

Master of Nursing (261JA.2)

Please note these are the 2023 details for this course

Domestic students

Selection rank PG

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
[View IELTS equivalences](#)

Duration 1.5 years

UAC code 880773

Faculty Faculty of Health

Discipline Discipline of Nursing

Location UC - Canberra, Bruce
UC - Canberra, Online

Fees 2021: \$20,900 per year
2022: \$21,400 per year
Disclaimer:

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.

[View UC's academic entry requirements](#)

English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences
CRICOS code	
Faculty	Faculty of Health
Discipline	Discipline of Nursing
Location	UC - Canberra, Online
Duration	1.5 years
Fees	2021: \$36,000 per year 2022: \$37,000 per year Disclaimer: Annual fee rates The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Information on how fees are calculated can be found here .

About this course

Get ready to take the lead

Expand on your skills as a registered nurse and boost both your leadership potential and confidence by taking this innovative and UC specific Master of Nursing course.

Tutored and mentored by internationally recognised teaching staff, this course helps you develop and implement a proposal evaluating the delivery and effectiveness of an aspect of health care in a specialist area. Areas of focus include Clinical Leadership or Mental Health.

You'll also undertake a clinical research project in consultation with your allocated academic supervisor and submit the completed work for industry publication and peer review.

As part of a unique team of healthcare professionals dedicated to improving the professional standards of nursing around the world, you'll graduate with substantial knowledge and understanding of a range of cutting-edge approaches to the complex challenges facing Australia's health sector.

Study a Master of Nursing at UC and you will:

- apply the knowledge necessary to plan, deliver and evaluate high-quality, safe and evidence-based nursing care at an advanced level in your selected area of practice
- produce a scholarly research piece for publication in a peer-reviewed journal
- critically appraise research related to the changing identity and professional profiles of registered nurses as autonomous practitioners and key members of collaborative, multidisciplinary health teams in contemporary and culturally diverse health contexts

- explore the function and responsibilities of registered nurses practising at an advanced level.
- focus on professional and ethical standards, clinical supervision, mentoring, education, policy development, reflective practice and ongoing professional development.

Work Integrated Learning (WIL)

The concept of WIL is a vital component to the UC approach to learning, and through the Master of Nursing course, you'll get the opportunity to participate in both a health practice evaluation and a clinical research project exploring real-world areas of healthcare.

With one-on-one personal training and ongoing mentoring from leading nursing experts, you'll also be encouraged to take part in seminars, workshops, and conferences where you will learn about cutting-edge research and innovative solutions to complex challenges facing the health sector.

Career opportunities

With a UC Master of Nursing degree, you'll have the necessary qualifications to take on more responsibility and pursue a more assertive career path in areas including:

- clinical nurse specialist
- nurse consultant
- research nurse
- clinical nurse educator
- nurse administrator
- nurse unit manager
- clinical nurse consultant
- mental health nurse
- ICU nurse
- ED nurse
- CCU nurse
- renal nurse
- oncology nurse
- parkinson's nurse

Course-specific information

Applicants need to meet all three criteria:

- hold a Bachelor of Nursing degree or equivalent pre-registration Bachelor level nursing degree
- be registered, or eligible to register as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA), or equivalent overseas nursing regulatory body
- be employed, as a Registered Nurse, in a health setting relevant to the nursing stream chosen.

Assumed knowledge: capacity to produce high-quality scholarly papers in English.

A clear pathway of study exists from this course to the Professional Doctorate in Nurse Practitioner (Research).

Please note: completion of this course does NOT lead to registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

Professional accreditation

A Graduate Diploma in the field of Mental Health Nursing is the minimum academic requirement for credentialing with the Australian College of Mental Health Nurses (ACMHN).

Admission requirements

Applicants need to meet all three criteria:

- A) hold a Bachelor of Nursing or equivalent pre-registration Bachelor level nursing degree
- B) be registered, or be eligible to register, as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA), or equivalent overseas nursing regulatory body
- C) be employed, as a Registered Nurse, in a relevant health setting*

*The health setting must be relevant to the nursing stream chosen.

Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places.

