

Bachelor of Teaching (Graduate Entry) (244JA.1)

Please note these are the 2016 details for this course

Domestic students

Selection rank	
Delivery mode	On campus
Location	
Duration	2.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	

English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an academic IELTS or equivalent of 7.5. Students who have undertaken all of their education in an English speaking country (as defined on UC website) are deemed to have met our English language proficiency requirements. Students who do not meet this criterion will be required to provide an IELTS overall band score of at least 7.5.</p> <p>View IELTS equivalences</p>
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International students

Academic entry requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p>
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[View UC's academic entry requirements](#)

Delivery mode	On campus
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Location	
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Duration	2.0 years
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Faculty	Faculty of Education
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Discipline	Academic Program Area - Education
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CRICOS code	076972G
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About this course

Enrich your credentials - and the minds of future generations

Do you have an undergraduate degree or significant professional trade experience? Become a Secondary School teacher and share your knowledge in the classroom.

Complete our Bachelor of Teaching (Graduate Entry) and you will:

- make effective connections between theory and practice
- cover all key areas including:
 - professional and general studies in education,
 - discipline-specific curriculum, and
 - pedagogical studies.
- acquire valuable professional classroom experience

- understand the strengths and needs of students from diverse cultural, linguistic, religious and socio-economic backgrounds.

Career opportunities

Our Bachelor of Teaching (Graduate Entry) gives you the ability to apply to register to teach years 7-12 throughout Australia.

After you graduate and have taught professionally for 4 years, you will have the chance to further enhance your qualification with a Master of Educational Studies or Master of Education.

Important to know

For this course you must have either:

- a tertiary degree with both a major and a minor of specific study relevant to the secondary school curriculum; or
- an equivalent qualification, including:
 - a certificate 3 relevant to wood, metal, plastic, food, textiles, computing, graphics or multimedia technology, and
 - a certificate 4 in Training and Assessment, and
 - at least 10 years relevant trade experience.

If you don't meet these requirements you may be offered conditional admission after additional study.

You will have to complete appropriate police checks or sign employment declaration forms before your professional experience placement.

Professional accreditation

This course is registered by the ACT Teacher Quality Institute and recognised as a teaching qualification throughout Australia.

Admission requirements

Applicants must possess a degree from a tertiary institution or an equivalent qualification.

When combining their previous study and the 6cp of restricted discipline specific choice units in this course (if required), applicants must be able to satisfy the teaching discipline requirements of:

- At least a major of teaching discipline specific study relevant to the secondary curriculum, and
- At least a minor in a second teaching discipline.

Applicants who do not meet this requirement may be offered conditional admission requiring that they complete additional study to meet the requirement.

For the purposes of this requirement a major is defined as a sequence of related study of at least 0.75 years of full time equivalent study

with no more than 0.25 years at first year level and a minor is defined as a sequence of related study of at least 0.5 years of full time equivalent study with no more than 0.25 years at first year level. Recognition as a major or minor within the previous study is not required.

For the purposes of this requirement, disciplines relevant to the secondary curriculum are as defined by the NSW Institute of Teachers.

Specific secondary teaching areas are not currently recognised by the ACT Teacher Quality Institute. Should the ACT Teacher Quality Institute move to recognise additional teaching area they will also be recognised for admission into this course.

Recognition of Trades Qualifications for Design and Technology Teaching

For the purposes of admission to this course the following will be considered equivalent to a degree from a tertiary institution:

1. A certificate 3 relevant to wood, metal, plastic, food, textiles, computing, graphics or multimedia technology, and
2. A certificate 4 in Training and Assessment, and
3. At least 10 years relevant trade experience.

Additional admission requirements

All students are required to complete appropriate police checks or sign employment declaration forms prior to the commencement of their Professional Experience placement.

