

# Bachelor of Public Health (158JA.4)

Please note these are the 2019 details for this course

## Domestic students

Selection rank	60.25
	<b>Note:</b> The selection rank is the minimum ATAR plus adjustment factors required for admission to the program in the previous year. This is an indicative guide only as ranks change each year depending on demand.
Delivery mode	On campus
Location	Bruce, Canberra
Duration	3.0 years
Faculty	Faculty of Health
Discipline	Discipline of Public Health
UAC code	365233
English language requirements	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

## International students

Academic entry requirements	To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our <a href="#">academic entry requirements page</a> .
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[View UC's academic entry requirements](#)

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<b>Location</b>	Bruce, Canberra
<b>Duration</b>	3.0 years
<b>Faculty</b>	Faculty of Health
<b>Discipline</b>	Discipline of Public Health
<b>CRICOS code</b>	071072G
<b>English language requirements</b>	An IELTS Academic score of 6.0 overall, with no band score below 6.0 (or equivalent). <a href="#">View IELTS equivalences</a>

# About this course

## Start your journey towards a career in health

If your career goal is to improve the health of the population, either within Australia or internationally, and you're keen to gain knowledge and skills in public health, then this course is a great choice. A highly flexible multidisciplinary degree, you can broaden your qualification even further by complementing your public health studies with other areas, such as sports science, psychology, counselling, marketing, management, international studies, human nutrition, community studies and biology. The full-time or part-time course provides an effective overview and foundation of public health for a variety of disciplines, such as physiotherapy, nutrition, dietetics, exercise science, Indigenous health, occupational therapy, nursing and medicine.

You'll be taught by a diverse team of academics with professional experience across the public health spectrum and exceptional teaching expertise. They'll help you explore the breadth of the public health arena with the view to choosing a career path that's right for you. Upon graduation, you'll be ready to work in a range of local, national and international settings, including public and private sectors, government health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, advocacy groups and health agencies. If you'd prefer to take part in further study, this course is excellent grounding for the postgraduate Public Health course offered by UC's Faculty of Health.

## Study a Bachelor of Public Health at UC and you will:

- deepen and broaden your knowledge of public health

- demonstrate high-level understanding of public health principles and practices
- understand key issues affecting the health of populations
- learn how to obtain, review and analyse health information
- plan, manage and evaluate public health programs or projects
- specialise in a variety of health fields.

## Work Integrated Learning

Work Integrated Learning (WIL) is integral to this course, with students able to choose between undertaking an internship placement in a public health area of interest or a research project. If you select the work experience option, you'll complete 80 hours of professional placement. Previous Public Health students have undertaken internships with organisations including Queanbeyan Health Service, the Alcohol and Drug Foundation, Belconnen Community Service, IRT Group, the Australian Institute of Health and Welfare, the Healthy Schools Network ACT, the Australian Breastfeeding Association, the Heart Foundation ACT, the Physical Activity Foundation, Services for Australian Rural and Remote Allied Health and the University of Canberra's Faculty of Health.

If you decide to complete a research project, you'll be encouraged to link your area of study to professional practice, investigating a real-world healthcare issue in a public health field which interests you. You'll develop valuable skills in project management, data collection, data analysis and interpretation, effective communication, problem solving and critical thinking.

If you'd like to study overseas, faculty-led internships to a variety of countries can be applied for, which can count as credit towards your degree.

## Career opportunities

- Public health officer
- Community health officer
- Health policy officer
- Health project officer
- Health program officer
- Health educator
- Epidemiological officer
- Healthy lifestyle project officer
- Public health communications officer
- Policy officer
- Advocacy officer

## Course-specific information

If you'd like to take part in further study, this course is excellent grounding for the postgraduate Public Health course offered by UC's Faculty of Health.

# Admission requirements

Admission to this course is based on an entrance rank. A rank can be achieved by the following means:

- Year 12 ATAR
- other Australian Qualification
- work experience
- overseas qualification

We also offer a number of entry initiatives that give you the opportunity to gain entry to the University via alternate pathway programs and admissions schemes.

More information is available on our Alternative Entry page: <http://www.canberra.edu.au/future-students/applications/apply-now/alternative-entry>

## Assumed knowledge

None.

## Periods course is open for new admissions

This course is not open for new admissions.

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules](#) and [university policy](#).

