academic thesis or substantial creative, design or industry-relevant piece of work related to your specialised area.

Working closely with expert supervisors, you will develop the high-level skills required for research or project-based employment, and your qualification will significantly broaden your future career prospects.

Study a Bachelor of Arts and Design (Honours) at UC and you will:

- fine-tune your knowledge base in your chosen field
- have the choice of taking three coursework units on research issues
- demonstrate an ability to apply appropriate high-level research skills
- plan, implement and document a substantial research, industry-relevant or creative project under professional academic supervision
- have the option to undertake a Work Integrated Learning project accompanied by a critical review
- have the option of completing a dissertation with guidance from expert supervisors.

Work integrated learning

As part of UC's commitment to enhancing your employability, you will have the option of undertaking a Work Integrated Learning project which will ensure you are armed with the right mix of skills and knowledge to develop an impressive portfolio to present to future

employers. In the past UC Arts and Design students have connected with industry via organisations including Calvary Hospital, Guide Dogs Australia, the AIS and the National Museum of Australia.

Career opportunities

- Filmmaker
- Media advisor
- Writer
- Graphic designer
- Multimedia artist
- Product designer
- Museum curator
- Policy advisor
- Researcher

Course specific information

This course is open to students who have completed a degree in the Faculty of Arts and Design with a grade point average of 5.0 or higher, or students from a three-year degree in a related discipline with a relevant major, in which they received a grade point average of 5.0 or higher.

Admission requirements

The Bachelor of Arts and Design (Honours) is open to UC students who have completed a degree in the Faculty of Arts and Design with at least a grade point average of 5.0 or better (equivalent to a credit average), or students from a three-year degree in a cognate discipline with a relevant major in which they received a grade point average of 5.0 or better.

Pass degree graduates in similar disciplinary fields from other universities, with comparable results, may also be eligible to undertake this honours degree.

Additional admission requirements

Students are to undertake the thesis component of their degree in a subject area related to their disciplinary competence. They must show evidence of having performed in some subjects relevant to the proposed study at Distinction level or above.

All applicants must submit the Honours Supplementary Form, which will be provided for completion after the submission of an application for admission.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Bachelor of Arts and Design (Honours) (298JA) | 24 credit points

Required - 24 credit points as follows

[Expand All](#) | [Collapse All](#)

Coursework Units - Must pass 3 credit points from the following

[Research in Creative Arts and Design H \(8900\)](#) | 3 credit points — Level H

[Social Research Methods H \(8901\)](#) | 3 credit points — Level H

[Advanced Humanities Research H \(8934\)](#) | 3 credit points — Level H

Note:

- Students should consult their supervisor and/or the Honours convener as to which is the appropriate research methods unit.

Dissertation - 21 credit points as follows

Full Time Enrolment - Must pass 21 credit points as follows

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#) | 18 credit points — Level H

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\)](#) | 18 credit points — Level H

[Arts and Design Honours Symposium H \(9489\)](#) | 3 credit points — Level H

Part Time Enrolment - Must pass 21 credit points as follows

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#) | 18 credit points — Level H

[Arts and Design Honours Symposium H \(9489\)](#) | 3 credit points — Level H

- 1. Thesis: 15,000 - 20,000 words in length, of formal academic prose, comprising a substantial piece of original research in an appropriate field.
- 2. Project: A substantial creative, design, or industry-relevant work, presented in a form appropriate to the field, accompanied by an exegesis (3,000 - 5,000 words in length).
- The dissertation may take two forms:

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

[Arts and Design Honours Symposium H \(9489\)](#)

Coursework Unit

Semester 2

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\)](#)

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Arts and Design Honours Symposium H \(9489\)](#)

Semester 2

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

Year 2

Semester 1

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

Semester 2

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

UC - TAFE Queensland, South Bank

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

[Arts and Design Honours Symposium H \(9489\)](#)

Coursework Unit

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

Semester 2

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\)](#)

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

[Arts Honours Dissertation H 18cp \(6cp\) \(8159\)](#)

[Arts and Design Honours Symposium H \(9489\)](#)

Coursework Unit

Year 2

Semester 1

[Arts Honours Dissertation H 18cp \(12cp\) \(8160\)](#)

Course information

Course duration

Standard 1 year full time or part-time equivalent. Maximum 4 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
Investigate diverse and/or experimental research practices and imperatives, including Aboriginal and Torres Strait Islander ways of knowing, being and doing.	-

Demonstrate advanced theoretical and technical knowledge and skills, including

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research

<p>interpreting and communicating research outcomes.</p>	<p>skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Evaluate and position their research and practice with agility, critical reflection and ethical awareness, collaborating with industry, community, and allied professionals where appropriate.</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; and behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; and evaluate and adopt new technology.</p>
<p>Explore and analyse research principles and methodologies to identify, plan and</p>	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and</p>

manage an independent research project, developing new knowledge in their discipline with intellectual autonomy.

skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; and take pride in their professional and personal integrity.

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Awards

Award	Official abbreviation
Bachelor of Arts and Design (Honours)	B A&Des (Hons)

Enquiries

Student category	Contact details
Prospective Domestic Students	Email: study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email: international@canberra.edu.au or Phone: +61 2 6201 5342
Current and Commencing Students	Email: artsanddesign.enquiries@canberra.edu.au or Phone: (02) 6201 2570 or 6206 3887

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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CRICOS 00212K

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.