

Bachelor of Education (203JA.1)

Please note these are the 2016 details for this course

Domestic students

Selection rank	60
Note: The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.	
Delivery mode	
Location	UC Canberra - Bruce Campus
Duration	4.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
UAC code	364086
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall academic IELTS or equivalent of 7.5 with no band score below 7.0 and a score of not less than 8.0 in both speaking and listening. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p>

International students

Academic entry	
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requirements	<p>To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.</p> <p>View UC's academic entry requirements</p>
Delivery mode	
Location	UC Canberra - Bruce Campus
Duration	4.0 years
Faculty	Faculty of Education
Discipline	Academic Program Area - Education
CRICOS code	076803C
English language requirements	<p>There are non-standard English language requirements for this course. To be eligible you must have an overall academic IELTS or equivalent of 7.5 with no band score below 7.0 and a score of not less than 8.0 in both speaking and listening. For alternate/equivalent ways of meeting the English requirements for this course please view the English Proficiency Requirements document on the university website.</p> <p>View IELTS equivalences</p>

About this course

Nurture the next generation from birth to Year Six

The University of Canberra leads the way in providing up-to-date education degrees that prepare teachers for a future focused career. Our course is carefully structured with a balance between theory and practice in teaching. If your interest lies in teaching early childhood, pre-school and/or primary school then our Bachelor of Education (Option 1) is the perfect course for you.

Study a Bachelor of Education at UC and you will:

- acquire appropriate scientific, literacy and numeracy knowledge
- learn the theories and principles that are the foundation for educational practice in primary and early childhood settings
- demonstrate understanding of different student needs and the relevance of these to learning in inclusive, indigenous, EALD and mainstream settings
- plan and develop appropriate teaching activities for students from a diverse range of backgrounds

- develop and implement effective assessment strategies and carry out evaluation of teaching programs, resources and your own teaching
- apply the requisite content knowledge for all primary school curriculum areas to teaching, assessment and reporting methods, alternate/enhanced literacy and numeracy strategies and the effective use of ICT in teaching and learning
- reflect on your practice and experiences and engage in a process of continual improvement.

Work integrated learning

Throughout the course you will complete a series of theoretical education units grouped with professional experience placements. This practical experience spans different levels of primary education, containing 80 days of professional placement that culminates in a 30 day teaching placement during your final year.

Career opportunities

Students who have completed this degree and the Diploma of Early Childhood Education and Care will be qualified to teach from Birth to Grade Six. After teaching professionally for 4 years you will have the chance to boost your qualification with a Master of Educational Studies or Master of Education.

Course specific information

You will be required to complete appropriate police checks or sign employment declaration forms before your professional experience placement. If you enrol in the 4-year Bachelor of Education course and find it's not for you, you can exit with a Bachelor of Educational Studies after 3 years.

Professional accreditation

This course is registered by the ACT Teacher Quality Institute and recognised as a teaching qualification throughout Australia.

Admission requirements

Normal UC admission requirements to an undergraduate course.

Additional admission requirements

All students are required to complete appropriate police checks or sign employment declaration forms prior to the commencement of their Professional Experience placement.

Assumed knowledge

ACT: English & Maths (T with C minimum pass) NSW: Higher School Certificate English & Maths minimum Band 4 Units within the Major in the Key Learning Areas bridge these requirements.

Periods course is open for new admissions

This course is not open for new admissions.

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

Course requirements

Bachelor of Education (203JA) | 96 credit points

Required - 66 credit points as follows

[Expand All](#) | [Collapse All](#)

Major in Teacher Professional Practice (Restricted) (MJ0210) | 24 credit points

Required - Must pass 24 credit points as follows

- Promoting Positive Learning Environments (6732) | 3 credit points — Level 2
- Responding to Individual Needs in Education (6733) | 3 credit points — Level 2
- Socio-Cultural Politics of Education (6889) | 3 credit points — Level 4
- Curriculum, Pedagogy and Practice 1 (ECP) (8839) | 3 credit points — Level 2
- Curriculum, Pedagogy and Practice 2 (ECP) (8848) | 3 credit points — Level 3
- Curriculum, Pedagogy and Practice 3 (ECP) (8857) | 3 credit points — Level 3

Major in Primary Curriculum and Pedagogy (Restricted) (MJ0209) | 24 credit points

Required - Must pass 18 credit points as follows

- Language Education 1 (4793) | 3 credit points — Level 1
- Health and Movement Education 1 (6731) | 3 credit points — Level 3
- Mathematics Education 1 (6735) | 3 credit points — Level 2
- Social and Environmental Education 1 (7988) | 3 credit points — Level 3

Restricted Choice - 6 credit points as follows

Part A - Must pass 3 credit points from the following

- Science and Technology Education Graduate Entry (8916) | 3 credit points — Level 4

Part B - Must pass 3 credit points from the following

- Arts Education Graduate Entry (8915) | 3 credit points — Level 4

Major in Key Learning Areas (Restricted) (MJ0208) | 18 credit points

Required - Must pass 18 credit points as follows

Arts Education 2 (6890) | 3 credit points — Level 3

Health and Movement Education 2 (6893) | 3 credit points — Level 4

Social and Environmental Education 2 (7985) | 3 credit points — Level 3

Science and Technology Education 2 (7987) | 3 credit points — Level 4

Restricted Choice - Must select 1 of the following

Birth to Year 6 - 30 credit points as follows

Major in Early Childhood (Restricted) (MJ0035) | 18 credit points

Required - Must pass 18 credit points as follows

- Note: Students who select this option will be qualified to teach in primary schools.

