

Master of International Development (193JA.2)

Please note these are the 2021 details for this course

Domestic students

Selection rank N/A

English language requirements An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).
[View IELTS equivalences](#)

Duration 2.0 years

UAC code 880523

Faculty Faculty of Arts and Design

Discipline School of Arts and Communications

Location UC - Canberra, Bruce

Fees 2022: \$21,600 per year
2021: \$20,600 per year
Disclaimer:

Annual fee rates

The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Students enrolled in a Commonwealth Support Place (CSP) are required to make a contribution towards the cost of their education, which is set by the Commonwealth Government. Information on Commonwealth Supported Places, HECS-HELP and how fees are calculated can be found [here](#).

International students

Academic entry requirements To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our [academic entry requirements page](#).

[View UC's academic entry requirements](#)

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|--------------------------------------|---|
| English language requirements | An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). View IELTS equivalences |
| CRICOS code | 074938D |
| Faculty | Faculty of Arts and Design |
| Discipline | School of Arts and Communications |
| Location | UC - Canberra, Bruce |
| Duration | 2.0 years |
| Fees | 2022: \$30,000 per year 2021: \$28,700 per year Disclaimer: Annual fee rates The fees shown are the annual fee rates for the course. The annual rate is the fee that applies to standard full-time enrolment, which is 24 credit points. The final fee charged is based on the proportion of 24 credit points in which a student enrolls. Information on how fees are calculated can be found here . |

About this course

Forge a career in the international development space

This pioneering course explores the latest theories on sustainable development and cross-cultural practice, in relation to issues such as poverty, empowerment and gender. You will intricately hone your practice-led research skills and be prepared for a rewarding career solving some of the most challenging problems facing the world today.

Opportunities exist for graduates in a range of areas, including non-government organisations, the charity sector, public development agencies, multinational businesses, government agencies and academia. You can look forward to a successful career working with bodies like World Vision, Oxfam, the Australian Red Cross, Save the Children, TEAR Australia and the Department of Foreign Affairs and Trade, among many others.

Study a Master of International Development at UC and you will:

- acquire knowledge about development issues across the world, especially with under-privileged communities
- engage with contemporary development theory
- explore participatory approaches to planning, management, monitoring and the evaluation of development projects
- acquire knowledge and understanding of the politics of different aspects of development processes, practices and advocacy.

Work Integrated Learning

During the course you will have the opportunity to enrol in the Development Research Project unit which actively encourages students to explore a real-life development project in their thesis, and is often linked to their current employment. Master's students have investigated

actual global development projects in countries including Papua New Guinea, Indonesia, Mexico, Pakistan and more.

Career opportunities

- International consultant
- Program director
- International aid worker
- Campaign director
- International project manager
- Head of fundraising
- International development worker
- Community development educator
- Gender adviser
- M&E (monitoring and evaluation) manager
- Program specialist
- Program analyst
- Program coordinator
- Social impact assessment consultant
- Project manager

Course-specific information

If undertaking the Development Research Project unit, students may be required to complete a Police Check.

Professional accreditation

None.

Admission requirements

Applicants must have a degree or equivalent as approved by the University.

Applicants with a completed Bachelor's degree in a related/cognate field may be granted credit for 12 credit points of unspecified credit and admission into the 1.5 year (EFTSL) program.

Assumed knowledge

None.

Periods course is open for new admissions

| Year | Location | Teaching period | Teaching start date | Domestic | International |
|------|----------------------|-----------------|---------------------|----------|---------------|
| 2021 | UC - Canberra, Bruce | Semester 1 | 08 February 2021 | ✓ | ✓ |
| 2021 | UC - Canberra, Bruce | Semester 2 | 02 August 2021 | ✓ | ✓ |
| 2022 | UC - Canberra, Bruce | Semester 1 | 07 February 2022 | ✓ | ✓ |
| 2022 | UC - Canberra, Bruce | Semester 2 | 01 August 2022 | ✓ | ✓ |

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|------|----------------------|------------|------------------|---|---|
| 2023 | UC - Canberra, Bruce | Semester 1 | 06 February 2023 | ✓ | ✓ |
| 2023 | UC - Canberra, Bruce | Semester 2 | 31 July 2023 | ✓ | ✓ |
| 2024 | UC - Canberra, Bruce | Semester 1 | 05 February 2024 | ✓ | ✓ |
| 2024 | UC - Canberra, Bruce | Semester 2 | 29 July 2024 | ✓ | ✓ |

Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#). Credit is not permitted towards completion of a graduate certificate.

Course requirements

Master of International Development (193JA) | 48 credit points

Required - Must pass 27 credit points as follows

[Conflicts, Humanitarian Intervention and Reconstruction G \(8763\) | 3 credit points – Level G](#)

[Development Research Project PG \(8765\) | 9 credit points – Level P](#)

[Gender and Development G \(8766\) | 3 credit points – Level G](#)

[History and Politics of the Theories of Development G \(8767\) | 3 credit points – Level G](#)

[Monitoring and Evaluating International Development Project PG \(8769\) | 3 credit points – Level P](#)

[Planning and Designing International Development Projects PG \(8770\) | 3 credit points – Level P](#)

[Development Research Methods PG \(9429\) | 3 credit points – Level P](#)

Open Electives - 12 credit points as follows

- - Must pass 12 credit points at Graduate or Postgraduate Level from anywhere in the University

Restricted Choice - 9 credit points as follows

Part A - Must pass 3 credit points from the following

[Rural Development and Agro-forestry PG \(8762\) | 3 credit points – Level P](#)

