the university
The University

MISSION

Our mission is to develop a university which is continuously engaged with the needs of the community it serves through educating professionals professionally, and generating knowledge and research to address present and anticipated needs.

Values

The University of Canberra’s values are embraced in its sense of purpose and commitment to:

- producing graduates with the knowledge and skills which equip them for success in professional life;
- producing graduates who accept service to the community as the primary purpose for professional life;
- producing graduates whose commitment to equity principles will enable them to play an important part in the processes of reconciliation;
- producing excellent scholarship and research;
- maintaining and enhancing a harmonious and collegial university community;
- recognising that UC has responsibilities that are at once local, regional, national and international.

HISTORY

The University of Canberra was established by the Commonwealth Government in 1967 as the Canberra College of Advanced Education. Students were enrolled on a part-time basis in 1968 and full-time teaching began the following year.

The Bill for an Act to establish and incorporate a University of Canberra under the sponsorship of Monash University and to repeal the Canberra College of Advanced Education Act 1967 was assented to by the Governor-General on 28 December 1989. The University of Canberra Act 1989 came into effect on 1 January 1990. Sponsorship by Monash University concluded at the end of 1993. The University passed to the jurisdiction of the government of the Australian Capital Territory on 1 December 1997. The University is a member of the Unified National System, and of the Association of Commonwealth Universities.

OBJECTIVES

from strategic plan 1999-2003

1. To provide a learning climate in which undergraduate, postgraduate and continuing education programs focus on students needs, are intellectually stimulating, are appropriate to the professions, and develop the capacity for lifelong learning.

2. To create, collect, advance and disseminate knowledge and enquiry in ways which are closely linked with and enrich the University’s professional focus and that strengthen the knowledge and intellectual base of the professions.

3. To maintain and develop support systems which will improve and enhance the work of the University.

4. To ensure that the University’s academic programs, infrastructure and facilities provide for flexible learning practices which maintain quality and focus on student needs to ensure the wide availability of the University’s professional education.

5. To provide intellectual leadership and service to the professions, industry, governments and to the wider society, particularly Canberra and the Australian Capital Region.

6. To provide a complete intellectual resource, from training for admission to the professions, to continuing education within the professions, and research for the professions to enable them to serve the society from which they are drawn.
Vice-Chancellor’s Report

I became Vice-Chancellor of the University at the beginning of February 2002. I succeeded Professor Don Aitkin, who had served and developed the University for more than a decade. As he said in his last annual report, by the end of 2001 the University had ‘come of age’. Huge credit goes to Professor Aitkin, and I personally have received tremendous support from him in embarking on the privileged but hugely challenging task of succeeding him as Vice-Chancellor. While the University lost Don, it did not lose his influence, nor the support for his vision, which was firmly embodied in all my new UC colleagues. The University is not the V-C, but is the compounded efforts of all its members, and I therefore felt confident and delighted to follow through with the UC development, having myself previously built a research institution. My confidence and delight was further increased with the appointment in July of Professor Elizabeth More as Deputy Vice-Chancellor. Professor More, who stepped into the position vacated by Professor Meredith Edwards, came to UC from Macquarie University and through her experience of organisational communication, culture change, communications technology and policy is extremely well qualified to assist in promoting relationships with the university’s current and future stakeholders.

The University is focused on educating imaginative but practical, team-orientated professionals, and is singularly successful in this. Its graduates are highly employable and employed, and well rewarded. I am aiming to help the further development of the flair and creativity of our students and staff, by focusing thoughts and processes on these ideals. At present, many employers only pay ‘lip service’ to the concepts of flair and flexibility. Given, however, the increasing diversity of professional experience likely to be available to our future graduates, something more than lip service will need to be paid if companies and public endeavours are to survive and prosper.

Our research has always had a special focus on applicability, and UC staff members have made particularly important contributions to the ACT, and our surrounding Australian Capital Region, in senses way beyond the commercial. We are now developing more systematic approaches to maximize the utility of our efforts (commercial and altruistic) while at the same time focusing on the concept of creativity throughout our research and professional output. UC is unusual, and proudly so, in fostering diverse creative and research outputs. These range from influencing the future of the Murray Darling Basin and its water supply, to characterizing and influencing aspects of the Australian multicultural psyche through television fiction, and through writing and multimedia authoring for the page, the internet, the DVD-ROM and the CD.

We also are focusing on internationalisation. Being in Canberra, the national capital, gives a special access to an international community, and we have students from around 90 countries, onshore and offshore, contributing more than 15 per cent of the student body. Australia has been quick to take advantage of the contribution international students can make to life on our campuses: we are a leader in the OECD in this respect in numerical and in other terms. Australia has been slower to make the reciprocal step of encouraging large proportions of our domestic students to engage in international components during their education, whether it is an overseas study period or a course with an international focus. We will work further on this in the coming period. We also are continuing the development of our new campus in Brisbane, discussed in last year’s report. At the time of writing, we were eagerly approaching the commencement of our first semester of teaching in Brisbane, and looking forward to the new challenges and opportunities it presents.

Having recently visited Vietnam, and experienced the quality and gratitude of our graduates there, I have no doubt that these international and national efforts are an exceedingly important and valuable complement to our core roles as the University of the ACT and Australian Capital Region. I look forward to our developing all these features during my tenure as Vice-Chancellor.

Vice-Chancellor and President
Council

CHANCELLOR OF THE UNIVERSITY

Wendy Elizabeth McCarthy, AO, BA, DipEd NE, Hon DUniv SAust - appointed to Council 7 May 1992; appointed as Chancellor 1 January 1996; reappointed 1 January 1998; reappointed 6 October 1999; reappointed 1 August 2001; present tenure expires 31 December 2003.

DEPUTY CHANCELLOR

Michael Anthony Sargent, AM, BE(Hons), PhD Qld, FIEAust, FIPENZ - appointed to Council 7 April 1997, appointed as Deputy Chancellor 12 April 2000; re-appointed 12 April 2002; present tenure expires 11 April 2003.

MEMBERS OF THE UNIVERSITY COUNCIL during the year ended 31 December 2002

Appointed by The Chief Minister of the Australian Capital Territory

Ilona Fraser, appointed to Council 1 February 1999; present tenure expires 31 January 2003.
Faye Powell, BSc Syd, AFAIM - appointed to Council 21 September 2000; present tenure expires 20 September 2004.


Elected by the Academic Staff

Alice Ruth Clark Foxwell, BSc(Hons) Melb, MSc Lond, PhD, GradCertHigherEd Canberra, FASM - elected to Council 27 September 2002; present tenure expires 26 September 2004.

Elected by the General Staff


Elected by the graduates


Elected by the students

Angela Cheung, BSc Melb, Grad Dip Science Communication, ANU - elected to Council 27 September 2002; present tenure expires 26 September 2003.

Members Ex Officio

Donald Alexander Aitkin, AO, MA NE, PhD ANU, FASSA, FACE, Vice-Chancellor until 31 January 2002.
Roger Thornton Dean, BA, MA, PhD Camb, DSc, DLitt Brunel, Vice-Chancellor from 1 February 2002.
The University Council, the governing body, met on six occasions between February and December.

At its February meeting, Council welcomed Professor Roger Dean. Professor Dean had been appointed as Vice-Chancellor to replace Professor Don Aitkin, who had retired. Council also welcomed Mr Russell Taylor, Principal of the Australian Institute of Aboriginal and Torres Strait Islander Studies, as a new member appointed by the Council.

On 3 and 4 May Council undertook a review of its performance based on a self-assessment questionnaire completed by members, and engaged in a facilitated strategic planning session with members of the Vice-Chancellor’s Advisory Committee. The planning session provided a background document that formed the basis for the Vice-Chancellor to undertake a consultative process within the University to formulate a new strategic plan. Council expected to receive the new plan early in 2003.

During the year, Council appointed Professor Elizabeth More as Deputy Vice-Chancellor to replace Professor Meredith Edwards, who had taken up the position of Director of the National Institute for Governance in a full-time capacity. Council also re-appointed Professor Marie Carroll as Pro Vice-Chancellor (Academic) for a further 12-month period.

Council noted the death during the year of Ms Helen Crisp, one of the founders of the then Canberra College of Advanced Education and a former chair of the Council. Ms Crisp was a significant contributor to the advancement of women and an advocate of women’s rights, particularly in respect of the rights of women in public employment.

Council awarded an honorary doctorate to Mr Peter Veenker, Chief Executive and Director of the Canberra Institute of Technology, for his endeavours as director of CIT and for his contribution to the recognition and standing of vocational education in Australia and overseas. Council also conferred an honorary doctorate on Professor Don Aitkin for his distinguished service as Vice-Chancellor and in recognition of his influential role in the evolution of national policies for research and higher education.

Other matters considered or noted by Council during the year were as follows:

- the Finance, Audit, and Legislation Committees of Council provided monitoring of the University’s financial, procedural and legislative matters respectively;
- the University was to be one of ten universities being audited in 2003 by the Australian Universities Quality Agency;
- the University had committed to the purchase of a new world-class student administration system, Callista;
- the University’s new entrance and drive were opened on 29 January by the ACT Chief Minister, Mr Jon Stanhope MLA, and Stage One of the University of Canberra Innovation Centre was inaugurated by the ACT Deputy Chief Minister, Mr Ted Quinlan MLA, on 8 November.
division report
Client Services

The Client Services Division provides library and information services, information technology and communications services, and health and counselling services for the University community. Major drivers of the development of these services during 2002 were the University’s move into mixed mode delivery, development of the University’s online presence and the changing economics of the scholarly communication process. The Division responded by implementing three key strategies to ensure innovative delivery of responsive, quality services that enable and add value to both the University’s new and existing educational philosophies and practices: a Library and Information Access Strategy, an Information and Communications Technology Strategy and a Health and Counselling Strategy. Benchmarking was undertaken with Queensland University of Technology in these three areas for continuous quality improvement.

The Library and Information Access Strategy aims to deliver appropriate library and information services to students and staff and ensure effective use. Key elements are a seven-year plan to connect the University community with scholarly information for knowledge-enabled performance (Library 21); the development of the University’s website (UC Online); and digital archiving and publication (UC E-press).

The Library 21 plan is based on revised University principles for accessing scholarly information, the intention being to ensure essential information content is accessible for students in a sustainable way. Work began on the development of Information Access Plans for all courses, initially with the Bachelor of Business Administration majors, the Bachelor of Communication and Bachelor of Nursing. Senior academic staff were briefed on the approach for implementing the principles and the methodology applied was that piloted for the priority flexible delivery courses. Work commenced with aligning the expenditure of the Information Resources Vote with the revised principles by reviewing with Academic Divisions current serial subscriptions and moving to journal article access on-demand wherever appropriate. Funds released by this exercise will be targeted at more relevant purchases to support the outcomes of the Information Access Plans for students and thus achieve greater financial value. The information infrastructure for identifying the existence of information content and knowledge and providing access to over 40,000 electronic journals was also reviewed and extended. Significant additions were the Web of Science and EBSCO Megafile to address University-wide and discipline-specific needs. Acquisition of the Web of Science was achieved cost-effectively by participating in the AVCC’s national site licence initiative with 28 other universities, enhancing UC’s capacity to identify the existence of scholarly information through citation searching across Science Citation Index, Social Sciences Citation Index and Arts & Humanities Index. The extension of document delivery services to undergraduate students was piloted for students enrolled in selected flexible delivery subjects. The results will inform a specification for both technical and administrative development of current services, prior to extending this service to all students. This pilot included online reference services and the development of a customised view of the Library website for these students, including a Course Materials Database for online access to their essential resources. The Division participated actively with six other universities in the AARLIN (Australian Academic and Research Library and Information Network) pilot project to provide unmediated personalised and single search access for research students and staff to UC’s range of electronic resources and collections and document delivery services. The project is based on the development of a national IT portal access framework and the sharing of software development costs. The success of the project will open the way to broader resource sharing initiatives. Twenty researchers at UC are participating in the pilot. Planning for a new type of information service began: an “i” service combining basic library and IT enquiries, in recognition of the fact that students are now operating in an online campus environment and the lines between an information question and an IT question are blurred. Reciprocal arrangements with libraries in the ACT were reviewed. Good work was undertaken with ANU and ADFA libraries to identify scope for collaboration and exchange information on practices in relation to digital copyright management.

Advancing the UC Online plan involved the commissioning of a graphic design company to develop a corporate design for the website. The implementation of that design at the topic levels was achieved, providing the framework for a quality, integrated University web presence for a diversity of clients.

The UC E-press plan started in a preliminary way, with investigations made into developments occurring in digital archiving at other institutions and some monitoring of the DEST proposals for a national approach as part of the building of research information infrastructure for Australian higher education.

The Information and Communications Technology Strategy aims to deliver appropriate ICT infrastructure and services for staff and students and encourage effective use. Development and integration work on strategic projects to improve access and communication for students and staff included implementation of the in-house developed system to manage payments to sessional tutors (STS) based on a work schedule and adjustments; enhancement of several in-house developed systems, including the Alumni database, the Tutorial enrolment system, the Expertise Database and the Subject Outlines Database; development of a new and enhanced version of the Finance Web Portal; enhancement of the established student records system (Merlin), including better handling of Flexible Delivery subjects; improvements to online acceptances of offers and handling of course/stream closures for new admissions; significant improvement in response time to, and handling of, system and network failures, supported by the introduction of a network monitoring and problem notification system; significant improvements in pro-active network and server security management, including security patch management, intruder detection, virus detection and removal as well as the introduction of server based firewalls; introduction of a robust corporate e-mail system for staff that...
is able to adequately support mobile users and gradual roll-out to users during 2003; enhancement of the management and integration of Directory Services, particularly in the area of Windows Active Directory; the achievement of a common sign-on for all students (students only need to know one user code and password) across all campus labs and networked systems; ongoing enhancement and development of the Student and Staff Web portals (OSIS and OPUS); contribution to the preparation for the implementation of the new student records system (Callista) and planning for integration of Callista with other systems; ongoing support and maintenance of corporate database systems; and numerous installations and upgrades of servers and services.

Improvements to audio-visual services and network services included upgrading the equipment in 16 general teaching rooms to the current standard for audio visual and information technology presentation; replacement of all overhead projectors in general teaching rooms; expansion of the capacity of the University PABX to allow for an increase in the number of internal telephone extensions; an upgrade of the voicemail system to provide greater voicemail functionality for all staff; an upgrade, too, of the University network to enable a 1 Gigabit backbone and ensure the ability to provide 100 Gigabit access to the desktop in all areas of the University; significant improvements to internal network security through topology changes; introduction of day-to-day electronic network monitoring, including detailed daily network performance metrics; implementation of electronic configuration management and network documentation maps; and the start of the rollout of windows XP as the common operating environment within the administrative areas of the University. Investigations were undertaken with other areas of the University to identify scope for achieving productivity gains in the management of ICT resources, including photocopying and printing services and costs.

The Health and Counselling Strategy delivers appropriate health and counselling services to support and maintain the health and wellbeing of students and staff. Several important quality initiatives were implemented during the year that confirmed the success of the integrated team approach to health and counselling services.

Australian General Practice Ltd, under the auspices of the Health Insurance Commission, undertook an extensive independent review of health services, processes, premises and quality indicators. This resulted in the successful award of full accreditation. Special commendation was given on the excellence of the systems. The judging of infection control standards as "excellent" by the ACT Government enabled UC to hold an ACT Health Protection business licence. As in previous years, the services were in high demand, with almost 19,000 patient attendances for health services and 3,000 for counselling services. The most frequent counselling issues were relationships, personal problems with study, stress and depression.

Many workshops and training programs were delivered, including orientation programs for international and residential students, stress management programs, and suicide prevention training for senior residents and residential assistants. The emergency protocols were strengthened by aligning them with those of Calvary Hospital and extending the University's existing good relationship.

The pursuit of the three strategies is being accompanied by a change in the ways that students and staff are accessing information, and a corresponding change in the physical facilities needed. An architect with expertise in workplace design and ergonomics identified key issues and priorities in the planning for physical facilities and space utilisation. In similar vein, investigations began into the capacity of the air conditioning and uninterrupted power supply, and into upgrades needed to computing facilities to cope with the growth in electronic access to information and electronic communication throughout the University. Preliminary work began on the development of a proposal for a University ICT Capital Management Plan, to focus attention on the need to now give ICT infrastructure as much strategic significance as the University's physical assets.
Corporate Services

Corporate Services continued to provide the University with effective and efficient services in the areas of Facilities and Services, Human Resources, Financial Services, Marketing and Development, Student Residences, Student Administration and Secretariat.

During the year there were 78 staff resignations, 10 retirements and 47 non-renewals of contract. Further information on staff is provided in Appendix C. A total of 26 academic staff members (9 female, 17 male) completed Outside Studies Programs. Many spent at least part of their program in Australia, while approximately half spent time overseas.

Under the Equal Employment Opportunity program, an Indigenous Employment Strategy was developed and two new appointments made. The Strategy includes a register of staff available for casual employment. Implementation of the Disability Action Plan proceeded, with eight placements in partnership with the Commonwealth Rehabilitation Service. The University also sponsored an “on-line harassment and discrimination” training program, with excellent completion rates to date.

Corporate Services Division established a sponsorship under the National Indigenous Cadet project and the first recipient commenced in Student Administration.

The proportion of women in middle-ranking positions increased, so that women held at least 40 per cent of positions at all levels except for professor. Understanding of the merit principle was strengthened through reviews of recruitment procedures and a new policy for promotion to professor.

The Division implemented the second stage of its staff development plan during the year and the number of training programs increased. In addition to corporate training programs, staff were supported in a range of development activities such as participating in the University’s Professional Development Program for General Staff, taking part in the University’s group mentoring program for women, attending conferences or undertaking formal study.

International marketing continued to focus on the predetermined country priorities established by the University’s marketing committee. The University focused on seven key countries – Hong Kong, Thailand, Singapore, Malaysia, Bangladesh, India, and Pakistan - in which the University has an established position, and on two development markets – China and the United States.

Some 975 international students from more than 59 countries were enrolled in on-shore courses during 2002, and 753 students in partner programs in China, Hong Kong, Vietnam, Malaysia, Singapore and India. An additional 1301 students were enrolled in University of Canberra College foundation studies courses.

The University’s domestic marketing focus continued to be on the provision of higher education services to Canberra, Queanbeyan and the broader Capital Region of south-east New South Wales. This was effected through visits to schools in the region, school visits to the Canberra campus, the annual Open Day, career exhibitions around the region, the distribution of specialist publications and targeted newspaper advertising features.

Courses for which the University of Canberra has special national expertise have been promoted Australia-wide through national education guides and specialist advertising.

The Community Relations Unit continued to help raise the corporate profile of the University, particularly at the local level but also at the regional and national levels. This was reflected in a further marked increase in the number of media references to the University, which in 2002 almost doubled from an average of 80 a month to 156. This was achieved by way of increased liaison with key media, and aggressive publicising of university activities. The Unit’s graphic designer, Derek Trow, made a significant contribution to the University Quality Assurance and Improvement Performance Portfolio document, developed as part of preparations for the AUQA audit.

In 2002 the Division established a project team to implement the Callista student information system. This is a substantial project that will address the University’s student management needs into the future. The University is using recognised project methodology to guide the project and facilitate its successful implementation.

Percentage of international undergraduate and postgraduate students on Canberra campus, by country

- **Other (33.4%)**
- **Thailand (7.1%)**
- **Bangladesh (7.4%)**
- **Malaysia (6.5%)**
- **India (6.9%)**
- **Pakistan (6.3%)**
- **Indonesia (2.4%)**
- **Hong Kong (6.5%)**
- **Singapore (6.6%)**
- **Japan (1.9%)**
- **Canada (2.7%)**
- **United States (4.4%)**
- **China (6.1%)**

- **Percentage of international undergraduate and postgraduate students on Canberra campus, by country**
Communication and Education

The Division of Communication and Education comprises six academic schools covering the areas of Communication and Media Studies, Teacher and Community Education, Humanities, Languages, Information Studies, Creative Writing and Tourism. The Division also includes a major English Language (ELICOS) Centre and a range of other research and community centres, including Wiradjuri Childcare Centre, Unitronics, the Institute of Regional Community Development and the Schools and Community Centre.

Demand amongst prospective students for the Division’s courses remained strong in 2002 with high entrance qualifications in key courses. The minimum UAI entry level for the Division was 73 with a median score of 83.

In 2002 a total of 1101 students graduated from courses within the Division. Eight received PhDs and 156 Masters degrees (including students from our offshore MA TESOL program in Vietnam). Two hundred and eighty seven students received Postgraduate Diplomas or Certificates, while 700 received Bachelors degrees. A further 609 completed non-award programs, mainly in the English Language Centre. The largest single cohort was the 271 graduates in the degree of Bachelor of Communication. Three hundred and nineteen students graduated with teaching qualifications, either in Early Childhood, Primary or Secondary teaching. Particularly noteworthy was the success of students undertaking the Bachelor of Communication (Honours). Of the 10 students completing this degree, three were awarded First-Class Honours and one was a University Medalist.

The year saw the development of new undergraduate courses in languages and international studies, with a Diploma of Languages, designed to be taken concurrently with other degrees, and the BA in International Studies, a cross-Divisional degree convened by the School of Languages and International Education. There was a Prospective Review of the School of Teacher Education, the first in a series of reviews of all Schools at UC. The result was positive, supporting the revision of courses and structures already under way and providing guidance for change in some areas in order to reflect community needs. A number of new streams of the Graduate Certificate in Professional Studies have been developed, including a stream on Autism Spectrum Disorder and one on Behaviour Support. Both will be taught flexibly in 2003.

Our new fully online Masters courses continue to be successful with more than 150 onshore and offshore students signed up during the year, a new course in New Media developed, and work started on a Masters course in Creative Writing. The Masters in Educational Leadership in Hangzhou, China completed the teaching of its first four subjects and received a very positive result in its Chinese government review. The Master of Marketing Communication in Singapore also successfully started its first two cohorts, and the MMC at Cochin, India started its first course. Other international postgraduate activities included development of a Masters in Knowledge Management for Singapore and an MA in TESOL in China to join the long-standing Vietnam MA TESOL program.

As a result of a major review of the Division’s postgraduate area several initiatives were put in place, including a PG Coursework Co-ordination Committee to link the stakeholders involved, and a number of student support mechanisms. These included supervisory panels for new research students and a Supervisory Mentoring Project for staff.

The Divisional research effort is 2002 was strengthened with the formation of the Divisional Research Institute, a coordinating body overseeing our Three Areas of Research Strength: Education and Innovation, Communication Media and Cultural Studies, and Tourism Research.

The Division’s research and community centres had a successful year, winning research and consultancy projects. Major highlights of the year included an ARC Discovery grant to Professor Warwick Blood to work on media practices in the coverage of suicide and mental illness; continuing work on an ARC linkage grant by Associate Professor Kerry Green; a Category 1 research grant for Professor John Spring, Associate Professor Barbara Chambers and Associate Professor Carole Kayrooz of the Institute for Regional Community Development to work on regional community development in Papua New Guinea; a consultancy for the Asian Development Bank by the Communication and Media Policy Institute; and funding to the Schools and Community Centre to continue its unique work on Scaffolding Literacy. The work of the Schools and Community Centre was praised highly in a very positive evaluation for DEST by the Australian Council for Education Research.

Major conferences hosted by the Division included the third annual ACT Knowledge Management Forum – Bringing it all Together; Telenovelas and Soap Operas: Negotiating Reality; joiningthe.dots; Cultural Frontiers in Question – Nation, Religion and Refugees; the 3rd Australia-India Update Seminar; and the Inclusive Education conference (with ACT DEYFS and the Catholic Education Office).

Other notable events included the creation of a three-year May Gibbs Fellowship for Children’s Literature, a win by Tourism Management students in the Tourism Industry Council debate and a second placing in the 7th International Advertising Association Interad competition’s Australia/New Zealand section. New internships have been arranged for tourism and journalism students, and new associations made with industry such as that between the Advertising/Marketing Communication program and AC Nielsen. The Myer Fellowships supporting the journalism student Asian newspaper internship program also continued, with three students travelling to Asia to work on newspapers. In teacher education some students spent time in rural and remote schools under a new program and a number of our final year early childhood students also departed for Thailand to teach for a year. Divisional students also took part in student exchange programs with overseas universities, among them three community education students who spent a summer semester in Thailand through the UMAP scheme.
Management and Technology

The change continuum was very evident in 2002, affecting both staff and the Divisional structure. Associate Professor Andrew Cheetham assumed the responsibilities of Acting Pro Vice-Chancellor until the arrival in March of Professor Peter Dowling from the University of Tasmania. The Division continued to provide a wide spectrum of study in the high profile areas of accounting, banking and finance; computing, economics and marketing; electronics and telecommunications engineering; law, management and policy, and mathematics and statistics. However, to enable a more strategic and competitive emphasis to be placed on core areas, some of these disciplines were merged under the new Divisional banner of Business, Law & Information Sciences.

Research activities have been consolidated under the guidance of the Divisional Research Institute (DRI) which oversees all research activities and includes three Areas of Research Strength (ARS): Governance, Socio-Economic Policy and Research, and Information Sciences and Engineering. Professor Bryan Horrigan and two Deputy Directors administer the DRI: Associate Professor Andrew Cheetham (Research), Dr Desh Gupta (Semester 1 - Higher Degrees) and Dr Ric Jentzsch (Semester 2 – Higher Degrees).

