

Statement of Inherent Requirements



UNIVERSITY OF
CANBERRA

Faculty	Health
Disciplines	Disability and Community Health
Courses	Graduate Certificate in Disability Leadership and Strategy [HLC601] Graduate Certificate in Disability Policy and Advocacy [HLC602]

Ethical Behaviour

Inherent Requirement

- Behave ethically and professionally in academic and professional environments, complying with relevant standards and codes of ethics applicable to the profession.

Rationale

- Compliance with relevant professional standards and/or codes of conduct, and commonly accepted standards of professional behaviour facilitates safe, competent interactions and relationships for students and the people they engage with in all contexts. This supports the physical, psychological, emotional and spiritual wellbeing of all.

Examples

- Comply with relevant University Statutes and Rules.
- Apply ethical behaviour with the management of confidential and sensitive personal information.
- Reflect on ethical dilemmas and issues, and take responsibility for ensuring awareness of ethical behaviour.

Legal Compliance

Inherent Requirement

- Comply with professional regulations and/or scope of practice relevant to the profession.

Rationale

- Knowledge, understanding and compliance with Australian law and professional regulations ensures effective, professional and responsible health practitioners.

Communication Skills	
1. Expressive Communication Skills	
Inherent Requirement	Communicate effectively, in English, to a standard that allows clear, scholarly, and professional-level messages and text with language use and style appropriate to the audience.
Rationale	Communication skills are an essential requirement to develop and maintain trusting relationships, and to perform effectively in an academic and complex professional environment, as well as solve problems and communicate knowledge and understanding of relevant subject matter effectively.
Examples	- Interview clients and a range of stakeholders in order to identify and clarify relevant issues. - Develop and articulate cogent arguments as relevant to the situation. - Provide clear feedback and reporting.
2. Receptive Language Skills	
Inherent Requirement	Internally formulate and assess conceptual meaning from verbal language and written messages and/or text, in English, using knowledge of language, background knowledge, critical thinking skills, self-reflection and other emotional intelligence markers.
Rationale	Communication skills are an essential requirement to develop and maintain trusting relationships, and to perform effectively in an academic and complex professional environment, as well as solve problems and communicate knowledge and understanding of relevant subject matter effectively.
Examples	- Read and comprehend information presented in a variety of standard formats such as handwritten notes; test results, graphical formats such as charts and accessing computerised information. - Comprehend spoken English delivered at conversational speed (including in noisy environments, such as a classroom). - Participating in tutorial, simulation, clinical and placement discussions.
3. Interpersonal Communication Skills	
Inherent Requirement	Respectful communication with others, including the ability to understand and display empathy, build rapport and gain trust to ensure meaningful and effective interactions with people they engage with.

Rationale

- Communication skills are an essential requirement to develop and maintain trusting relationships, and to perform effectively in an academic and complex professional environment, as well as solve problems and communicate knowledge and understanding of relevant subject matter effectively.

Examples

- Communicate respectfully with people of different gender, sexuality and age, and from diverse cultural, religious, socio-economic and educational backgrounds.
- Create and develop rapport with peers, academic and profession staff conducive to effecting working relationships
- Cultural competence, sensitivity and willingness to work with individuals in a complex and diverse Australian educational setting.
- Perceive non-verbal communication and respond appropriately (in context).

Behavioural Stability

Inherent Requirement

- Behaviour that is adaptable to effectively manage changing situations sufficiently to maintain academic and professional relationships to acceptable community standards.

Rationale

- Behavioural stability is essential in managing personal emotional responses and behaviour in academic and complex professional environments, including situations of potential human distress. It is required to work constructively in culturally and socially diverse settings and to deal with challenging issues, timelines and ambiguously defined problems.

Examples

- Responding appropriately and professionally to stressfully and emotionally traumatic situations and issues.
- To work constructively in culturally and socially diverse teams while dealing with challenging technical issues which often contain ambiguous and incomplete information.
- Take responsibility for their own learning, including completing multiple tasks within defined timeframes.

Cognitive Skills

Inherent Requirement

- Acquire knowledge, process information, analyse, think critically and synthesise information to apply knowledge of the discipline and sufficiently meet learning outcomes and academic standards relevant to the course, utilising cognitive and literacy skills, including focus, memory, and attention to detail.

Inherent requirement for specified discipline/s

Accounting

- Utilise and implement numeracy skills.

Rationale

- Cognitive skills are essential in acquisition and application of knowledge in both the academic and professional environment.

Additional rationale for specified discipline/s

Accounting

- Numeracy skills are essential to ensure accurate application of accounting knowledge and skills.

Examples

- Undertaking a range of assessment tasks such as exams, written assignments, presentations and practical applications that demonstrate his or her own knowledge of the required content.
- Ability to conceptualise and use appropriate knowledge in response to academic assessment items.
- The ability to read, decode, interpret, synthesize and comprehend information from multiple sources.

ICT Capacity

Inherent Requirement

- Acquire, and employ information and communications technology (ICT) skills in an appropriate and effective manner, utilising a range of systems in both the academic and professional setting.

Rationale

- Competent ICT skills are essential to successfully access, apply and communicate information.

Examples

- Submit assessment items online.
- Use ICT to access unit information, as required.
- Engage with peers using relevant ICT platforms and/or programs for group work assessment tasks.