UNIVERSITY OF CANBERRA

Bachelor of Educational Studies (205JA.1)

Please note these are the 2017 details for this course

Domestic students

Selection rank	
Delivery mode	
Location	
Duration	3.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	
English language requirements	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent).
	View IELTS equivalences

International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.
	View UC's academic entry requirements

Delivery mode	
Location	Bruce, Canberra
Duration	3.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	076804B
English language requirements	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences

About this course

Begin your journey in education

Want to discover more about the education system but not sure you want to be a teacher? Our Bachelor of Educational Studies is a great introduction to the fundamentals of how we teach young people in Australia.

Study our Bachelor of Educational Studies and you will:

- develop a broad understanding of both teaching and learning, specifically in relation to the education of children and adolescents
- explore how students learn, how to teach and how to assess
- know how to create supportive and safe learning environments
- learn to engage professionally with colleagues and the community
- refine your communication, research and problem solving skills
- acquire the ability to be self-directed and work collaboratively
- know how to work ethically, for the benefit of others.

Course specific information

This course is not a teaching qualification. If you would like to study to become a teacher, UC has a range of Education degrees including:

Bachelor of Early Childhood & Primary Education

Bachelor of Primary Education

Bachelor of Primary Education (Creative Arts)

Bachelor of Primary Education (Health & Physical Education)

Bachelor of Primary Education (STEM)

Bachelor of Secondary Education (Health & Physical Education)

Bachelor of Secondary Education/Bachelor of Arts

Bachelor of Secondary Education/Bachelor of Mathematics & Computing Tehcnology Studies

Bachelor of Secondary Education/Bachelor of Science

Bachelor of Primary Education (Graduate Entry)

Bachelor of Secondary Education (Graduate Entry)

Master of Teaching.

There are English language requirements for admission into this course.

Professional accreditation

None: This course is not a teaching qualification.

Admission requirements

Normal UC admission requirements to an undergraduate course.

Additional admission requirements

None.

Assumed knowledge

English Proficiency minimum Academic IELTS 6.5 as per UC English language requirements for admission.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current course rules and university policy.

Course requirements

Bachelor of Educational Studies (205JA) | 72 credit points

Restricted Choice - 72 credit points as follows   Expand All | Collapse All

Part A - Must select 1 of the following

Major in Primary Curriculum and Pedagogy (Restricted) (MJ0209) | 24 credit points

Required - Must pass 18 credit points as follows

Language Education 1 (4793) | 3 credit points — Level 1

Health and Movement Education 1 (6731) | 3 credit points — Level 3

Mathematics Education 1 (6735) | 3 credit points — Level 2

Social and Environmental Education 1 (7988) | 3 credit points — Level 3

Restricted Choice - 6 credit points as follows

Part A - Must pass 3 credit points from the following

Science and Technology Education Graduate Entry (8916) | 3 credit points — Level 4

Part B - Must pass 3 credit points from the following

Arts Education Graduate Entry (8915) | 3 credit points — Level 4

Major in International Education (Restricted) (MJ0239) | 24 credit points

Required - Must pass 15 credit points as follows

Promoting Positive Learning Environments (6732) | 3 credit points — Level 2

Responding to Individual Needs in Education (6733) | 3 credit points — Level 2

Learning with Technology (7840) | 3 credit points — Level 3

Restricted Choice - 9 credit points as follows

Part A - Must pass 3 credit points from the following

Academic English (6695) | 3 credit points — Level 1

Academic English (9487) | 3 credit points — Level 1

Part B - Must pass 6 credit points from the following

Mathematics Education 1 (6735) | 3 credit points — Level 2

Scaffolding Literacy Education (7150) | 3 credit points — Level 2

Social and Environmental Education 1 (7988) | 3 credit points — Level 3

Advocacy for Change (9274) | 3 credit points — Level 1

Part B - Must pass 48 credit points from the following

Concepts in Biology (483) | 3 credit points — Level 1

Mathematical Methods (577) | 3 credit points — Level 1

Plants and Animals (623) | 3 credit points — Level 1

Chemistry 1a (1516) | 3 credit points — Level 1

Chemistry 1b (1517) | 3 credit points — Level 1

Introduction to Information Technology (4478) | 3 credit points — Level 1

Language Education 1 (4793) | 3 credit points — Level 1

Database Design (5915) | 3 credit points — Level 1

Information Systems in Organisations (6348) | 3 credit points — Level 1

Systemic Anatomy and Physiology (6529) | 3 credit points — Level 1

Regional Anatomy and Physiology (6534) | 3 credit points — Level 2

Discrete Mathematics (6698) | 3 credit points — Level 1

Health and Movement Education 1 (6731) | 3 credit points — Level 3

Promoting Positive Learning Environments (6732) | 3 credit points — Level 2

Responding to Individual Needs in Education (6733) | 3 credit points — Level 2

Mathematics Education 1 (6735) | 3 credit points — Level 2

Socio-Cultural Politics of Education (6889) | 3 credit points — Level 4

Arts Education 2 (6890) | 3 credit points — Level 3

Health and Movement Education 2 (6893) | 3 credit points — Level 4

Indigenous Representation in Australian Society (6999) | 3 credit points — Level 2