During the year the School of Accounting, Banking and Finance welcomed the appointment of Professor Alan Dunk and Dr David Back. The Head of School, Margo Wade, was elected to the position of Divisional President, CPA Australia. In July, the University conferred awards in the Graduate Certificate in Performance Auditing, thought to be the first such awards presented in Australia.

The School of Economics and Marketing continued to be a very active contributor to all activities of the Division, particularly in regard to the large number of subjects offered offshore. The School launched Services Marketing, a new graduate subject highly relevant to Canberra's needs and the current economic developments of the service sector. Dr Nicholas Samuel launched his new textbook for Chinese students, Marketing Made Easy, which is now on sale in Hong Kong. This publication is one of a series by Dr Samuel entitled MBA Made Easy. The School’s research effort focused mainly on the Centre for Labour Market Research, which was successful in obtaining research grants. The Centre has made several joint applications for funding with the National Centre for Social and Economic Modelling (NATESEM), as part of its commitment to the Socio-Economic Policy and Research (SEPR) area of research strength. Professor Shri Bhagwan Dahiya from the Institute of Development Studies in India visited the school, and worked with Dr Desh Gupta to produce a research paper entitled Foreign Investment and Corporate Governance in India. Dr Gupta paid a return visit to the Institute during his Outside Study Program in the second half of the year.

At the end of 2002, the School of Accounting, Banking and Finance and the School of Economics and Marketing were combined to form the School of Business.

Another end-of-year amalgamation saw the School of Computing join the School of Electronics and Telecommunications Engineering to form the School of Information Sciences & Engineering. The new school will reflect the convergence of the communications and IT industries that has occurred over the past several years.

Computing activities were many and varied. The International Students Transition Project aims to characterise the differences between the Australian and South Asian educational systems, in particular the teaching and learning styles, and to implement a set of measures to help international students adapt to Australian circumstances. Significant progress was made in the project, which should be completed in mid-2003. There was a 30 per cent growth in Master of IT students between 2001 and 2002. Planning has been completed for an Informatics Day to be held during 2003. This will involve high schools and colleges from the ACT and region in a range of IT-based competitions. Planning for the offering of the Bachelor of IT at UCBC was completed during 2002 with the intention of offering the course from the beginning of 2003. Internal university research grants were awarded to staff for projects on “Fuzzy hidden Markov models” and “Audio-visual person authentication”. A staff member participated in the ACT Government’s Digital Divide Taskforce, set up to examine access to digital technology by different socio-economic groups.

The School of Electronics and Telecommunications Engineering won an ARC LIEF (Linkage – Infrastructure, Equipment and Facilities) Grant with RMIT, Monash, ADFA and CIT, for work on an Optical and Microwave Free-Space Communications Development and Test Facility. Another notable research achievement was the successful transmission of single photons of laser light over a four kilometre free-space link. This demonstration is a necessary precursor to the distribution of secret codes based on quantum phenomena around the world. A highly successful online Graduate Certificate in Physics Education was developed and run under contract to the NSW Department of Education. The course represented a bid by the two parties to address the Australia-wide shortage not only of graduates but also of qualified teachers in physical sciences. The School maintained strong involvement in the International Conference on Plasma Physics with its membership of the organising committee and presentation of three papers. Work began on the re-structuring of the three current courses in engineering to integrate them into a single course with a strong common core containing specialisations in network engineering, software engineering and computer engineering. Two University Medals were awarded to graduates in Electronics and Communications Engineering. An engineering student was the recipient of a prize as a State finalist in the Siemens National Innovations Awards, while another engineering student shared first place in the annual ACT Engineering Project competition held by UC, ANU and ADFA. This has been won by UC students six times in the past seven years.
The School of Law continued its strong tradition of legal scholarship with academic staff publishing four significant volumes during the year. Grant and report activity also continued, with Professor Brysn Horrigan and others submitting a linkage grant on corporate governance and Professor Don Fleming working on a research grant involving the labour market for legal professionals. Professor Fleming also completed a quantitative study of participation by solicitors in legal aid and a report on the application of a purchaser-supplier model of legal aid for the Canadian Federal Government. Small group instruction in each subject and a focus on commercial law and legal skills continue to be the hallmarks of the Division’s LLB Program. A review of the curriculum will from 2004 provide students with a wider choice of subjects. In the Australian Law Students Association inter-university competitions the Isaacs Student Law Society achieved their best performances ever in client interviewing and mooting. The Courtroom of the Future Project, led by Dr David Tait and Arthur Hoyle, was a major initiative, the highlight of which was the Representing Justice conference. This was the first such conference ever held at the High Court of Australia. It attracted leading judges, architects, court administrators, lawyers, designers and academics from North America and Europe.

The School of Management and Policy continued its partnership with the Australian Command and Staff College at Weston by expanding its programs at the College. More than 100 officers from ACSC graduated with the degree of Master of Management (Defence Studies). The School began a second contract to deliver a joint Master of Public Administration program with the prestigious Nanjing University in China and began a new MPA in Guangzhou in partnership with the Public Administration Society of Guangdong Province. The School also completed a tailored Graduate Certificate program in Public Administration in partnership with the Commonwealth’s Child Support Agency.

The School of Mathematics and Statistics continued its collaboration with the Division of Science and Design in the operation of the Bachelor of Science course, and these two Divisions developed with the Division of Communication and Education a new double degree program, Bachelor of Science/Bachelor of Education, to address the shortage, recognised by the Federal Government, of teachers of mathematics and science. This is thought to be the first time all three academic Divisions of the University have collaborated in designing a course. Professor Robert Bartnik gave an invited talk to the International Congress of Mathematicians in Beijing in August 2002. He also attended and delivered invited talks at several other international meetings during the year, notably at Stanford University and the University of Minnesota; at Cargese, in France, and at Oberwolbach, Germany. He also addressed several conferences and workshops in Australia. The Student Resource Centre, created by the School of Computing and the School of Mathematics and Statistics and modelled on the former Mathematics Laboratory, continued its successful operation. It has served as a model within the University and to other universities in Australia and New Zealand. The Division continued its community and outreach activities through this School’s operation of the University of Canberra Mathematics Day, an event held for regional high schools and colleges. This year was its twenty-first year. Staff of the Division continued their close involvement with the operation of the internationally-recognised Australian Mathematics Competition. Staff also participated in the Canberra Mathematics Enrichment Program, operated jointly by UC, ANU, ADFA and CSIRO, for the development of the brightest mathematical school students in the ACT.

The Division continued the international development of its program, with offshore teaching conducted in India, Malaysia, the Peoples’ Republic of China and Singapore. A range of continuing education programs is still delivered through the summer school conducted by the Professional Management Program. The Law School also worked closely with UC’s Centre for Customs Studies in developing joint Masters degrees in Customs Law and Administration, to be offered in partnership with one of China’s most prestigious universities, the University of International Business and Economics. The MBA program is now delivered in collaboration with four offshore institutions, the MPA with one, the BBA with three, the LLM with two, MLegSt with one, the BIT with two, and there is one MIT award program. Further joint partnerships are under consideration for another two MPA awards and one BBA. In particular, the overseas activity in computing studies is being repositioned. There is to be greater emphasis in future on continuing links with major universities and the winding down through 2002/3 of some operations with smaller institutions.
NATSEM is a world leader in the development of microsimulation models and techniques and in the analysis of microdata. Such models are computer-based tools, capable of simulating the effects of policy and other changes on specific sectors of the community, down to the level of individual families.

One of the highlights for NATSEM and its staff in 2002 was the further development of the Centre’s synthetic regional databases, created by fusing the Census data with sample survey data. This path-breaking regional microsimulation technology continued to be used in a large project for Centrelink, to determine the current and projected future usage, by postcode, of various types of access channels by Centrelink clients. The new modelling techniques were also used in a range of other projects, including the regional impact of rent assistance for the Australian Housing and Urban Research Institute and the likely spatial distribution of domestic violence for the South Australian Department of Human Services.

Another highlight was the continuing development of new health microsimulation models. In the past, health has tended to be a neglected area in microsimulation. Initial results from a long-term project with NSW Health, the Productivity Commission and the Health Insurance Commission were published, examining the socio-economic characteristics of hospital patients. NATSEM also won a large ARC Linkage grant with Medicines Australia, to further develop a sophisticated model capable of assessing both the revenue and distributional consequences of changes in Australia’s Pharmaceutical Benefits Scheme and the impact on health outcomes.

A third highlight was NATSEM’s work on wealth distribution and trends, resulting from the enhancement of some of the Centre’s existing models. The DYNAMOD model, which projects a one per cent sample of the Australian population forward through time for up to fifty years, was used to provide projections of likely future retirement incomes and wealth inequality. Other modelling suggested that members of ‘Generation X’ were falling behind the ‘baby boomers’ in the wealth accumulation stakes.

A fourth highlight was NATSEM’s continuing contribution to public policy debate and research. NATSEM costed the impact of a maternity allowance for the Human Rights and Equal Opportunity Commission, examined the impact of possible changes in public housing rent rebates, analysed the distributional impact of changes in the system for distributing Commonwealth grants to the States and Territories, and estimated the costs of raising children with AMP. The NATSEM models also continued to be used by major Federal government departments for policy development and costing.

All NATSEM publications can be freely downloaded from the Centre’s website at www.natsem.canberra.edu.au. NATSEM’s research is used extensively throughout Australia in teaching secondary and university courses. There is intense public and media interest in NATSEM’s work. Around 1.8 million ‘hits’ were logged on the NATSEM website in 2002 and much of the research received saturation coverage in the national media. December saw NATSEM’s 10th birthday party, with staff celebrating the emergence of the Centre as a world leader in its field and one of the most highly regarded social and economic research centres in Australia.

The National Institute for Governance at the University of Canberra seeks to improve governance practices throughout Australia and its region. The Institute facilitates a multi-disciplinary network for researchers, practitioners and their respective organisations to discuss, examine and research governance issues.

The Institute deploys the considerable expertise resident in its adjunct professors and the University’s well known research centres comprising the Centre for Research in Public Sector Management, incorporating the Australian Centre for Regional and Local Government Studies; the National Centre for Corporate Law and Policy Research; the Centre for Developing Cities and the Centre for Customs Studies. In addition it draws on expertise from over 1000 members with its web-based network.

In 2002 the Institute identified a need for public servants to network around governance issues. As a result, four Governance Network Forums were conducted, all endorsed by the Australian Public Service Commission. The topics were shaped by input from participants, with attendance around 100.

Six twilight seminars were held on topical governance issues. Seminar attendances grew in 2002 to an average of 85 from an average of 50 in 2001. In addition, the Institute widened its network through expanded databases, a media plan for events and a sponsorship plan. Sponsors of events included CPA and Deloitte Touche Tohmatsu.

The Institute joined with Reconciliation Australia and ATSIC in conducting the Indigenous Governance Conference in April. The conference was opened by Sir William Deane, former Governor General of Australia, and attended by 150 participants and many internationally renowned speakers. An event resulting from the Conference, a seminar on Indigenous Governance at the National Press Club, received much media attention.

Three Policy Development Workshops were held in 2002: on Essential Policy Skills, Managing Community Consultation, and Policy and Project Management. The workshops were specifically tailored to meet the needs of higher-level officers in the public service.

Several consultancies were completed, notably on better practice governance for the Australian National Audit Office; the Relationship between the Community and the Government in the Murray Darling Basin Initiative, and the Policy Research Nexus commissioned by the New Zealand Ministry of Social Development.

Towards the end of the year, in partnership with the ANAO, DOFA, Deloitte Touche Tohmatsu, Minter Ellison and CPA, a major effort was put into an ARC grant application on the role of Commonwealth public sector boards. This was done in conjunction with Professor Bryan Harrigan, Professor John Halligan and Geoff Nicoll, with considerable assistance from Dr. Russell Ayres.

Professor Edwards has been made an Australian OECD associate within their e-governance group and also a member of Erropa (Eastern Regional Organization For Public Administration).
Science and Design

The start of the year saw the Division with a new Pro Vice-Chancellor. Professor Mohamed Khadra replaced Professor Eugene Clark, who returned to the Division of Management and Technology as Professor of Law. Professor Khadra is a practising urologist who came to the University from the University of New South Wales, where he was Professor of Surgery and established the School of Rural Medical Health. The School was established to attract more doctors to rural areas of New South Wales.

The year also saw the retirement from the University of a number of members of the Division’s senior staff. Among them were Professor Peter Cullen, Professor of Resource Science and Chief Executive Officer of the Cooperative Research Centre for Freshwater Ecology (CRCFE); Professor Livio Bonollo, Professor of Industrial Design; Professor Bill Green, Professor of Applied Ergonomics and Design; Professor Ken Taylor, Professor of Landscape Architecture; Professor Colin Pearson, Professor of Cultural Heritage Conservation, and Professor Bob Kearney, Professor of Environmental Science. All have been appointed Emeritus Professors of the University.

Professor Gary Jones was appointed Professor of Freshwater Sciences and on 1 July 2002 succeeded Professor Cullen as Chief Executive Officer of the CRCFE for a five-year term. Professor Jones was previously Director of Knowledge Broker Exchange at the Centre.

During 2002, the Division celebrated the achievements of several of its staff. The Pro Vice-Chancellor received the Newcastle University Alumni Medal, while Dr Brett Lidbury in the Gadi Research Centre for Health and Medical Sciences received continuing accolades for his work, in collaboration with an ANU associate, in uncovering the molecular mechanism by which Ross River virus (RRV) evades our early antiviral defences. Associate Professor Bill Maher was presented with a Gold Medal by the Royal Australian Chemical Institute for his contribution to analytical chemistry. This award, based on peer nomination, was a most significant honour. Two other staff members, Professor Jennelle Kyd and Dr Leah Moore, were endorsed as recipients of 2003 Young Tall Poppy Awards from the Australian Institute of Political Science. The awards aim to promote and encourage young researchers and inspire other young people to follow in their footsteps. Professor Kyd was recognised for her work with vaccines for middle-ear infections and respiratory-tract infections, which she combines with postgraduate teaching. Dr Moore is an internationally recognised volcanologist and geologist.

Professor Kyd is also co-leader of a project awarded to the National Health Sciences Centre to seek ways of commercialising a powerful new vaccine adjuvant, “Algammulin”, and in particular to exploit its use in vaccines so as to prevent infectious diseases and auto-immunity. The project was awarded a biotechnology innovation fund grant.

The School of Resource, Environmental and Heritage Sciences has established a pilot program involving water sampling, sediment processing and the monitoring of water quality in waterways on the South Coast of New South Wales. The program involves local high school students and encourages them to take an active role in looking after local waterways. It also forms the basis of longitudinal studies of the lagoons by the University and Eurobodalla Shire Council. In addition, the School has established programs with Canberra and Queanbeyan schools and colleges in a wide range of disciplinary areas, including vegetation and wildlife.

The areas of research strength established within Science and Design’s Divisional Research Institute were Ecology, Environmental and Earth Sciences; Medical and Health Sciences, and Built and Cultural Environments. The first of these attracted Australian Research Council (ARC) grants during the year, for investigations into the sex determination of two species of S-E Australian dragons and the Aboriginal harvesting of the long neck turtle in Arnhem Land. The remaining two areas of research strength continued and consolidated their research activities during the year.

The Division extended its forensic program and introduced a new course in forensic science leading to the degree of Bachelor of Forensic Studies. This course emphasises the particular fields of forensic biology and forensic chemistry, and covers areas such as DNA profiling, trace analysis, ballistics and questioned documents. In addition to the new course, the University and the Canberra Institute of Technology, in association with the Australian Federal Police, collaborated to form a National Forensic Studies Centre, to be officially launched in early 2003.

During the year, the Division took a proposal to Academic Board and Council for specifically named award titles. As a result, the following course titles have been added to the Courses and Awards Statute:

- Bachelor of Applied Science in Architecture
- Bachelor of Coaching Science
- Bachelor of Cultural Heritage Studies
Bachelor of Human Nutrition
Bachelor of Interior Design
Bachelor of Medical Science
Bachelor of Resource and Environmental Science
Bachelor of Sports Management
Bachelor of Sports Media

New courses accredited during 2002 included:

Doctor of Applied Psychology;
Master of Critical Care Nursing;
Master of Neonatal Nursing;
Master of Paediatric and Child Health Nursing;
Master of, and Graduate Diploma in, Design (Graphic Design);
Master of, Graduate Diploma and Graduate Certificate in, Perioperative Nursing;
Master of, Graduate Diploma and Graduate Certificate in, Sustainable Systems;
Graduate Certificate in Good Clinical Practice;
Bachelor of Nursing (Honours);
Bachelor of Nursing (Conversion).

The combined degree course Bachelor of Arts/Bachelor of Applied Psychology was also accredited during 2002.

The year saw a deal of planning for the accreditation of other new courses during 2003, notably in the areas of Clinical Psychology, Biomedical Design, Health Administration, Bioethics and Health Informatics. Double degrees for accreditation during 2003 include Coaching Science/Human Nutrition and Human Biology/Resource and Environmental Science.

Considerable effort was also made during the year to rationalise existing subjects, courses and research endeavours in order to strengthen the ability to deliver in new areas. Among those affected were Conservation of Cultural Materials courses. This restructuring of the Division reflected fundamental changes to budget distribution within the Division and the structured devolvement of academic leadership to disciplines.

Considerable effort was put into marketing and academic support in an attempt to serve the ACT better and attract more students to studies in health, design and science courses. This effort was rewarded towards the end of 2002 with an outstanding growth in UAC first preferences for the Division’s courses in the coming year.

Towards the end of the year, Council endorsed a proposal to change the name of the Division to the Division of Health, Design and Science, to better reflect the courses offered by the Division. This was to take effect on 1 January 2003. In October 2002, Council approved a change of title for the School of Design to the School of Design and Architecture. In addition, the School of Human and Biomedical Sciences and the School of Nursing were to merge to form the School of Health Sciences.

**PETAHN MCKENNA**

Bachelor of Science degree student Petahn McKenna enjoys studying in Canberra, and says the University of Canberra caters well for Science students. ‘All the facilities are wonderful. Everything that you could possibly need is on campus, including the Science Resource Room with computers, TVs, conference areas and stereos,’ she says.

Petahn thinks her degree will help her get a job because it is educating her in all the necessary areas she will need, including chemistry, biology, forensic science and crime investigation.

Petahn’s strongest impression of the University of Canberra so far is the atmosphere. ‘Within the first weeks of starting uni I knew so many people who were all so friendly,’ she says.
The Centre had 21 new enrolments for the year in the Foundation Program. At the end of 2002 Daniel Williams, Julie Nagle, Della Cornforth and Melissa Lacey graduated from the school of Management and Technology.

The Centre successfully negotiated with the Commonwealth Department of Education Sport and training (DEST) to secure the Charles Perkins Scholarships. The first recipients of this scholarship were Melinda Ingram and Darren Knight. Other successful scholarship recipients were Malcolm Hauser, who received the National Capital Development Authority Scholarship for Landscape Architecture; Kilara Gilbert, who received the Smith Family Scholarship, and Melita Berthing and Jillian Omosigho, who received the Ronnie Ellis Memorial Scholarships from the Department of Foreign Affairs and Trade. St Vincent de Paul Scholarships for students undertaking degrees in education or community health were awarded to Roslyn Brown, Saffina Walsh and Donny Mara. Peter Pinnington and Lorelle Morrissey received bursaries from the St Vincent de Paul Society. In addition, 14 new and continuing students received Access Scholarships endorsed by the University of Canberra’s Equity Committee. Peter Radoll received a Postgraduate Access Scholarship from the Student Association. Peter is studying a Professional Doctorate in Information Technology.

Two Students were awarded cadetships. Lluwannee George received a cadetship from the New South Wales Legislative Assembly and Annette McCarthy from University of Canberra Corporate Services Division.

Roslyn Brown, an elder of the Ngunnawal community, was employed to undertake community-based research. The findings helped the Centre to begin formulating an undergraduate Indigenous Studies major. The research indicated that many Indigenous people in the community had not considered tertiary education for themselves but wanted it for younger generations seen as the key to future development of Indigenous communities. Access to a tertiary education was seen as an important issue for many Indigenous people, particularly for those in communities surrounding the Canberra region. It was also felt that any proposed studies be available to all the university, that Indigenous teachers provide instruction, and that the studies lead to worthwhile employment opportunities for Indigenous people.

In August 2002 Jeanine Leane, the Academic Coordinator, attended the World Indigenous People’s Conference on Education in Alberta, Canada. The conference provided examples of Indigenous approaches to Indigenous education internationally, which were valuable for future developments at the Centre. Ms Leane used this opportunity to travel to Saskatchewan and visit the University of Saskatchewan in Saskatoon, where a memorandum had recently been signed to facilitate exchanges between Indigenous students from the Ngunnawal Centre and the University of Saskatchewan. Three students from the Ngunnawal Centre - David Radoll, Peter Pinnington and Jay Kickett - were selected to participate in the inaugural exchange in January 2003.

In November 2002 Jeanine Leane and Peter Radoll attended the national postgraduate Indigenous research forum at Curtin University. The title of the forum was Yarning About Research. Ms Leane presented a paper at the forum reflecting her research on cognitive imperialism legitimised by literary stereotypes of Indigenous people. The paper, entitled Decolonising White Constructs of Aboriginal Australians in the National Literary Landscape, was very well received and later published in a booklet of conference papers by Curtin University. In December Ms Leane attended the International Student Network Advisers’ conference (ISANA) in Launceston, Tasmania, where she co-presented a paper with Kathleen Makela from the University of Saskatchewan on facilitating international exchanges within Indigenous communities. This paper generated much interest within ISANA.

Max Jerrard, the coordinator of the Aboriginal Tutorial Assistance Scheme (ATAS), attended an ATAS conference in Bathurst. He also hosted a well-attended ATAS conference at the University of Canberra.

At the end of 2002 the Centre’s Director, Associate Professor Tracey Bunda, received approval to undertake an Outside Study Program (OSP). Ms Bunda will be undertaking her PhD studies.
teaching and learning
Academic Development

Academic Board granted accreditation to eight new undergraduate courses, including two double degrees and two honours degrees, for commencement in 2003:

- Bachelor of Applied Science (Resource & Environmental Science)
- Bachelor of Forensic Studies (Forensic Science)
- Bachelor of Management (Honours)
- Bachelor of Nursing (Conversion)
- Bachelor of Philosophy (Honours)
- Diploma in Languages
- Bachelor of Communication (Journalism)/Bachelor of Arts
- Bachelor of Landscape Architecture/Bachelor of Applied Science (Resource & Environmental Science)

Seventeen postgraduate courses were accredited, of which one was at Doctoral level, nine were at Masters level, four at Graduate Diploma level and three at Graduate Certificate level.

Several specialised postgraduate Nursing courses were developed, as were a suite of postgraduate courses in Sustainable Systems. A postgraduate course in Defence Management was developed for an institutional client. An undergraduate conversion course in Nursing and two Masters degree courses in Customs Law were developed for delivery offshore. Other new postgraduate courses were in the fields of Good Clinical Practice, Graphic Design, New Media, and Psychology.

Council approved the discontinuation of nine undergraduate courses and six postgraduate courses.

Student Profile

T I M  S T U P A R I C H

Graphic Design graduate Tim Stuparich chose to return to study after 10 years working in the banking and finance sectors. He chose UC because of the graphic design course’s reputation.

During his four years at UC, Tim also took advantage of the university’s international exchange program and spent time in Italy. “My time overseas changed the way I looked at design,” Tim says. “I experienced the art and culture of another country and this helped me grow and understand design in a new way.”

Since graduating Tim has worked with several of Canberra’s leading institutions, including the National Museum of Australia, UC and the Australian Institute of Sport.
The University has funded teaching grants since 1992. From 1999 to 2001 grants promoted University strategic objectives in the area of flexible learning and were known as Flexible Learning Grants. In 2002 the Education Committee resolved that the scheme should revert to UC Teaching Grants to support initiatives in line with the Teaching and Learning Tactical Plan. As a result the scheme now supports Academic Divisions in the implementation of projects to enhance the quality of teaching and learning.

