

# Graduate Certificate in Health Research (133JA.2)

Please note these are the 2027 details for this course

## Domestic students

|   |   |
|---|---|
| Selection rank                          | PG  |
| Delivery mode                           | On campus   |
| Location                                | Bruce, Canberra   |
| Duration                                | 0.5 years   |
| Faculty                                 | Faculty of Health   |
| Discipline                              | Faculty of Health   |
| UAC code                                | 880754  |
| English language requirements           | An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent). |
| <a href="#">View IELTS equivalences</a> |   |

## International students

|   |  |
|---|--|
| Academic entry requirements                           | To study at UC, you'll need to meet our academic entry requirements and any admission requirements specific to your course. Please read your course admission requirements below. To find out whether you meet UC's academic entry requirements, visit our academic entry requirements page. |
| <a href="#">View UC's academic entry requirements</a> |  |

|                               |  |
|-------------------------------|--|
| Delivery mode                 | On campus  |
| Location                      | Bruce, Canberra  |
| Duration                      | 0.5 years  |
| Faculty                       | Faculty of Health  |
| Discipline                    | Faculty of Health  |
| CRICOS code                   | 069528J  |
| English language requirements | An IELTS Academic score of 6.5 overall, with no band score below 6.0 (or equivalent).<br><a href="#">View IELTS equivalences</a> |

# About this course

## Explore the Science Behind Health Research

The University of Canberra Graduate Certificate in Health Research is for health care and health policy professionals looking to advance their understanding of research methodologies, analysis and outcomes.

This course offers the freedom and flexibility to explore a variety of areas in Health Research on a full time (one semester) or part-time (two-semester) basis.

Explore topics such as epidemiology, planning research, how to perform statistical analyses and to understand the qualitative and quantitative aspects of the research. Examine the ways that research contributes to advancements in the healthcare field.

As part of this course, you'll learn industry methodologies as well as using ethical and economic considerations for research and advanced writing skills to apply with confidence to your existing role in health.

## Study a Graduate Certificate in Health Research at UC and you will:

- build on your relevant undergraduate degree with enhanced research skills
- learn to progress an idea through stages of development to create a research project
- learn to create an answerable research question, plan and develop a research proposal and perform appropriate statistical analyses

- have the necessary skills and qualifications to participate in clinical research.

## Work Integrated Learning

Explore issues from your current work environment as topics in your research and learning. Engage with industry experts and peers throughout your coursework for strong professional networking opportunities.

## Career opportunities

A Graduate Certificate in Health Research can lead to a range of career and research opportunities in healthcare, government sectors and non-government organisations (NGOs) such as:

- Research assistant
- Research associate
- Clinical researcher
- Health policy.

Completion of this course also offers a pathway into the Master of Health (Research) or a Ph.D. in Health, through further study.

## Professional accreditation

None.

# Admission requirements

A completed bachelor degree in a health discipline\* or a minimum of five years work experience in the health sector

\* Health disciplines include public health, health studies, exercise physiology, exercise science, exercise and sports science, medical science, biomedical science, health science, human movement, physiotherapy, physical therapy, applied science, human biology, medicine, rehabilitation science, human nutrition, occupational therapy, speech pathology, optometry, nursing, midwifery.

Admission to this course is competitive. Applications will be assessed on the basis of academic merit and the number of available places.

## Periods course is open for new admissions

| Year | Location | Teaching period | Teaching start date | Domestic | International |
|------|----------|-----------------|---------------------|----------|---------------|
|------|----------|-----------------|---------------------|----------|---------------|

|      |                 |             |                  |   |   |
|------|-----------------|-------------|------------------|---|---|
| 2027 | Bruce, Canberra | Semester 1  | 15 February 2027 | ✓ | ✓ |
| 2027 | Bruce, Canberra | Winter Term | 07 June 2027     | ✓ |   |
| 2027 | Bruce, Canberra | Semester 2  | 09 August 2027   | ✓ | ✓ |

## Credit arrangements

There are currently no formal credit transfer arrangements for entry to this course. Any previous study or work experience will only be considered as part of the application process in accordance with current [course rules and university policy](#).