[Sustainable Development PG \(11714\) | 3 credit points – Level P](#)

Part B - Must pass 3 credit points from the following

[Micro-credit and Risk Management in Development PG \(8768\) | 3 credit points – Level P](#)

[The Company and the Country: A story of development, disaster and disenfranchisement PG \(11715\) | 3 credit points – Level P](#)

Part C - Must pass 3 credit points from the following

[Poverty, HIV/AIDS and Development PG \(8771\) | 3 credit points – Level P](#)

[Global Health and Development PG \(11716\) | 3 credit points – Level P](#)

In addition to course requirements, in order to successfully complete your course you may need to meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

Year 1

Semester 1

Development Research Methods PG (9429)

Gender and Development G (8766)

History and Politics of the Theories of Development G (8767) (8763)

Open Elective Unit

Semester 2

Open Elective Unit

Conflicts, Humanitarian Intervention and Reconstruction G

Global Health and Development PG (11716)

Sustainable Development PG (11714)

Year 2

Semester 1

Two Open Elective Units

Monitoring and Evaluating International Development Project The Company and the Country: A story of development, disaster and disenfranchisement PG (11715)

Planning and Designing International Development Projects PG (8770)

Semester 2

Development Research Project PG (8765)

Course information

Course duration

Standard four semesters full-time or equivalent. Maximum twelve semesters.

Learning outcomes

| Learning outcomes | Related graduate attributes |
|---|---|
| Developed skills to critically engage with contemporary theories as well as practices in Development Studies | 2. Analysis and inquiry |
| Acquired knowledge about development issues across the world, especially focusing on under-privileged communities in the under-developed, developing and developed worlds | 2. Analysis and inquiry 3. Problem solving 5. Professionalism and social responsibility |
| Understood changes in development theory and trends in practice as they apply to local and global development processes | 2. Analysis and inquiry |

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| | 3. Problem solving |
| <p>Developed skills to apply gender mainstreaming holistically and incorporating this into all aspects of development practice</p> | <p>2. Analysis and inquiry</p> <p>3. Problem solving</p> <p>5. Professionalism and social responsibility</p> |
| <p>Developed an understanding of participatory approaches and will be able to apply these skills in the planning, management, monitoring and evaluation processes of international development projects</p> | <p>2. Analysis and inquiry</p> <p>3. Problem solving</p> <p>5. Professionalism and social responsibility</p> |
| <p>Acquired knowledge and understanding of the politics of different aspects of development processes, practices and advocacy</p> | <p>3. Problem solving</p> <p>5. Professionalism and social responsibility</p> |
| <p>Gained skills to articulate an ethical approach to international development that considers social, cultural and environmental factors</p> | <p>2. Analysis and inquiry</p> <p>5. Professionalism and social responsibility</p> |
| <p>Developed skills articulate on their individual professional practice and apply and practice these skills in the context of development</p> | <p>2. Analysis and inquiry</p> <p>4. Working independently and with others</p> <p>5. Professionalism and social responsibility</p> |

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| Developed skills to apply principles of practice-led research in international development | <ol style="list-style-type: none"> 1. Communication 2. Analysis and inquiry 3. Problem solving |
| Developed skills to undertake independent research, and present practice-led research in the field of international development | <ol style="list-style-type: none"> 1. Communication 2. Analysis and inquiry 3. Problem solving 4. Working independently and with others |
| Developed advanced skills to communicate international development practice through research | <ol style="list-style-type: none"> 1. Communication 4. Working independently and with others |
| <p>Graduate Diploma in International development The Graduate Diploma is designed to provide a solid understanding and practical skills to graduates. It covers development theories and gender issues. The course contents focuses on developing the technical skills needed in the field by offering practical subjects such as humanitarian intervention and reconstruction, rural development, agro-forestry and microfinance. It also introduces students to core concepts and knowledge of planning, monitoring and evaluation of development projects. This course will provide graduates with skills required by local and international development organisations.</p> | -- |
| <p>Graduate Certificate in International Development The Graduate Certificate is designed to provide a solid and practical introduction to graduates and development practitioners. It will introduce them to core concepts and knowledge of designing development projects. It focuses on development theories and gender issues and provides graduates and development practitioners with skills needed to plan, implement, monitor and evaluate development projects in different contexts.</p> | -- |

Awards

| Award | Official abbreviation |
|-------------------------------------|-----------------------|
| Master of International Development | M IntDev |

Honours

None.

Alternative exits

Students may choose to exit with a Graduate Certificate in International Development on completion of the following units: - History and Politics of the Theories of Development G - Planning and Designing International Development Projects PG - Monitoring and Evaluating International Development Projects PG - Gender and Development G Students may choose to exit with a Graduate Diploma in International Development on completion of the following units: - History and Politics of the Theories of Development G - Planning and Designing International Development Projects PG - Monitoring and Evaluating International Development Projects PG - Gender and Development G - Conflicts, Humanitarian Intervention and Reconstruction G - Poverty, HIV/AIDS and Development PG - Rural Development and agro-forestry PG - Micro-credit and risk management in Development PG.

Enrolment data

2020 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

| Location | Enrolments |
|----------------------|------------|
| UC - Canberra, Bruce | 52 |

Enquiries

| Student category | Contact details |
|------------------------------------|---|
| Prospective Domestic Students | Email study@canberra.edu.au or Phone 1800 UNI CAN (1800 864 226) |
| Prospective International Students | Email international@canberra.edu.au or Phone +61 2 6201 5342 |
| Current and Commencing Students | Email FAD.Student@canberra.edu.au or Phone 1300 301 727 |

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CRICOS 00212K

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.