<table>
<thead>
<tr>
<th>Project leader(s) &amp; team</th>
<th>School and Division</th>
<th>Project title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr C Kayrooz&lt;br&gt;Dr C McCormack&lt;br&gt;Ass Prof P Clayton</td>
<td>School of Professional and Community Education and School of Information Management and Tourism, Division of Communication and Education, and CELTS</td>
<td>A mentoring scheme for postgraduate research supervisors</td>
</tr>
<tr>
<td>Dr J Webb&lt;br&gt;Mr G Battye&lt;br&gt;Dr H Smith&lt;br&gt;Dr M Whitelaw&lt;br&gt;Mr A Speirs&lt;br&gt;Mr M Sergi&lt;br&gt;Ms F Packard</td>
<td>School of Creative Communication, Division of Communication and Education</td>
<td>Collaborating creatively: building teaching and learning structures in which to foster creative project work across the Writing and Media disciplines</td>
</tr>
<tr>
<td>Ms L Glenny&lt;br&gt;Ms R Singh&lt;br&gt;Mr J Wills&lt;br&gt;Ms H Jack</td>
<td>School of Professional Communication, Division of Communication and Education, and Careers Office</td>
<td>Extending classroom education through mentoring and internships</td>
</tr>
<tr>
<td>Dr S Sarre&lt;br&gt;Dr W Osborne&lt;br&gt;Dr D Williams&lt;br&gt;Dr S Benger</td>
<td>School of Resource, Environmental and Heritage Sciences, Division of Science and Design</td>
<td>Multi-modal learning guide for enquiry-based studies in field ecology</td>
</tr>
<tr>
<td>Ms A Little&lt;br&gt;Ms J Owen&lt;br&gt;Ass Prof L Reaby</td>
<td>School of Nursing, Division of Science and Design</td>
<td>Developing flexible delivery generic practical skill modules in the Bachelor of Nursing course</td>
</tr>
<tr>
<td>Ms J Baskett&lt;br&gt;Mr D Kleeman&lt;br&gt;Ass Prof C McDonald&lt;br&gt;Dr D Sharma</td>
<td>School of Computing, Division of Management and Technology</td>
<td>International student transition</td>
</tr>
<tr>
<td>Dr D Tait&lt;br&gt;Dr M Sainsbury&lt;br&gt;Mr P Donnan&lt;br&gt;Ms D Veness</td>
<td>School of Law, Division of Management and Technology, and CELTS</td>
<td>Generic learning modules to prepare lawyers for the digital age</td>
</tr>
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</table>
### Student enrolment as at 31 March 2002

<table>
<thead>
<tr>
<th>BROAD FIELD OF EDUCATION</th>
<th>HIGHER DEGREE</th>
<th>OTHER POSTGRADUATE</th>
<th>UNDERGRADUATE AWARDS</th>
<th>ENABLING COURSE</th>
<th>NON AWARD COURSES</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male  Female</td>
<td>Male  Female</td>
<td>Male  Female</td>
<td>Male  Female</td>
<td>Male  Female</td>
<td>All</td>
</tr>
<tr>
<td>Architecture and Building</td>
<td>15   6</td>
<td>3      3</td>
<td>248     150</td>
<td>8    13</td>
<td>266   159</td>
<td>425</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>15   35</td>
<td>18     28</td>
<td>172     324</td>
<td>8    13</td>
<td>213   400</td>
<td>613</td>
</tr>
<tr>
<td>Education</td>
<td>91   120</td>
<td>113    142</td>
<td>232     617</td>
<td>8    13</td>
<td>436   879</td>
<td>1315</td>
</tr>
<tr>
<td>Engineering and Related Technologies</td>
<td>2   0</td>
<td>0      0</td>
<td>79      6</td>
<td>81   6</td>
<td>87    107</td>
<td>493</td>
</tr>
<tr>
<td>Health</td>
<td>7    19</td>
<td>7      54</td>
<td>52      354</td>
<td>66   427</td>
<td>493   854</td>
<td>1010</td>
</tr>
<tr>
<td>Information Technology</td>
<td>138  38</td>
<td>88     49</td>
<td>542     155</td>
<td>768  242</td>
<td>1010  1004</td>
<td>3385</td>
</tr>
<tr>
<td>Management and Commerce</td>
<td>407  206</td>
<td>132    154</td>
<td>972     1514</td>
<td>1511 1874</td>
<td>3385  3088</td>
<td>514</td>
</tr>
<tr>
<td>Natural and Physical Sciences</td>
<td>36  26</td>
<td>14     37</td>
<td>179     222</td>
<td>229  285</td>
<td>514   514</td>
<td>1578</td>
</tr>
<tr>
<td>Society and Culture</td>
<td>38   67</td>
<td>37     157</td>
<td>432     847</td>
<td>507  1071</td>
<td>1578  1578</td>
<td>142</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>87    55</td>
<td>142</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>749  517</strong></td>
<td><strong>412   624</strong></td>
<td><strong>2908   4189</strong></td>
<td><strong>8    13</strong></td>
<td><strong>87   55</strong></td>
<td><strong>9562</strong></td>
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</tbody>
</table>
Student population overview 2002

<table>
<thead>
<tr>
<th>Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>56.5</td>
</tr>
<tr>
<td>Male</td>
<td>43.5</td>
</tr>
<tr>
<td>Aboriginal &amp; Torres Strait Islander People</td>
<td>0.9</td>
</tr>
<tr>
<td>Overseas</td>
<td>17.9</td>
</tr>
<tr>
<td>Australian</td>
<td>82.1</td>
</tr>
<tr>
<td>Students with disability</td>
<td>2.7</td>
</tr>
<tr>
<td>15 - 19 years</td>
<td>9.1</td>
</tr>
<tr>
<td>20 - 24 years</td>
<td>43.1</td>
</tr>
<tr>
<td>25 - 29 years</td>
<td>16.9</td>
</tr>
<tr>
<td>30 - 34 years</td>
<td>9.9</td>
</tr>
<tr>
<td>35 - 39 years</td>
<td>7.9</td>
</tr>
<tr>
<td>40 + years</td>
<td>13.1</td>
</tr>
<tr>
<td>Full-time</td>
<td>63.1</td>
</tr>
<tr>
<td>Part-time</td>
<td>36.9</td>
</tr>
</tbody>
</table>

Awards conferred

<table>
<thead>
<tr>
<th>Totals of Awards by Division</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication and Education</td>
<td>895</td>
<td>981</td>
<td>1108</td>
</tr>
<tr>
<td>Management and Technology</td>
<td>1116</td>
<td>1219</td>
<td>1210</td>
</tr>
<tr>
<td>Science and Design</td>
<td>627</td>
<td>646</td>
<td>612</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>2638</strong></td>
<td><strong>2846</strong></td>
<td><strong>2930</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Totals of Awards by Levels</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Diploma</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Degrees of Bachelor</td>
<td>1623</td>
<td>1702</td>
<td>1746</td>
</tr>
<tr>
<td>Graduate Diplomas/Graduate Certificates</td>
<td>600</td>
<td>507</td>
<td>601</td>
</tr>
<tr>
<td>Degrees of Master</td>
<td>400</td>
<td>613</td>
<td>561</td>
</tr>
<tr>
<td>Degrees of Doctor of Philosophy</td>
<td>11</td>
<td>20</td>
<td>18</td>
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<td>Professional Doctorates</td>
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<td><strong>TOTAL</strong></td>
<td><strong>2638</strong></td>
<td><strong>2846</strong></td>
<td><strong>2930</strong></td>
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Conferring of Awards ceremonies were held in July and December.
Centre for the Enhancement of Learning, Teaching and Scholarship (CELTS)

The year 2002 was one of consolidation for CELTS, with the first full year of operation of two key units.

The Flexible Delivery Development Unit (FDDU) produced a total of 28 new publication-quality learning packages supporting the teaching of subjects across nine postgraduate coursework courses. Most of these courses do not require attendance on campus and make extensive use of Web-based learning technologies in order to meet the needs of students with work and family commitments. This initiative means UC teaching programs are now available to students from around the world and represent an exciting new phase in the University’s development.

The work of the FDDU was complemented by the new Flexible Delivery Support Unit (FDSU). The FDSU provides a first point of contact for external students. It receives and returns assignments, and dispatches learning resources. For such students the FDSU is thus the public face of the University and an important part of the overall quality assurance system.

During 2002 the use of WebCT, the University’s Web-based teaching and learning platform, continued to grow as more staff saw the value of enhancing face to face teaching with online access to learning resources and online communication. The work of the staff WebCT trainer in CELTS was complemented by the creation at the end of the year of a new position in CELTS to take responsibility for the management of WebCT sites. The WebCT Administrator will play a crucial role in developing the University’s quality assurance processes for Web-based teaching and ensuring compliance with disability and copyright legislation.

Throughout 2002 CELTS continued to support academic staff with a comprehensive professional learning program in the areas of teaching, learning, curriculum design, assessment, evaluation, postgraduate student supervision, educational technology and leadership. In a new initiative, many of these programs were offered both as part of CELTS’ Graduate Certificate in Higher Education and as ‘stand alone’ workshops. The workshop program of CELTS was complemented by individual consultations, the production of print and Web-based resources and specific programs such as the Orientation Program for new academic staff, the Guide for New Academic Staff, the Student Feedback Service and the Heads of School program.

CELTS staff were active as chairs and members of a wide range of School, Divisional and University committees and working parties, and contributed to both the development of University policies related not only to learning and teaching but also to its implementation at School level. In addition, CELTS staff undertook and published their own research in higher education, presented at national and international conferences and contributed to the work of professional associations both locally and at a national level.
research
The year 2002 was spent further refining the research management structure and modus operandi set in train in 2000 and 2001. The two principal committees involved in Research and Research Training, the University Research Committee and the University Higher Degrees Committee, undertook an extensive review of research policy, particularly in relation to research training. Many of the recommendations emanating from the Working Party on Research Training and Generic Skills, which met extensively in 2001, have been influential in the revision of existing policy and the development of new.

As part of its focus on research training, the University has undertaken a major review and revision of its policy on Higher Degrees by Research. It has established an Active Researcher Classification Scheme, which is used to identify researchers with different levels of research experience. It sets a benchmark below which supervision of HDR students cannot be undertaken. A supervisor registration scheme has been established, in tandem with the Active Researcher Classification Scheme, to ensure all supervisors of research students are adequately trained so that HDR students receive the highest possible standard of supervision while undertaking their research training.

A system requiring individualised learning plans has been established. It is now a University requirement that each student and their supervisor agree to, and set down in writing, the learning outcomes each expects. The Plan identifies any weaknesses that may need to be addressed in order for the student to successfully undertake their study. Individual learning plans will be reviewed and revised annually as part of the ongoing process of supervision. Additionally, HDR students will be surveyed annually and confidentially about all aspects of their training to ensure that the benefits of the research training experience are maximised.

During 2002 the University undertook an audit of its postgraduate resources. It is now in a position to address any deficiencies and to set minimum standards of resources, equipment and other entitlements, such as fees for conference attendance appropriate for the different discipline areas.

More generally, the University has drafted a tactical plan for research and work on refining its various performance indicators, and the benchmarks against which performance can be measured will continue into 2003.

Details of the institution’s research performance as it relates to income and publications are contained in the accompanying tables and charts.
## Research Income

<table>
<thead>
<tr>
<th>Year</th>
<th>Category 1</th>
<th>Category 2</th>
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<td>1999</td>
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<td>1,813,141</td>
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<td>2002</td>
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Category 1 income includes all Nationally Competitive Research Grants
Category 2 includes all other government sources of research income
Category 3 includes funding from industry and other community sources
## Research Publications

### Research Publications 1997

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<th>Category</th>
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<th>2001</th>
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<td>A1 Books - Authored Research</td>
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<td>11</td>
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<td>60</td>
<td>59</td>
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<td>C1 Journal Articles - Refereed article</td>
<td>121</td>
<td>131</td>
<td>115</td>
<td>128</td>
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<td>42</td>
<td>130</td>
<td>37</td>
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<td>H Refereed Designs</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>J1 Major Creative Works/For Published Works</td>
<td>NA</td>
<td>NA</td>
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<td>NA</td>
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<td>NA</td>
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<td>J2 Major Creative Works / For Recorded Works</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>J3 Major Original Creative Works for Exhibitions</td>
<td>NA</td>
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**Total items** 222 233 316 229 208 253

*2002 figures are at date of publication

### Diagrams

- **Research Publications 1997**
- **Research Publications 1998**
- **Research Publications 1999**
- **Research Publications 2000**
- **Research Publications 2001**
- **Research Publications 2002**
External Relations

An issue currently engaging many Australian universities is the means by which they can establish stronger relationships with their communities beyond those available through the traditional means of educating local students.

UC has as one of its strategic objectives the provision of intellectual leadership and service to the professions, industry, governments, and the wider community, particularly in Canberra and the Capital Region. As part of addressing this ‘community service’ role and obligation the University engaged in a number of outreach activities in 2002. They extended, moreover, beyond the Capital Region to a variety of national and international communities, and ranged across the educational, scientific, business, political, diplomatic, artistic, social and sporting spheres.

Within Canberra, the University hosted school students from all over Australia attending the 2002 National Youth Science Forum and again participated in the annual Science Festival. The Australian Mathematics Trust organised another extremely successful Australian Mathematics Competition.

The Vice-Chancellor and Deputy Vice-Chancellor, Elizabeth More, were among a large number of staff members who contributed to the Canberra community. Professor Dean, together with Helen Appleton, Director of Professional Management Programs, was a member of the Canberra Commercialisation Council, while Professor More and Ms Appleton served on the Knowledge-based Economy Board and the Beijing Steering Committee. In his capacity as President of the National Trust, Professor Ken Taylor was again frequently asked for public comment about planning matters in Canberra, and was reappointed to the ACT Place Names Committee. He was on a panel appointed by ACT Planning Minister Simon Corbell to consider the Garden City variation to the Territory Plan and was also elected to the Board of AusHeritage. Dr Gwyn Singleton was involved for part of the year in planning issues as a member of the Ginninderra Local Area Planning Advisory Committee before being succeeded by Adrian Kirk, while Professor Mohamed Khadra was elected President of the Bruce Business and Community Association. University of Canberra research fellow Rachel Lloyd was appointed by the Chief Minister as chair of the ACT Sustainability Expert Advisory Group, while head of the School of Teacher Education, Joan Livermore, lecturer in architecture Eugenie Keefer Bell and senior tutor in professional writing Francesca Rendle-Short were all appointed to the new ACT Cultural Council. Dr Peggy Horn was invited to be a member of the Australian Institute of Sport’s Ethics Committee.

As a result of a restructuring of environmental advisory committees by the ACT Government, Associate Professor Arthur Georges was appointed to the ACT Natural Resources Management Committee, Associate Professor Bill Maher served on the Environmental Protection and Technical Advisory Committee while Dr Will Osborne was appointed deputy chair of the ACT Flora and Fauna Committee. Dr Mike Brayshcer was reappointed chair of the ACT Rural Conservation Fund Advisory Committee.

Representatives of the University also undertook a variety of community projects. Following the release by ACT Urban Services of development options for Lake Ginninderra, the University’s Institute for Regional and Community Development facilitated the consultation process, surveying the public on the major issues concerning the lake. Two University teams from the CRC for Freshwater Ecology joined Environment ACT in studying both water flows and threatened species of native fish which inhabit the Cotter River.

Within the region, a project directed by Bill Maher aimed at educating children in South Coast secondary schools about the importance of looking after local waterways continued. (See also Science and Design, page 15). UC students were involved with regolith mapping in central western and western New South Wales and the CRC for Freshwater Ecology with stream health and water quality in the Kosciuszko National Park ski resort areas. The CRC for Tourism developed an ACT Tourism Master Plan and was involved in several other projects, including the Economic Value of Tourism to Australian Alps National Parks, while a project developed in collaboration with the South East Regional Academy of Sport continued to provide a unique opportunity for sports studies students to gain industry experience and develop a professional approach to sporting issues. Council member Dr Hugh Watson was a member of the Australian Capital Region Development Council.

Some 40 business, industry and community leaders from the Capital Region assembled at the University in September for a Regional Leaders’ Forum. Among them were delegates from Goulburn, Tumut, Yass, Cooma, Young, Bega and Thredbo. The Forum was part of a bid by the University to further develop relationships with key people and organisations in the region, and foster feedback. The delegates saw presentations aimed at promoting ways in which the University of Canberra’s research and commercial expertise can benefit the region. Among topics addressed were information technology, tourism, cultural heritage, environmental management, agriculture and marketing. There were positive outcomes, with new collaborative links established in Yass, Cooma, Goulburn, Young and the Snowy Mountains. A particular example is Dr Brian Egloff’s involvement with the Yass Tourism Heritage project. Agrecon, the data collection and forecasting company affiliated to UC, received considerable interest from farming representatives.
At the national level, Professor More was on the board of the Australian Choreographic Centre and, extending her interest and involvement to New South Wales, on the Council on the Cost and Quality of Government and the board of the Australian Centre for Advanced Computing and Communications. Associate Professor Barbara Pamphilion carried out an evaluation of tenders for the Innovation in Hospital project for the Commonwealth Department of Health and Aged Care; Avon Richards-Smith performed an IT Infrastructure Audit for the Australian Institute of Criminology, and Professor Phil Lewis participated in a panel providing advice on the conduct of a research project for a DEST Longitudinal Survey of Australian Youth program. Professor Dudley Creagh assisted the National Scientific Advisory Committee in advising the Victorian government on the construction of a synchotron particle accelerator and research centre, while an independent study by the University, funded by the Fisheries Research and Development Corporation, urged a re-think by government and non-government agencies in their approach to implementing Marine Protected Areas. Professor Tony Shaddock was appointed to the National Advisory Committee of Australian and International Disability Data, and Professor Linda Reaby received an Australian of the Year nomination for her contribution to breast cancer awareness and research.

Overseas, the University was awarded its third AusAID contract for training Indonesian government officials. The program, conducted by the Centre for Developing Cities, is part of a bilateral scheme that enhances capacity building and governance in Indonesia. The Vice-Chancellor accompanied the ACT Chief Minister on a visit to China to investigate further educational, technological, research and development prospects.

The Foundation had, by 31 December 2002, raised over $160,000, including $38,500 towards the Aitkin Cultural Fund. During the year the Foundation also provided advice to the University on ways in which fundraising opportunities could be maximised.

A proposal was developed during the year by the then Chair of Foundation, Russell Miller, the then Deputy Chair, Tony Blunn, the Chair of the Alumni Society, Ann Thurley and the Vice-Chancellor, Professor Roger Dean, for fundraising to become a core function of the University, directed by the UC executive and led, initially, by the Vice-Chancellor. It was further proposed that current and previous members of the UC Foundation board be invited to become foundation members of the ‘UC Foundation Patrons’ Circle’, an expanding group which those people who subsequently make significant contributions to the development of Foundation/fundraising activities of the University would also be invited to join. The group would meet annually for a celebration and update of progress. Finally, the proposal foreshadowed the ongoing importance of the development of UC Alumni activities, and that these would progressively be more closely coordinated by and linked to fundraising activities. Alumni activities would be led by an advisory committee to the Vice-Chancellor and the University, the ‘Alumni Society’. [It had been previously established that the electorate for the graduate member of the University Council was the ‘Convocation’]. The Vice-Chancellor had sought and gained for this proposal the support of his predecessor, Professor Don Aitkin; Mrs Beverly Aitkin, and the Chancellor, Wendy McCarthy, AO.

It was hoped that the Foundation Patrons’ Circle members would be available on request for specific university fundraising support tasks and promotions. Future membership of the group would be invited by the University on the basis of contributions significant in terms of effort and/or financial magnitude relative to the capacities of the invitees.

A meeting of the Foundation Board in October 2002 unanimously approved the proposal, and the inaugural annual gathering of the Foundation Patrons’ Circle was held in December 2002 at the Vice-Chancellor’s residence. The names of contributors to the University, and of the Patrons’ Circle, will (subject to the approval of the individuals concerned) be published in future annual reports.

Subsequent to the acceptance of this proposal, the Vice-Chancellor commissioned a search for an executive fundraising director, and it was expected that the person found through that search would commence work at the University in mid-2003.
The University of Canberra’s affiliate, the University of Canberra College, conducts preparation and pathway programs for students whose education qualifications do not give them direct entry to a degree at the University of Canberra. Specialised programs have been developed for international students as well as recent local school leavers and mature age students. During 2002 more than 850 students enrolled in University of Canberra College programs, which included:

- Diploma programs. The University of Canberra College offers Diplomas in Advertising Marketing, Business Management, Commerce and Information Technology. These one-year Diploma programs provide a pathway for international students seeking undergraduate admission to the University of Canberra. Diploma graduates receive advanced standing into the relevant University of Canberra degree. During 2002 the University of Canberra College enrolled 120 new students into the Diploma programs.

- International Access Program (IAP). The IAP was introduced in 2002 and specialises in providing a pathway for international students seeking entry to some of the University of Canberra’s postgraduate degrees.

- UC-CONNECT. This program was introduced in 2002 and was specifically designed for school leavers who did not meet the University’s standard admission requirements. Successful completion of UC-CONNECT not only provides students with an entrance rank but also prepares them for university study by focusing on developing tertiary study skills.

- UC-START. This program was first introduced as a pathway program in 2001 for current and recent school leavers. Students enrol in two subjects linked to their proposed undergraduate degree program.

- UC-PREP. This program provides mature age students with both preparation and an entrance rank. It is specifically designed for students who have not studied for some time. Although usually offered on campus during 2002, UC-PREP was also offered at Mulwaree High School in Goulburn and Erindale College in south Canberra.

- Bridging Programs in Chemistry and Computing. Both these short courses assist students who feel they need to improve their subject knowledge before commencing university study.

The University of Canberra College will introduce in 2003 a foundation studies program for international students intending to study health, science and sports degrees at the University of Canberra.
university life
University of Canberra Union (UCU)

To report that 2002 was an eventful year for UCU would be a real understatement. With many external and internal pressures for change the organisation came through a tumultuous year. The culmination of this change was the Incorporation of UCU on the 30th December 2002.

At the start of the year a full review of the Union was carried out by KPMG. The review handed down 27 recommendations for the improvement and continual provision of services by UCU. The first recommendation was the appointment of a General Manager. Due to unforeseen circumstances this was not finalised until September. Since he began he has been working through the remainder of the recommendations and all 27 should be implemented by mid-2003.

UCU continued to support and assist the campus community’s many events and activities throughout the year. These included Orientation Weeks for both international and domestic students, the training and provision of OWLS, commencement week events and Open Day.

Stonefest in 2002 was a major success for both UCU and those who attended. The numbers were slightly down on the previous year but the event showed a profit due to the teamwork of management and staff.

Member Services endeavoured to provide a helpful and supportive environment for the many clubs and societies on campus. They were especially busy with Market Daze and theme events such as the very successful Gender Bender.

The many facilities and services UCU provides to its members and the wider University community increased markedly during the year, and resulted in a significant turnaround from the financial loss reported in 2001.

The Shop and Post Office both had a successful year in terms of both trading and the services provided to UCU members. In 2003 UCU is looking at complementing existing performance with further services.

The highlight for 2002 was the performance of our representative teams at the Australian University Games in Adelaide, where we won two gold, three silver and five bronze medals. This helped reinforce the fact that the UCU Sport and Recreation Centre has a profound influence on campus life - as did the fact that no other ACT university won a medal of any colour! Further evidence of the success of the Sport and Recreation Centre was its ever-increasing membership and the popularity of its facilities.

The Union Bar had another successful year, thus demonstrating that extra curricular activities on campus are alive and well. In 2003 we are intending to improve for members the look and style of the bar.

The Conference Centre and the Gallery Cafe were combined under one manager, which resulted in a marked improvement in the performance of this area. This trend will continue in 2003 and make this service a real asset for UCU and its members.

The year, then, was one of great change and improvement within UCU and this will continue in 2003. Change is now the ‘norm’ and is not regarded with disdain as it has been in the past. If UCU does not continue to change and evolve it will not keep pace with its members’ needs. To this end board members are looking at restructuring the Sports and Activities committee so they are more relevant to the members’ requirements and expectations.
Students’ Association

During 2002 the Students’ Association continued its role of promoting and defending the rights of students and ensuring the University remained focused on the needs of its undergraduate population.

The Students’ Association has taken a keen interest in the establishment of the University of Canberra Brisbane Campus, and has been working on ways of ensuring students studying in Brisbane enjoy the same rights as students at Bruce. The Students’ Association wants the education and facilities provided at the Brisbane Campus to be equal to that provided at Bruce. The Students’ Association also wants to ensure that the establishment of the Brisbane Campus and other satellite campuses does not devalue the degrees received at the Bruce Campus. This work will continue in 2003.

Through the ongoing work of the Students’ Association, students at the University continue to have access to a range of information, advocacy, support and representation, be it through the InfoCentre, student representatives on University committees or the Association’s welfare and advocacy support services.

On a wider scale, the Students’ Association has worked with the National Union of Students to ensure both quality in higher education and a reduction in the financial burden on students. The Association believes students who need to work full time while undertaking full time study are far more likely to fail, and that the University community needs to recognise the importance of the relationship between financial capacity and academic success. In 2003 the Students’ Association plans to continue raising awareness about student poverty and lobbying for better assistance to students.

A major focus of 2003 will be the Nelson Review of Higher Education by the Commonwealth Government. The Students’ Association wants to ensure that universities do not lose their student focus in the race to become more businesslike. The Students’ Association wants students and student organisations to be more involved in the consultation process in regards to any proposed changes to universities and other higher education facilities.

Protecting and defending the rights of students will continue to be the major focus of the Association’s work in the coming year. The Association will be monitoring carefully any perceived abrogation of those rights, either by the University or government.
In 2002 the University of Canberra’s Alumni Society continued to hold events with the aim of encouraging current members to remain involved and new members to become involved. The first event of the year was a welcome to the then new Vice Chancellor, Professor Roger Dean. The function was attended by about 60 people, including the Chief Minister, Mr Jon Stanhope.

A successful seminar at the Boiler House featuring Dr Sandra Cabot was held in September and was attended by about 100 people. Dr Cabot is a best selling author and Director of the Women’s Health Advisory Service. The function served to bring many people from outside the University to the campus.

As usual the Alumni Officer and volunteers assisted at the Conferring of Awards graduation ceremonies, making available a range of memorabilia to graduates. Alumni memorabilia also serves as gifts for University staff travelling overseas.

The highlight of the year was the presentation by the Chancellor, Wendy McCarthy, of the Herbert Medal, at a cocktail reception in the Gallery Restaurant. The annual award, to a student who has achieved outstanding academic success and also contributed to the wider community, was made to PR student Julie Maree Lovell. Julie’s name will be added to the Honour Board, located in the Library, which lists all winners since 1984.

At the end of 2002 membership stood at 4040. The Society continued to support and encourage overseas graduates of the University and is aiming for a more active role in the future. It is likely that 2003 will see some significant changes, aimed at making the Alumni Society more inclusive and active.