Assumed knowledge

None.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Bachelor of Teaching (Graduate Entry) (244JA) | 48 credit points

Required - 36 credit points as follows

[Expand All](#) | [Collapse All](#)

Minor in Secondary Teaching Professional Practice (Restricted) (MN0174) | 12 credit points

Restricted Choice - Must pass 12 credit points as follows

Part A - Must pass 3 credit points from the following

Curriculum, Pedagogy and Practice 1 (ECP) (8839) | 3 credit points — Level 2

Curriculum, Pedagogy and Practice 1 (Science) (8844) | 3 credit points — Level 2

Part B - Must pass 3 credit points from the following

Curriculum, Pedagogy and Practice 2 (Creative and Performing Arts) (8847) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 2 (ECP) (8848) | 3 credit points — Level 3

Part C - Must pass 3 credit points from the following

Curriculum, Pedagogy and Practice 3 (Creative and Performing Arts) (8856) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (ECP) (8857) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (English) (8858) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (Health and Physical Education) (8859) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (LOTE) (8860) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (Mathematics) (8861) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (Science) (8862) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (SOSE) (8863) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (Technology-Design) (8864) | 3 credit points — Level 3

Part D - Must pass 3 credit points from the following

Major in Secondary Education (MJ0197) | 24 credit points

Restricted Choice - Must pass 24 credit points from the following

Promoting Positive Learning Environments (6732) | 3 credit points — Level 2

Responding to Individual Needs in Education (6733) | 3 credit points — Level 2

Socio-Cultural Politics of Education (6889) | 3 credit points — Level 4

Learning with Technology (7840) | 3 credit points — Level 3

Socio-Cultural Politics of Education SEC (8827) | 3 credit points — Level 4

Teacher as Researcher SEC (8829) | 3 credit points — Level 4

Restricted Choice - Must pass 12 credit points from the following

- Students may be directed to complete up to 6 credit points of discipline-specific study from units in an approved major

or minor (available via the course web site) in lieu of 2 units in this list.

- To qualify to teach in specific secondary teaching disciplines students must complete specified discipline-specific content study.

[Scaffolding Literacy Education \(7150\) | 3 credit points – Level 2](#)

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

CP&P 1 Unit

Semester 2

[Teacher as Researcher SEC \(8829\)](#)

CP&P 3 Unit

Year 2

Semester 1

CP&P 2 and 4 Units

Semester 2

[Socio-Cultural Politics of Education SEC \(8827\)](#)

Course information

Course duration

Standard four semesters full-time or equivalent. Maximum eight semesters.

Learning outcomes

Learning outcomes

Related graduate attributes

<p>Graduates have skill in a variety of communication strategies including verbal, non-verbal communication and communication in a variety of media. They are prepared to use these skills in leading learning and in broader professional practice.</p>	<p>1. Communication</p> <p>The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries.</p>
<p>Graduates are able to use analysis and inquiry skills in designing and evaluating curriculum, teaching and learning. They have knowledge of the research on how students learn, and skills to analyse the specific needs of students they are working with.</p> <p>Graduates have strong pedagogical content knowledge for the discipline they are teaching, and the skills to investigate and validate new pedagogical content.</p> <p>Graduates are able to use various assessment strategies to validate student understanding.</p> <p>Graduates have knowledge of research principals and methods used in the study of education.</p>	<p>2. Analysis and inquiry</p> <p>The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way.</p>
<p>Graduates approach curriculum, teaching and learning design as a problem solving exercise based on professional knowledge of school students and how they learn including an understanding of the strengths and needs of students from diverse cultural, linguistic, religious and socio-economic backgrounds, students from Aboriginal and Torres Strait Islander backgrounds and students with specific learning needs.</p>	<p>3. Problem solving</p> <p>The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions.</p>
<p>Graduates extend their own ability to effectively work independently and with others to support their students to do the same.</p>	<p>4. Working independently and with others</p> <p>The ability to plan their own work, be self-directed, and use interpersonal skills and attitudes to work collaboratively.</p>
<p>Graduates are able to engage professionally with colleagues, parents/carers and the community including through professional learning.</p>	<p>5. Professionalism and social responsibility</p>

<p>Graduates have knowledge and understanding of, and skills in research-led professional practice in education.</p> <p>Graduates take broad responsibility to advocate in the interests of children and the communities in which they live.</p>	<p>The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment.</p>
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Majors

- [Major in Secondary Education \(MJ0197\)](#)
- [Minor in Secondary Teaching Professional Practice \(Restricted\) \(MN0174\)](#)

Awards

Award	Official abbreviation
Bachelor of Teaching	BTeach

Honours

None.

Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.