

Bachelor of Interior Architecture (289JA.2)

Please note these are the 2018 details for this course

Domestic students

Selection rank	60 Note: The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.
Delivery mode	On campus
Location	South Bank, QLD UC Canberra - Bruce Campus
Duration	3.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Design and the Built Environment
UAC code	363007
English language requirements	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

International students

Academic entry requirements

To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you

meet UC's academic entry requirements, visit our academic entry requirements page.

View UC's academic entry requirements

Delivery mode	On campus
Location	South Bank, QLD UC Canberra - Bruce Campus
Duration	3.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Design and the Built Environment
CRICOS code	068892G
English language requirements	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).
	View IELTS equivalences

About this course

Design spaces to inspire others

Interior designers shape perceptions and responses to physical space through form, light, colour, texture, and sound. At UC we consider all aspects of the senses and teach our students to use their full range of skills to design spaces that delight their intended inhabitants.

Study a Bachelor of Interior Architecture at UC and you will:

- Learn the fundamentals of interior spatial design through a range of interdisciplinary and interior specific studies
- explore the broad cultural and environmental issues associated with interior design and its allied design fields such as architecture and industrial design
- cultivate an ability to develop conceptual spatial solutions by learning to generate creative design concepts, critically analyse work, and apply technical expertise
- achieve high levels of proficiency in the execution of design processes and procedures
- benefit from significant industry involvement in the form of sponsored projects and engagement with relevant institutions
- engage with industry and develop ongoing relationships through professional work placements

• participate in real-world projects, lectures and workshops delivered by industry leaders.

Work integrated learning

You will benefit from significant industry involvement including the opportunity to enrol in a work placement program.

Career opportunities

- Residential design
- Commercial design
- Hospitality design
- Furniture design
- Retail design
- Exhibition design
- Film, TV and stage set design
- Heritage Interiors

Course specific information

Standard entry is to this course is by ATAR score however you can also apply via portfolio entry: canberra.edu.au/arts-design/portfolioentry

Admission requirements

Normal UC requirements for admission to an undergraduate course.

Applicants for TAFE Queensland in Semester 2 2018 should note that admission is only open to students who are articulating with a 1 year Diploma.

Assumed knowledge

Year 12 Mathematics and English

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Bachelor of Interior Architecture (289JA) | 72 credit points

Location - UC Canberra - Bruce Campus Campus

Required - 54 credit points as follows

Major in Interior Architecture (MJ0289) | 18 credit points

Restricted Choice - 18 credit points as follows

• Select 1 of the following options:

Option A - Must pass 18 credit points as follows

• Option A is for Bruce Campus students

Design for Temporary Environments (8953) | 3 credit points – Level 3 Experience Design 1 (8954) | 3 credit points – Level 2 Experience Design 2 (8955) | 3 credit points – Level 2 Interior Architecture Technology (8960) | 3 credit points – Level 3 User Centred Design (8973) | 3 credit points – Level 3 Sustainable Environmental Techniques (9779) | 3 credit points – Level 2

Option B - 18 credit points as follows

• Option B is for South Bank Campus students

Required - Must pass 15 credit points as follows

Design for Temporary Environments (8953) | 3 credit points – Level 3 Experience Design 1 (8954) | 3 credit points – Level 2 Experience Design 2 (8955) | 3 credit points – Level 2 Interior Architecture Technology (8960) | 3 credit points – Level 3 User Centred Design (8973) | 3 credit points – Level 3

Restricted Choice - Must pass 3 credit points from the following

Identity Systems (8601) | 3 credit points – Level 2 Design Strategies (9302) | 3 credit points – Level 3