NOLA WEBB

Nola says her Bachelor of Social Sciences degree was the type of course she was looking for to complement her law degree and give her extra grounding in social research.

Nola says her employer regards her degree quite highly because “it gives me a breadth of education sometimes lacking in lawyers.” “I found the UC administration staff amazingly friendly and helpful at all times throughout my course,” says Nola, and she would love to return to university to pursue further study.
<table>
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<th>Professors</th>
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<tr>
<td>Aitkin, Donald Alexander, AO, MA NE, PhD ANU, FASSA, FACE</td>
<td>1 January 1991</td>
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<td>Alderman, Belle Y, BA Georgia, MLn Emory, DLS Col, AALIA</td>
<td>5 December 2001</td>
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<td>Andrew, Brian Harold, BCom 'cile NSW, MComm UNSW, BLegS Macq, CPA</td>
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<td>Bartnik, Robert Andrzej, BSc, MSc Melb, PhD Princeton</td>
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<td>Blood, Richard Warwick, BSc, Syd MS, PhD Syracuse</td>
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<td>Bonollo, Elvio, BE (Hons), MEngSc, PhD Melb, ARMIT (Mech Eng), ARMIT (Prod Eng), TTTC, CPEng, MIEAust, CEng, MIEE, AADM</td>
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<td>Carroll, Marie Vivienne, BA, PhD Otago</td>
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<td>Clark, Edward Eugene, BA St Mary's, MEd (Hons) Wichita, JD (Hons) Washburn, MEd St, PhD Tas</td>
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<td>Cripps, Allan William, BSc (Hons) NE, PhD Syd, FASM</td>
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<td>Dean, Roger Thornton, BA, MA, PhD Camb, DSc, DLitt Brunel</td>
<td>1 February 2002</td>
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<td>Dearn, John Michael, BSc E Ang, PhD S'lon, Grad Cert HigherEd Canberra</td>
<td>11 November 1998</td>
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<td>Dowling, Peter, BA (Hons) Qld, MA Melb, PhD Flind, LFRAHIA, FAIM</td>
<td>5 March 2002</td>
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<td>Edwards, Meredith Ann, AM, BCom (Hons) Melb, PhD ANU, FASSA</td>
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<td>Edwards, Paul Julian, BSc (Hons), PhD Tas, FAIP, FRAS, FIERE Aust</td>
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<td>Elliott, Alison, DipT, BEd Canberra, BEdSt, MedSt Newcastle, PhD UNE, MACE</td>
<td>5 August 2002</td>
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<td>Fleming, Don, BA, LLB Monash, LLM Melb, PhD RSSS ANU, (Barrister and Solicitor ACT and Vic, Barrister NSW)</td>
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<td>Frith, Stephen, BScArch, BArch (Hons), MBEv (Cons) UNSW, MScArch Urb Des, MPhil Col, PhD Camb</td>
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<td>Gardner, Glenn, RN DipMedEd Armidale CAE, BAppSc AdvNurs, MEdStud Melb, PhD Qld</td>
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<td>Halligan, John Angus, MA Otago, PhD Well</td>
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<td>Harding, Ann, BEd, Syd, PhD Lond</td>
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<td>Horrigan, Bryan, BA, LLB Qld, PhD Oxford, (Barrister and Solicitor ACT)</td>
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<td>Jones, Gary, BSc (Hons) Monash, PhD Melb</td>
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<td>Kearney, Robert Edward, BSc (Hons) NE PhD, DSc Qld</td>
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<td>Khadra, Mohamed, BMed Newcastle, GradDipComp Deakin, MEd, PhD Syd, FRACS</td>
<td>7 January 2002</td>
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<td>Lewis, Philip, BSc (Hons) CNAA, MSoscScEc B'ham, PhD Economics Murdoch</td>
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<td>Lian, Andrew Peter, BA (Hons) Syd, DU Paris IV, Sorbonne</td>
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<td>More, Elizabeth, BA (Hons), Grad Dip Mgt C.Qld, PhD, UNSW, MAIM</td>
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<td>Morrison, Paul, BA (Hons) Wales PhD CNAa PGCE Wales</td>
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<td>Mules, Trevor, MEC, PhD Adel</td>
<td>12 December 1999</td>
</tr>
<tr>
<td>Nandan, Satendra P, BA (Hons), BEd Delhi, MA Linguistics, MA C'wealth Lit Leeds, Cert Uni Teaching London, PhD ANU</td>
<td>5 December 2001</td>
</tr>
<tr>
<td>Putnis, Peter, BA (Hons) 'cile, NSW PhD ANU</td>
<td>1 January 1996</td>
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<tr>
<td>Roberts Brian, BSc (Surveying) Otago, Dip Town Plan Auck, Dip Bus Mgt C.Qld</td>
<td>1 August 2001</td>
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<tr>
<td>Dip Urban Design, MA Oxf.Brookes</td>
<td>17 August 1994</td>
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<tr>
<td>Shaddock, Anthony John, BA (Hons), MEd (Hons) UNSW, PhD N Carolina, MAPsS</td>
<td>17 August 1994</td>
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<tr>
<td>Taylor, Kenneth, AM, BA Sheff, DipTP Manc, MArch Melb, FAILA</td>
<td>6 July 1994</td>
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<tr>
<td>Taylor, Peter, BSc, PhD Adel, FTICA, AFIMA, MACE</td>
<td>28 February 1996</td>
</tr>
<tr>
<td>Turner, Mark, BPhil Liv, BA, PhD Hull</td>
<td>27 May 1998</td>
</tr>
<tr>
<td>Wagner, Michael, Dipl-Phys Munich, PhD ANU, FIEAust, MIEEE, MASSTA, MESCA</td>
<td>1 May 1996</td>
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## Emeritus Professors

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<th>Name</th>
<th>Date of Appointment</th>
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<tr>
<td>Aitchison, Gordon James, MSc, PhD</td>
<td>23 July 1982</td>
</tr>
<tr>
<td>Cullen, Peter, MAgrSc, DipEd, Melb, FTS</td>
<td>2 October 2002</td>
</tr>
<tr>
<td>Dunstone, John Reginald, MSc, DipEd, Syd, PhD Qld</td>
<td>10 May 1985</td>
</tr>
<tr>
<td>Fairbrother, James Alick, DipArch, DipTP, Leeds, AILA, AAILA</td>
<td>25 November 1981</td>
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<tr>
<td>Green, William Stanley, NDD, N’Castle, UK, FRSA, MESA, MDIA</td>
<td>2 October 2002</td>
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<tr>
<td>Houston, Hugh Stewart, BA NZ, BEd, DipEd, W Aust, MA Auck, PhD Massey</td>
<td>22 June 1977</td>
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<tr>
<td>James, Jennifer Ann, RN, RM, DNE, NSW Coll Nursing, BHA UNSW, MED CCAE, FCN NSW, FCHSE, FINA (NSW, ACT)</td>
<td>28 February 1998</td>
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<tr>
<td>Jory, Rodney Leonard, AM, BSc, Adel, PhD ANU, FAIP</td>
<td>5 December 2001</td>
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<tr>
<td>Mandle, William Frederick, MA Oxf</td>
<td>12 April 2000</td>
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<tr>
<td>Mitchell, Robert Brian, ME UNSW</td>
<td>20 August 1997</td>
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<tr>
<td>Mosedale, Peter Ralph, MA, DipEd Oxf</td>
<td>7 January 1978</td>
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<tr>
<td>Pearson, Colin AO, MBE, BSc Tech (Hons), MSc Tech, PhD Manc, FTSE, FIIC</td>
<td>2 October 2002</td>
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<tr>
<td>Richardson, Sam Scrutton, AO, CBE, MA Oxf, LLD A Bello, Hon D Univ Canberra, of Lincoln’s Inn, Barrister-at-Law</td>
<td>10 September 1984</td>
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<tr>
<td>Ride, William David Lindsay, AM, MA, DPhil Oxf, FTS</td>
<td>24 February 1988</td>
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<td>Tomsic, Roman, LLB, MA Syd, PhD UNSW, SJD Wisconsin, Solicitor (NSW)</td>
<td>31 May 1989</td>
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<td>Traill, Ronald David, BA, DipEd Tas, MA, EdD Calif</td>
<td>29 May 1996</td>
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<tr>
<td>Wettenhall, Roger Llewellyn, MA, Dip Pub Admin Tas, PhD ANU</td>
<td>28 September 1994</td>
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## Adjunct and Honorary Professors

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<tr>
<td>Agostino, Katarina, BA Canb, MA Woll, PhD JCU, MASA</td>
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<td>Anderson, Marjorie, MAAppSc, UTS, FPRIA</td>
<td>3 April 2002</td>
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<td>Banks, Diana, BEd, Canberra, PhD Melb</td>
<td>4 August 1999</td>
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<td>Barratt, Paul, AO, BA ANU, BSc (Hons) NE</td>
<td>12 April 2000</td>
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<tr>
<td>Barry, Bernard, Dip Soc Sc, MSc Wales, PhD Loughborough</td>
<td>4 December 2002</td>
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<td>Bassett, Mark</td>
<td>12 December 2002</td>
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<td>Blunn, Anthony, AO, BLaws ANU</td>
<td>12 April 2000</td>
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<tr>
<td>Braysher, Michael, BSc (Hons), PhD Adel</td>
<td>4 August 1999</td>
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<td>Broinowski, Richard, LLB Adel, M PubAdmin Harvard, Barrister and Solicitor of Supreme Court of South Australia</td>
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<tr>
<td>Button, Brian, BA Syd, PhD Macq</td>
<td>12 April 2000</td>
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<tr>
<td>Campbell, Geoffrey, BArch, Dip TRP, MTRP Melb, FRAIA, FRAP</td>
<td>8 July 2001</td>
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<tr>
<td>Carlton, Jim, BSc Syd</td>
<td>7 February 2001</td>
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<tr>
<td>Chong, Guan, BMedSc, MBBS (Hons) Monash, FRCS Edin, FRCS Can, DipABS USA, FRACS Aust</td>
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<td>4 October 2000</td>
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<td>Disney, Julian, LLB (Hons) Adel, (Barrister and Solicitor SA)</td>
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<td>Easteal, Patricia, BA (Social Sciences) State Uni of New York at Binghamton, MA (Anthropology), PhD (Legal Anthropology) Pittsburgh</td>
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<td>Edwards, Meredith Ann, AM, BCom (Hons) Melb, PhD ANU, FASSA</td>
<td>4 August 1999</td>
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<td>Grainger, David, BA Lib, GradDip LegSt Canberra CAE</td>
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<td>1 October 2001</td>
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<td>Greenfield, Heather, BSc (Hons), PhD Lond</td>
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<tr>
<td>Name</td>
<td>Institution(s)</td>
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<tr>
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<tr>
<td>Hambly, Francis Sutherland</td>
<td>AM, BEc Adel, Hon DLitt LaTrobe</td>
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<td>Hapel, Andrew J, BSc (Hons)</td>
<td>NE London, PhD ANU</td>
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<tr>
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<tr>
<td>Lamberton, Donald, BEc Syd, PhD Oxon</td>
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<td>Lim, Boon-Yeow, Sir, MBA Hull, PhD Qld</td>
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<tr>
<td>Lloyd, Peter, BA Syd, M Health Admin, PhD UNSW</td>
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<td>Macintosh, Ian, BCom Auck ACA, CPA</td>
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<td>McClelland, Alison, Dip SocSt, BA, MA (Hons)</td>
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<tr>
<td>McDermott, Peter, AirCmdr, BSc Melb, Grad Dip BusMgt S Qld, MSc Sth Calif</td>
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<td>McLean, Allan,</td>
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<td>Metcalf, Andrew, BArch NSWIT, MARch Toronto</td>
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<td>Miller, Karen, PhD Colorado, FAAN</td>
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<td>Moon, Sheryyle, DipEd, BEc Syd</td>
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<tr>
<td>Moore, Michael, BA Flin, DipEd Adel, M Population Health ANU</td>
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<tr>
<td>Neilson, Lyndsay Robert, BA (Hons)</td>
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<td>O’Clery, Peter, MA Dublin</td>
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<td>O’Kane, Mary, BSc Qld, PhD ANU, Hon D Univ C Qld, FAATSE, FIA</td>
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<td>O’Keeffe, H Brian, AO, BE (Elec) Qld, FIE Aust</td>
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<td>Pegrum, Annabelle, BArch (Hons) Syd, FRAIA</td>
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<td>Penman, Robyn, B Com App Psych (Hons) UNSW, PhD Melb</td>
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<td>Pentony, Brendan, LLB ANU (Barrister-at-Law NSW)</td>
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<td>Service, Jim, AM, FAPI, FAS CPA, FICMSA, FAIB,</td>
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<td>Sly, David, BEc James Cook, FCPA</td>
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<td>Smith, Carol, RN, BSN Iowa, MSN Detroit, PhD Minneapolis</td>
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<tr>
<td>Snowden, David John, BA (Hons)</td>
<td>Larc, Dip CACA, MBA Middlesex Business School</td>
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<tr>
<td>Taylor, Philip, BA Arch UNSW, FRAIA, AIAr BA</td>
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<td>Temenggung, Ir, SA, BEngPlan Bandung IT, Grad Dip Dev Plan Lond,</td>
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<td>MRP, PhD Cornell NY</td>
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<td>Vardon, Suzanne, BA SocWork UNSW, Hon D Univ SA</td>
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<tr>
<td>Webster-Mannison, Marci, BDes Studies Qld, BArch Canberra</td>
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<tr>
<td>Wirojanagud, Prakob,</td>
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<tr>
<td>Woods, Michael, DipEd Canberra CAE, BA (Hons) ANU</td>
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<tr>
<td>Wright, Elizabeth Anne, BA (Hons)</td>
<td>Sheff, Grad Dip HRM, Gwent Coll Higher Ed, FIPD, AFAHRI, MAITD, AIMM</td>
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<tr>
<td>Zussman, David, BSc McG., MSc Florida State, PhD McG.</td>
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Honorary Degrees and Honorary Fellows

**APPENDIX B**

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<tr>
<th>DOCTOR OF THE UNIVERSITY</th>
<th>DATE AWARDED</th>
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<tbody>
<tr>
<td>Sam Scruton Richardson</td>
<td>19 April 1990</td>
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<tr>
<td>Laurence Norman Richard Carmichael</td>
<td>2 May 1991</td>
</tr>
<tr>
<td>Lyndsay Genevieve Connors</td>
<td>1 May 1992</td>
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<tr>
<td>Geoffrey Piers Henry Dutton</td>
<td>21 April 1993</td>
</tr>
<tr>
<td>Graham McLean Eadie</td>
<td>28 April 1994</td>
</tr>
<tr>
<td>Michelle Grattan</td>
<td>29 April 1994</td>
</tr>
<tr>
<td>Eric Rolls</td>
<td>27 April 1995</td>
</tr>
<tr>
<td>Donald Richmond Horne</td>
<td>1 May 1996</td>
</tr>
<tr>
<td>Phillip William Hughes</td>
<td>3 May 1996</td>
</tr>
<tr>
<td>The King of Thailand, His Majesty Bhumiphol Adulyadej, Rama IX of the Chakri Dynasty</td>
<td>2 October 1996</td>
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<tr>
<td>Romaldo Giurgola</td>
<td>2 May 1997</td>
</tr>
<tr>
<td>Susan Maree Ryan</td>
<td>22 April 1998</td>
</tr>
<tr>
<td>John Grey Gorton (now deceased)</td>
<td>20 August 1999</td>
</tr>
<tr>
<td>Jean Edna Blackburn (now deceased)</td>
<td>16 December 1999</td>
</tr>
<tr>
<td>Warren Horton</td>
<td>28 July 2000</td>
</tr>
<tr>
<td>Peter Wray Cullen</td>
<td>19 December 2001</td>
</tr>
<tr>
<td>Donald Alexander Aitkin</td>
<td>18 December 2002</td>
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<td>Peter Veenker</td>
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<th>MASTER OF APPLIED SCIENCE</th>
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<tr>
<td>Robert Colville Ecclestone</td>
<td>21 April 1989</td>
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<th>MASTER OF ARTS</th>
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<tr>
<td>John Francis Balnaves</td>
<td>20 April 1989</td>
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<tr>
<td>Ernest James Cooper</td>
<td>20 April 1990</td>
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<tr>
<td>Nancy Janet Irvine</td>
<td>20 April 1990</td>
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<th>HONORARY FELLOWS</th>
<th>DATE OF APPOINTMENT</th>
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<tr>
<td>Helen Craven Crisp (now deceased)</td>
<td>24 November 1976</td>
</tr>
<tr>
<td>John Grey Gorton (now deceased)</td>
<td>29 November 1978</td>
</tr>
<tr>
<td>Rae Else-Mitchell</td>
<td>24 November 1982</td>
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<tr>
<td>Cecil Emil Carr</td>
<td>25 January 1983</td>
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<tr>
<td>Ronald John Fryer</td>
<td>27 November 1985</td>
</tr>
<tr>
<td>Victor Crittenden</td>
<td>30 July 1986</td>
</tr>
<tr>
<td>Elsie Hope Solly</td>
<td>28 October 1988</td>
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## Appendix C

Full-time and Fractional Full-time Academic Staff by Organisational Unit as at 31 March 2002

<table>
<thead>
<tr>
<th>Organisational Unit</th>
<th>Teaching &amp; Research</th>
<th></th>
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<td>Academic Level B</td>
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<td>Academic Level C</td>
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<td>6</td>
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<td>13</td>
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Note: Fractional full-time staff may be allocated to more than one organisational unit. Net staff = 378
**APPENDIX C**

All Casual Staff by Organisational Unit as at 31 March 2002

<table>
<thead>
<tr>
<th>Organisational Unit</th>
<th>Senior Lecturer and above</th>
<th>Lecturer</th>
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<tr>
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</tr>
<tr>
<td>CRC (Cooperative Research Centres)</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>5.31</strong></td>
<td><strong>2.67</strong></td>
<td><strong>0.01</strong></td>
<td><strong>0.26</strong></td>
<td><strong>53.19</strong></td>
</tr>
</tbody>
</table>

Note: Casual Staff measured in Full Time Equivalent (FTE).
APPENDIX C

Senior Administrative and Academic Staff
as at 31 December 2002

Vice-Chancellor.......................... Professor R Dean
Deputy Vice-Chancellor.................. Professor E More
Pro Vice-Chancellor (Academic)........ Professor M Carroll
Pro Vice-Chancellor (Research)........ Professor A W Cripps
Pro Vice-Chancellor - Division of Communication and Education
Pro Vice-Chancellor - Division of Management and Technology
Pro Vice-Chancellor - Division of Science and Design
Executive Director, Corporate Services Division and Chief Accountant
Executive Director, Client Services Division and Librarian
Chair, Academic Board.................. Associate Professor John Rayner
Deputy Chair, Academic Board.......... Professor R Bartnik
Secretary of Council .................... Mr G R Dennett

APPENDIX C

Full-time & Fractional Full-time General Staff by Organisational Unit
as at 31 March 2002

<table>
<thead>
<tr>
<th>Organisational Unit</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication and Education</td>
<td>12</td>
<td>45</td>
<td>57</td>
</tr>
<tr>
<td>Science and Design</td>
<td>53</td>
<td>65</td>
<td>118</td>
</tr>
<tr>
<td>Management and Technology</td>
<td>12</td>
<td>33</td>
<td>45</td>
</tr>
<tr>
<td>Central Libraries and Branches</td>
<td>6</td>
<td>31</td>
<td>37</td>
</tr>
<tr>
<td>Central Computing Centre</td>
<td>42</td>
<td>14</td>
<td>56</td>
</tr>
<tr>
<td>Educational Research &amp; Development Centre</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Student Services</td>
<td>9</td>
<td>25</td>
<td>34</td>
</tr>
<tr>
<td>Administration and Overhead Services</td>
<td>53</td>
<td>96</td>
<td>149</td>
</tr>
<tr>
<td>Buildings, Plant and Grounds</td>
<td>34</td>
<td>3</td>
<td>37</td>
</tr>
<tr>
<td>CRC (Cooperative Research Centres)</td>
<td>8</td>
<td>7</td>
<td>15</td>
</tr>
<tr>
<td>Other General Institution Services</td>
<td>7</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Independent Operations</td>
<td>9</td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td>Cleaning Services</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>245</td>
<td>340</td>
<td>585</td>
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</tbody>
</table>

Note: Fractional full-time staff may be allocated to more than one organisational unit. Net staff = 529
# Appendix D

## Attendance of Council Members at Council Meetings in 2002

<table>
<thead>
<tr>
<th>Name</th>
<th>No. 80</th>
<th>No. 81</th>
<th>No. 82</th>
<th>No. 83</th>
<th>No. 84</th>
<th>No. 85</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms W McCarthy (Chancellor)</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Ms D Casey</td>
<td>p</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>a</td>
<td>a</td>
</tr>
<tr>
<td>Ms A Cheung</td>
<td></td>
<td></td>
<td></td>
<td>p</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr J Clapham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Professor R Dean</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Dr R Foxwell</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Ms I Fraser</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>a</td>
<td>a</td>
<td>a</td>
</tr>
<tr>
<td>Ms Y Hanbidge</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Ms F Hinton</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
<td>a</td>
<td>p</td>
</tr>
<tr>
<td>Mr B Jones</td>
<td>a</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr D Kleeman</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Ms A Langley</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Mr D Marsden-Ballard</td>
<td>p</td>
<td>a</td>
<td>a</td>
<td>a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms J Morton</td>
<td>p</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>a</td>
</tr>
<tr>
<td>Ms F Powell</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Mr H Powell</td>
<td>a</td>
<td>a</td>
<td>p</td>
<td>a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr M Rosser</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Dr M Sargent</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
<td>a</td>
<td>p</td>
</tr>
<tr>
<td>Ms A Shaddock</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assoc Prof F Stravers</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Mr R Taylor</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>a</td>
</tr>
<tr>
<td>Ms A Trimmer</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Dr H Watson</td>
<td>p</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
<td>p</td>
</tr>
<tr>
<td>Mr S Wong</td>
<td>p</td>
<td>a</td>
<td>p</td>
<td>p</td>
<td>p</td>
<td>p</td>
</tr>
</tbody>
</table>

**Legend:**
- **p** = present
- **a** = apology

No entry indicates that the person was not a member at the time.
Freedom of Information Statement

This information is given in relation to the Freedom of Information Act 1989.

Establishment
The University is established under the University of Canberra Act 1989. The functions of the University are primarily:

- to transmit and advance knowledge by undertaking teaching and research of the highest quality;
- to encourage, and provide facilities for, postgraduate study and research;
- to provide facilities and courses for higher education generally, including education appropriate to professional and other occupations, for students from within Australia and overseas;
- to award and confer degrees, diplomas and certificates, whether in its own right, jointly with other institutions or as otherwise determined by the Council;
- to provide opportunities for persons, including those who already have post-secondary qualifications, to obtain higher education qualifications; and
- to engage in extension activities.

In performance of its functions the University is required to pay special attention to the needs of the Australian Capital Territory and the surrounding region.

Organisation
In accordance with Division 2 of the Act, the University is governed by a Council comprising the Chancellor, the Deputy Chancellor, the Vice-Chancellor, up to ten persons appointed by the Chief Minister of the Australian Capital Territory, one person (not being an employee or student of the University) elected by graduates of the University and of the Canberra College of Advanced Education, three members of the academic staff elected by members of that staff, a member of the general staff, two students of the University elected by students of the University to represent undergraduate and postgraduate students, and up to two persons appointed by the Council.

The Vice-Chancellor is the chief executive officer of the University.

In accordance with Division 4 of the Act, the Academic Board is responsible under the Council for all academic matters relating to the University. Membership of the Academic Board consists of the Vice-Chancellor or nominee, the Chairperson, heads of the three academic divisions; heads of “other bodies” including the Centre for the Enhancement of Learning, Teaching and Scholarship (CELTS), the administrative divisions and the Schools of the University; the Professors of the University not already members of the Board; one academic staff member of each Faculty Board chosen by resolution of the Faculty Board (under review); the three elected academic staff members of the Council; two members elected from among their number by the students of the University; the two elected student members of the Council; the person or persons (if any) appointed by the Council after receiving the advice of the Board.

Courses of study are administered through three academic divisions, Communication and Education, Management and Technology, and Science and Design. Each Division has an Education Committee. Each Division is administered by the Pro Vice-Chancellor and a Business Team Manager.

The University occupies a campus of 119 hectares in Bruce, ACT. The University owns and operates the University of Canberra College Pty Ltd.

FUNCTIONS

Council
- approves policy relating to all University activities within a strategic framework
- through the Vice-Chancellor, oversees the entire management of the University
- monitors the performance of the University against its goals

Committees of Council: Audit Committee; Buildings and Site Committee; Finance Committee; Honorary Degrees Committee; Legislation Committee; Student Conduct Committee and University Promotions Committee.

Vice-Chancellor and senior executive
- implement Council policy. The Client Services Division assists and supports in the provision of plans, policies and procedures with respect to communication, information and information technology.
are responsible for the University’s academic program, including academic plans, policies and procedures to support teaching and research and for the administrative services of the University, including plans, policies and procedures with respect to financial, human and physical resources assisted by the Corporate Services Division.