Indigenous Politics and the State (7000) | 3 credit points — Level 2

Mathematics for Information Sciences (7089) | 3 credit points — Level 1

Scaffolding Literacy Education (7150) | 3 credit points — Level 2

Writing for Young People (7479) | 3 credit points — Level 2

Learning with Technology (7840) | 3 credit points — Level 3

Science and Technology Education 2 (7987) | 3 credit points — Level 4

Social and Environmental Education 1 (7988) | 3 credit points — Level 3

Earth System Science (8101) | 3 credit points — Level 1

Mathematical Modelling (8103) | 3 credit points — Level 2

Literary Studies: Literature for 0-18 (8141) | 3 credit points — Level 2

Literary Studies: The Novel (8144) | 3 credit points — Level 2

Introduction to Creative Writing (8304) | 3 credit points — Level 1

Literary Studies: True Stories (8623) | 3 credit points — Level 1

Teacher as Researcher ECP (8828) | 3 credit points — Level 4

Curriculum, Pedagogy and Practice 1 (ECP) (8839) | 3 credit points — Level 2

Curriculum, Pedagogy and Practice 2 (ECP) (8848) | 3 credit points — Level 3

Curriculum, Pedagogy and Practice 3 (ECP) (8857) | 3 credit points — Level 3

Literary Studies: Creative Reading (8904) | 3 credit points — Level 1

Advocacy for Change (9274) | 3 credit points — Level 1

Poetry and the Imagination (9308) | 3 credit points — Level 3

Working with Communities (9426) | 3 credit points — Level 2

Indigenous History and Identity (9467) | 3 credit points — Level 1

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the inherent requirements statement applicable to your course

Typical study pattern
Course information

Course duration

Standard six semesters full-time or equivalent. Maximum twenty semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
Students will know the content and how to teach and assess it.	Communication - The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries. Analysis and Inquiry - The ability to gather information, and to analyse and evaluate information and

situations in a systematic, creative and insightful way.

Problem Solving

- The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions.

Knowledge

- Graduates possess a broad comprehension of the content of student learning and understand the strategies for maintaining currency. Graduates demonstrate a comprehensive understanding of the range of pedagogical approaches relevant to engaging the learner.

Skills

- Graduates display judgement and skill in the selection and creation of appropriate teaching content and methods.

Application of Knowledge and Skills

- Graduates responsibly select and implement quality teaching practices relevant to content areas of teaching.

Students will know how to engage in professional learning and engage professionally with colleagues and the community.

Communication

- The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries.

Working Independently and with Others

- The ability to plan their own work, be self-directed, and use interpersonal skills and attitudes to work collaboratively.

Professionalism and Social Responsibility

- The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment.

Knowledge

- Graduates deomonstrate a comprehensive understanding of the professional and social communities.

Skills

- Graduates are skilled in the strategies and approaches of developing and maintaining professional relationships with educational community members.

- Graduates possess the practical and technical skills to develop an individual professional pathway for lifelong learning.

Application of Knowledge and Skills

- Graduates understand how to apply their skills and knowledge.

Students will know how students learn.	Communication - The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries. Professionalism and social responsibility - The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment. Knowledge - Graduates know the theoretical frameworks that underpin a comprehensive understanding of learners. - Graduates possess specialised understanding of student needs and differences and the relevance of these to learning. Skills - Graduates can demonstrate how to communicate their understandings of learners in professional contexts. Application of Knowledge and Skills - Graduates are able to plan for the learning needs of a diversity of student needs.
Students will know how to create and maintain supportive and safe learning environments.	Communication - The ability to present knowledge, ideas and opinions effectively and communicate

within and across professional and cultural boundaries.

Problem Solving

- The ability to apply problem-solving processes in novel situations; to identify and analyse probems then formulate and implement solutions.

Work Independently and with Others

- The ability to plant their own work, be self-directed, and use interpersonal skills and attitudes to work collaboratively.

Professionalism and Social Responsibility

- The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment.

Knowledge

- Graduates demonstrate an understanding of the theoretical underpinnings of supportive and safe teaching practice.

Skills

- Graduates have analysed scenarios of professinal practice and developed skills of solving problems.

Application of Knowledge and Skills

- Graduates can identify opportunities for providing supportive and safe environments and develop approaches for managing learning.

Majors

- Major in Primary Curriculum and Pedagogy (Restricted) (MJ0209)
- Major in International Education (Restricted) (MJ0239)

Awards

Award	Official abbreviation
Bachelor of Educational Studies	BEd St

Honours

None.

Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342

Download your course guide

Scholarships

Find the scholarship that's the right fit for you

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