Assumed knowledge

Capacity to produce high-quality scholarly papers in the English language.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2023	UC - Canberra, Bruce	Semester 1	06 February 2023	✓	
2023	UC - Canberra, Online	Semester 1	06 February 2023	✓	✓
2023	UC - Canberra, Online	Semester 2	31 July 2023	✓	✓
2023	UC - Canberra, Bruce	Semester 2	31 July 2023	✓	

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Master of Nursing (261JA) | 36 credit points

Required - 24 credit points as follows

- [Health Practice Evaluation PG \(8567\) | 6 credit points – Level P](#)
- [Clinical Project PG \(9295\) | 6 credit points – Level P](#)
- [Epidemiology and Principles of Research PG \(9594\) | 3 credit points – Level P](#)
- [Leadership and Management in Healthcare PG \(9661\) | 3 credit points – Level P](#)
- [Advanced Nursing Practice: Practice-Based Learning PG \(9662\) | 3 credit points – Level P](#)
- [Advanced Nursing Practice: Theoretical Foundations PG \(9663\) | 3 credit points – Level P](#)

Restricted Choice - Must pass 12 credit points from the following

Master of Nursing in Clinical Leadership - 12 credit points as follows

Required Units - Must pass 6 credit points as follows

[Education and Learning in Clinical Contexts PG \(9660\)](#) | 3 credit points – Level P

[Clinical Governance in Healthcare PG \(9664\)](#) | 3 credit points – Level P

Restricted Choice - Must pass 6 credit points from the following

[Pathophysiology of Critical Illness PG \(7212\)](#) | 3 credit points – Level P

[Alcohol and Other Drug Use: Change and Intervention PG \(7492\)](#) | 3 credit points – Level P

[Clinical Supervision in Health Care Practice PG \(7493\)](#) | 3 credit points – Level P

[Counselling Skills for Health Care Practitioners PG \(7494\)](#) | 3 credit points – Level P

[Health Specialty Topic 1 PG \(8566\)](#) | 3 credit points – Level P

[Perinatal Mental Health PG \(8568\)](#) | 3 credit points – Level P

[Chronic and Complex Care PG \(8926\)](#) | 3 credit points – Level P

Note:

- or other units at PG level as approved by the Postgraduate Coordinator.

Master of Nursing in Complex Care - 12 credit points as follows

Required Units - Must pass 9 credit points as follows

[Chronic and Complex Care PG \(8926\)](#) | 3 credit points – Level P

[Education and Learning in Clinical Contexts PG \(9660\)](#) | 3 credit points – Level P

[Clinical Governance in Healthcare PG \(9664\)](#) | 3 credit points – Level P

Restricted Choice - Must pass 3 credit points from the following

[Pathophysiology of Critical Illness PG \(7212\)](#) | 3 credit points – Level P

[Alcohol and Other Drug Use: Change and Intervention PG \(7492\)](#) | 3 credit points – Level P

[Clinical Supervision in Health Care Practice PG \(7493\)](#) | 3 credit points – Level P

[Counselling Skills for Health Care Practitioners PG \(7494\)](#) | 3 credit points – Level P

[Health Specialty Topic 1 PG \(8566\)](#) | 3 credit points – Level P

[Perinatal Mental Health PG \(8568\)](#) | 3 credit points – Level P

Note:

- or other units at PG level as approved by the Postgraduate Coordinator.

- The Complex Care stream has been suspended from Semester 1 2020 until further notice. Students commencing from 2020 onwards will not be able to undertake these units.

Master of Nursing in Critical Care - 12 credit points as follows

Required Units - Must pass 9 credit points as follows

[Pathophysiology of Critical Illness PG \(7212\)](#) | 3 credit points – Level P

[Critical Care Advanced Practice PG \(9665\)](#) | 3 credit points – Level P

[Critical Care Essentials PG \(9666\)](#) | 3 credit points – Level P

Restricted Choice - Must pass 3 credit points from the following

[Alcohol and Other Drug Use: Change and Intervention PG \(7492\)](#) | 3 credit points – Level P

[Counselling Skills for Health Care Practitioners PG \(7494\)](#) | 3 credit points – Level P

[Multiple Perspectives in Healthcare PG \(8046\) | 3 credit points – Level P](#)

[Health Specialty Topic 1 PG \(8566\) | 3 credit points – Level P](#)

[Perinatal Mental Health PG \(8568\) | 3 credit points – Level P](#)

[Chronic and Complex Care PG \(8926\) | 3 credit points – Level P](#)

[Education and Learning in Clinical Contexts PG \(9660\) | 3 credit points – Level P](#)

Note:

- or other units at PG level as approved by the Postgraduate Coordinator.