**Academic Board**
- advises Council regarding academic development
- awards degrees, diplomas and certificates
- develops policies and procedures for student admission and progress
- establishes and monitors academic standards
- reports to Council on courses and proposed courses

Committees of Academic Board: Admissions Committee; Education Committee; Honours Committee; Research Committee; Student Appeals Committee; University Higher Degrees Committee and Scholarships and Prizes Committee.

**Divisional Education Committees**
Within the framework of the University’s regulations and Academic Board policy and guidelines; co-ordinate and oversee the Division’s responsibilities under the University’s Statute and Rules and the implementation of university educational policy and practice including:
- development of new courses and changes to courses
- examination results and certifying course completions
- advanced standing and student progress
- academic and administrative activities of their respective academic Divisions

Membership: Pro Vice-Chancellor (Division) or nominee; a representative from each School; Divisional Business Team Leader (ex-officio); Student representation.

**Divisions**
- advise students on course requirements, assessment and progress, and student facilities
- deliver the University’s academic program.

**Powers**
The powers of the University are set out in section 7 of the University of Canberra Act, and include the power to: enter into contracts; acquire or dispose of real or personal property; develop commercially any discovery, invention or property; make charges for work done, services rendered and goods and information supplied by it; join in the formation of companies; enter into partnerships; participate in joint ventures and arrangements for the sharing of profits; erect buildings; employ persons; accept gifts and bequests, in trust or otherwise, and act as trustee of money or property vested in the University; invest money and dispose of investments. Under section 40 the Council may make Statutes and Rules with respect to the various aspects of the management, good government and discipline of the University.

**Publications produced by the University**
Documents available for purchase by members of the public include the University Handbook, and Statutes and Rules of the University. Documents available to the public free of charge include annual reports, divisional and course guides, international students’ guide, undergraduate and postgraduate prospectuses, visitors’ guide, library and computer services centre guides, Monitor (University of Canberra newspaper), pamphlets on the Health and Counselling Centre and student accommodation, and other occasional publications on various matters, such as research activities.

**Other documents**
Documents relating to the decision-making processes within the University are available, including minutes of Council meetings and Council papers; minutes of Council committee meetings, and minutes of Academic Board meetings. Documents relating to the administration of the University include personnel files; salary and recruitment records; student files; student enrolment and admission procedures; other procedural documents relating to student administration; financial statements and accounting records; registry files, and various other administrative records.

**Facilities for Access**
Documents may be inspected at the Secretariat, located in Room 1D95, telephone (02) 6201 2613. Alternative arrangements for access can be made through the Executive Director, Corporate Services. Minutes of Council and Academic Board meetings, the current Handbook, and a number of policy documents are available electronically via the Campus Wide Information Service (UC Online).
FOI Procedures

Applications for access to documents in the possession of the University should be made in writing to the Executive Director, Corporate Services at the address below. Applications should include an address to which notices may be sent and a business hours telephone number. Applications will be acknowledged. In accordance with the provisions of section 14 of the Freedom of Information Act 1989, the Executive Director, Corporate Services is authorised to make a decision in respect of a request for access to a document.

Applications and enquiries regarding the Freedom of Information Act 1989 and the documents of the University of Canberra should be addressed to:

Executive Director, Corporate Services
University of Canberra  ACT  2601

The University is located at University Drive, Bruce, ACT and is open for business between 9.00am and 5.00pm, Monday to Friday (except on public and University holidays). Student Administration Enquires Desk and the Cashier’s office close at 4.30pm.
financial statements
AUDITOR-GENERAL
Australian Capital Territory

INDEPENDENT AUDIT REPORT
UNIVERSITY OF CANBERRA

To Members of the Legislative Assembly for the Australian Capital Territory

General

I have audited the financial statements of the University of Canberra for the year ended 31 December 2002. The financial statements include the consolidated accounts of the economic entity comprising the University of Canberra and University of Canberra College Pty Limited, the entity it controlled during the year. The financial statements, which were forwarded to me by the Council of the University of Canberra, consist of the following financial statements together with the notes thereto:

- Statement of Financial Performance;
- Statement of Financial Position; and
- Statement of Cash Flows.

In accordance with Section 60 of the Financial Management Act 1996, the preparation and presentation of the financial statements, and the information contained therein, is the responsibility of the Council of the University of Canberra.

My responsibility is to express an opinion on the financial statements based on my audit as required by Section 61 of the Financial Management Act 1996.

****

Audit Scope

My audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance as to whether the financial statements are free of material misstatement. My procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial statements and the evaluation of accounting policies and significant accounting estimates. These procedures have been undertaken to form an opinion as to whether, in all material respects, the financial statements are presented fairly in accordance with the University of Canberra Act 1989, the Financial Management Act 1996, Australian Accounting Standards and other mandatory professional reporting requirements in Australia, so as to present a view of the University of Canberra which is consistent with my understanding of its financial position, the result of its operations and its cash flows.

The audit opinion expressed on the financial statements has been formed on the above basis.
Audit Opinion

In my opinion the financial statements of the University of Canberra for the year ending 31 December 2002 present fairly in accordance with the University of Canberra Act 1989, the Financial Management Act 1996, Australian Accounting Standards and other mandatory professional reporting requirements in Australia, the financial position of the University of Canberra as at 31 December 2002 and the results of its operations and its cash flows for the year ended 31 December 2002.

John A. Parkinson FCPA
/3 March 2003
In accordance with a resolution of the Council of the University of Canberra, being responsible for the preparation of the annual financial statements of the University and the judgements exercised in preparing them, we state that:

In our opinion, the following financial statements fairly reflect the financial operations and service performance of the University during the year and the financial position of the University at the end of the year.

The financial statements have been prepared in accordance with the Financial Management Act (1996) as amended by the University of Canberra Act (1989), Australian Accounting Standards and other mandatory professional reporting requirements.

The University of Canberra has complied in full with the requirements of various programme guidelines that apply to the Commonwealth financial assistance identified in these financial statements.

In our opinion at the time of the certificate there are reasonable grounds to believe that the institution will be able to pay its debts as and when they fall due. The amount of Commonwealth financial assistance expended during the reporting period was for the purpose(s) for which it was provided.

On behalf of the Council

W E McCarthy AO
Chancellor

Professor R T Dean
Vice-Chancellor
### Revenue from Ordinary Activities

#### Teaching and Learning

<table>
<thead>
<tr>
<th>Notes</th>
<th>Revenue from Ordinary Activities</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Commonwealth Government Financial Assistance</td>
<td>33,179</td>
<td>35,252</td>
<td>33,179</td>
<td>35,252</td>
</tr>
<tr>
<td>2.2</td>
<td>State Government Financial Assistance</td>
<td>535</td>
<td>507</td>
<td>535</td>
<td>507</td>
</tr>
<tr>
<td>27.1</td>
<td>Higher Education Contribution Scheme</td>
<td>3,898</td>
<td>3,587</td>
<td>3,898</td>
<td>3,587</td>
</tr>
<tr>
<td></td>
<td>Student contributions</td>
<td>19,793</td>
<td>20,009</td>
<td>19,793</td>
<td>20,009</td>
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<tr>
<td>27.1</td>
<td>Postgraduate Education Loans Scheme</td>
<td>984</td>
<td>-</td>
<td>984</td>
<td>-</td>
</tr>
<tr>
<td>27.1</td>
<td>Institutional Grants Scheme</td>
<td>1,595</td>
<td>-</td>
<td>1,595</td>
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<tr>
<td>27.1</td>
<td>Research Training Scheme</td>
<td>2,703</td>
<td>-</td>
<td>2,703</td>
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<td>2.3</td>
<td>Fees and charges</td>
<td>25,190</td>
<td>22,309</td>
<td>22,832</td>
<td>20,368</td>
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<tr>
<td>2.6</td>
<td>Deferred Government Contributions</td>
<td>3,352</td>
<td>-</td>
<td>3,352</td>
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<td>2.7</td>
<td>Consultancy and contract research</td>
<td>2,324</td>
<td>2,902</td>
<td>2,322</td>
<td>2,902</td>
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#### Research

<table>
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<tr>
<th>Notes</th>
<th>Revenue from Ordinary Activities</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Commonwealth Government Financial Assistance</td>
<td>1,024</td>
<td>1,000</td>
<td>1,024</td>
<td>1,000</td>
</tr>
<tr>
<td>2.1</td>
<td>Australian Research Council Financial Assistance</td>
<td>508</td>
<td>678</td>
<td>508</td>
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<tr>
<td>2.5</td>
<td>Other research financial assistance and contracts</td>
<td>2,626</td>
<td>4,802</td>
<td>2,626</td>
<td>4,802</td>
</tr>
</tbody>
</table>

#### Other

<table>
<thead>
<tr>
<th>Notes</th>
<th>Revenue from Ordinary Activities</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Commonwealth Government Financial Assistance</td>
<td>1,662</td>
<td>894</td>
<td>1,662</td>
<td>871</td>
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<tr>
<td>2.4</td>
<td>Investment income</td>
<td>958</td>
<td>1,042</td>
<td>941</td>
<td>1,037</td>
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<tr>
<td>2.8</td>
<td>Operating revenue</td>
<td>10,471</td>
<td>11,599</td>
<td>11,230</td>
<td>12,084</td>
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</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>Total Revenue from Ordinary Activities</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Revenue from Ordinary Activities</td>
<td>110,802</td>
<td>104,581</td>
<td>109,184</td>
<td>103,097</td>
</tr>
</tbody>
</table>

### Expenses from Ordinary Activities

<table>
<thead>
<tr>
<th>Notes</th>
<th>Expenses from Ordinary Activities</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.9</td>
<td>Employee benefits</td>
<td>73,946</td>
<td>65,965</td>
<td>72,732</td>
<td>64,779</td>
</tr>
<tr>
<td>6 (f)</td>
<td>Depreciation</td>
<td>7,073</td>
<td>6,476</td>
<td>7,047</td>
<td>6,457</td>
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<tr>
<td>2.10</td>
<td>Buildings and grounds</td>
<td>996</td>
<td>1,755</td>
<td>996</td>
<td>1,755</td>
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<tr>
<td>2.11</td>
<td>Net losses from sale of assets</td>
<td>129</td>
<td>258</td>
<td>113</td>
<td>258</td>
</tr>
<tr>
<td>2.12</td>
<td>Bad and doubtful debts</td>
<td>15</td>
<td>258</td>
<td>15</td>
<td>256</td>
</tr>
<tr>
<td>14</td>
<td>Remuneration of Auditors</td>
<td>185</td>
<td>148</td>
<td>171</td>
<td>134</td>
</tr>
<tr>
<td>2.13</td>
<td>Borrowing cost</td>
<td>299</td>
<td>340</td>
<td>299</td>
<td>340</td>
</tr>
<tr>
<td>2.14</td>
<td>Other</td>
<td>28,007</td>
<td>27,493</td>
<td>27,708</td>
<td>27,160</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>Total Expenses from Ordinary Activities</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Expenses from Ordinary Activities</td>
<td>110,650</td>
<td>102,693</td>
<td>109,081</td>
<td>101,139</td>
</tr>
</tbody>
</table>

### Net Operating Surplus

<table>
<thead>
<tr>
<th>Notes</th>
<th>Net Operating Surplus</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Net Operating Surplus</td>
<td>152</td>
<td>1,888</td>
<td>103</td>
<td>1,958</td>
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</table>

### Total Revenue, Expense and Valuation Adjustments

<table>
<thead>
<tr>
<th>Notes</th>
<th>Total Revenue, Expense and Valuation Adjustments attributed to the Parent Entity and Recognised Directly in Equity</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Total Revenue, Expense and Valuation Adjustments attributed to the Parent Entity and Recognised Directly in Equity</td>
<td>-</td>
<td>680</td>
<td>-</td>
<td>680</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>Total Changes in Equity</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Total Changes in Equity</td>
<td>152</td>
<td>2,568</td>
<td>103</td>
<td>2,638</td>
</tr>
</tbody>
</table>

The Statement of Financial Performance should be read in conjunction with the accompanying notes to and forming part of the Financial Statements.
## Statement of Financial Position
for the year ended 31 December 2002

<table>
<thead>
<tr>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Notes</strong></td>
<td><strong>2002</strong></td>
</tr>
<tr>
<td><strong>Current Assets</strong></td>
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</tr>
<tr>
<td>Cash</td>
<td>3,769</td>
</tr>
<tr>
<td>Receivables</td>
<td>3 (a) 5,567</td>
</tr>
<tr>
<td>Recovery of Unfunded Superannuation</td>
<td>3 (b) 3,352</td>
</tr>
<tr>
<td>Investments</td>
<td>4 12,900</td>
</tr>
<tr>
<td>Advances and prepayments</td>
<td>5 482</td>
</tr>
<tr>
<td><strong>Total Current Assets</strong></td>
<td><strong>26,070</strong></td>
</tr>
<tr>
<td><strong>Non-Current Assets</strong></td>
<td></td>
</tr>
<tr>
<td>Investments</td>
<td>4 4,030</td>
</tr>
<tr>
<td>Computers, Motor Vehicles and Equipment</td>
<td>6 6,424</td>
</tr>
<tr>
<td>Leasehold Land, Buildings &amp; Infrastructure</td>
<td>6 158,293</td>
</tr>
<tr>
<td>Library &amp; Works of Art</td>
<td>6 9,670</td>
</tr>
<tr>
<td>Other</td>
<td>7 -</td>
</tr>
<tr>
<td><strong>Total Non-Current Assets</strong></td>
<td><strong>178,417</strong></td>
</tr>
<tr>
<td>Total Assets</td>
<td><strong>204,487</strong></td>
</tr>
<tr>
<td><strong>Current Liabilities</strong></td>
<td></td>
</tr>
<tr>
<td>Creditors and accrued expenses</td>
<td>8 (a) 4,214</td>
</tr>
<tr>
<td>Unfunded Superannuation Liability</td>
<td>8 (b) 3,352</td>
</tr>
<tr>
<td>Borrowings</td>
<td>9 1,350</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>10 8,683</td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td><strong>17,599</strong></td>
</tr>
<tr>
<td><strong>Non-Current Liabilities</strong></td>
<td></td>
</tr>
<tr>
<td>Borrowings</td>
<td>9 2,650</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>10 7,032</td>
</tr>
<tr>
<td><strong>Total Non-Current Liabilities</strong></td>
<td><strong>9,682</strong></td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>27,281</strong></td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td><strong>177,206</strong></td>
</tr>
<tr>
<td><strong>Equity</strong></td>
<td></td>
</tr>
<tr>
<td>Accumulated funds</td>
<td>11 60,943</td>
</tr>
<tr>
<td>Reserves</td>
<td>12 116,263</td>
</tr>
<tr>
<td><strong>Total Equity</strong></td>
<td><strong>177,206</strong></td>
</tr>
</tbody>
</table>

The Statement of Financial Position should be read in conjunction with the accompanying notes to and forming part of the Financial Statements.
## Statement of Cash Flows
for the year ended 31 December 2002

### CASH FLOWS FROM OPERATING ACTIVITIES

#### Inflows:
- Cash flows from Government:
  - Commonwealth Government Financial Assistance: $40,123, $36,146, $40,123, $36,123
  - Higher Education Contribution Scheme:
    - Higher education trust fund: $19,793, $20,009, $19,793, $20,009
    - Student payments: $3,898, $3,587, $3,898, $3,587
    - Interest received: $972, $1,008, $956, $1,003
    - Fees and charges: $27,514, $25,211, $25,154, $23,270
    - Inflows from other sources: $16,348, $13,778, $17,178, $14,478

#### Outflows:
- Payments to employees: $(69,570), $(65,431), $(68,367), $(64,310)
- Outflows in relation to Goods and Services Tax: $(82), $(78), $(78), $(56)
- Outflows to other sources: $(32,061), $(28,286), $(31,994), $(27,787)

Net Cash Provided by Operating Activities: $24,740, $7,470, $6,451, $7,198

### CASH FLOWS FROM INVESTING ACTIVITIES

#### Inflows:
- Sale of property, plant & equipment: $278, $315, $294, $315

#### Outflows:
- Purchase of property, plant & equipment: $(7,396), $(5,267), $(7,369), $(5,243)

Net Cash Used in Investing Activities: $(7,118), $(4,952), $(7,075), $(4,928)

### CASH FLOWS FROM FINANCING ACTIVITIES

#### Outflows:
- Repayments of loans/borrowings: $(500), $(1,150), $(500), $(1,150)

Net Cash Used by Financing Activities: $(500), $(1,150), $(500), $(1,150)

Net Increase in Cash Held: $(148), $349, $(377), $746
Cash at the Beginning of Reporting Period: $20,847, $20,498, $20,745, $19,999

Cash at the End of Reporting Period: $24,699, $20,847, $20,368, $20,745

The Statement of Cash Flows should be read in conjunction with the accompanying notes to and forming part of the Financial Statements.
NOTE 1: PRINCIPAL ACCOUNTING POLICIES

(a) Basis of Accounting
The financial statements are a general purpose financial report and have been prepared and presented in accordance with:

(i) the Financial Management Act (1996) as amended by the University of Canberra Act (1989);
(ii) the Guidelines for the Preparation of Annual Financial Statements for the 2002 Reporting Period by Australian Higher Education Institutions issued by the Commonwealth Department of Education, Science and Training December 2002; and
(iii) historical cost accounting except for investments and property, plant and equipment which were revalued in accordance with Australian Accounting Standards as indicated in Note 6;
(iv) principles applied in reporting on an ongoing basis are consistent with accrual accounting.

(b) Revenue Recognition
The revenues described in this Note are revenues relating to the core operating activities of the University.

(i) Financial Assistance is recognised to the extent that the University has gained control over the grant (Refer (e) below).
(ii) Fees are recognised at the time the University gains control over the revenue, consistent with legislation and enrolment criteria.
(iii) Other Revenue
Revenue from sale of goods and services is recognised upon the delivery of those goods/services to students/customers.

Interest revenue is recognised on an accrual, time proportionate basis, taking into account the effective yield applicable to the current financial year.

Revenue from disposal of non-current assets is recognised when control of the asset has passed to the buyer.

Revenue from the rendering of a service, under contract is recognised by reference to the stage of completion, to the extent that there is a right to be compensated, which can be reliably measured.

Goods or Services received free of charge, that is non-reciprocal transfers are recognised as revenue when and only when a fair value can be reliably determined.

(c) Principles of Consolidation
The consolidated accounts reported for the economic entity comprise the accounts of the University of Canberra and the wholly owned subsidiary, the University of Canberra College Pty Limited (the Company). The Company was formed in November 1997 for the purpose of providing educational services to international students. The University has undertaken to guarantee and underwrite the financial obligations of the Company.

All inter-entity transactions and balances have been eliminated on consolidation. The accounts of the Company have been prepared in accordance with the same consistent accounting policies as applied to the University.

(d) Comparative Figures
The 2001 comparative figures have been altered to enable a comparison with the 2002 figures where appropriate.

The Statement of Accounting Concepts (SAC 4) requires Financial Assistance income to be brought to account in the Statement of Financial Performance as income when the University obtains control over the grant. Amounts received in the current period that refer to a future period have been brought to account in the Statement of Financial Performance as income on receipt.

This accounting treatment is in accordance with the requirements of the 'Guidelines for the Preparation of Annual Financial Statements for the 2002 Reporting Period by Australian Higher Education Institutions' issued by the Commonwealth Department of Education, Science and Training (DEST).

To meet the requirements of DEST’s instructions, information regarding the amounts received and expended pursuant to the Higher Education Funding Act 1988 is disclosed at Note 27 of these financial statements. This treatment is consistent with Revenue Recognition described under (b) above.

(f) Property, Plant and Equipment Depreciation
Depreciation is provided on a straight line basis on all property, plant and equipment, other than works of art, at rates calculated to allocate the cost less estimated residual value at the end of the useful lives against revenue over those estimated useful lives.

Further details of depreciation charges are set out at Note 6 (f).

Threshold
The capital threshold of property, plant and equipment (other than computing equipment, computer related equipment and works of art) is $5,000. The capital threshold for computing equipment is $1,500. All works of art are capitalised.

Fair Value and Cost – Change in Accounting Policy
The accounting policy for the valuation of Property, Plant and Equipment changed during the 2002 financial year.

AASB 1041 Revaluation of Non-Current Assets requires Property, Plant and Equipment to be valued on either a ‘Cost’ or ‘Fair Value’ basis.

Prior to 1 January 2002, deprival method of valuation was used with progressive revaluations of Property, Plant and Equipment conducted every three years. From 1 January 2002, motor vehicles, computing equipment, computer related equipment and the library collection will be valued using cost as a basis for valuation.

Leasehold land, buildings, infrastructure and works of art will be valued at fair value. Leasehold land, buildings and
infrastructure were revalued in 2000. Works of art were revalued in 2001 from an assessment provided by the University’s appointed art curator with advice from an independent consultant.

Revaluations of leasehold land, buildings, infrastructure and works of art will continue to be conducted every three years by an external valuer to provide an independent assessment of their fair value. The method used to determine fair value will be by independent valuation, consistent with the prescribed fair value principles in AASB 1041.

(g) Employee Benefits

*Wages and Salaries, Personal Leave and Annual Leave*

Liabilities for wages and salaries and annual leave are recognised, and are measured as the amount unpaid at the reporting date at current pay rates in respect of employees’ services up to that date.

No provision has been made for personal leave as all personal leave is non-vesting. On average personal leave taken in the financial year is less than or equal to the entitlement accruing for the financial year.

*Long Service Leave*

A liability for long service leave is recognised, and is measured as the present value of expected future payments to be made in respect of services provided by employees up to the reporting date. Consideration is given to future wage and salary levels, experience of employee departures and periods of service. Expected future payments are discounted using interest rates that match, as closely as possible, the estimated future cash outflows.

(h) Trust Funds

Funds administered by the University in respect of scholarships and certain research activities are accounted for as trust funds and are reported in Note 23.

(i) Investments

The University invests its operating and trust funds in accordance with the powers given to the University under Section 7(2)(n) of the *University of Canberra Act 1989*. Investments are brought to account at market value as at 31 December 2002.

(j) Superannuation

The University contributes to the following superannuation funds:

- The Commonwealth Superannuation Fund and the Public Sector Superannuation Scheme in accordance with the *Superannuation Act 1976*;
- UniSuper Defined Benefit Plan/Investment Choice Plan (DBP/ICP) in accordance with the Deed of Covenant dated 19 December 1985;
- University of Canberra Staff Superannuation Scheme in accordance with the *University Superannuation Statute*;
- Supplementary Superannuation Benefits Fund in accordance with the *University Superannuation Statute*; and
- UniSuper Award Plus Plan (APP) in accordance with the Deed of Adherence dated 20 October 1988, effective from 1 July 1988.

The University’s rate(s) of contribution to the funds are:

<table>
<thead>
<tr>
<th>Fund</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commonwealth Superannuation Fund</td>
<td>19.8%</td>
</tr>
<tr>
<td>UniSuper Defined Benefit Plan/Investment Choice Plan</td>
<td>17.0%</td>
</tr>
<tr>
<td>University of Canberra Staff Superannuation Scheme</td>
<td>10.0%</td>
</tr>
<tr>
<td>Supplementary Superannuation Benefit Scheme</td>
<td>Nil</td>
</tr>
<tr>
<td>UniSuper Award Plus Plan</td>
<td>9.0%</td>
</tr>
<tr>
<td>Public Sector Superannuation Scheme</td>
<td>14.2%</td>
</tr>
<tr>
<td>London Hobba Superannuation Fund</td>
<td>9.0%</td>
</tr>
</tbody>
</table>

The Council determined that all staff appointed to superannuable positions on and from 1 January 1986 would be required to participate in the UniSuper Defined Benefit Plan/Investment Choice Plan except those valid under Part IV of the *Public Service Act*.

Membership entry to the University of Canberra Staff Superannuation Scheme ceased on 1 July 1976. Membership of the Supplementary Superannuation Benefits Fund is confined to the members of the University of Canberra Staff Superannuation Scheme.

(k) Insurance

The University has negotiated insurance cover in relation to a variety of risk exposures including property loss and damage, public liability, professional indemnity and limited personal accident cover for students.

Workers’ compensation, safety and rehabilitation are administered through COMCARE (Commission for the Safety, Rehabilitation and Compensation of Commonwealth Employees).

(I) Cash

For the purposes of the Statement of Cash Flows, cash includes cash on hand, cash at bank, deposits held at call with a bank and money market investments which can be readily converted to cash and are subject to an insignificant risk of changes in value.