# Course requirements

## Bachelor of Public Health (158JA) | 72 credit points

**Required - 48 credit points as follows**

[Expand All](#) | [Collapse All](#)

### Core Major in Public Health (CM0019) | 24 credit points

#### Required - Must pass 24 credit points as follows

[Introduction to Health \(9829\) | 3 credit points – Level 1](#)

[Public Health Systems and Policy \(10076\) | 3 credit points – Level 1](#)

[Industry and Community Engagement \(Health\) \(10120\) | 3 credit points – Level 3](#)

[Health Program Planning and Evaluation \(10454\) | 3 credit points – Level 3](#)

[Introduction to Research in the Health Sciences \(11398\) | 3 credit points – Level 1](#)

[Understanding People and Behaviour \(11399\) | 3 credit points – Level 1](#)

[Professional Orientation \(Health\) \(11400\) | 3 credit points – Level 1](#)

[Professional Practice \(Health\) 1 \(11401\) | 3 credit points – Level 2](#)

Note:

- From 2020 unit 8577 Health Program Planning & Development has been replaced by 10454 Health Program Planning & Evaluation.

## **Specialist Major in Public Health (SM0041) | 24 credit points**

### **Required - Must pass 18 credit points as follows**

Indigenous Health: Contemporary Issues (7434) | 3 credit points – Level 2

Health Patterns of Disease (8576) | 3 credit points – Level 2

Healthy and Sustainable Places (8578) | 3 credit points – Level 3

Epidemiology and Principles of Research (8580) | 3 credit points – Level 3

Global Health (10008) | 3 credit points – Level 2

Ecological Public Health Practice (10010) | 3 credit points – Level 2

### **Restricted Choice - 6 credit points as follows**

#### **Part A - Must pass 3 credit points from the following**

Community Development Principles & Practice (5784) | 3 credit points – Level 1

Advocacy and Influence: Shaping Public Opinion (11091) | 3 credit points – Level 3

#### **Part B - Must pass 3 credit points from the following**

Health Promotion Principles and Practice (10009) | 3 credit points – Level 3

Health Promotion Principles and Practice (10455) | 3 credit points – Level 1

Note:

- 1. From 2019 unit 5784 Community Development Principles & Practice has been replaced by unit 11091 Advocacy & Influence: Shaping Public Opinion. Students who have passed 5784 do not need to undertake 11091.
- 2. From 2021 the unit code for Health Promotion Principles and Practice has changed from 10009 to 10455.

## **Open Electives - 24 credit points as follows**

- Unit Levels: In selecting electives students should note that no more than 30 credit points at Level 1 is permitted for the entire course.

Note:

- Must pass 24 credit points from anywhere in the University, as a Breadth Major, a Breadth Minor and/or as individual units.

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

UC - Canberra, Bruce

Standard Full Time, Semester 1 Commencing

## Year 1

### Semester 1

[Health Promotion Principles and Practice \(10009\)](#)

[Introduction to Health \(9829\)](#)

[Professional Orientation \(Health\) \(11400\)](#)

[Understanding People and Behaviour \(11399\)](#)

### Semester 2

[Health Patterns of Disease \(8576\)](#)

[Introduction to Research in the Health Sciences \(11398\)](#)

[Public Health Systems and Policy \(10076\)](#)

Open Elective Unit

## Year 2

### Semester 1

[Epidemiology and Principles of Research \(8580\)](#)

[Professional Practice \(Health\) 1 \(11401\)](#)

Two Open Elective Units

### Semester 2

[Global Health \(10008\)](#)

[Indigenous Health: Contemporary Issues \(7434\)](#)

Open Elective Unit

[Community Development Principles & Practice \(5784\)](#) OR [Advocacy and Influence: Shaping Public Opinion \(11091\)](#)

## Year 3

### Semester 1

Ecological Public Health Practice (10010)

Health Program Planning and Development (8577)

Two Open Elective Units

**Semester 2**

Healthy and Sustainable Places (8578)

Industry and Community Engagement (Health) (10120)

Two Open Elective Units

## Standard Full Time, Semester 2 Commencing

**Year 1**

**Semester 2**

Health Patterns of Disease (8576)

Introduction to Research in the Health Sciences (11398)

Public Health Systems and Policy (10076)

Open Elective Unit

**Year 2**

**Semester 1**

Health Promotion Principles and Practice (10009)

Introduction to Health (9829)

Professional Orientation (Health) (11400)

Understanding People and Behaviour (11399)

**Semester 2**

Global Health (10008)

Indigenous Health: Contemporary Issues (7434)

Two Open Elective Units

**Year 3**

**Semester 1**

Epidemiology and Principles of Research (8580)

Professional Practice (Health) 1 (11401)

Two Open Elective Units

## **Semester 2**

[Healthy and Sustainable Places \(8578\)](#)

[Industry and Community Engagement \(Health\) \(10120\)](#)

Open Elective Unit

Community Development Principles & Practice (5784) OR Advocacy and Influence: Shaping Public Opinion (11091)