- The Critical Care stream has been suspended from Semester 1 2020 until further notice. Students commencing from 2020 onwards will not be able to undertake these units.

Master of Nursing in Mental Health - 12 credit points as follows

Required Units - Must pass 6 credit points as follows

[Clinical Supervision in Health Care Practice PG \(7493\) | 3 credit points – Level P](#)

[Mental Health Assessment and Intervention PG \(8565\) | 3 credit points – Level P](#)

Restricted Choice - 6 credit points as follows

Part B - Must pass 3 credit points from the following

[Counselling Applications PG 1 \(7746\) | 3 credit points – Level P](#)

[Multiple Perspectives in Healthcare PG \(8046\) | 3 credit points – Level P](#)

[Health Specialty Topic 1 PG \(8566\) | 3 credit points – Level P](#)

[Perinatal Mental Health PG \(8568\) | 3 credit points – Level P](#)

[Chronic and Complex Care PG \(8926\) | 3 credit points – Level P](#)

[Education and Learning in Clinical Contexts PG \(9660\) | 3 credit points – Level P](#)

Note:

- or other units at PG level as approved by the Postgraduate Coordinator.

Part A - Must pass 3 credit points from the following

[Alcohol and Other Drug Use: Change and Intervention PG \(7492\) | 3 credit points – Level P](#)

[Counselling Skills for Health Care Practitioners PG \(7494\) | 3 credit points – Level P](#)

- Unit 7494 has been replaced by unit 7492. Students commencing this course in S2 2020 must pass unit 7492 Alcohol & Other Drug Use: Change & Intervention PG.

Master of Nursing (no specialisation) - 12 credit points as follows

- Credit of 12 credit points on the basis of completion of a relevant Graduate Certificate course.

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

Restricted Choice unit

[Advanced Nursing Practice: Practice-Based Learning PG \(9662\)](#)

[Advanced Nursing Practice: Theoretical Foundations PG \(9663\)](#)

Year 2

Semester 1

Restricted Choice unit

[Clinical Project PG \(9295\)](#)

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

Restricted Choice unit

[Epidemiology and Principles of Research PG \(9594\)](#)

[Leadership and Management in Healthcare PG \(9661\)](#)

Year 2

Semester 1

Restricted Choice unit

[Advanced Nursing Practice: Practice-Based Learning PG \(9662\)](#)

[Advanced Nursing Practice: Theoretical Foundations PG \(9663\)](#)

Year 3

Semester 1

[Health Practice Evaluation PG \(8567\)](#)

Restricted Choice unit

Semester 2

[Leadership and Management in Healthcare PG \(9661\)](#)

Restricted Choice unit

[Epidemiology and Principles of Research PG \(9594\)](#)

Semester 2

[Health Practice Evaluation PG \(8567\)](#)

Restricted Choice unit

Semester 2

Restricted Choice unit

[Clinical Project PG \(9295\)](#)

Course information

Course duration

Standard duration three semesters full-time or equivalent. Maximum eight semesters.

Learning outcomes

1. Critically evaluate knowledge related to the changing identity, roles and professional profiles of Registered Nurses as advanced, autonomous practitioners, and key members of collaborative multidisciplinary health teams who deliver high quality nursing care in contemporary, culturally diverse health contexts. Master of Nursing in Clinical Leadership: Critically evaluate the changing identity, roles and professional profiles of Registered Nurses as leaders, as well as advanced, autonomous practitioners who deliver high quality nursing care as part of collaborative multidisciplinary health teams in contemporary, culturally diverse health contexts. Master of Nursing in Complex Care: Critically evaluate the changing identity, roles and professional profiles of Registered Nurses as advanced, autonomous practitioners and key members of collaborative multidisciplinary health teams who deliver high quality nursing care to people with complex needs in contemporary, culturally diverse health contexts. Master of Nursing in Critical Care: Critically evaluate the changing identity, roles and professional profiles of Registered Nurses as advanced, autonomous practitioners and key members of collaborative multidisciplinary health teams who deliver high quality nursing care in contemporary, culturally diverse, critical care settings. Master of Nursing in Mental Health: Critically evaluate the changing identity, roles and professional profiles of Registered Nurses as advanced, autonomous practitioners and key members of collaborative multidisciplinary health teams who deliver high quality nursing care in contemporary, culturally diverse mental health settings.