(m) Joint Venture Operations

The University participates in three Cooperative Research Centres, which are disclosed in accordance with Australian Accounting Standards as indicated in Note 19. The University reports that no probable future economic benefit will eventuate from the assets of the research centres. Therefore, costs for expenditure incurred are expensed as incurred.
## NOTE 2.1: COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE

<table>
<thead>
<tr>
<th>Notes</th>
<th>CONSOLIDATED 2002 $'000</th>
<th>CONSOLIDATED 2001 $'000</th>
<th>UNIVERSITY 2002 $'000</th>
<th>UNIVERSITY 2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching and Learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operating purposes excluding HECS &amp; PELS</td>
<td>32,135</td>
<td>34,930</td>
<td>32,135</td>
<td>34,930</td>
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<tr>
<td>Capital development pool</td>
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<td>322</td>
<td>1,044</td>
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<tr>
<td></td>
<td>33,179</td>
<td>35,252</td>
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<td>35,252</td>
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<tr>
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<tr>
<td>Discovery - Projects</td>
<td>50</td>
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<tr>
<td>Large research</td>
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<td>255</td>
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<tr>
<td>Linkage - Projects</td>
<td>119</td>
<td>-</td>
<td>119</td>
<td>-</td>
</tr>
<tr>
<td>Strategic Partnership with Industry (SPIRT)</td>
<td>202</td>
<td>417</td>
<td>202</td>
<td>417</td>
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<tr>
<td>Indigenous Researchers' Development</td>
<td>6</td>
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<tr>
<td></td>
<td>508</td>
<td>678</td>
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</tr>
<tr>
<td>DEST</td>
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<tr>
<td>Small Research</td>
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<td>129</td>
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<tr>
<td>Infrastructure Block</td>
<td>476</td>
<td>314</td>
<td>476</td>
<td>314</td>
</tr>
<tr>
<td>Australian Postgraduate Awards</td>
<td>464</td>
<td>516</td>
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<td>516</td>
</tr>
<tr>
<td>International Postgraduate Research Scholarships</td>
<td>84</td>
<td>41</td>
<td>84</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>1,024</td>
<td>1,000</td>
<td>1,024</td>
<td>1,000</td>
</tr>
<tr>
<td>Other Commonwealth Government Financial Assistance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antarctic Science Advisory Committee</td>
<td>-</td>
<td>2</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>AusIndustry</td>
<td>-</td>
<td>424</td>
<td>-</td>
<td>424</td>
</tr>
<tr>
<td>Criminology Research Fund</td>
<td>-</td>
<td>22</td>
<td>-</td>
<td>22</td>
</tr>
<tr>
<td>Education, Training and Youth Affairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Commonwealth Government Financial Assistance

Including Superannuation contributions from the Commonwealth, but excluding HECS & PELS.

### Notes

2002 Annual Report
### NOTE 2.1: COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE (continued)

<table>
<thead>
<tr>
<th></th>
<th>2002 '000</th>
<th>2001 '000</th>
<th>2002 '000</th>
<th>2001 '000</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Centre for Vocational Education Research Ltd (NCVER)</td>
<td>20</td>
<td>10</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>Industry, Science and Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assistance for Industrial Research and Development</td>
<td>(9)</td>
<td>-</td>
<td>(9)</td>
<td>-</td>
</tr>
<tr>
<td>Primary Industries and Energy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fisheries Research and Development Corporation</td>
<td>221</td>
<td>185</td>
<td>221</td>
<td>185</td>
</tr>
<tr>
<td>Land and Water Resources Research &amp; Development Corporation</td>
<td>62</td>
<td>130</td>
<td>62</td>
<td>130</td>
</tr>
<tr>
<td>Rural Industries Research and Development Corporation</td>
<td>107</td>
<td>121</td>
<td>107</td>
<td>98</td>
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<tr>
<td>Greening Australia</td>
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<td>-</td>
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<tr>
<td>National Archives</td>
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<td>120</td>
<td>-</td>
</tr>
<tr>
<td>Australian Federal Police</td>
<td>71</td>
<td>-</td>
<td>71</td>
<td>-</td>
</tr>
<tr>
<td>National Heritage Trust</td>
<td>172</td>
<td>-</td>
<td>172</td>
<td>-</td>
</tr>
<tr>
<td>Environment Australia</td>
<td>53</td>
<td>-</td>
<td>53</td>
<td>-</td>
</tr>
<tr>
<td>CSIRO</td>
<td>17</td>
<td>-</td>
<td>17</td>
<td>-</td>
</tr>
<tr>
<td>Health &amp; Aged Care</td>
<td>14</td>
<td>-</td>
<td>14</td>
<td>-</td>
</tr>
<tr>
<td>National Library</td>
<td>4</td>
<td>-</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Department of Education</td>
<td>652</td>
<td>-</td>
<td>652</td>
<td>-</td>
</tr>
<tr>
<td>CIT</td>
<td>8</td>
<td>-</td>
<td>8</td>
<td>-</td>
</tr>
<tr>
<td>Department of Defence</td>
<td>64</td>
<td>-</td>
<td>64</td>
<td>-</td>
</tr>
<tr>
<td>National Gallery</td>
<td>10</td>
<td>-</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>Questacon</td>
<td>35</td>
<td>-</td>
<td>35</td>
<td>-</td>
</tr>
<tr>
<td>Department of Foreign Affairs</td>
<td>(1)</td>
<td>-</td>
<td>(1)</td>
<td>-</td>
</tr>
<tr>
<td>National Audit Office</td>
<td>5</td>
<td>-</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>Department of Family &amp; Community Services</td>
<td>13</td>
<td>-</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td>Centre for Health Programs</td>
<td>6</td>
<td>-</td>
<td>6</td>
<td>-</td>
</tr>
<tr>
<td>Australian Library Association</td>
<td>5</td>
<td>-</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>Beyond Blue</td>
<td>7</td>
<td>-</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>One Umbrella</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
</tbody>
</table>

Total Commonwealth Government Financial Assistance excluding HECS: 36,373 37,824 36,373 37,801
Notes to and forming part of the Financial Statements
for the year ended 31 December 2002

### NOTE 2.2: STATE GOVERNMENT FINANCIAL ASSISTANCE

<table>
<thead>
<tr>
<th></th>
<th>Australian Capital Territory</th>
<th>Northern Territory</th>
<th>NSW State Government</th>
<th>South Australia</th>
<th>Victoria</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 $'000</td>
<td>37</td>
<td>368</td>
<td>109</td>
<td>21</td>
<td>-</td>
</tr>
<tr>
<td>2001 $'000</td>
<td>15</td>
<td>356</td>
<td>132</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>2002 $'000</td>
<td>37</td>
<td>368</td>
<td>109</td>
<td>21</td>
<td>-</td>
</tr>
<tr>
<td>2001 $'000</td>
<td>15</td>
<td>356</td>
<td>132</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

| Total                | 535                         | 507                | 535                  | 507            |

### NOTE 2.3: FEES AND CHARGES

<table>
<thead>
<tr>
<th>Category</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing education</td>
<td>4,437</td>
<td>3,607</td>
<td>2,084</td>
<td>1,666</td>
</tr>
<tr>
<td>Fee-paying overseas students</td>
<td>12,132</td>
<td>10,239</td>
<td>12,132</td>
<td>10,239</td>
</tr>
<tr>
<td>Fee-paying non-oversas postgraduate students</td>
<td>2,175</td>
<td>2,813</td>
<td>2,175</td>
<td>2,813</td>
</tr>
<tr>
<td>Fee-paying non-oversas undergraduate students</td>
<td>56</td>
<td>72</td>
<td>56</td>
<td>72</td>
</tr>
<tr>
<td>Fee-paying non-oversas non-award students</td>
<td>86</td>
<td>112</td>
<td>86</td>
<td>112</td>
</tr>
<tr>
<td>Student accommodation charges</td>
<td>4,476</td>
<td>3,899</td>
<td>4,476</td>
<td>3,899</td>
</tr>
<tr>
<td>Other</td>
<td>1,828</td>
<td>1,567</td>
<td>1,823</td>
<td>1,567</td>
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</table>

| Total                | 25,190     | 22,309     | 22,832     | 20,368     |

### NOTE 2.4: INVESTMENT INCOME

<table>
<thead>
<tr>
<th>Category</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bank account interest</td>
<td>21</td>
<td>20</td>
</tr>
<tr>
<td>Bank bill interest</td>
<td>799</td>
<td>852</td>
</tr>
<tr>
<td>Call account interest</td>
<td>94</td>
<td>158</td>
</tr>
<tr>
<td>Loan interest</td>
<td>44</td>
<td>12</td>
</tr>
</tbody>
</table>

| Total                        | 958        | 1,042      |

### NOTE 2.5: OTHER RESEARCH FINANCIAL ASSISTANCE AND CONTRACTS

<table>
<thead>
<tr>
<th>Category</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
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</thead>
<tbody>
<tr>
<td>Other research financial assistance and contracts</td>
<td>2,626</td>
<td>4,802</td>
</tr>
</tbody>
</table>

| Total                                | 2,626      | 4,802      |

### NOTE 2.6: DEFERRED GOVERNMENT CONTRIBUTIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>UniSuper Limited Defined Benefit Plan</td>
<td>3,352</td>
<td>-</td>
</tr>
</tbody>
</table>

| Total                                | 3,352      | -          |
### NOTE 2.7: CONSULTANCY AND CONTRACT RESEARCH

<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Consultancy and contract research</td>
<td>2,324 2,902</td>
<td>2,322 2,902</td>
<td>2,324 2,902</td>
<td>2,902 2,902</td>
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</table>

### NOTE 2.8: OTHER OPERATING REVENUE

<table>
<thead>
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<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract revenue (rental)</td>
<td>573 286</td>
<td>606 314</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net result on sale of assets</td>
<td>100 79</td>
<td>100 79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries recovered</td>
<td>1,729 1,916</td>
<td>1,821 1,984</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sale of goods and services</td>
<td>2,071 1,555</td>
<td>2,338 1,768</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations and bequests</td>
<td>346 281</td>
<td>346 281</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarships and prizes</td>
<td>123 109</td>
<td>123 109</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>5,529 7,373</td>
<td>5,896 7,549</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10,471 11,599</td>
<td>11,230 12,084</td>
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</table>

### NOTE 2.9: EMPLOYEE BENEFITS

#### Academic

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>28,874 26,119</td>
<td>28,145 25,527</td>
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<td></td>
</tr>
<tr>
<td>Contributions to superannuation and pension schemes:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Deferred employee benefits for superannuation</td>
<td>1,810 -</td>
<td>1,810 -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Funded</td>
<td>4,424 4,214</td>
<td>4,340 4,153</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payroll tax</td>
<td>2,506 2,316</td>
<td>2,465 2,281</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workers’ compensation</td>
<td>273 309</td>
<td>273 309</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long service leave expense</td>
<td>835 696</td>
<td>835 692</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual leave</td>
<td>54 4</td>
<td>63 (12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Academic</strong></td>
<td>38,776 33,658</td>
<td>37,931 32,950</td>
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<td></td>
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</tbody>
</table>

#### Non-academic

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>26,668 25,795</td>
<td>26,352 25,387</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions to superannuation and pension schemes:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Deferred employee benefits for superannuation</td>
<td>1,542 -</td>
<td>1,542 -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>· Funded</td>
<td>3,713 3,502</td>
<td>3,703 3,492</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payroll tax</td>
<td>2,223 2,137</td>
<td>2,186 2,105</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workers’ compensation</td>
<td>243 286</td>
<td>243 286</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long service leave expense</td>
<td>706 597</td>
<td>699 571</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual leave</td>
<td>75 (10)</td>
<td>76 (12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Non-academic</strong></td>
<td>35,170 32,307</td>
<td>34,801 31,829</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Employees Benefits**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>73,946 65,965</td>
<td>72,732 64,779</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Note 2.10: Buildings and Grounds

<table>
<thead>
<tr>
<th>Description</th>
<th>Consolidated 2002 $’000</th>
<th>Consolidated 2001 $’000</th>
<th>University 2002 $’000</th>
<th>University 2001 $’000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Renovations and refurbishment</td>
<td>606</td>
<td>1,263</td>
<td>606</td>
<td>1,263</td>
</tr>
<tr>
<td>Rates and taxes</td>
<td>390</td>
<td>492</td>
<td>390</td>
<td>402</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>996</strong></td>
<td><strong>1,755</strong></td>
<td><strong>996</strong></td>
<td><strong>1,755</strong></td>
</tr>
</tbody>
</table>

## Note 2.11: Net Losses Arising from Sale of Assets

<table>
<thead>
<tr>
<th>Description</th>
<th>Consolidated 2002 $’000</th>
<th>Consolidated 2001 $’000</th>
<th>University 2002 $’000</th>
<th>University 2001 $’000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net losses from sale of assets</td>
<td>129</td>
<td>258</td>
<td>113</td>
<td>258</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>129</strong></td>
<td><strong>258</strong></td>
<td><strong>113</strong></td>
<td><strong>258</strong></td>
</tr>
</tbody>
</table>

## Note 2.12: Bad and Doubtful Debts

<table>
<thead>
<tr>
<th>Description</th>
<th>Consolidated 2002 $’000</th>
<th>Consolidated 2001 $’000</th>
<th>University 2002 $’000</th>
<th>University 2001 $’000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bad and doubtful debts</td>
<td>15</td>
<td>258</td>
<td>15</td>
<td>256</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>258</strong></td>
<td><strong>15</strong></td>
<td><strong>256</strong></td>
</tr>
</tbody>
</table>

## Note 2.13: Borrowing Cost

<table>
<thead>
<tr>
<th>Description</th>
<th>Consolidated 2002 $’000</th>
<th>Consolidated 2001 $’000</th>
<th>University 2002 $’000</th>
<th>University 2001 $’000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest expense</td>
<td>299</td>
<td>340</td>
<td>299</td>
<td>340</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>299</strong></td>
<td><strong>340</strong></td>
<td><strong>299</strong></td>
<td><strong>340</strong></td>
</tr>
</tbody>
</table>

## Note 2.14: Other Expenses from Ordinary Activities

<table>
<thead>
<tr>
<th>Description</th>
<th>Consolidated 2002 $’000</th>
<th>Consolidated 2001 $’000</th>
<th>University 2002 $’000</th>
<th>University 2001 $’000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruitment and staff development</td>
<td>312</td>
<td>510</td>
<td>311</td>
<td>501</td>
</tr>
<tr>
<td>Conference and facilities hire</td>
<td>436</td>
<td>480</td>
<td>430</td>
<td>474</td>
</tr>
<tr>
<td>Travel</td>
<td>3,131</td>
<td>3,080</td>
<td>3,112</td>
<td>3,055</td>
</tr>
<tr>
<td>Repairs and maintenance</td>
<td>1,202</td>
<td>1,312</td>
<td>1,200</td>
<td>1,303</td>
</tr>
<tr>
<td>Utilities</td>
<td>2,182</td>
<td>2,269</td>
<td>2,177</td>
<td>2,265</td>
</tr>
<tr>
<td>Equipment expensed</td>
<td>1,440</td>
<td>1,370</td>
<td>1,435</td>
<td>1,363</td>
</tr>
<tr>
<td>Contract services</td>
<td>3,032</td>
<td>2,672</td>
<td>3,031</td>
<td>2,672</td>
</tr>
<tr>
<td>Consultants fees</td>
<td>3,696</td>
<td>3,615</td>
<td>3,669</td>
<td>3,658</td>
</tr>
<tr>
<td>Printing and stationery</td>
<td>1,331</td>
<td>1,195</td>
<td>1,297</td>
<td>1,185</td>
</tr>
<tr>
<td>Advertising</td>
<td>962</td>
<td>833</td>
<td>894</td>
<td>811</td>
</tr>
<tr>
<td>Books and publications</td>
<td>1,313</td>
<td>1,602</td>
<td>1,307</td>
<td>1,581</td>
</tr>
<tr>
<td>Commissions</td>
<td>698</td>
<td>505</td>
<td>624</td>
<td>436</td>
</tr>
<tr>
<td>General materials</td>
<td>1,294</td>
<td>1,047</td>
<td>1,292</td>
<td>1,047</td>
</tr>
<tr>
<td>Freight and postage</td>
<td>521</td>
<td>487</td>
<td>518</td>
<td>480</td>
</tr>
<tr>
<td>Insurances</td>
<td>441</td>
<td>294</td>
<td>400</td>
<td>265</td>
</tr>
<tr>
<td>Licence fees</td>
<td>721</td>
<td>675</td>
<td>720</td>
<td>674</td>
</tr>
<tr>
<td>Student expenses</td>
<td>980</td>
<td>787</td>
<td>954</td>
<td>783</td>
</tr>
<tr>
<td>Other</td>
<td>4,315</td>
<td>4,760</td>
<td>4,337</td>
<td>4,607</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>28,007</strong></td>
<td><strong>27,493</strong></td>
<td><strong>27,708</strong></td>
<td><strong>27,160</strong></td>
</tr>
</tbody>
</table>
NOTE 3 (a) : RECEIVABLES

<table>
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<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Loans (to students)</td>
<td>60</td>
<td>72</td>
<td>60</td>
<td>72</td>
</tr>
<tr>
<td>Trade debtors</td>
<td>3,060</td>
<td>4,686</td>
<td>3,060</td>
<td>4,686</td>
</tr>
<tr>
<td>Goods and services tax</td>
<td>341</td>
<td>259</td>
<td>315</td>
<td>237</td>
</tr>
<tr>
<td>Other debtors</td>
<td>2,363</td>
<td>2,526</td>
<td>2,318</td>
<td>2,548</td>
</tr>
<tr>
<td>Provision for doubtful debts</td>
<td>(257)</td>
<td>(257)</td>
<td>(250)</td>
<td>(250)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,567</strong></td>
<td><strong>7,286</strong></td>
<td><strong>5,503</strong></td>
<td><strong>7,293</strong></td>
</tr>
</tbody>
</table>

Receivables are aged as follows:

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<tr>
<th></th>
<th>Not overdue</th>
<th>Overdue by:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Less than 30 days</td>
<td>30 to 60 days</td>
</tr>
<tr>
<td>Loans (to students)</td>
<td>1,541</td>
<td>2,775</td>
</tr>
<tr>
<td>Trade debtors</td>
<td>1,769</td>
<td>3,802</td>
</tr>
<tr>
<td>Goods and services tax</td>
<td>1,471</td>
<td>2,777</td>
</tr>
<tr>
<td>Other debtors</td>
<td>1,823</td>
<td>3,760</td>
</tr>
<tr>
<td>Provision for doubtful debts</td>
<td>(1,57)</td>
<td>(1,57)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,567</strong></td>
<td><strong>7,286</strong></td>
</tr>
</tbody>
</table>

NOTE 3 (b) : RECOVERY OF UNFUNDED SUPERANNUATION

<table>
<thead>
<tr>
<th></th>
<th>UniSuper Limited Defined Benefit Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>UniSuper Limited Defined Benefit Plan</td>
<td>3,352</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,352</strong></td>
</tr>
</tbody>
</table>

Based on advice from UniSuper Limited, on 20th September 2002, that an actuarial valuation undertaken on 30/06/02 resulted in a shortfall between the estimated net market value of UniSuper assets and accrued benefits, a recoverable for this shortfall has been recognised against the Commonwealth Government.

The shortfall apportioned to the current members is $3,351,967. Vested benefits of the University were calculated to be $47,997,672. The estimated net market value of assets available to pay liabilities of the University was $44,645,705, reflecting the shortfall. The shortfall described is based on an assumption that all Defined Benefit Plan members will have to be paid at once. Refer Note 8 (b) for additional information.
### NOTE 4: INVESTMENTS

All investments are stated at market value as at 31 December.

<table>
<thead>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
<td>$'000</td>
<td>$'000</td>
</tr>
<tr>
<td><strong>Current</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maturing within one year:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bank accepted bills</td>
<td>12,900</td>
<td>18,003</td>
<td>12,600</td>
<td>18,003</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>12,900</td>
<td>18,003</td>
<td>12,600</td>
<td>18,003</td>
</tr>
<tr>
<td><strong>Non Current</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shares</td>
<td>21</td>
<td>20</td>
<td>21</td>
<td>20</td>
</tr>
<tr>
<td>Bank accepted bills</td>
<td>4,009</td>
<td>2,009</td>
<td>4,009</td>
<td>2,009</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4,030</td>
<td>2,029</td>
<td>4,030</td>
<td>2,029</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16,930</td>
<td>20,032</td>
<td>16,630</td>
<td>20,032</td>
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</tbody>
</table>

### NOTE 5: ADVANCES AND PREPAYMENTS

<table>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
<td>$'000</td>
<td>$'000</td>
</tr>
<tr>
<td>Prepayments</td>
<td>472</td>
<td>284</td>
<td>424</td>
<td>284</td>
</tr>
<tr>
<td>Advances</td>
<td>10</td>
<td>5</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>482</td>
<td>289</td>
<td>434</td>
<td>289</td>
</tr>
</tbody>
</table>
## NOTE 6: PROPERTY, PLANT & EQUIPMENT

<table>
<thead>
<tr>
<th></th>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002 $’000</td>
<td>2001 $’000</td>
</tr>
<tr>
<td>Work in progress</td>
<td>6,738</td>
<td>2,636</td>
</tr>
<tr>
<td>Property at cost</td>
<td>6,738</td>
<td>2,636</td>
</tr>
<tr>
<td>Leasehold land at fair value</td>
<td>17,920</td>
<td>17,920</td>
</tr>
<tr>
<td>Buildings at fair value</td>
<td>137,506</td>
<td>137,506</td>
</tr>
<tr>
<td>accumulated depreciation</td>
<td>(5,965)</td>
<td>(3,130)</td>
</tr>
<tr>
<td>Infrastructure at fair value</td>
<td>2,921</td>
<td>2,821</td>
</tr>
<tr>
<td>accumulated depreciation</td>
<td>(827)</td>
<td>(433)</td>
</tr>
<tr>
<td>Total Leasehold Land, Buildings &amp; Infrastructure</td>
<td>158,293</td>
<td>157,320</td>
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<tr>
<td>Computer Equipment at cost</td>
<td>7,053</td>
<td>5,243</td>
</tr>
<tr>
<td>accumulated depreciation</td>
<td>(3,577)</td>
<td>(1,548)</td>
</tr>
<tr>
<td>Motor Vehicles at cost</td>
<td>738</td>
<td>785</td>
</tr>
<tr>
<td>accumulated depreciation</td>
<td>(205)</td>
<td>(147)</td>
</tr>
<tr>
<td>Equipment at cost</td>
<td>14,845</td>
<td>15,159</td>
</tr>
<tr>
<td>accumulated depreciation</td>
<td>(12,430)</td>
<td>(12,106)</td>
</tr>
<tr>
<td>Total Equipment/Computers &amp; Motor Vehicles</td>
<td>6,424</td>
<td>7,386</td>
</tr>
<tr>
<td>Library Collection at cost</td>
<td>6 (e)</td>
<td>8,305</td>
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<tr>
<td>Works of Art at fair value</td>
<td>6 (d)</td>
<td>1,365</td>
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<tr>
<td>Total Library &amp; Art collection</td>
<td>9,670</td>
<td>9,665</td>
</tr>
<tr>
<td>Total Property, Plant and Equipment</td>
<td>174,387</td>
<td>174,371</td>
</tr>
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</table>

(a) In July 1984, the Commonwealth of Australia granted a Lease of Land to the University of Canberra, being the University campus comprising Block 1, Section 3, Division of Bruce, ACT. The land is held in perpetuity and free of charge for the purposes of the University as provided by the University of Canberra Act 1989.

(b) Accounting policies relating to property, plant and equipment are outlined in Note 1(f).

(c) The University’s leasehold land, infrastructure and buildings were independently revalued as at 23 October 2000 in accordance with the University’s progressive revaluation of these assets every three years. These valuations were determined by the Australian Valuation Office (John G Armstrong AAPI Certified Practising Valuer) on 23 October 2000. The assets will be valued at ‘Fair Value’ in accordance with AASB 1041 in the 2003 financial year.

(d) The University’s works of art collection was valued as a council determination as at 22 November 2001. The valuation was undertaken by the University’s appointed art curator, Johanna Owens (Assoc. Dip. Material Conservation) and Helen Maxwell (Helen Maxwell Gallery). The assets will be valued at ‘Fair Value’ in accordance with AASB 1041 in the 2004 financial year and progressively every three years.