Required Units - Must pass 36 credit points as follows

Design Studio 1.1 (8314) | 3 credit points – Level 1 Visual Representation (8322) | 3 credit points – Level 1 Digital Environment (8330) | 3 credit points – Level 1 Design Studio 1.2 (Architecture) (8405) | 3 credit points – Level 1 Graduation Studio (Interior) (8957) | 6 credit points – Level 3 Design History (9483) | 3 credit points – Level 1 Design Communications (9769) | 3 credit points – Level 2 Design Studio 2.1 (Architecture) (9777) | 3 credit points – Level 2 Design Studio 2.2 (Architecture) (9778) | 3 credit points – Level 2 Design Studio 5 (9978) | 3 credit points – Level 3 Professional Orientation (Built Environment) (10334) | 3 credit points – Level 1 - Students who completed 9799 Foundations of Professional Planning prior to 2018 may count this unit in lieu of 10334 Professional Orientation (Built Environment)

Restricted Choice - Must pass 6 credit points as follows

Part A - Must pass 3 credit points from the following

Technology Laboratory (8335) | 3 credit points - Level 1

Built Environment Technology 1 (10187) | 3 credit points – Level 1

- Students must complete 10187 - Built Environment Technology from 2017 onwards. Any student who has completed 8335 - Technology Laboratory prior to 2017 will have this counted towards their completion.

Part B - Must pass 3 credit points from the following

Faculty of Arts and Design Restricted Choice Unit (ARTSFOUND) | credit points

Pre Curriculum Renewal 2019 Units - May select from

Introduction to Journalism (5565) | 3 credit points – Level 1 Editing Sound and Image (8120) | 3 credit points – Level 1 Introduction to Media Production (8121) | 3 credit points – Level 1 Writing Short Narratives (8147) | 3 credit points – Level 1 Globalisation and Resistance (8169) | 3 credit points – Level 1 Introduction to Creative Writing (8304) | 3 credit points – Level 1 Cultures and Diversity (8671) | 3 credit points – Level 1 People, Place and the Past (8948) | 3 credit points – Level 1 Digital Media Literacy (9022) | 3 credit points – Level 1 Introduction to Communication (9023) | 3 credit points – Level 1 Introduction to Political Communication (9024) | 3 credit points – Level 1 Media, Technology and Society (9027) | 3 credit points – Level 1 Design History (9483) | 3 credit points – Level 1 Academic English (9487) | 3 credit points – Level 1

Units Available from 2019 - May select from

Pixels and Polygons (11013) | 3 credit points – Level 1
Heritage Conservation (11015) | 3 credit points – Level 1
BE: History and Culture (11016) | 3 credit points – Level 1
The Art and Power of Communication (11079) | 3 credit points – Level 1
Digital Media Fundamentals (11080) | 3 credit points – Level 1
Journalism Now and Next (11084) | 3 credit points – Level 1
Introduction to Creative Writing (11113) | 3 credit points – Level 1
Writing, Rewriting (11114) | 3 credit points – Level 1
Cultures and Diversity (11129) | 3 credit points – Level 1
Fundamentals for Building Construction Management (11483) | 3 credit points – Level 1

Note:

- 1. If one of the units in this list is already a required unit within the typical course structure, it cannot be counted as an Arts Foundation Unit.
- 2. This list includes units from both Semesters 1 and 2 so you will need to check unit availability.
- 3. Pre Curriculum Renewal 2019 Units are not offered at UC BRUCE from Semester 1, 2019.
 Students who commenced prior to 2019 can have these units counted towards course completion.
- 4. Units 9494 AND 9498 are no longer apart of this course from Semester 2, 2016. Students who commenced prior to 2017 can have these units counted towards course completion.

Open Electives - 12 credit points as follows

- Unit Levels: In choosing electives students should note that not more than 30 credit points at Level 1 is permitted for the entire course.

Note:

• Must pass 12 credit points from anywhere in the University, as a Minor or as individual units.

