

APPLICANT NAME:		COLLEGE/SCHOOL:	
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Applicants must score 'Yes' on SC1 and SC2. Successful applicants will be based on eligibility ratings, until placements are exhausted.

ACCELERATED PATHWAYS PROGRAM SELECTION CRITERIA REPORT			
SELECTION CRITERIA	DESCRIPTION	RATING	COMMENTS
PRELIMINARY REQUIREMENTS			
SC1	Complete application	Choose an item.	
SC2	Attends an ACT College / School	Choose an item.	
STUDENT APPLICATION			
SC3	Learner Reflection Statement	Choose an item.	
7-8	5-6	3-4	1-2
Applicant offers a rich reflection of their learner capabilities.	Applicant provides detailed information about their learner capabilities.	Applicant provides a general description of their learner capabilities.	Applicant provides little evidence of their learner capabilities.
SC4	H Course Selection Statement	Choose an item.	
7-8	5-6	3-4	1-2
Applicant clearly articulates their educational and future pathways. Demonstrates obvious passion and drive towards the course area.	Applicant offers links between the course and their educational and future pathways. Clearly demonstrates commitment to the course area.	Applicant generally states educational goals but may not indicate how the course supports future pathways. Demonstrates commitment towards course area.	Applicant does not clearly state their educational goals. Has difficulty linking course to their future pathways. Commitment to study is unclear.
SCHOOL / COLLEGE ENDORSEMENT			
SC5	Critical thinking and problem solving	Choose an item.	
SC6	Works collaboratively	Choose an item.	
SC7	Works well independently	Choose an item.	
SC8	Manages self and college workload	Choose an item.	
STUDENT INTERVIEW			
SC9	Q1: What do you hope to gain from studying in the Accelerated Pathways Program?	Choose an item.	
7-8	5-6	3-4	1-2
Applicant explicitly states how the program will benefit their personal, educational, and future self.	Applicant offers detail of how their personal, educational, and future self will benefit from the program.	Applicant offers a broad description of how the program will benefit their educational and future self.	Applicant has some difficulty articulating how the program will benefit them.
SC10	Q2: What positive contributions will you bring to the learning environment?	Choose an item.	
7-8	5-6	3-4	1-2
Applicant explicitly outlines how they will contribute to the learning environment.	Applicant offers detail of how they will contribute to the learning environment.	Applicant offers some examples of how they will contribute to the program.	Applicant has difficulty outlining how they will contribute to the program.
Criteria Met: Choose an item.		Score:	Approved: Choose an item.
Comments: Click or tap here to enter text.			