Communication

Apply, promote and advance relevant theories and philosophies, professional standards, the research evidence, and also the experiences of self and others, to promote and educate others by using a range of advanced communication skills (written, spoken, behavioural); and

Synthesise and disseminate information, its management, and the effective use of advanced communication tools and evolving technologies, assessed through interactions with course facilitators, other students, colleagues, and context appropriate assessment strategies.

Analysis and inquiry

Systematically collect, analyse, synthesise and evaluate information related to the identity, roles, and profiles of health professionals.

Problem solving

Critique the main issues related to the identity, roles and professional profiles of health professionals as advanced, autonomous practitioners and key members of collaborative, multidisciplinary health teams in contemporary, culturally diverse health contexts;

Apply high-level problem solving processes and arguments, as well

	<p>as critical and creative thinking to the issues identified; and</p> <p>Implement and evaluate the strategies developed to resolve these issues.</p> <p>Professionalism and social responsibility</p> <p>Appraise and assess the changing identity, roles and professional profiles of health professionals in advanced, autonomous roles, who work as key members of collaborative multidisciplinary health teams in contemporary, culturally diverse health contexts and;</p> <p>Synthesise new knowledge into professional practice, with a focus on professionalism and social responsibilities in culturally diverse settings.</p>
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2. Apply, assess, synthesise and generate the knowledge necessary to plan, deliver and evaluate high quality, safe, and evidence-based nursing care at an advanced level in a selected specialty area of practice; and formulate and implement related policy. Master of Nursing in Clinical Leadership: Apply, assess, synthesise and generate the knowledge necessary to lead others to deliver and evaluate high quality, safe, and evidence-based nursing care at an advanced level, in a range of healthcare settings; and formulate and implement related policy. Master of Nursing in Complex Care: Apply, assess, synthesise and generate the knowledge necessary to deliver and evaluate high quality, safe, and evidence-based nursing care at an advanced level for people with complex healthcare needs, in a range of healthcare settings; and formulate and implement related policy. Master of Nursing in Critical Care: Apply, assess, synthesise and generate the knowledge necessary to deliver and evaluate high quality, safe, and evidence-based nursing care at an advanced level in a critical care setting; adapt this knowledge to other settings as required; and formulate and implement related policy. Master of Nursing in Mental Health: Apply, assess, synthesise and generate the knowledge necessary to deliver and evaluate high quality, safe, and evidence-based nursing care at an advanced level in a mental health setting; adapt this knowledge to other settings as required; and formulate and implement related policy.

Analysis and inquiry

Systematically apply, assess, synthesise and evaluate information related to the delivery and evaluation of advanced level, high quality, safe, and evidence-based healthcare.

Problem solving

Critique the main issues related to the delivery and evaluation of advanced level, high quality, safe, and evidence-based healthcare;

Apply high-level problem solving processes, arguments, critical and creative thinking to the issues identified; and

Implement and evaluate the

strategies developed to resolve these issues.

Working independently and with others

Demonstrate the capacity to deliver and evaluate advanced, high quality, safe, and evidence-based healthcare as part of a team; and differentiate and discuss the different roles and responsibilities of the collaborative team in relation to practice; and

Respect and justify the rights of consumers (patients, residents or clients), families or carers, significant others, and also colleagues, irrespective of cultural, gender or other diversity.

Professionalism and social responsibility

Appraise and assess the place of professionalism and social responsibility in the delivery and evaluation of advanced level, high quality, safe, and evidence-based healthcare; and

Synthesise new knowledge into practice, with a focus on professionalism and social responsibilities when delivering and evaluating high quality, safe and evidence-based healthcare.

3. Critically appraise the function and responsibilities of Registered Nurses practising at an advanced level, with particular regard to professional and ethical standards, clinical supervision, mentoring, education, policy development, reflective practice; and on-going professional and practice development.

Communication

Using a range of advanced communication skills (written, spoken, behavioural), apply, promote and advance the

function and responsibilities of health professionals as accountable, reflective and supportive members of a multidisciplinary team; and

Synthesise and disseminate information about the function and responsibilities of health professionals, including the management of this information, using a range of tools and evolving technologies, assessed through interactions with course facilitators, other students, and a range of assessment strategies.

