

# Master of International Development (193JA.3)

Please note these are the 2023 details for this course

## Domestic students

Selection rank	N/A
Delivery mode	On campus
Location	Bruce, Canberra
Duration	2.0 years
Faculty	Faculty of Arts and Design
Discipline	School of Arts and Communications
UAC code	880523
English language requirements	An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
<a href="#">View IELTS equivalences</a>	

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page.
<a href="#">View UC's academic entry requirements</a>	

<b>Delivery mode</b>	On campus
<b>Location</b>	Bruce, Canberra
<b>Duration</b>	2.0 years
<b>Faculty</b>	Faculty of Arts and Design
<b>Discipline</b>	School of Arts and Communications
<b>CRICOS code</b>	074938D
<b>English language requirements</b>	<p>An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).</p> <p><a href="#">View IELTS equivalences</a></p>

# About this course

## Forge a career in the international development space

This pioneering course explores the latest theories on sustainable development and cross-cultural practice, in relation to issues such as poverty, empowerment and gender. You will intricately hone your practice-led research skills and be prepared for a rewarding career solving some of the most challenging problems facing the world today.

Opportunities exist for graduates in a range of areas, including non-government organisations, the charity sector, public development agencies, multinational businesses, government agencies and academia. You can look forward to a successful career working with bodies like World Vision, Oxfam, the Australian Red Cross, Save the Children, TEAR Australia and the Department of Foreign Affairs and Trade, among many others.

## Study a Master of International Development at UC and you will:

- acquire knowledge about development issues across the world, especially with under-privileged communities
- engage with contemporary development theory
- explore participatory approaches to planning, management, monitoring and the evaluation of development projects
- acquire knowledge and understanding of the politics of different aspects of development processes, practices and advocacy.

## Work Integrated Learning

During the course you will have the opportunity to enrol in the Development Research Project unit which actively encourages students to explore a real-life development project in their thesis, and is often linked to their current employment. Master's students have

investigated actual global development projects in countries including Papua New Guinea, Indonesia, Mexico, Pakistan and more.

## Career opportunities

- International consultant
- Program director
- International aid worker
- Campaign director
- International project manager
- Head of fundraising
- International development worker
- Community development educator
- Gender adviser
- M&E (monitoring and evaluation) manager
- Program specialist
- Program coordinator
- Program analyst
- Social impact assessment consultant
- Project manager

## Study for less with Commonwealth Supported Places (CSP)

A course with Commonwealth Supported Places (CSP) means the Australian Government has subsidised a portion of your degree, reducing the total balance you are required to pay (known as the student contribution amount).

The CSP amount is determined by the course you are undertaking and the industry you'll be working in after graduation.

For more information on CSP, click [here](#).

## Course-specific information

If undertaking the Development Research Project unit, students may be required to complete a Police Check.

# Admission requirements

Applicants must have a degree or equivalent as approved by the University.

Applicants with a completed Bachelor's degree in a related/cognate field may be granted credit for 12 credit points of unspecified credit and admission into the 1.5 year (EFTSL) program.

Defence Members who hold an equivalent rank of O-1 or above as an officer or chaplain, or E06 and above as an SNCO, are eligible for direct entry into this Masters degree as part of the Veteran Tertiary Support Program.

You can use professional experience and prior learning to enter into a postgraduate qualification at UC through our Professional Pathway Entry program. If you have significant work experience or hold industry-recognised qualifications, this program could be your route to

bypass undergraduate study and accelerate your career. Explore Professional Pathway Entry <https://www.canberra.edu.au/future-students/get-into-uc/admissions-programs/professional-pathway-entry>

## Assumed knowledge

None.

## Periods course is open for new admissions

Year	Location	Teaching period	Teaching start date	Domestic	International
2025	Bruce, Canberra	Semester 1	03 February 2025	✓	✓
2025	Bruce, Canberra	Semester 2	28 July 2025	✓	✓
2026	Bruce, Canberra	Semester 1	16 February 2026	✓	✓
2026	Bruce, Canberra	Semester 2	10 August 2026	✓	✓
2027	Bruce, Canberra	Semester 1	15 February 2027	✓	✓
2027	Bruce, Canberra	Semester 2	09 August 2027	✓	✓

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

# Course requirements

## Master of International Development (193JA) | 48 credit points

Open Electives - 6 credit points as follows

[Expand All](#) | [Collapse All](#)

- Must pass 6 credit points at Graduate or Postgraduate Level from anywhere in the University

### Required - Must pass 30 credit points as follows

[Conflicts, Humanitarian Intervention and Reconstruction G \(8763\) | 3 credit points — Level G](#)

[Gender and Development G \(8766\) | 3 credit points — Level G](#)

