

## Bachelor of Landscape Design (290JA.4)

Please note these are the 2022 details for this course

### **Domestic students**

Selection rank

60

Note:

The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.

Delivery mode

**Location** Bruce, Canberra

**Duration** 3.0 years

Faculty of Arts and Design

**Discipline** School of Design and the Built Environment

**UAC** code

English language

An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).

requirements

View IELTS equivalences

## International students

Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

	View UC's academic entry requirements
Delivery mode	
Location	Bruce, Canberra
Duration	3.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Design and the Built Environment
CRICOS code	082807D
English language	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).

## About this course

View IELTS equivalences

requirements

## Go your own way with a Bachelor of Landscape Design

Study Landscape Architecture with UC and use the internationally recognised garden city of Canberra as your site of learning and experimentation. Green spaces are recognised internationally as vitally important for a city's sustainability and for quality of life. With great employment prospects for graduates, you will be highly sought after by landscape architecture practices, locally, nationally, and internationally. At UC you will be immersed in an innovative and research-led degree that will teach you to blend creativity with science and planning with design.

## Study a Bachelor of Landscape Design at UC and you will:

- Be a part of an integrated studio-based landscape program
- Acquire the values, knowledge, and skills critical to the design and management of sustainable built environments and open space systems
- Develop skills in delivering a landscape project from design to realisation
- · Learn in and contribute to Canberra's international reputation as a living breathing example of a designed landscape city

## Work integrated learning

All of our design studios utilise local sites and work with the community, government, and local landscape architecture offices to give you exposure and experience on real landscape design projects.

### Career opportunities

- Environmental Consultant
- · Heritage Adviser
- Horticulture Consultant
- Interior and Sptail Designer
- Landscape Designer
- Nature Conservation Officer
- Planning and Development Surveyor

### Course specific information

Standard entry is to this course is by ATAR score however you can also apply via portfolio entry. This course is an unaccredited exit award.

#### Professional accreditation

This is an unaccredited exit award.

## Admission requirements

This course is an Exit Award Only, Students must be enrolled in Bachelor of Landscape Architecture (Honours).

## Assumed knowledge

None.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

## Course requirements

Bachelor of Landscape Design (290JA) | 72 credit points

Required - Must pass 60 credit points as follows

Expand All | Collapse All

Major in Landscape Architecture (MJ0290) | 18 credit points

Restricted Choice - Must pass 18 credit points from the following

```
Professional Evidence (Built Environment) (11019) | 3 credit points — Level 3

Landscape Architecture Theory (11032) | 3 credit points — Level 2

Three Dimensional Landscape (11035) | 3 credit points — Level 2

Connections to Country (11128) | 3 credit points — Level 2

BE Digital Design Techniques 03: Digital Cities (11626) | 3 credit points — Level 2

Professional Investigation and Research Methods (11674) | 3 credit points — Level 4

Diversity of Life and Habitats (11772) | 3 credit points — Level 1

Landscape Architecture Design 5 (11886) | 3 credit points — Level 4

Urban Landscape Systems and Planning (11887) | 3 credit points — Level 3

Structural Landscape (11888) | 3 credit points — Level 3
```

#### Major in Design (Landscape Studio) (24cp) (MJ0316) | 24 credit points

#### Required - Must pass 24 credit points as follows

```
BE: Design Studio (11020) | 3 credit points — Level 1

Landscape Architecture Design 2 (11033) | 3 credit points — Level 2

Planting Design, Technology and Management (11843) | 3 credit points — Level 2

Landscape Architecture Design 1 (11883) | 6 credit points — Level 2

Landscape Architecture Design 3 (11884) | 6 credit points — Level 3

Landscape Architecture Design 4 (11885) | 3 credit points — Level 3
```

#### Required Units - Must pass 18 credit points as follows

```
Built Environment Technology 1 (10187) | 3 credit points — Level 1

Professional Orientation (Built Environment) (10334) | 3 credit points — Level 1

BE: Analysis Studio (11014) | 3 credit points — Level 1

BE: History and Culture (11016) | 3 credit points — Level 1

BE: Visual Communication (11021) | 3 credit points — Level 1

BE Digital Design Techniques 01: Fundamentals (11624) | 3 credit points — Level 1
```

#### Open Electives - 12 credit points as follows

• - Must pass 12 credit points from anywhere in the University, as a Minor or as individual units.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

# Typical study pattern Course information

#### Course duration

Standard 3 years full time or part-time equivalent. Maximum 10 years from date of enrolment to date of course completion.

### Learning outcomes

#### Learning outcomes

Devise targeted and creative landscape architectural projects, using critical judgment, responding to contemporary local and global challenges informed by design history and theory.

#### Related graduate attributes

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Analyse socio-cultural and environmental information to understand regional, natural and urban contexts, ensuring landscape architecture positively contributes to their sustainability and diversity.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Plan coherent, integrated large-scale responses to social, economic, and environmental challenges involving multiple stakeholders that demonstrate informed, and ethical design practice.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Display professional landscape architecture practice utilising established visual, written and oral communication skills to convey complex knowledge and ideas to a variety of audiences.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Investigate and apply ecological approaches and technologies from Aboriginal and Torres Strait Islander, First Nations, and Western knowledge systems, and collaborate strategically, utilising cross-disciplinary methods and research.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

## Majors

- Major in Landscape Architecture (MJ0290)
- Major in Design (Landscape Studio) (24cp) (MJ0316)

#### **Awards**

Award		Official abbreviation
	Bachelor of Landscape Design	B LDes

## **Enquiries**

Student category	Contact details
Prospective Domestic Students:	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students:	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students:	Email FAD.Student@canberra.edu.au or Phone 1300 301 727

## Download your course guide



# **Scholarships**

Find the scholarship that's the right fit for you

Explore Scholarships

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

**CRICOS 00212K** 

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.