Problem Solving

Critique the main issues related to the function of responsibilities of health professionals across the multidisciplinary team, applying problem-solving processes in novel situations to formulate and apply solutions;

Apply high-level problem solving processes, arguments, critical and creative thinking to the issues identified; and

Implement and evaluate the strategies developed to resolve these issues.

Analysis and inquiry

Systematically collect, analyse, synthesise and evaluate information related to the function and responsibilities of health professionals practising at advanced levels, with particular regard to professional and ethical standards, clinical supervision, mentoring, education, policy development, reflective practice;

and on-going professional and practice development.

Working independently and with others

Demonstrate a capacity to assess and critique the function and responsibilities of all health professionals who practise at advanced levels, with particular regard to professional and ethical standards, clinical supervision, mentoring, education, policy development, reflective practice, and on-going professional and practice development;

Demonstrate the capacity to appraise and evaluate the function and responsibilities of health professionals when delivering high quality, safe, and evidence-based healthcare;

Respect and justify the rights of consumers (patients, residents, clients), families or carers, significant others, and also colleagues, irrespective of cultural, gender or other diversity; and

Practise autonomously at an advanced level.

Professionalism and social responsibility

Appraise and assess the place of professionalism and social responsibility in the delivery and evaluation of advanced level, high quality, safe, and evidence-based healthcare; while at the same time recognising the potential for power imbalances in workplace relationships; and

Demonstrate and justify accountability by responding appropriately to the information gathered and analysed as part of learning.

4. Contribute to nursing knowledge in a selected area of specialist practice through the process of quality improvement; knowledge generation and synthesis; and the integration and application of evidence-based practice. Master of Nursing in Clinical Leadership: Contribute to, build upon and lead others in applying nursing knowledge through the process of quality improvement; knowledge generation and synthesis, and the integration and application of evidence-based practice. Master of Nursing in Complex Care: Contribute to, build upon and apply nursing knowledge when caring for people with complex health needs, through the process of quality improvement; knowledge generation and synthesis; and the integration and application of evidence-based practice. Master of Nursing in Critical Care: Contribute to, build upon and apply nursing knowledge in critical care settings, through the process of quality improvement; knowledge generation and synthesis; and the integration and application of evidence-based practice. Master of Nursing in Mental Health: Contribute to, build upon and apply nursing knowledge in critical care settings, through the process of quality improvement; knowledge generation and synthesis; and the integration and application of evidence-based practice.

Communication

Using a range of advanced communication skills (written, spoken, behavioural), generate, apply, and disseminate knowledge gained through processes of quality improvement, knowledge generation, synthesis, integration and application of evidence-based practice; and

Present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries to promote the translation of research into practice.

Working independently and with others

Demonstrate the capacity to plan and oversee organisational change, leading team to continuously improved practice; and

Demonstrate the capacity to synthesise and apply knowledge and evidence-based healthcare through the process of quality improvement, and knowledge generation.

Professionalism and social responsibility

Demonstrate the capacity to

apply professional knowledge and evidence-based healthcare, ethically and responsibly, for the benefit of others and the environment.

Awards

Award	Official abbreviation
Master of Nursing	M Nurs
Master of Nursing in Mental Health	MNurs MntlHlth
Master of Nursing in Critical Care	MNurs CritCare
Master of Nursing in Clinical Leadership	MNurs ClinLeadership
Master of Nursing in Complex Care	MNurs ComplexCare

Alternative exits

Note: From 2020 awards associated with Complex Care and Critical Care are suspended until further notice. Students commencing from 2020 onwards will not be eligible for these awards. Exit Awards: - Graduate Certificate in Clinical Leadership; - Graduate Certificate in Chronic and Complex Care; - Graduate Certificate in Critical Care Nursing; or - Graduate Certificate in Mental Health Nursing Students may exit the course with the relevant Graduate Certificate upon completion of 12 credit points. Exit Awards: - Graduate Diploma in Nursing in Clinical Leadership; - Graduate Diploma in Nursing in Complex Care; - Graduate Diploma in Nursing in Critical Care; or - Graduate Diploma in Nursing in Mental Health Students may exit the course with the relevant Graduate Diploma upon completion of 24 credit points.

Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

Location	Enrolments
UC - Canberra, Bruce	14

Enquiries

Student category	Contact details
Prospective Students	Email study@canberra.edu.au or telephone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Email student.centre@canberra.edu.au

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CRICOS 00212K

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.