## **Year 4**

### **Semester 1**

[Ecological Public Health Practice \(10010\)](#)

[Health Program Planning and Development \(8577\)](#)

Two Open Elective Units

## **Standard Part Time, Semester 1 Commencing**

### **Year 1**

#### **Semester 1**

[Health Promotion Principles and Practice \(10009\)](#)

[Introduction to Health \(9829\)](#)

#### **Semester 2**

[Introduction to Research in the Health Sciences \(11398\)](#)

[Public Health Systems and Policy \(10076\)](#)

### **Year 2**

#### **Semester 1**

[Professional Orientation \(Health\) \(11400\)](#)

[Understanding People and Behaviour \(11399\)](#)

#### **Semester 2**

[Health Patterns of Disease \(8576\)](#)

Open Elective Unit

### **Year 3**

#### **Semester 1**

[Epidemiology and Principles of Research \(8580\)](#)



Open Elective Unit

**Semester 2**

[Global Health \(10008\)](#)

Open Elective Unit

**Year 4**

**Semester 1**

[Professional Practice \(Health\) 1 \(11401\)](#)

Open Elective Unit

**Semester 2**

[Indigenous Health: Contemporary Issues \(7434\)](#)

Open Elective Unit

**Year 5**

**Semester 1**

[Ecological Public Health Practice \(10010\)](#)

Open Elective Unit

**Semester 2**

[Healthy and Sustainable Places \(8578\)](#)

Community Devel't Principles & Practice (5784) OR Advocacy and Influence: Shaping Public Opinion (11091)

**Year 6**

**Semester 1**

[Health Program Planning and Development \(8577\)](#)

Open Elective Unit

**Semester 2**

[Industry and Community Engagement \(Health\) \(10120\)](#)

Open Elective Unit

## Standard Part Time, Semester 2 Commencing

**Year 1**

**Semester 2**

[Introduction to Research in the Health Sciences \(11398\)](#)

[Public Health Systems and Policy \(10076\)](#)

## **Year 2**

### **Semester 1**

[Health Promotion Principles and Practice \(10009\)](#)

[Introduction to Health \(9829\)](#)

### **Semester 2**

[Health Patterns of Disease \(8576\)](#)

Open Elective Unit

## **Year 3**

### **Semester 1**

[Professional Orientation \(Health\) \(11400\)](#)

[Understanding People and Behaviour \(11399\)](#)

### **Semester 2**

[Global Health \(10008\)](#)

Open Elective Unit

## **Year 4**

### **Semester 1**

[Epidemiology and Principles of Research \(8580\)](#)

Open Elective Unit

### **Semester 2**

[Indigenous Health: Contemporary Issues \(7434\)](#)

Open Elective Unit

## **Year 5**

### **Semester 1**

[Professional Practice \(Health\) 1 \(11401\)](#)

Open Elective Unit

### **Semester 2**

[Healthy and Sustainable Places \(8578\)](#)

Open Elective Unit

**Year 6**

**Semester 1**

[Health Program Planning and Development \(8577\)](#)

Open Elective Unit

**Semester 2**

[Industry and Community Engagement \(Health\) \(10120\)](#)

Community Development Principles & Practice (5784) OR Advocacy and Influence: Shaping Public Opinion (11091)

**Year 7**

**Semester 1**

[Ecological Public Health Practice \(10010\)](#)

Open Elective Unit

# Course information

## Course duration

Standard six semesters full-time or equivalent. Maximum twenty semesters.

## Learning outcomes

Learning outcomes	Related graduate attributes
1. Graduates will be able to demonstrate high-level understanding of public health principles and practices.	<p>1. Communication</p> <p>Graduates will be able to: a) express knowledge, ideas and opinions in their professional field, both orally and in written form, with confidence and clarity; b) present arguments and ideas effectively; c) actively listen and respond to the ideas of other people; d) negotiate effectively; and e) create and present new ideas.</p> <p>4. Problem solving</p> <p>Graduates will be able to identify problems and analyse the main features of problems relevant to their professional field.</p>