Location - TAFE Queensland Brisbane - South Bank Campus

Required - 57 credit points as follows

Major in Interior Architecture (MJ0289) | 18 credit points

Restricted Choice - 18 credit points as follows

• Select 1 of the following options:

Option A - Must pass 18 credit points as follows

• Option A is for Bruce Campus students

Design for Temporary Environments (8953) | 3 credit points – Level 3 Experience Design 1 (8954) | 3 credit points – Level 2 Experience Design 2 (8955) | 3 credit points – Level 2 Interior Architecture Technology (8960) | 3 credit points – Level 3 User Centred Design (8973) | 3 credit points – Level 3 Sustainable Environmental Techniques (9779) | 3 credit points – Level 2

Option B - 18 credit points as follows

• Option B is for South Bank Campus students

Required - Must pass 15 credit points as follows

Design for Temporary Environments (8953) | 3 credit points – Level 3 Experience Design 1 (8954) | 3 credit points – Level 2 Experience Design 2 (8955) | 3 credit points – Level 2 Interior Architecture Technology (8960) | 3 credit points – Level 3 User Centred Design (8973) | 3 credit points – Level 3

Restricted Choice - Must pass 3 credit points from the following

Identity Systems (8601) | 3 credit points – Level 2 Design Strategies (9302) | 3 credit points – Level 3

Required Units - Must pass 39 credit points as follows

Design Studio 1.1 (8314) | 3 credit points – Level 1 Visual Representation (8322) | 3 credit points – Level 1 Digital Environment (8330) | 3 credit points – Level 1 Technology Laboratory (8335) | 3 credit points – Level 1 Graduation Studio (Interior) (8957) | 6 credit points – Level 3 Studio 2 (8968) | 3 credit points – Level 1 Design History (9483) | 3 credit points – Level 1 Design Communications (9769) | 3 credit points – Level 2 Foundations of Professional Planning (9799) | 3 credit points – Level 1 Design Studio 3 (9976) | 3 credit points – Level 2 Design Studio 4 (9977) | 3 credit points – Level 2 Design Studio 5 (9978) | 3 credit points – Level 3

Restricted Choice - Must pass 3 credit points from the following

Faculty of Arts and Design Restricted Choice Unit (TQB-SB) (TQARTFOUND) | credit points

Restricted Choice - May select from

Networked Media Production (7881) | 3 credit points – Level 1 Editing Sound and Image (8120) | 3 credit points – Level 1 Introduction to Media Production (8121) | 3 credit points – Level 1 Digital Media Literacy (9022) | 3 credit points – Level 1 Web Design and Production (9292) | 3 credit points – Level 1 Design History (9483) | 3 credit points – Level 1 Creative Life (9701) | 3 credit points – Level 1 Introduction to Project Management (9706) | 3 credit points – Level 1

Note:

- 1. Units 9487, 9022 AND 9701 are no longer apart of this course from Semester 2, 2016.
 Students who have previously completed these units will have them counted towards course completion.
- 2. If one of the units in this list is already a required unit within the typical course structure, it cannot be counted as an Arts Foundation unit.
- 3. This list includes units from both Semesters 1 and 2 so you will need to check unit availability.

Open Electives - 12 credit points as follows

- Unit Levels: In choosing electives students should note that not more than 30 credit points at Level 1 is permitted for the entire course.

Note:

• Must pass 12 credit points from anywhere in the University, as a Minor or as individual units.

- See the Credit Search website (link under 'Credit Arrangements', below) for credit details.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing (2017)

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Year 1
Semester 1
Built Environment Technology 1 (10187)
Design Studio 1.1 (8314)
Foundations of Professional Planning (9799)
Visual Representation (8322)
Semester 2
Faculty of Arts and Design Restricted Choice Unit
Design History (9483)
Design Studio 1.2 (Architecture) (8405)
Digital Environment (8330)
Year 2
Semester 1
Design Communications (9769)
Design Studio 2.1 (Architecture) (9777)
Experience Design 1 (8954)
Open Elective Unit
Semester 2
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Design Studio 2.2 (Architecture) (9778) Experience Design 2 (8955) Open Elective Unit Sustainable Environmental Techniques (9779) Year 3 Semester 1 Design Studio 5 (9978) Open Elective Unit Interior Architecture Technology (8960) User Centred Design (8973) Semester 2 Open Elective Unit Design for Temporary Environments (8953) Graduation Studio (Interior) (8957)

Standard Full Time, Semester 1 Commencing (2018)