Minor in General Educational Studies (Restricted) (MN0175) | 12 credit points

Required - Must pass 9 credit points as follows

[Scaffolding Literacy Education \(7150\) | 3 credit points — Level 2](#)

Restricted Choice - Must pass 3 credit points from the following

[Teacher as Researcher ECP \(8828\) | 3 credit points — Level 4](#)

Kindergarten to Year 6 - 30 credit points as follows

- Students who select this option will be qualified to teach in primary schools.

Part A - Must select 1 of the following

Major in General Educational Studies (Restricted) (MJ0207) | 24 credit points

Required - Must pass 24 credit points as follows

[Scaffolding Literacy Education \(7150\) | 3 credit points — Level 2](#)

[Learning with Technology \(7840\) | 3 credit points — Level 3](#)

[Teacher as Researcher ECP \(8828\) | 3 credit points — Level 4](#)

[Advocacy for Change \(9274\) | 3 credit points — Level 1](#)

- Students who have an interest in the early years should select the Major in Early Years Learning. Please

note this is not a recognised early childhood qualification.

Major in Early Years Learning (Restricted) (MJ0229) | 24 credit points

Required - Must pass 24 credit points as follows

Scaffolding Literacy Education (7150) | 3 credit points – Level 2

Learning with Technology (7840) | 3 credit points – Level 3

Teacher as Researcher ECP (8828) | 3 credit points – Level 4

Part B - Must pass 6 credit points from the following

English - May select from

Writing for Young People (7479) | 3 credit points – Level 2

Literary Studies: Literature for 0-18 (8141) | 3 credit points – Level 2

Literary Studies: The Novel (8144) | 3 credit points – Level 2

Introduction to Creative Writing (8304) | 3 credit points – Level 1

Literary Studies: True Stories (8623) | 3 credit points – Level 1

Literary Studies: Creative Reading (8904) | 3 credit points – Level 1

Poetry and the Imagination (9308) | 3 credit points – Level 3

Academic English (9487) | 3 credit points – Level 1

English Grammar (9494) | 3 credit points – Level 1

Study of Language (9498) | 3 credit points – Level 1

Maths - May select from

Mathematical Methods (577) | 3 credit points – Level 1

Discrete Mathematics (6698) | 3 credit points – Level 1

Mathematical Modelling (8103) | 3 credit points – Level 2

Science - May select from

Concepts in Biology (483) | 3 credit points – Level 1

Plants and Animals (623) | 3 credit points – Level 1

Chemistry 1a (1516) | 3 credit points – Level 1

Chemistry 1b (1517) | 3 credit points – Level 1

Systemic Anatomy and Physiology (6529) | 3 credit points – Level 1

Regional Anatomy and Physiology (6534) | 3 credit points – Level 2

Earth System Science (8101) | 3 credit points — Level 1

SOSE - May select from

Indigenous Representation in Australian Society (6999) | 3 credit points — Level 2

Indigenous Politics and the State (7000) | 3 credit points — Level 2

Indigenous History and Identity (9467) | 3 credit points — Level 1

Health and Physical Education - May select from

Sport Coaching Principles (8912) | 3 credit points — Level 1

Sport Coaching Pedagogy (8914) | 3 credit points — Level 2

Design and Technology - May select from

Introduction to Information Technology (4478) | 3 credit points — Level 1

Database Design (5915) | 3 credit points — Level 1

Information Systems in Organisations (6348) | 3 credit points — Level 1

Mathematics for Information Sciences (7089) | 3 credit points — Level 1

Languages Other than English - May select from

- Other Units: It may be possible to complete units at other institutions via cross-institutional study. Talk to your course advisor for further information.

- Unit Availability: This list is subject to change.