	<p>10. Personal attributes</p> <p>Graduates will have confidence to challenge existing ideas.</p>
<p>2. Graduates will be able to analyse, evaluate and present public health information from a range of sources.</p>	<p>2. Information literacy and numeracy</p> <p>Graduates will be able to locate, identify, collate, analyse, manipulate, evaluate, interpret and present information and numerical data.</p> <p>3. Information and communication technology</p> <p>Graduates will be able to select and use appropriate information and communication technology to retrieve, manipulate and present information.</p> <p>4. Problem solving</p> <p>Graduates will be able to: a. identify problems and analyse the main features of problems relevant to their professional field; b. implement and evaluate strategies for the resolution of problems; c. anticipate and define new problems.</p> <p>7. Professional ethics</p> <p>Graduates will act responsibly, ethically and with integrity in the context of their profession and their obligations to society.</p> <p>8. Social responsibility</p> <p>Graduates will understand economic, political, social, and environmental systems with an international perspective.</p> <p>10. Personal attributes</p> <p>Graduates will be independent thinkers and agents for change.</p>
<p>3. Graduates will be able to plan, manage and evaluate public health programs or projects.</p>	<p>1. Communication</p> <p>Graduates will be able to: a) express knowledge, ideas and opinions in their professional field, both orally and in written form, with confidence and clarity; b) present arguments and ideas effectively; c) actively listen and respond to the ideas of other people; d) negotiate effectively; and e) create and present new ideas.</p>

	<p>4. Problem solving</p> <p>Graduates will be able to: a. identify problems and analyse the main features of problems relevant to their professional field; b. apply appropriate problem solving processes, arguments, critical and creative thinking; c. implement and evaluate strategies for the resolution of problems; and d. anticipate and define new problems.</p> <p>5. Working with others</p> <p>Graduates will be able to: a. work with others as part of a group; b. take responsibility for carrying out agreed tasks; c. be aware of the different roles and responsibilities of group members; d. evaluate group performance; e. take initiative and demonstrate leadership; and f. respect the rights of others irrespective of their cultural background, race or gender.</p> <p>6. Effective workplace skills</p> <p>Graduates will: a. demonstrate entrepreneurial skills including creativity, initiative, adaptability, leadership, resourcefulness; b. have the ability to initiate new ideas, implement decisions and cope with uncertainty; and c. be able to function in a multi-cultural or global environment.</p> <p>7. Professional ethics</p> <p>Graduates will: a. act responsibly, ethically and with integrity in the context of their profession and their obligations to society; and b. appreciate the social and cultural context of their profession.</p> <p>8. Social responsibility</p> <p>Graduates will: a. work toward improvement in society; b. understand economic, political, social, and environmental systems with an international perspective; c. act in environmentally sustainable ways; and d. accept service to the community as the primary purpose for professional life.</p> <p>10. Personal attributes</p> <p>Graduates will be confident in themselves and their own skills and knowledge.</p>
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4. Graduates will be able to specialise into a variety of health fields.

#### 4. Problem solving

Graduates will be able to identify and resolve new problems in new fields.

## 9. Lifelong learning

Graduates will: a. be independent self-directed learners with the capacity and motivation for lifelong learning; b. be aware of how they best learn; c. possess self-knowledge and the ability to assess their own performance critically and accurately; and d. have an understanding of how to apply their knowledge and abilities to many different contexts and fields.

## 10. Personal attributes

Graduates will show commitment to ongoing self-development.

5. Graduates will be able to work collaboratively as part of a team.	<p>5. Working with others</p> <p>Graduates will be able to: a. work with others as part of a group; b. take responsibility for carrying out agreed tasks; c. be aware of the different roles and responsibilities of group members; d. evaluate group performance; e. take initiative and demonstrate leadership; and f. respect the rights of others irrespective of their cultural background, race or gender.</p> <p>10. Personal attributes</p> <p>Graduates will value and respect differing views.</p>
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## Placements requirements

This course requires students to meet compulsory placement requirements prior to undertaking professional placement (Work-Integrated Learning) in a clinical or professional setting. For information on what these requirements are and how to meet these requirements, please visit [www.canberra.edu.au/placement](http://www.canberra.edu.au/placement)

## Majors

- [Specialist Major in Public Health \(SM0041\)](#)
- [Core Major in Public Health \(CM0019\)](#)

## Awards

Award	Official abbreviation
Bachelor of Public Health	B PubHealth

## Honours

None.

## Alternative exits

In order for the Diploma of Health Studies to be awarded the student must have:

- a) completed 24 credit points with at least 12 credit points at Level 1
- b) completed a minimum of 12 credit points at UC and
- c) obtained a minimum of 12 credit points in any of the health disciplines.

In order for the Associate Degree in Health Studies to be awarded the student must have:

- a) completed 48 credit points with at least 12 credit points at Level 1 and 12 credit points at Level 2
- b) completed a minimum of 24 credit points at UC and
- c) obtained a minimum of 24 credit points in any of the health disciplines.

## Enquiries

Student category	Contact details
Prospective Domestic Students	Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)
Prospective International Students	Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342
Current and Commencing Students	Email <a href="mailto:Health.Student@canberra.edu.au">Health.Student@canberra.edu.au</a>

## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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University of Canberra, Bruce ACT 2617 Australia

+61 2 6201 5111

ABN 81 633 873 422

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UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.