

The Aboriginal and Torres Strait Islander Foundation Program (215AB.2)

Please note these are the 2025 details for this course

Domestic students

Selection rank	50 Note: The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.
Delivery mode	On campus
Location	UC College, Bruce, ACT
Duration	0.5 years
Faculty	University of Canberra College
Discipline	University of Canberra College
UAC code	

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page .
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[View UC's academic entry requirements](#)

Delivery mode

Location

Duration 0.5 years

Faculty University of Canberra College

Discipline University of Canberra College

CRICOS code

About this course

The Aboriginal and Torres Strait Islander Foundation Program is a Pathway Program for those Aboriginal and Torres Strait Islander students who have completed Year 12 and are seeking entry into university. As a Pathway Program, it also provides entry to university for those students who have been away from study for many years to study for a university degree. The program develops the communication and study skills needed for success at University. The program equally helps students develop an understanding at a cultural level of what is required to navigate the cultural landscape of the university and its expectations and language, thus developing the self-efficacy required to be successful. Places in the program are Commonwealth Supported so there are no course fees for students. However, there is a Student Services and Amenities Fee (SSAF).

Admission requirements

Applicants must satisfy the following requirements:

A) Completion of an Australian Year 12 (or equivalent) with an ATAR (or A, B or C Grade average).

B) Evidence of Aboriginality.

Assumed knowledge

None.

Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	UC College, Bruce, ACT	Semester 1	03 February 2025	✓	
2025	UC College, Bruce, ACT	Semester 2	28 July 2025	✓	
2026	UC College, Bruce, ACT	Semester 1	16 February 2026	✓	
2026	UC College, Bruce, ACT	Semester 2	10 August 2026	✓	
2027	UC College, Bruce, ACT	Semester 1	15 February 2027	✓	
2027	UC College, Bruce, ACT	Semester 2	09 August 2027	✓	

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

Course requirements

The Aboriginal and Torres Strait Islander Foundation Program (215AB) | 12 credit points

Required - Must pass 6 credit points as follows

[Expand All](#) | [Collapse All](#)

[Aboriginal and Torres Strait Islander Foundation Communications \(9677\) | 3 credit points – Level 1](#)

[Aboriginal and Torres Strait Islander Foundation Study Skills \(9678\) | 3 credit points – Level 1](#)

Restricted Choice - 6 credit points as follows

- Must pass 6 credit points of regular university units of your choice, which count towards your degree.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Two Open Elective Units

[Aboriginal and Torres Strait Islander Foundation Communications \(9677\)](#)

[Aboriginal and Torres Strait Islander Foundation Study Skills \(9678\)](#)

Standard Full Time, Semester 2 Commencing

Year 1

Semester 2

[Aboriginal and Torres Strait Islander Foundation Communications \(9677\)](#)

[Aboriginal and Torres Strait Islander Foundation Study Skills \(9678\)](#)

Two Open Elective Units

Standard Part Time, Semester 1 Commencing

Year 1

Semester 1

[Aboriginal and Torres Strait Islander Foundation Communications \(9677\)](#)

[Aboriginal and Torres Strait Islander Foundation Study Skills \(9678\)](#)

Semester 2

Two Open Elective Units

Standard Part Time, Semester 2 Commencing

Year 1

Semester 2

[Aboriginal and Torres Strait Islander Foundation Communications \(9677\)](#)

[Aboriginal and Torres Strait Islander Foundation Study Skills \(9678\)](#)

Year 2

Semester 1

Course information

Course duration

Standard 0.5 years full time or part-time equivalent. Maximum 3 years from date of enrolment to date of course completion.

Learning outcomes

Learning outcomes	Related graduate attributes
1. Understand and analyse written texts, reflecting on academic conventions and applying these within the higher education setting.	<p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; and Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and Be self-aware.</p>
3. Demonstrate effective communication skills for working collaboratively within the higher education setting.	<p>UC graduates are professional: Communicate effectively; Work collaboratively as part of a team, negotiate and resolve conflict; and Display initiative and drive, and use their organisation skills to plan and manage their workload.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and be self-aware.</p>
4. Demonstrate information and digital literacy within an academic context.	<p>UC graduates are professional: Use creativity, critical thinking, analysis and research skills to resolve theoretical and real-world problems.</p> <p>UC graduates are global citizens: make creative use of technology in their learning and professional lives.</p> <p>UC graduates are lifelong learners: Evaluate and adopt new technology.</p>

2. Communicate verbally in a well-organised and clear manner appropriate to the higher education setting.

UC graduates are professional: Communicate effectively.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and be self-aware.

5. Understand cultural safety and how personal values, knowledge, skills and attitudes can affect diverse cultures in education settings.

UC graduates are professional: Take pride in their professional and personal integrity.

UC graduates are global citizens: Understand issues in their profession from the perspective of other cultures.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; and Be self-aware.

Enquiries

Student category	Contact details
Prospective Domestic Students:	pathways@canberra.edu.au or Phone +61 2 6201 2961

Current and Commencing Students:

ucc.studentservices@canberra.edu.au or phone +61 2 6201 2961

Download your course guide



Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.