(e) The University’s library collection was revalued as a Council determination as at 31 December 1999. The valuation to determine the estimated replacement cost of the library collection was undertaken by Mr G Jones, AALIA, Associate Division Manager, University of Canberra library.
Notes to and forming part of the Financial Statements  
for the year ended 31 December 2002

NOTE 6: PROPERTY, PLANT AND EQUIPMENT (continued)

(f) Details of Depreciation Expense :-

<table>
<thead>
<tr>
<th>Class of Asset</th>
<th>Depreciation Method</th>
<th>Useful Life (Years)</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computers</td>
<td>Straight Line</td>
<td>3 years</td>
<td>2,084</td>
<td>1,186</td>
<td>2,061</td>
<td>1,171</td>
</tr>
<tr>
<td>Equipment</td>
<td>Straight Line</td>
<td>4 years</td>
<td>1,567</td>
<td>1,893</td>
<td>1,564</td>
<td>1,889</td>
</tr>
<tr>
<td>Motor Vehicles</td>
<td>Straight Line</td>
<td>4 years</td>
<td>193</td>
<td>170</td>
<td>193</td>
<td>170</td>
</tr>
<tr>
<td>Buildings</td>
<td>Straight Line</td>
<td>5 to 50 years</td>
<td>2,835</td>
<td>2,835</td>
<td>2,835</td>
<td>2,835</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>Straight Line</td>
<td>5 to 10 years</td>
<td>394</td>
<td>392</td>
<td>394</td>
<td>392</td>
</tr>
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</table>

7,073  6,476  7,047  6,457

(g) Analysis of Property, Plant and Equipment

Summary of balances of assets as at 31 December 2002

BUILDINGS
The transactions and balance totals for the financial year were:

<table>
<thead>
<tr>
<th></th>
<th>BUILDINGS</th>
<th>ACCUMULATED DEPRECIATION BUILDINGS</th>
<th>NET BUILDINGS</th>
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<tr>
<td></td>
<td>2002 $'000</td>
<td>2001 $'000</td>
<td>2002 $'000</td>
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<tr>
<td>Buildings</td>
<td></td>
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<tr>
<td>Consolidated</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at beginning of year</td>
<td>137,506</td>
<td>137,506</td>
<td>(3,130)</td>
</tr>
<tr>
<td>Asset Revaluation</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Additions during year</td>
<td>-</td>
<td>-</td>
<td>(2,835)</td>
</tr>
<tr>
<td>Reductions during year</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Balance as at end of year</td>
<td>137,506</td>
<td>137,506</td>
<td>(5,965)</td>
</tr>
</tbody>
</table>
NOTE 6: PROPERTY, PLANT AND EQUIPMENT (continued)

(g) Analysis of Property, Plant and Equipment (continued)

Summary of balances of assets as at 31 December 2002 (continued)

LAND
The transactions and balance totals for the financial year were:

<table>
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<tr>
<th></th>
<th>LAND</th>
<th>ACCUMULATED DEPRECIATION LAND</th>
<th>NET LAND</th>
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<td>$000</td>
<td>$000</td>
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<tr>
<td>Land</td>
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<tr>
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</tr>
<tr>
<td>Balance at beginning of year</td>
<td>17,920</td>
<td>17,920</td>
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</tr>
<tr>
<td>Asset Revaluation</td>
<td>-</td>
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<td>-</td>
</tr>
<tr>
<td>Additions during year</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Reductions during year</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Balance as at end of year</td>
<td>17,920</td>
<td>17,920</td>
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INFRASTRUCTURE
The transactions and balance totals for the financial year were:

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<th>INFRASTRUCTURE</th>
<th>ACCUMULATED DEPRECIATION INFRASTRUCTURE</th>
<th>NET INFRASTRUCTURE</th>
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<tbody>
<tr>
<td></td>
<td>$000</td>
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<td>$000</td>
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<tr>
<td>Infrastructure</td>
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<td></td>
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<tr>
<td>Consolidated</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Balance at beginning of year</td>
<td>2,821</td>
<td>2,821</td>
<td>(433)</td>
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<tr>
<td>Asset Revaluation</td>
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<tr>
<td>Additions during year</td>
<td>100</td>
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<td>(394)</td>
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<tr>
<td>Reductions during year</td>
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</tr>
<tr>
<td>Balance as at end of year</td>
<td>2,921</td>
<td>2,821</td>
<td>(827)</td>
</tr>
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</table>
NOTE 6: PROPERTY, PLANT AND EQUIPMENT (continued)

(g) Analysis of Property, Plant and Equipment (continued)

Summary of balances of assets as at 31 December 2002 (continued)

VEHICLES
The transactions and balance totals for the financial year were:

<table>
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<td>Balance at beginning of year</td>
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<td>471</td>
<td></td>
<td>(147)</td>
<td></td>
<td>(12)</td>
<td></td>
<td>638</td>
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<td>459</td>
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<tr>
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<td>(193)</td>
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<td>(170)</td>
<td></td>
<td>88</td>
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<td>(156)</td>
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<td>35</td>
<td></td>
<td>(193)</td>
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<td>(121)</td>
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<td></td>
<td>785</td>
<td></td>
<td>(205)</td>
<td></td>
<td>(147)</td>
<td></td>
<td>533</td>
<td></td>
<td>638</td>
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</table>

EQUIPMENT
The transactions and balance totals for the financial year were:

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</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>$000</td>
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<td>$000</td>
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<td>$000</td>
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</tr>
<tr>
<td>Equipment</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Consolidated</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at beginning of year</td>
<td>15,159</td>
<td>15,421</td>
<td>(12,106)</td>
<td></td>
<td>(11,291)</td>
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<td>3,053</td>
<td></td>
<td>4,130</td>
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<tr>
<td>Asset Revaluation</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Additions during year</td>
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<td>1,072</td>
<td>(1,567)</td>
<td></td>
<td>(1,893)</td>
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<td>(574)</td>
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<td>(821)</td>
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</tr>
<tr>
<td>Reductions during year</td>
<td>(1,307)</td>
<td>(1,334)</td>
<td>1,243</td>
<td></td>
<td>1,078</td>
<td></td>
<td>(64)</td>
<td></td>
<td>(256)</td>
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</tr>
<tr>
<td>Balance as at end of year</td>
<td>14,845</td>
<td>15,159</td>
<td>(12,430)</td>
<td></td>
<td>(12,106)</td>
<td></td>
<td>2,415</td>
<td></td>
<td>3,053</td>
<td></td>
<td></td>
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<tr>
<td>University</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at beginning of year</td>
<td>15,139</td>
<td>15,407</td>
<td>(12,095)</td>
<td></td>
<td>(11,284)</td>
<td></td>
<td>3,044</td>
<td></td>
<td>4,123</td>
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<tr>
<td>Asset Revaluation</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Additions during year</td>
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<td>(1,564)</td>
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<td>(1,889)</td>
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<td>(572)</td>
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<td>(823)</td>
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<td></td>
</tr>
<tr>
<td>Reductions during year</td>
<td>(1,301)</td>
<td>(1,334)</td>
<td>1,243</td>
<td></td>
<td>1,078</td>
<td></td>
<td>(58)</td>
<td></td>
<td>(256)</td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>(12,416)</td>
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<td>(12,095)</td>
<td></td>
<td>2,414</td>
<td></td>
<td>3,044</td>
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</tbody>
</table>
NOTE 6: PROPERTY, PLANT AND EQUIPMENT (continued)

(g) Analysis of Property, Plant and Equipment (continued)

Summary of balances of assets as at 31 December 2002 (continued)

**COMPUTING EQUIPMENT**

The transactions and balance totals for the financial year were:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Computing Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consolidated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at beginning of year</td>
<td>5,243</td>
<td>2,643</td>
<td>(1,548)</td>
<td>(379)</td>
<td>3,695</td>
<td>2,264</td>
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<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
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<td>1,930</td>
<td>2,722</td>
<td>(2,084)</td>
<td>(1,186)</td>
<td>(154)</td>
<td>1,536</td>
</tr>
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<td>Reductions during year</td>
<td>7,173</td>
<td>5,365</td>
<td>(3,632)</td>
<td>(1,565)</td>
<td>3,541</td>
<td>3,800</td>
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<td>7,053</td>
<td>5,243</td>
<td>(3,577)</td>
<td>(1,548)</td>
<td>3,476</td>
<td>3,695</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at beginning of year</td>
<td>5,192</td>
<td>2,609</td>
<td>(1,525)</td>
<td>(371)</td>
<td>3,667</td>
<td>2,238</td>
</tr>
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<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Additions during year</td>
<td>1,889</td>
<td>2,705</td>
<td>(2,061)</td>
<td>(1,171)</td>
<td>(172)</td>
<td>1,534</td>
</tr>
<tr>
<td>Reductions during year</td>
<td>7,081</td>
<td>5,314</td>
<td>(3,586)</td>
<td>(1,542)</td>
<td>3,495</td>
<td>3,772</td>
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<td>5,192</td>
<td>(3,538)</td>
<td>(1,525)</td>
<td>3,439</td>
<td>3,667</td>
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</tbody>
</table>

**WORKS IN PROGRESS**

The transactions and balance totals for the financial year were:

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</thead>
<tbody>
<tr>
<td></td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
<tr>
<td>Works in Progress</td>
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<td></td>
</tr>
<tr>
<td>Consolidated</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at beginning of year</td>
<td>2,636</td>
<td>1,701</td>
<td>-</td>
<td>-</td>
<td>2,636</td>
<td>1,701</td>
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<td>Additions during year</td>
<td>4,102</td>
<td>1,042</td>
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<td>4,102</td>
<td>1,042</td>
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<td>Reductions during year</td>
<td>6,738</td>
<td>2,743</td>
<td>-</td>
<td>-</td>
<td>6,738</td>
<td>2,743</td>
</tr>
<tr>
<td>Balance as at end of year</td>
<td>6,738</td>
<td>2,636</td>
<td>-</td>
<td>-</td>
<td>6,738</td>
<td>2,636</td>
</tr>
</tbody>
</table>
NOTE 6: PROPERTY, PLANT AND EQUIPMENT (continued)

(g) Analysis of Property, Plant and Equipment (continued)

Summary of balances of assets as at 31 December 2002 (continued)

LIBRARY
The transactions and balance totals for the financial year were:

<table>
<thead>
<tr>
<th></th>
<th>LIBRARY</th>
<th>ACCUMULATED DEPRECIATION LIBRARY</th>
<th>NET LIBRARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
</tbody>
</table>

Library

Consolidated
Balance at beginning of year 8,305 8,305 - - - 8,305 8,305
Asset Revaluation - - - - - - -
Additions during year - - - - - - -
Reductions during year 8,305 8,305 - - - 8,305 8,305
Balance at end of year 8,305 8,305 - - - 8,305 8,305

WORKS OF ART
The transactions and balance totals for the financial year were:

<table>
<thead>
<tr>
<th></th>
<th>WORKS OF ART</th>
<th>ACCUMULATED DEPRECIATION WORKS OF ART</th>
<th>NET WORKS OF ART</th>
</tr>
</thead>
<tbody>
<tr>
<td>$000</td>
<td>$000</td>
<td>$000</td>
<td>$000</td>
</tr>
</tbody>
</table>

Works of Art

Consolidated
Balance at beginning of year 1,360 628 - - - 1,360 628
Asset Revaluation - 680 - - - - 680
Additions during year 5 63 - - - 5 63
Reductions during year 1,365 1,371 - - - 1,365 1,371
Balance at end of year 1,365 1,360 - - - 1,365 1,360
NOTE 7: OTHER NON-CURRENT ASSETS

Non-current
CASMAC Development  -  18

Total  -  18

The CASMAC initiative was a project involving the University together with a number of other Australian universities and the Commonwealth Department of Education, Science and Training, in developing a national computer based administrative system for Australian universities. The CASMAC project has now ceased.

An original amount was initially capitalised representing software. This was written off in 2002 as deemed service potential has been exhausted.

NOTE 8 (a) : CREDITORS AND ACCRUED EXPENSES

Current
Fees received in advance  2,242  3,066  1,859  2,722
Postgraduate Association  26   -  26   -
Creditors  1,414  3,085  1,413  3,331
Expenses accrued  532  415  519  405

4,214  6,566  3,817  6,458

The University is holding funds collected on behalf of the University of Canberra Postgraduate Association.

The Association is no longer conducting business and the University is preserving the interests of postgraduate students.
NOTE 8 (b) : UNFUNDED SUPERANNUATION LIABILITY

The University of Canberra contributes to a number of defined benefit superannuation schemes under which employees are entitled to defined benefits on retirement, disability or death.

The following information is the most current available on the benefits payable under each scheme and the net market value of the assets held by the scheme to meet those benefits:

<table>
<thead>
<tr>
<th></th>
<th>UNISUPER</th>
<th>UC SUPER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accrued benefits</td>
<td>$47,997,672</td>
<td>$20,049,000</td>
</tr>
<tr>
<td>Vested benefits</td>
<td>$47,997,672</td>
<td>$21,193,000</td>
</tr>
<tr>
<td>Net market value of plan assets</td>
<td>$44,645,705</td>
<td>$23,226,513</td>
</tr>
<tr>
<td>Unfunded (liability)/surplus</td>
<td>($3,351,967)</td>
<td>$3,177,513</td>
</tr>
</tbody>
</table>

Under UniSuper, an actuarial valuation of the plan was completed on 18 May 2000 and conducted as at 31 December 1999 by Towers Perrin. Based on the actuarial advice the unfunded liability has been determined as above.

Under UC Staff Superannuation Fund, an actuarial valuation of the plan was conducted as at 30 June 2002 by Mercer Human Resource Consulting Pty Ltd.
The University has an unsecured loan of $4 million payable on demand, from the Commonwealth Bank of Australia in accordance with approval granted to the University by the Minister Assisting the Treasurer. The loan, which is repayable by 30 June 2007, was acquired to facilitate the construction of student teaching and accommodation facilities.

Borrowings are repayable in the following years:

<table>
<thead>
<tr>
<th>Borrowing Period</th>
<th>Unsecured Bank Loan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Within 1 year</td>
<td>$1,350</td>
</tr>
<tr>
<td>1 - 2 years</td>
<td>$1,350</td>
</tr>
<tr>
<td>2 - 5 years</td>
<td>$1,300</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>$'000</td>
<td>$'000</td>
</tr>
<tr>
<td>4,000</td>
<td>4,500</td>
</tr>
</tbody>
</table>

**NOTE 10: EMPLOYEE BENEFITS**

<table>
<thead>
<tr>
<th>Employee Benefits</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accrued salaries and wages</td>
<td>3,224</td>
<td>2,119</td>
</tr>
<tr>
<td>Provision for long service leave</td>
<td>1,472</td>
<td>1,186</td>
</tr>
<tr>
<td>Provision for annual leave</td>
<td>3,987</td>
<td>3,857</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>$'000</td>
<td>$'000</td>
</tr>
<tr>
<td>8,683</td>
<td>7,162</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non Current</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provision for long service leave</td>
<td>7,032</td>
<td>7,529</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>$'000</td>
<td>$'000</td>
</tr>
<tr>
<td>7,018</td>
<td>7,519</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Employee Benefits</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>$'000</td>
<td>$'000</td>
</tr>
<tr>
<td>15,715</td>
<td>14,691</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>$'000</td>
<td>$'000</td>
</tr>
<tr>
<td>15,584</td>
<td>14,571</td>
</tr>
</tbody>
</table>
### NOTE 11: CHANGES IN EQUITY

#### Changes in accumulated funds

<table>
<thead>
<tr>
<th></th>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accumulated funds at the beginning of the financial year</td>
<td>60,791 '000</td>
<td>58,903 '000</td>
</tr>
<tr>
<td>Net operating surplus</td>
<td>152 '000</td>
<td>1,888 '000</td>
</tr>
<tr>
<td>Accumulated funds at the end of the financial year</td>
<td>60,943 '000</td>
<td>60,791 '000</td>
</tr>
</tbody>
</table>

#### Changes in the asset revaluation reserve

<table>
<thead>
<tr>
<th></th>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asset revaluation at the beginning of the financial year</td>
<td>116,263 '000</td>
<td>115,583 '000</td>
</tr>
<tr>
<td>Amount transferred from the asset revaluation reserve</td>
<td>- '000</td>
<td>680 '000</td>
</tr>
<tr>
<td>Asset revaluation reserve at the end of the financial year</td>
<td>116,263 '000</td>
<td>116,263 '000</td>
</tr>
</tbody>
</table>

#### Total Changes in Equity

<table>
<thead>
<tr>
<th></th>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Changes in Equity</td>
<td>152 '000</td>
<td>2,568 '000</td>
</tr>
</tbody>
</table>

Notes to and forming part of the Financial Statements for the year ended 31 December 2002
### NOTE 12: ASSET REVALUATION RESERVE

#### Movement in Asset Revaluation Reserves

<table>
<thead>
<tr>
<th></th>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002 $'000</td>
<td>2001 $'000</td>
</tr>
<tr>
<td><strong>Note 12: Asset Revaluation Reserve</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Revaluation Reserve Leasehold Land</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at the beginning of the year</td>
<td>17,920</td>
<td>17,920</td>
</tr>
<tr>
<td>Revaluation</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>17,920</td>
<td>17,920</td>
</tr>
<tr>
<td><strong>Revaluation Reserve Buildings</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at the beginning of the year</td>
<td>88,946</td>
<td>88,946</td>
</tr>
<tr>
<td>Revaluation</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>88,946</td>
<td>88,946</td>
</tr>
<tr>
<td><strong>Revaluation Reserve Plant &amp; Equipment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at the beginning of the year</td>
<td>214</td>
<td>214</td>
</tr>
<tr>
<td>Revaluation</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>214</td>
<td>214</td>
</tr>
<tr>
<td><strong>Revaluation Reserve Computer Equipment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at the beginning of the year</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>Revaluation</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td><strong>Revaluation Reserve Motor Vehicles</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at the beginning of the year</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>Revaluation</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td><strong>Revaluation Reserve Works of Art</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at the beginning of the year</td>
<td>829</td>
<td>149</td>
</tr>
<tr>
<td>Revaluation</td>
<td>-</td>
<td>680</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>829</td>
<td>829</td>
</tr>
<tr>
<td><strong>Revaluation Reserve Library</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at the beginning of the year</td>
<td>8,305</td>
<td>8,305</td>
</tr>
<tr>
<td>Movement during year</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Balance at the end of the year</td>
<td>8,305</td>
<td>8,305</td>
</tr>
<tr>
<td><strong>Total Reserves at the end of the year</strong></td>
<td><strong>116,263</strong></td>
<td><strong>116,263</strong></td>
</tr>
<tr>
<td>NOTE 13: COMMITMENTS BY EXPENDITURE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The University has amounts payable which have not been provided for in these financial statements. These amounts relate to:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 13.1: Capital Expenditure Commitments

Commitments payable:
- within twelve months: 10,551, 3,366
- twelve months or longer and not longer than five years: 1,430, 1,192

<table>
<thead>
<tr>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 $'000</td>
<td>2001 $'000</td>
</tr>
<tr>
<td>11,981</td>
<td>4,558</td>
</tr>
</tbody>
</table>

### 13.2: Joint Venture Operations Expenditure Commitments

Commitments payable:
- within twelve months: 2,247, 2,872
- twelve months or longer and not longer than five years: 4,899, 8,870
- longer than five years: - , 1,146

<table>
<thead>
<tr>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 $'000</td>
<td>2001 $'000</td>
</tr>
<tr>
<td>7,146</td>
<td>12,888</td>
</tr>
</tbody>
</table>

### 13.3: Other Operating Commitments

Commitments payable:
- within twelve months: 609, 4,040
- twelve months or longer and not longer than five years: 164, 261
- longer than five years: - , 8

<table>
<thead>
<tr>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 $'000</td>
<td>2001 $'000</td>
</tr>
<tr>
<td>773</td>
<td>4,309</td>
</tr>
</tbody>
</table>

### NOTE 14: REMUNERATION OF AUDITORS

Amounts paid or payable to the auditors:
- Auditing financial statements - ACT Auditor-General’s Office: 108, 103, 97, 93
- Other auditors: 77, 45, 74, 41

<table>
<thead>
<tr>
<th>CONSOLIDATED</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 $'000</td>
<td>2001 $'000</td>
</tr>
<tr>
<td>185</td>
<td>148</td>
</tr>
</tbody>
</table>
NOTE 15: REMUNERATION OF OFFICERS

Fees are not payable to members of Council. Employees of the University who serve on Council do not receive remuneration for Council service in addition to their salaries.

The number of University staff whose total remuneration cost to the entity falls within the following bands in excess of $100,000 are:

<table>
<thead>
<tr>
<th>CONSOLIDATED UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>$100,000 - $109,999</td>
</tr>
<tr>
<td>25</td>
</tr>
<tr>
<td>38</td>
</tr>
<tr>
<td>25</td>
</tr>
<tr>
<td>37</td>
</tr>
<tr>
<td>$110,000 - $119,999</td>
</tr>
<tr>
<td>39</td>
</tr>
<tr>
<td>27</td>
</tr>
<tr>
<td>38</td>
</tr>
<tr>
<td>27</td>
</tr>
<tr>
<td>$120,000 - $129,999</td>
</tr>
<tr>
<td>6</td>
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<tr>
<td>10</td>
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<tr>
<td>6</td>
</tr>
<tr>
<td>10</td>
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<tr>
<td>$130,000 - $139,999</td>
</tr>
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<td>-</td>
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<td>-</td>
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<tr>
<td>-</td>
</tr>
<tr>
<td>$140,000 - $149,999</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>$150,000 - $159,999</td>
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<tr>
<td>-</td>
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<td>7</td>
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<td>-</td>
</tr>
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<td>7</td>
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<td>$160,000 - $169,999</td>
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<tr>
<td>8</td>
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<td>-</td>
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<td>$170,000 - $179,999</td>
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<tr>
<td>$180,000 - $189,999</td>
</tr>
<tr>
<td>1</td>
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<tr>
<td>2</td>
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<tr>
<td>1</td>
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<tr>
<td>2</td>
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<tr>
<td>$190,000 - $199,999</td>
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<td>$200,000 - $209,999</td>
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<td>$210,000 - $219,999</td>
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<td>$220,000 - $229,999</td>
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<td>$250,000 - $259,999</td>
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<td>$260,000 - $269,999</td>
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<td>$270,000 - $279,999</td>
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<td>-</td>
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<tr>
<td>1</td>
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<tr>
<td>$280,000 - $289,999</td>
</tr>
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<td>-</td>
</tr>
<tr>
<td>-</td>
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<tr>
<td>-</td>
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<tr>
<td>$290,000 - $299,999</td>
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<td>-</td>
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<td>-</td>
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<td>-</td>
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<td>-</td>
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<tr>
<td>$300,000 - $309,999</td>
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<td>-</td>
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<td>$310,000 - $319,999</td>
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<tr>
<td>$340,000 - $349,999</td>
</tr>
<tr>
<td>-</td>
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<tr>
<td>-</td>
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<td>-</td>
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<tr>
<td>-</td>
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<tr>
<td>$350,000 - $359,999</td>
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<td>-</td>
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<td>-</td>
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<td>-</td>
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<tr>
<td>-</td>
</tr>
<tr>
<td>$360,000 - $369,999</td>
</tr>
<tr>
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<td>-</td>
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<tr>
<td>-</td>
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<tr>
<td>-</td>
</tr>
<tr>
<td>$370,000 - $379,999</td>
</tr>
<tr>
<td>-</td>
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<tr>
<td>-</td>
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<tr>
<td>-</td>
</tr>
<tr>
<td>-</td>
</tr>
<tr>
<td>$380,000 - $389,999</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>-</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>-</td>
</tr>
</tbody>
</table>

The aggregate of the remuneration for staff included above: $10,868,557 $10,504,099 $10,755,281 $10,398,139
NOTE 16: RESPONSIBLE PERSONS RELATED DISCLOSURES

Section 9 of the UNIVERSITY OF CANBERRA ACT 1989 states that the governing authority of the University is the Council.

(a) The members of the University Council during the year were:

<table>
<thead>
<tr>
<th>Name</th>
<th>Term Expired/Appointed Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donald Alexander Aitkin AO</td>
<td>term expired 30 January 2002</td>
</tr>
<tr>
<td>Dawn Casey</td>
<td></td>
</tr>
<tr>
<td>Angela Cheung</td>
<td>appointed 27 September 2002</td>
</tr>
<tr>
<td>Joel Austin Clapham</td>
<td>appointed 27 September 2002</td>
</tr>
<tr>
<td>Roger Thornton Dean</td>
<td>appointed 1 February 2002</td>
</tr>
<tr>
<td>Alice Ruth Clark Foxwell</td>
<td>appointed 27 September 2002</td>
</tr>
<tr>
<td>Ilona Fraser</td>
<td></td>
</tr>
<tr>
<td>Yolanda Hanbidge</td>
<td></td>
</tr>
<tr>
<td>Frances Hinton</td>
<td></td>
</tr>
<tr>
<td>Brett Jones</td>
<td>term expired 26 September 2002</td>
</tr>
<tr>
<td>Dale Kleeman</td>
<td></td>
</tr>
<tr>
<td>Alison Joan Langley</td>
<td></td>
</tr>
<tr>
<td>Wendy Elizabeth McCarthy AO</td>
<td></td>
</tr>
<tr>
<td>David Marsden - Ballard</td>
<td>term expired 26 September 2002</td>
</tr>
<tr>
<td>Joycelyn Morton</td>
<td>resigned 2 May 2002</td>
</tr>
<tr>
<td>Faye Powell</td>
<td></td>
</tr>
<tr>
<td>Howard Powell</td>
<td>term expired 12 September 2002</td>
</tr>
<tr>
<td>Michael Anthony Rosser</td>
<td></td>
</tr>
<tr>
<td>Michael Anthony Sargent</td>
<td></td>
</tr>
<tr>
<td>Ann Shaddock</td>
<td>term expired 26 September 2002</td>
</tr>
<tr>
<td>Felix Raoul Stravens</td>
<td></td>
</tr>
<tr>
<td>Russell Charles Taylor</td>
<td>appointed 1 January 2002</td>
</tr>
<tr>
<td>Anne Lorraine Trimmer</td>
<td></td>
</tr>
<tr>
<td>Hugh Watson</td>
<td></td>
</tr>
<tr>
<td>Sam Wong AM</td>
<td></td>
</tr>
</tbody>
</table>
(b) Apart from full-time members of staff receiving salaries, no members of the University Council received remuneration for services provided to the University during the year other than:

<table>
<thead>
<tr>
<th>Description</th>
<th>CONSOLIDATED 2002</th>
<th>CONSOLIDATED 2001</th>
<th>UNIVERSITY 2002</th>
<th>UNIVERSITY 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office services were provided to the University by McCarthy Management Pty Ltd in which Ms W McCarthy has an interest.</td>
<td>11 '000</td>
<td>11 '000</td>
<td>11 '000</td>
<td>11 '000</td>
</tr>
<tr>
<td>Director’s Fee for sitting on the University College board meetings paid to PFE International Pty Ltd of which Ms F Powell has an interest</td>
<td>2 '000</td>
<td>- '000</td>
<td>- '000</td>
<td>- '000</td>
</tr>
<tr>
<td>Offshore teaching assignment services were provided by Mr Dale Kleeman.</td>
<td>- '000</td>
<td>7 '000</td>
<td>- '000</td>
<td>7 '000</td>
</tr>
<tr>
<td>Consultancy services were provided by Hugh Watson Consulting Pty Ltd in which Mr Hugh Watson has an interest.</td>
<td>- '000</td>
<td>7 '000</td>
<td>- '000</td>
<td>7 '000</td>
</tr>
<tr>
<td>Sessional tutoring services were provided by Mr David Marsden - Ballard.</td>
<td>- '000</td>
<td>1 '000</td>
<td>- '000</td>
<td>1 '000</td>
</tr>
</tbody>
</table>
NOTE 17: RESOURCES PROVIDED FREE OF CHARGE

Since February 1981 the Department of the Capital Territory (now the ACT Government) has made available to the University facilities known as Keith Arscott House for student residential purposes, on a permissive occupancy basis. On 31 January 1996 the University entered into a 25 year lease agreement with the ACT Government for the Keith Arscott House, free of charge.