Note:

- Select two discipline based units from the list below.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

This course is in teach out mode, any students requiring course advice please go to Student Centre or email estem-courseadvice@canberra.edu.au

Year 1

Semester 1

MJ0209 Part A Unit

Two Restricted Choice Units

Semester 2

[Language Education 1 \(4793\)](#)

[Mathematics Education 1 \(6735\)](#)

[Promoting Positive Learning Environments \(6732\)](#)

Restricted Choice Unit

Year 2

Semester 1

[Curriculum, Pedagogy and Practice 1 \(ECP\) \(8839\)](#)

[Health and Movement Education 1 \(6731\)](#)

Social and Environmental Education 1 (7988)

Semester 2

Three Restricted Choice Units

MJ0209 Part B Unit

Year 3

Semester 1

[Curriculum, Pedagogy and Practice 2 \(ECP\) \(8848\)](#)

[Responding to Individual Needs in Education \(6733\)](#)

Two Restricted Choice Units

Semester 2

[Arts Education 2 \(6890\)](#)

[Curriculum, Pedagogy and Practice 3 \(ECP\) \(8857\)](#)

[Science and Technology Education 2 \(7987\)](#)

Year 4

Semester 1

Two Restricted Choice Units

Semester 2

Health and Movement Education 2 (6893)

Social and Environmental Education 2 (7985)

Socio-Cultural Politics of Education (6889)

Restricted Choice Unit

Course information

Course duration

Standard eight semesters full-time or equivalent. Maximum twenty semesters.

Learning outcomes

Learning outcomes	Related graduate attributes
<ul style="list-style-type: none">- Be able to engage professionally with colleagues, parents/carers and the community including through professional learning.- Critically analyse and evaluate the context of an issue affecting education.- Know school students and how they learn including an understanding of the strengths and needs of students from diverse cultural, linguistic, religious and socio-economic backgrounds, students from Aboriginal and Torres Strait Islander backgrounds and students with specific learning needs.- Know the content and how to teach it including knowledge of curriculum, assessment and reporting methods, literacy and numeracy strategies and the use of ICT in teaching and learning.	<p>Communication</p> <ul style="list-style-type: none">- The ability to present knowledge, ideas and opinions effectively and communicate within and across professional and cultural boundaries. <p>Working Independently And With Others</p> <ul style="list-style-type: none">- The ability to plan their own work, be self-directed, and use interpersonal skills and attitudes to work collaboratively. <p>Professionalism and Social Responsibility</p> <ul style="list-style-type: none">- The capacity and intention to use professional knowledge and skills ethically and responsibly, for the benefit of others and the environment. <p>Analysis and Inquiry</p> <ul style="list-style-type: none">- The ability to gather information, and to analyse and evaluate information and situations in a systematic, creative and insightful way. <p>Problem Solving</p>

- The ability to apply problem-solving processes in novel situations; to identify and analyse problems then formulate and implement solutions.

Knowledge

- Graduates demonstrate a comprehensive understanding of the professional and social community in which they work.
- Graduates know the theories and principles that are the foundation for evaluating educational issues and practice.
- Graduates know the theoretical frameworks that underpin a comprehensive understanding of learners.
- Graduates possess specialised understanding of student needs and differences and the relevance of these to learning.
- Graduates possess a broad comprehension of the content of student learning and understand the strategies for maintaining currency.
- Graduates demonstrate a comprehensive understanding of the range of pedagogical approaches relevant to engaging the learner.

Skills

- Graduates are skilled in the strategies and approaches of developing and maintaining professional relationships with all educational community members.
- Graduates possess the practical and technical skills to develop an individual professional pathway for lifelong learning.

	<ul style="list-style-type: none"> - Graduates have developed the necessary skills to identify, analyse and evaluate issues that affect their own practice, and education more broadly. - Graduates are able to communicate their understanding of learners in professional contexts. <p>Application of Knowledge and Skills</p> <ul style="list-style-type: none"> - Graduates demonstrate through immersion in the professional context the application of their knowledge and skills in working with the educational community. - Graduates can independently solve problems, identify opportunities and develop strategies relevant to their professional practice. - Graduates are able to plan for the learning needs of a diversity of student needs. - Graduates are able to transfer their knowledge and skills in a range of educational settings. - Graduates responsibly select and implement quality teaching practices relevant to the content area of teaching.
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Majors

- [Major in Teacher Professional Practice \(Restricted\) \(MJ0210\)](#)
- [Major in Primary Curriculum and Pedagogy \(Restricted\) \(MJ0209\)](#)
- [Major in Key Learning Areas \(Restricted\) \(MJ0208\)](#)
- [Major in Early Childhood \(Restricted\) \(MJ0035\)](#)
- [Minor in General Educational Studies \(Restricted\) \(MN0175\)](#)
- [Major in General Educational Studies \(Restricted\) \(MJ0207\)](#)
- [Major in Early Years Learning \(Restricted\) \(MJ0229\)](#)

Awards

Award	Official abbreviation
Bachelor of Education	BEd

Honours

None.

Alternative exits

Students who are unable to complete a four-year Bachelor of Education degree may be eligible to exit the course after three years with a Bachelor of Educational Studies. To qualify for this award, students must have completed 72cp or more from the academic requirements of the four-year course as set out above. The Bachelor of Educational Studies is NOT professionally accredited and does not qualify students to teach in Australia.

Enquiries

Student category	Contact details
Prospective Domestic Students	Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email international@canberra.edu.au or Phone +61 2 6201 5342
Current and Commencing Students	Please contact the University Student Centre by Email student.centre@canberra.edu.au or Phone 1300 301 727

Download your course guide



Scholarships

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.