

Statement of Inherent Requirements

Faculty	University of Canberra College (UCC)
Area	Non-Award Programs at UCC
Active Courses	UC Preparation Scheme (UC Prep) [215PS] UC Connect [215CO] Aboriginal and Torres Strait Islander Foundation Program [215AB] International Foundation Studies Program [100CC] English Language Intensive Courses for Overseas Students (ELICOS) [928A]

Ethical Behaviour
Inherent Requirement Demonstrate academic honesty and integrity in all learning activities, including respectful collaboration and adherence to institutional policies and procedures.
Rationale Ethical behaviour establishes trust in academic environments and prepares students for tertiary studies, where integrity is foundational to scholarship and professional practice.
Examples for specified discipline/s - Submitting original work and acknowledging sources appropriately. - Avoiding academic misconduct, like plagiarism or collusion.

Legal Compliance
Inherent Requirement Adhere to institutional policies and procedures and safety requirements relevant to learning environments.
Rationale Compliance ensures a safe and lawful academic setting and prepares students to navigate legal responsibilities in tertiary education and workplaces.
Examples for specified discipline/s Complying with the health and safety requirements in face-to-face and virtual learning environments.

Communication Skills
1. Expressive Communication Skills
Inherent Requirement Communicate ideas clearly in written and/or spoken English, using language appropriate for academic tasks.
Rationale Effective expression is required to engage in academic activities, complete assessments, and collaborate in tertiary environments.
Examples for specified discipline/s • Writing essays with coherent arguments and structure. • Presenting ideas in class or group tasks
2. Receptive Language Skills
Inherent Requirement Interpret written, verbal, and/or digital instructions to complete academic tasks accurately.
Rationale Comprehension of complex information is essential for following academic work, applying feedback, and succeeding in tertiary studies.
Examples for specified discipline/s • Understating assignment instructions and assessment marking criteria. • Interpreting feedback from teachers to improve academic work quality.
3. Interpersonal Communication Skills
Inherent Requirement Engage respectfully with peers and staff in diverse academic settings.
Rationale Respectful collaboration mirrors tertiary and workplace expectations, fostering inclusive learning environments.
Examples for specified discipline/s • Participating constructively in group discussions. • Adapting communication styles for peers from various backgrounds.

Behavioural Stability

Inherent Requirement

Manage personal responses to academic challenges constructively and adapt to changing demands.

Rationale

Stability ensures students can meet deadlines, process feedback, and persist through setbacks in preparation for tertiary rigor.

Examples for specified discipline/s

- Revising work after critical feedback without disengagement.
- Balancing competing deadlines for assessments.

Motor Skills

Inherent requirement

Perform basic physical tasks to engage with learning materials and environments.

Rationale

Functional motor skills are necessary to interact with digital tools, written resources, and practical activities.

Examples for specified discipline/s

- Participating in physical visits to certain learning sites, like UC library.

Sensory Skills

Inherent requirement

Demonstrate sufficient ability to process visual, auditory, or tactile information to participate in learning activities.

Rationale

Sensory skills enable engagement with diverse formats of academic content (i.e. lectures, texts and digital materials). These skills may be demonstrated through the use of assistive technologies or alternative formats where appropriate.

Examples for specified discipline/s

- Access course materials, such as written texts, diagrams, or tactile resources.
- Respond to verbal instructions or discussions during class or group activities.
- Engage with multimedia content (e.g., videos, audio recordings) used in learning and assessment tasks.

Cognitive Skills

Inherent Requirement

Apply critical thinking to analyse, synthesise, and evaluate academic content.

Rationale

Cognitive skills underpin problem-solving, independent learning, and adaptation to tertiary-level complexity.

Examples for specified discipline/s

- Comparing arguments in humanities and academic writing topics.
- Solving mathematical problems with logical steps.

ICT Capacity**Inherent Requirement**

Use basic digital tools to access, create, and submit academic work.

Rationale

ICT competence is essential for engaging with modern learning platforms and preparing for technology enhanced tertiary studies.

Examples for specified discipline/s

- Uploading assignments via Learning Management Systems.
- Using Microsoft suite to prepare for assignments.

Sustainable Performance**Inherent Requirement**

Maintain consistent effort across academic tasks to meet course requirements.

Rationale

Sustainable performance builds resilience for the sustained workloads of tertiary studies.

Examples for specified discipline/s

- Completing weekly preparation work for each class throughout a teaching period.
- Persisting through multiple individual and/or group activities and assignments.