Year 1 Semester 1 Built Environment Technology 1 (10187) Design Studio 1.1 (8314) Professional Orientation (Built Environment) (10334) Visual Representation (8322) Semester 2 Design History (9483) Design Studio 1.2 (Architecture) (8405) Faculty of Arts and Design Restricted Choice Unit Digital Environment (8330) Year 2 Semester 1

Open Elective Unit

Design Communications (9769) Design Studio 2.1 (Architecture) (9777) Experience Design 1 (8954) Semester 2 Design Studio 2.2 (Architecture) (9778) Experience Design 2 (8955) Sustainable Environmental Techniques (9779) **Open Elective Unit** Year 3 Semester 1 Design Studio 5 (9978) **Open Elective Unit** Interior Architecture Technology (8960) User Centred Design (8973) Semester 2 Design for Temporary Environments (8953) Graduation Studio (Interior) (8957) **Open Elective Unit**

UC - TAFE Queensland, South Bank

Without articulation

Year 1

Standard Full Time, Semester 1 Commencing

Semester 1 Design Studio 1.1 (8314) Foundations of Professional Planning (9799) Technology Laboratory (8335) Visual Representation (8322) Semester 2

Design History (9483)

Digital Environment (8330)

Studio 2 (8968)

Faculty of Arts and Design Restricted Choice Unit (TQB-SB)

Year 2

Semester 1

Design Communications (9769)

Open Elective

Design Studio 3 (9976)

Experience Design 1 (8954)

Semester 2

Design Studio 4 (9977)

Experience Design 2 (8955)

Design Strategies (9302) OR Identity Systems (8601)

Open Elective

Year 3

Semester 1

Design Studio 5 (9978) User Centred Design (8973) Open Elective Interior Architecture Technology (8960) Semester 2 Graduation Studio (Interior) (8957) Open Elective Design for Temporary Environments (8953)

Course information

Course duration

Standard six semesters full-time or equivalent. Maximum twenty semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
 Students will be able to: demonstrate design literacy and a critical understanding of Design sufficient to contribute to the design profession; demonstrate advanced communication skills including visual, written and oral; perform at a level of professional expertise that allows them confidently to enter the interior architecture profession. 	 Communication The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries Analysis and inquiry The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way Professionalism and social responsibility The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment
Students will demonstrate an awareness and understanding of: - the implications of contemporary global challenges, including sustainability, in the context of design, society and the environment; - the roles and duties of design agencies in addressing these social, economic and environmental challenges.	 2.Analysis and inquiry The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way 3. Problem solving The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions 5. Professionalism and social responsibility The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment
Students will demonstrate highly developed skills in: - collaborative and strategic problem solving through multi	4. Working independently and with others

- collaborative and strategic problem solving through multi

disciplinary learning; - articulating the designers¿ contribution to complex design challenges involving multiple stakeholders;	The ability to plan their own work, be self-directed, and use interpersonal skills and attitudes to work collaboratively 1. Communication The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries
Students will be able to: - make a positive contribution to a socially just, environmentally responsible and culturally diverse society; - contribute to the profession as a designer by demonstrating best practice and ethical behavior.	 Communication The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries
	2. Analysis and inquiry
	The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way
	5. Professionalism and social responsibility
	The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the

Majors

• Major in Interior Architecture (MJ0289)

Awards

Award	Official abbreviation
Bachelor of Interior Architecture	B IntArch

environment.

Honours

High performing students may be eligible for enrolment in the Bachelor of Arts (Honours).

Enquiries

Student category	Contact details
Prospective International Students	Email international@canberra.edu.au, Tel +61 2 6201 5342
Bruce Current and Commencing Students	Email FAD.Student@canberra.edu.au Ph 1300 301 727
Prospective Domestic Students	Please email study@canberra.edu.au or telephone 1800 UNI CAN (1800 864 226)
TAFE-QLD Brisbane Current and Commencing Students	Email: UCQueensland@canberra.edu.au or Phone: 13 72 48

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

Explore Scholarships

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CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.