# Course requirements

## Graduate Certificate in Health Research (133JA) | 12 credit points

### Required - Must pass 12 credit points as follows

[Expand All](#) | [Collapse All](#)

Research Planning PG (6486) | 3 credit points — Level P

Qualitative Research Practice in Health PG (9583) | 3 credit points — Level P

Quantitative Research Practice in Health PG (9585) | 3 credit points — Level P

Epidemiology and Principles of Research PG (9594) | 3 credit points — Level P

Note:

- Or other units as approved by the Course Convener

In addition to course requirements, in order to successfully complete your course you must meet the inherent requirements. Please refer to the [inherent requirements statement](#) applicable to your course

# Typical study pattern

## UC - Canberra, Bruce

### Standard Part Time, Semester 1 Commencing

#### Year 1

#### Semester 1

[Epidemiology and Principles of Research PG \(9594\)](#)

[Qualitative Research Practice in Health PG \(9583\)](#)

**Semester 2**

[Quantitative Research Practice in Health PG \(9585\)](#)

[Research Planning PG \(6486\)](#)

**Standard Part Time, Semester 2 Commencing**

**Year 1**

**Semester 2**

[Epidemiology and Principles of Research PG \(9594\)](#)

[Quantitative Research Practice in Health PG \(9585\)](#)

**Year 2**

**Semester 1**

[Qualitative Research Practice in Health PG \(9583\)](#)

[Research Planning PG \(6486\)](#)

**Standard Part Time, Winter Term Commencing**

**Year 1**

**Semester 2**

[Epidemiology and Principles of Research PG \(9594\)](#)

[Quantitative Research Practice in Health PG \(9585\)](#)

**Winter Term**

[Research Planning PG \(6486\)](#)

**Year 2**

**Semester 1**

[Qualitative Research Practice in Health PG \(9583\)](#)

# Course information

## Course duration

Standard duration one semester full-time or equivalent. Maximum four semesters.

## Learning outcomes

| Learning outcomes   | Related graduate attributes   |
|---|---|
| Communicate the acquired research outcomes in a written academic writing style of publication standard and also via an oral presentation. | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>   |
| Develop and critically appraise an appropriate ethics lens to clinical research.  | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> |
| Critically analyse, evaluate and synthesise the literature in the relevant research area to identify the knowledge gaps.                  | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; display initiative and drive, and use their</p>   |

|  |   |
|--|---|
|  | <p>organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p>   |
| Design research methodologies appropriate to a specific research question.   | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries; understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; be self-aware; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas; evaluate and adopt new technology.</p> |
| Interpret and apply the correct analysis to data that best suits the methodology of the research project planned and critically evaluate data analysis of existing literature. | <p>UC graduates are professional: Employ up-to-date and relevant knowledge and skills; communicate effectively; use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems; work collaboratively as part of a team, negotiate, and resolve conflict; display initiative and drive, and use their organisational skills to plan and manage their workload; take pride in their professional and personal integrity.</p> <p>UC graduates are global citizens: Think globally about issues in their profession; adopt an informed and balanced approach across professional and international boundaries;</p>  |

|  |   |
|--|---|
|  | <p>understand issues in their profession from the perspective of other cultures; communicate effectively in diverse cultural and social settings; make creative use of technology in their learning and professional lives; behave ethically and sustainably in their professional and personal lives.</p> <p>UC graduates are lifelong learners: Reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development; adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas.</p> |
|--|---|

## Awards

| Award                                   | Official abbreviation |
|---|-----------------------|
| Graduate Certificate in Health Research | GradCert HealthRsch   |

## Alternative exits

The Graduate Certificate in Health Research is subsumable into the Graduate Diploma in Health Research.

## Enrolment data

2023 enrolments for this course by location. Please note that enrolment numbers are indicative only and in no way reflect individual class sizes.

| Location             | Enrolments |
|----------------------|------------|
| UC - Canberra, Bruce | 12         |

## Enquiries

| Student category                   | Contact details   |
|------------------------------------|---|
| Current and Commencing Students    | Please contact the Faculty of Health faculty office, email <a href="mailto:student.centre@canberra.edu.au">student.centre@canberra.edu.au</a> |
| Prospective Domestic Students      | Email <a href="mailto:study@canberra.edu.au">study@canberra.edu.au</a> or Phone 1800 UNI CAN (1800 864 226)                                   |
| Prospective International Students | Email <a href="mailto:international@canberra.edu.au">international@canberra.edu.au</a> or Phone +61 2 6201 5342                               |



## Download your course guide



# Scholarships

Find the scholarship that's the right fit for you

[Explore Scholarships](#)

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ABN 81 633 873 422

CRICOS 00212K

TEQSA Provider ID: PRV12003 (Australian University)

UC acknowledges the Ngunnawal people, traditional custodians of the lands where Bruce campus is situated. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and the region. We also acknowledge all other First Nations Peoples on whose lands we gather.