[Monitoring and Evaluating International Development Project PG \(8769\) | 3 credit points — Level P](#)

[Planning and Designing International Development Projects PG \(8770\) | 3 credit points — Level P](#)

Social Research PG (11636) | 3 credit points – Level P

Sustainable Development PG (11714) | 3 credit points – Level P

The Company and the Country: A story of development, disaster and disenfranchisement PG (11715) | 3 credit points – Level P

Global Health and Development PG (11716) | 3 credit points – Level P

Capital, Conquest, Colonialism, and Cold War: A history of International Development PG (12073) | 6 credit points – Level P

## Restricted Choice - Must pass 12 credit points from the following

Development Research Project PG (8765) | 9 credit points – Level P

Engaging Communities in Change PG (9089) | 3 credit points – Level P

Issues and Challenges in School Improvement: International Perspectives PG (10353) | 3 credit points – Level P

Communication Trends and Innovation G (11630) | 3 credit points – Level G

Communication Workplace Learning PG (11635) | 3 credit points – Level P

Foundations of Public Policy G (11790) | 3 credit points – Level G

Equity, Leadership and Policy G (11791) | 3 credit points – Level G

Professional Practice (Industry and Creative Projects) PG (11872) | 6 credit points – Level P

Professional Practice (Internships A) PG (11873) | 3 credit points – Level P

Professional Practice (Internships B) PG (11874) | 3 credit points – Level P

Communicating with Diverse Audiences G (11938) | 3 credit points – Level G

Australia and Europe in Global Governance PG (11986) | 3 credit points – Level P

- Alternative units can be used for Restricted Choice, with approval from the Course Convener.

- Please note that some units may have additional enrolment requirements. Before enrolling, consider the unit information on the relevant unit pages. If you have any questions please seek course advice.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

### Semester 1

[Capital, Conquest, Colonialism, and Cold War: A history of International Development PG \(12073\)](#)

Restricted Choice Unit

[Gender and Development G \(8766\)](#)

### Semester 2

[Conflicts, Humanitarian Intervention and Reconstruction G \(8763\)](#)

[Global Health and Development PG \(11716\)](#)

[The Company and the Country: A story of development, disaster and disenfranchisement PG \(11715\)](#)

Open Elective Unit

### Year 2

#### Semester 1

[Planning and Designing International Development Projects PG \(8770\)](#)

Restricted Choice Unit

[Social Research PG \(11636\)](#)

[Sustainable Development PG \(11714\)](#)

#### Semester 2

Open Elective Unit

[Monitoring and Evaluating International Development Project PG \(8769\)](#)

Two Restricted Choice Units

# Course information

## Course duration

Standard 2 years full time or part-time equivalent. Maximum 6 years from date of enrolment to date of course completion.

## Learning outcomes

Learning outcomes	Related graduate attributes
Understood changes in development theory and trends in practice as they apply to local and global development processes.	UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a

	<p>team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
--	---

Developed skills to critically engage with contemporary theories as well as practices in Development Studies.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of

---

knowing, being and doing: Use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline; communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Acquired knowledge and understanding of the politics of different aspects of development processes, practices and advocacy.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways.

Developed skills articulate on their individual professional practice and apply and practice these skills in the context of development.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic



---

development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.

Developed an understanding of participatory approaches and will be able to apply these skills in the planning, management, monitoring and evaluation processes of international development projects.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Apply their knowledge to working with Indigenous Australians in socially just ways.

Developed skills to apply principles of practice-led research in international development.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

Developed skills to undertake independent research, and present practice-led research in the field of international development.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries.

Developed advanced skills to communicate

---

international development practice through research.

Acquired knowledge about development issues across the world, especially focusing on under-privileged communities in the under-developed, developing and developed worlds.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Developed skills to apply gender mainstreaming holistically and incorporating this into all aspects of development practice.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; make creative use of technology in their learning and professional lives.

UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.

Gained skills to articulate an ethical approach to international development that considers social, cultural and environmental factors.

UC graduates are professional: Employ up-to-date and relevant knowledge and skills; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload.

UC graduates are global citizens: Understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social

	<p>settings; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development.</p> <p>UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing: Communicate and engage with Indigenous Australians in ethical and culturally respectful ways; apply their knowledge to working with Indigenous Australians in socially just ways.</p>
--	---

## Awards

Award	Official abbreviation
Master of International Development	M IntlDev

## Honours

None.

## Alternative exits

Graduate Certificate in International Development

Graduate Diploma in International Development

## Enquiries

Student category	Contact details
Current and Commencing Students	Email <a href="mailto:FAD.Student@canberra.edu.au">FAD.Student@canberra.edu.au</a> or Phone 1300 301 727
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

Printed on 11, May, 2025

University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.