The University receives other resources which are brought to account through donations.

NOTE 18: ECONOMIC DEPENDENCY

The normal operating activities of the University are dependent on appropriations of monies by the Commonwealth Parliament of Australia.

NOTE 19: JOINT VENTURE OPERATIONS

<table>
<thead>
<tr>
<th>Name of Entity</th>
<th>Principal Activity</th>
<th>Output Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRC for Landscape Evolution &amp; Mineral Exploration</td>
<td>Research</td>
<td>8.00 12.49</td>
</tr>
<tr>
<td>CRC for Freshwater Ecology</td>
<td>Research</td>
<td>19.05 22.21</td>
</tr>
<tr>
<td>CRC for Sustainable Tourism</td>
<td>Research</td>
<td>2.39 12.80</td>
</tr>
</tbody>
</table>

The University participates in three Cooperative Research Centres:

LANDSCAPE EVOLUTION & MINERAL EXPLORATION

This research centre is an unincorporated collaboration administered by CSIRO for the purposes of developing and improving mineral exploration. The University in 2002 has made $1,166,000 in-kind contribution in the form of staff resources and cash contribution of $100,000. The University has retired from the CRC LEME effective 1 January 2003.

FRESHWATER ECOLOGY

This research centre is a collaboration of a number of participants involving State Governments, regional water authorities and other universities. The major purposes of the centre are research into water and fish ecology, water quality & management. From July 2001 the University’s cash and in-kind contributions in the form of funds and staff resources will have an approximate value of $8,754,000 (representing 25.33% of total contributions by participants) over six years to 2006.

SUSTAINABLE TOURISM

The University of Canberra is a joint participant with Canberra Tourism and Events Corporation as members of the CRC for Sustainable Tourism. The CRC for Sustainable Tourism Pty Limited (ACN 007 407 286) is a company incorporated in the Australian Capital Territory. The Company has been established for the purposes of advancing and encouraging scientific knowledge and research into economic, social, cultural and ecological sustainability of the travel and tourism industry. The University does not share in the assets and liabilities or operating result of the venture. The University’s cash and in-kind contributions in the form of funds and staff resources will have an approximate value of $3,930,000 over seven years to 2004.

The University’s costs for expenditure incurred as part of its participation in Cooperative Research Centres are expended as incurred. The University has no economic interest in assets employed in the Cooperative Research Centres reported above as joint venture operations.
NOTE 20: AGRICULTURAL RECONNAISSANCE TECHNOLOGIES PTY LTD

The University holds a 50% share interest, with no present ability of control, in Agricultural Reconnaissance Technologies Pty Ltd (ACN 054 410 678), trading as AGRECON.

The proprietary limited company operates for the purpose of providing a bureau monitoring service to agricultural enterprises based on satellite imagery of land and crop assessment.

NOTE 21: NATIONAL CENTRE FOR SOCIAL AND ECONOMIC MODELLING

The University holds a 50% share interest, with no present ability of control, in National Centre for Social and Economic Modelling Pty Ltd (ABN 50 095 483 686), trading as NATSEM.

NATSEM operates for the purpose of developing microsimulation models and in undertaking a wide range of social and economic research.

NOTE 22: GUARANTEES

The University has guaranteed repayment of a $150,000 Commonwealth Government Loan made to the Creche in 1998. The loan is not repayable by the Creche if the renovated building continues to be used as a childcare centre for 10 years.

The University has undertaken to guarantee and underwrite the financial obligations of the University of Canberra College Pty Limited.

The University has undertaken to guarantee a lease finance contract for Agricultural Reconnaissance Technologies Pty Ltd (trading as AGRECON). The lease agreement is for computer equipment, with the total lease being $1,010,000 from January 2001 to February 2006.
### NOTE 23: TRUST FUNDS

Endowments are received by the University to fund scholarships, prizes and certain research activities. The balances of these funds as at 31 December were as follows:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Balance of funds at beginning of the year</strong></td>
<td>1,154</td>
<td>1,131</td>
<td>1,154</td>
<td>1,131</td>
</tr>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest</td>
<td>51</td>
<td>56</td>
<td>51</td>
<td>56</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td>51</td>
<td>56</td>
<td>51</td>
<td>56</td>
</tr>
<tr>
<td><strong>Total funds available</strong></td>
<td>1,205</td>
<td>1,187</td>
<td>1,205</td>
<td>1,187</td>
</tr>
<tr>
<td><strong>EXPENDITURE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prize awards</td>
<td>24</td>
<td>33</td>
<td>24</td>
<td>33</td>
</tr>
<tr>
<td><strong>Total Expenditure</strong></td>
<td>24</td>
<td>33</td>
<td>24</td>
<td>33</td>
</tr>
<tr>
<td><strong>Balance of funds at end of the year</strong></td>
<td>1,181</td>
<td>1,154</td>
<td>1,181</td>
<td>1,154</td>
</tr>
</tbody>
</table>

Comprises:

- WJ Weeden Family Trust - scholarship $1,043 $1,013 $1,043 $1,013
- Mulanggarri - scholarship $61 $60 $61 $60
- PADMIN - Public administration fund $77 $81 $77 $81

Comprises: $1,181 $1,154 $1,181 $1,154
NOTE 24: STATEMENT OF CASH FLOWS

1. Reconciliation of Cash

For the purposes of the Statement of Cash Flows, cash includes cash on hand, cash at bank, deposits held at call with a bank and money market investments which can be readily converted to cash and are subject to an insignificant risk of changes in value. Cash at the end of the reporting period as shown in the Statement of Cash Flows is reconciled to the related item in the balance sheet.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
<td>$'000</td>
<td>$'000</td>
</tr>
<tr>
<td>Cash</td>
<td>3,769</td>
<td>815</td>
<td>3,738</td>
<td>713</td>
</tr>
<tr>
<td>Investments</td>
<td>16,930</td>
<td>20,032</td>
<td>16,630</td>
<td>20,032</td>
</tr>
<tr>
<td>Total</td>
<td>20,699</td>
<td>20,847</td>
<td>20,368</td>
<td>20,745</td>
</tr>
</tbody>
</table>

2. Reconciliation of Net Cash flow provided by Operating Activities to Net Operating Surplus from ordinary activities.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Net operating surplus</td>
<td>152</td>
<td>1,888</td>
<td>103</td>
<td>1,958</td>
</tr>
<tr>
<td>Add (Deduct):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Movement in depreciation</td>
<td>7,073</td>
<td>6,476</td>
<td>7,047</td>
<td>6,457</td>
</tr>
<tr>
<td>Provision for doubtful debts</td>
<td>-</td>
<td>59</td>
<td>-</td>
<td>57</td>
</tr>
<tr>
<td>Provision for annual leave</td>
<td>130</td>
<td>(24)</td>
<td>139</td>
<td>(43)</td>
</tr>
<tr>
<td>Provision for long service leave</td>
<td>(211)</td>
<td>296</td>
<td>(218)</td>
<td>267</td>
</tr>
<tr>
<td>Other employee benefits</td>
<td>1,105</td>
<td>262</td>
<td>1,092</td>
<td>245</td>
</tr>
<tr>
<td>Gain on sale of assets</td>
<td>29</td>
<td>179</td>
<td>13</td>
<td>179</td>
</tr>
<tr>
<td>Write off asset - CASMAC</td>
<td>18</td>
<td>-</td>
<td>18</td>
<td>-</td>
</tr>
<tr>
<td>Movement in receivables</td>
<td>1,719</td>
<td>1,617</td>
<td>1,790</td>
<td>1,790</td>
</tr>
<tr>
<td>Movement in creditors</td>
<td>(2,545)</td>
<td>(4,302)</td>
<td>(2,786)</td>
<td>(4,086)</td>
</tr>
<tr>
<td>Net Cash Provided by Operating Activities</td>
<td>7,470</td>
<td>6,451</td>
<td>7,198</td>
<td>6,824</td>
</tr>
</tbody>
</table>
## NOTE 25: FINANCIAL INSTRUMENTS

### 25.1 Terms Conditions & Accounting Policies

<table>
<thead>
<tr>
<th>Financial Instrument</th>
<th>Note</th>
<th>Accounting Policies &amp; Methods</th>
<th>Terms &amp; Conditions</th>
<th>Total Carrying Amount</th>
<th>Fair Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Assets</td>
<td></td>
<td><em>Financial assets are recognised when control over future economic benefits is established and the amount of the benefit can be reliably measured.</em></td>
<td>An average rate of 2.29% was earned on the University’s bank account. (3.77% for 2001)</td>
<td>$3,769</td>
<td>$3,769</td>
</tr>
<tr>
<td>Cash</td>
<td></td>
<td><em>Cash represents deposits which are recognised at their nominal amounts. Interest on bank account is credited to revenue as it accrues. (Average interest is calculated on a monthly basis).</em></td>
<td>All debts are incurred in Australian currency and are due within 30 days other than student loans which are due within the current semester. No interest is charged on overdue debts.</td>
<td>$5,567</td>
<td>$5,567</td>
</tr>
<tr>
<td>Receivables</td>
<td>3</td>
<td><em>Receivables represent trade debtors, student loans and accrued income less provision for doubtful debts. Collectability of debts has been reviewed at balance date.</em></td>
<td>An average rate of 4.41% was earned on investments (4.61% in 2001). Bills of Exchange and Negotiable Certificates of Deposit are negotiated up to 90 days. With Floating Rate Notes negotiated up to a period of 3 years. Equities refer to educational institutions who deal with the University.</td>
<td>$16,930</td>
<td>$16,930</td>
</tr>
<tr>
<td>Investments</td>
<td>4</td>
<td><em>Investments represent Bills of Exchange, Negotiable Certificates of Deposit and Equities. (Average interest is based on the average annual investment balance).</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Liabilities</td>
<td></td>
<td><em>Financial liabilities are recognised when a present obligation to another party is entered into and the amount of the liability can be reliably measured.</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creditors and Accrued Expenses</td>
<td>8</td>
<td><em>Creditors have been recognised at their nominal amounts, being at the amount due for settlement. Accrued expenses are recognised at the time of delivery and to the extent the debt has been incurred.</em></td>
<td>Creditors are paid on a 30 day cycle.</td>
<td>$1,946</td>
<td>$1,946</td>
</tr>
<tr>
<td>Borrowings</td>
<td>9</td>
<td><em>Borrowings are an unsecured loan of $4 million, payable on demand. The loan is repayable by 30 June 2007 and was acquired to facilitate the construction of student teaching and administration facilities.</em></td>
<td>Repayable $500,000 each year until the year 2007.</td>
<td>$4,000</td>
<td>$4,000</td>
</tr>
</tbody>
</table>
### NOTE 25: FINANCIAL INSTRUMENTS (continued)

#### 25.2 Net Fair Values of Assets and Liabilities

**Financial Assets**
The net fair values of cash and non interest bearing financial assets approximate their carrying amounts.

**Financial Liabilities**
The net fair values of trade creditors, borrowings and other liabilities are short term in nature and approximate their carrying amounts.

#### 25.3 Interest Rate Exposure

<table>
<thead>
<tr>
<th>Financial Instrument</th>
<th>Average Interest Rate</th>
<th>Variable Deposits</th>
<th>Less than one year</th>
<th>One to five years</th>
<th>Five to ten years</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2002</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>2.29%</td>
<td>3,769</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3,769</td>
</tr>
<tr>
<td>Receivables</td>
<td>3</td>
<td>5,567</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>5,567</td>
</tr>
<tr>
<td>Investments</td>
<td>4 4.41%</td>
<td>-</td>
<td>12,900</td>
<td>4,030</td>
<td>-</td>
<td>16,930</td>
</tr>
<tr>
<td>Financial Liabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creditors and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>accrued expenses</td>
<td>8</td>
<td>1,972</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1,972</td>
</tr>
<tr>
<td>Borrowings</td>
<td>9</td>
<td>-</td>
<td>1,350</td>
<td>2,650</td>
<td>-</td>
<td>4,000</td>
</tr>
<tr>
<td><strong>Net Financial</strong></td>
<td><strong>7,364</strong></td>
<td><strong>11,550</strong></td>
<td><strong>1,380</strong></td>
<td>-</td>
<td>-</td>
<td><strong>20,294</strong></td>
</tr>
<tr>
<td><strong>Assets/(Liabilities)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Financial Instrument</th>
<th>Average Interest Rate</th>
<th>Variable Deposits</th>
<th>Less than one year</th>
<th>One to five years</th>
<th>Five to ten years</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2001</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>3.77%</td>
<td>815</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>815</td>
</tr>
<tr>
<td>Receivables</td>
<td>3</td>
<td>7,286</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7,286</td>
</tr>
<tr>
<td>Investments</td>
<td>4 4.61%</td>
<td>-</td>
<td>18,003</td>
<td>2,029</td>
<td>-</td>
<td>20,032</td>
</tr>
<tr>
<td>Financial Liabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creditors and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>accrued expenses</td>
<td>8</td>
<td>3,500</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3,500</td>
</tr>
<tr>
<td>Borrowings</td>
<td>9</td>
<td>-</td>
<td>1,350</td>
<td>3,150</td>
<td>-</td>
<td>4,500</td>
</tr>
<tr>
<td><strong>Net Financial</strong></td>
<td><strong>4,601</strong></td>
<td><strong>16,653</strong></td>
<td><strong>(1,121)</strong></td>
<td>-</td>
<td>-</td>
<td><strong>20,133</strong></td>
</tr>
<tr>
<td><strong>Assets/(Liabilities)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
NOTE 25: FINANCIAL INSTRUMENTS (continued)

25.3 Interest Rate Exposure - Reconciliation of Net Financial Assets to Net Assets

<table>
<thead>
<tr>
<th>Notes</th>
<th>2002 $'000</th>
<th>2001 $'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Financial Assets as above</td>
<td>25.3</td>
<td>20,294</td>
</tr>
<tr>
<td>Non Financial Assets and Liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>5</td>
<td>482</td>
</tr>
<tr>
<td>Fees Received in Advance</td>
<td>8</td>
<td>(2,242)</td>
</tr>
<tr>
<td>Property, Plant and Equipment</td>
<td>6</td>
<td>174,387</td>
</tr>
<tr>
<td>Other Non-Current Assets</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Employee benefits</td>
<td>10</td>
<td>(15,715)</td>
</tr>
<tr>
<td>Net Assets per Statement of Financial Position</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25.4 Credit Risk Exposure

The University of Canberra’s maximum exposure to credit risk at reporting date in relation to each class of recognised financial assets is the carrying amount of the amounts receivable as indicated in the Statement of Financial Position.

25.5 Unrecognised Financial Instruments

There were no unrecognised financial assets or liabilities for the University.

25.6 Net Fair Value of Assets and Liabilities

Financial Assets

The net fair values of cash and non-interest bearing financial assets approximate their carrying amounts.

Financial Liabilities

The net fair values of trade creditors, borrowings and other liabilities are short term in nature and approximate their carrying amounts.
### NOTE 26: DISAGGREGATION INFORMATION

The University is located in the Australian Capital Territory and operates primarily in Australia to provide tertiary education at undergraduate and postgraduate levels.

The University of Canberra College Pty Limited, which is reported as part of the consolidated Financial Statements, is located in the Australian Capital Territory and operates in Australia to provide a specialised range of Diploma education programs.

The Consolidated Financial Statements report the outcomes of the economic entity that operates primarily in a single industry and geographic segments, being the provision of higher education services in Australia.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education</td>
<td>110,802</td>
<td>104,581</td>
<td>152</td>
<td>1,888</td>
<td>204,487</td>
<td>202,811</td>
</tr>
<tr>
<td>Industry</td>
<td>110,802</td>
<td>104,581</td>
<td>152</td>
<td>1,888</td>
<td>204,487</td>
<td>202,811</td>
</tr>
<tr>
<td>Australia</td>
<td>108,229</td>
<td>102,925</td>
<td>99</td>
<td>1,399</td>
<td>204,487</td>
<td>202,811</td>
</tr>
<tr>
<td>Asia</td>
<td>2,573</td>
<td>1,656</td>
<td>53</td>
<td>489</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>110,802</td>
<td>104,581</td>
<td>152</td>
<td>1,888</td>
<td>204,487</td>
<td>202,811</td>
</tr>
</tbody>
</table>
As indicated in Note 1(d) to the financial statements, the following information is provided to meet DEST’s disclosure requirements. As the information is only relevant to the University, no consolidated figures are provided.

**NOTE 27: ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE**

Amounts received and expended pursuant to the Higher Education Funding Act 1988 excluding HECS:

### 27.1 Teaching and Learning

<table>
<thead>
<tr>
<th></th>
<th>UNIVERSITY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002</td>
<td>2001</td>
</tr>
<tr>
<td></td>
<td>$’000</td>
<td>$’000</td>
</tr>
<tr>
<td>Operating purposes excluding HECS &amp; PELS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(paid in the previous reporting period for the current reporting period, including Commonwealth superannuation supplementation)</td>
<td>2,945</td>
<td>2,805</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period (including Commonwealth superannuation supplementation)</td>
<td>32,135</td>
<td>34,930</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period, including Commonwealth superannuation supplementation)</td>
<td>(2,616)</td>
<td>(2,945)</td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td></td>
<td></td>
</tr>
<tr>
<td>carry-over from previous period</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Funds available for this reporting period</td>
<td>32,464</td>
<td>34,790</td>
</tr>
<tr>
<td>Expenses this reporting period</td>
<td>(32,464)</td>
<td>(34,790)</td>
</tr>
<tr>
<td>Surplus/(Deficit) for this reporting period</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Capital Development Pool

|                                | UNIVERSITY |          |
|                                | 2002       | 2001     |
|                                | $’000      | $’000    |
| Financial Assistance received in advance in previous period |            |          |
| (paid in the previous reporting period for the current reporting period) | -          | -        |
| Financial Assistance received during reporting period | 1,044      | 322      |
| Financial Assistance in advance (received in the reporting period for the next reporting period) | -          | -        |
| Revenue attributed to the reporting period | 1,044      | 322      |
| carry-over from previous period | 30         | 41       |
| Funds available for this reporting period | 1,074      | 363      |
| Expenses this reporting period | (402)      | (333)    |
| Surplus/(Deficit) for this reporting period | 672        | 30       |
### NOTE 27: ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE (Continued)

#### 27.1 Teaching and Learning (continued)

<table>
<thead>
<tr>
<th>Amounts received and expended pursuant to the Higher Education Funding Act 1988 - HECS component:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Higher Education Contribution Scheme</strong></td>
</tr>
<tr>
<td>Financial Assistance in advance (paid in the previous reporting period for the current reporting period, including Commonwealth superannuation supplementation)</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period (including Commonwealth superannuation supplementation)</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period, including Commonwealth superannuation supplementation)</td>
</tr>
</tbody>
</table>

| Revenue attributed to the reporting period | 19,789 | 20,012 |
|---|
| Revenue attributable to the reporting period | 3,898 | 3,587 |

| Funds available for this reporting period | 23,687 | 23,599 |
|---|
| Expenses this reporting period | (23,687) | (23,599) |

| Surplus/(Deficit) for this reporting period | - | - |

---

### Amounts received and expended pursuant to the Higher Education Funding Act 1988 - PELS component:

<table>
<thead>
<tr>
<th>Postgraduate Education Loans Scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Assistance in advance (paid in the previous reporting period for the current reporting period, including Commonwealth superannuation supplementation)</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period (including Commonwealth superannuation supplementation)</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period, including Commonwealth superannuation supplementation)</td>
</tr>
</tbody>
</table>

| Revenue attributed to the reporting period | 984 | - |
|---|
| Revenue attributable to the reporting period | 1 | - |

| Funds available for this reporting period | 985 | - |
|---|
| Expenses this reporting period | (985) | - |

| Surplus/(Deficit) for this reporting period | - | - |
### NOTE 27: ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE (Continued)

#### 27.1 Teaching and Learning (continued)

<table>
<thead>
<tr>
<th>U N I V E R S I T Y</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>$'000</td>
<td>$'000</td>
<td></td>
</tr>
</tbody>
</table>

**Amounts received and expended pursuant to the Higher Education Funding Act 1988 - IGS component:**

**Institutional Grants Scheme**
- Financial Assistance in advance
  (paid in the previous reporting period for the current reporting period, including Commonwealth superannuation supplementation)
  
<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
</tr>
</tbody>
</table>

  *Financial Assistance received during reporting period (including Commonwealth superannuation supplementation)*: 1,595

  *Financial Assistance in advance (received in the reporting period for the next reporting period, including Commonwealth superannuation supplementation)*: (136)

**Revenue attributed to the reporting period**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
</tr>
</tbody>
</table>

  *carry-over from previous period*

**Funds available for this reporting period**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
</tr>
</tbody>
</table>

  *Revenue attributed to the reporting period - Expenses this reporting period*

**Surplus/(Deficit) for this reporting period**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
</tr>
</tbody>
</table>

**Amounts received and expended pursuant to the Higher Education Funding Act 1988 - RTS component:**

**Research Training Scheme**
- Financial Assistance in advance
  (paid in the previous reporting period for the current reporting period, including Commonwealth superannuation supplementation)

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
</tr>
</tbody>
</table>

  *Financial Assistance received during reporting period (including Commonwealth superannuation supplementation)*: 2,703

  *Financial Assistance in advance (received in the reporting period for the next reporting period, including Commonwealth superannuation supplementation)*: (216)

**Revenue attributed to the reporting period**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
</tr>
</tbody>
</table>

  *carry-over from previous period*

**Funds available for this reporting period**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
</tr>
</tbody>
</table>

  *Revenue attributed to the reporting period - Expenses this reporting period*

**Surplus/(Deficit) for this reporting period**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$'000</td>
<td>$'000</td>
</tr>
</tbody>
</table>

Notes to and forming part of the Financial Statements for the year ended 31 December 2002
NOTE 27: ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE (CONTINUED)

27.2 Australian Research Council

<table>
<thead>
<tr>
<th></th>
<th>UNIVERSITY</th>
<th>2002</th>
<th>2001</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>$’000</td>
<td>$’000</td>
</tr>
<tr>
<td>Discovery - Projects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(paid in the previous reporting period for the current reporting period)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>50</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
<td>(4)</td>
<td>-</td>
</tr>
<tr>
<td>(received in the reporting period for the next reporting period)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td>46</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>carry-over from previous period</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funds available for this reporting period</td>
<td>46</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Expenses this reporting period</td>
<td>(4)</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Surplus/(Deficit) for this reporting period</td>
<td>42</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Large Research</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(paid in the previous reporting period for the current reporting period)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>131</td>
<td>255</td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
<td>(9)</td>
<td>-</td>
</tr>
<tr>
<td>(received in the reporting period for the next reporting period)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td>122</td>
<td>255</td>
<td></td>
</tr>
<tr>
<td>carry-over from previous period</td>
<td>(36)</td>
<td>(51)</td>
<td></td>
</tr>
<tr>
<td>Funds available for this reporting period</td>
<td>86</td>
<td>204</td>
<td></td>
</tr>
<tr>
<td>Expenses this reporting period</td>
<td>(230)</td>
<td>(240)</td>
<td></td>
</tr>
<tr>
<td>Surplus/(Deficit) for this reporting period</td>
<td>(144)</td>
<td>(36)</td>
<td></td>
</tr>
<tr>
<td>Linkage - Projects</td>
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<td></td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(paid in the previous reporting period for the current reporting period)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>119</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
<td>(8)</td>
<td>-</td>
</tr>
<tr>
<td>(received in the reporting period for the next reporting period)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td>111</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>carry-over from previous period</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funds available for this reporting period</td>
<td>111</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Expenses this reporting period</td>
<td>(94)</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Surplus/(Deficit) for this reporting period</td>
<td>17</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>
NOTE 27: ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE (continued)

27.2 Australian Research Council (continued)

<table>
<thead>
<tr>
<th></th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002</td>
</tr>
<tr>
<td></td>
<td>$’000</td>
</tr>
<tr>
<td>Strategic Partnership with Industry (SPIRT)</td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance (paid in the previous reporting period for the current reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>202</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period)</td>
<td>(10)</td>
</tr>
<tr>
<td>Revenue attributed to the reporting period carry-over from previous period</td>
<td>192</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td>192</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Funds available for this reporting period Expenses this reporting period</td>
<td>284</td>
</tr>
<tr>
<td>Surplus/(Deficit) for this reporting period</td>
<td>(246)</td>
</tr>
</tbody>
</table>

Indigenous Researchers’ Development

<table>
<thead>
<tr>
<th></th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002</td>
</tr>
<tr>
<td></td>
<td>$’000</td>
</tr>
<tr>
<td>Financial Assistance in advance (paid in the previous reporting period for the current reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>6</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Revenue attributed to the reporting period carry-over from previous period</td>
<td>6</td>
</tr>
<tr>
<td>Funds available for this reporting period Expenses this reporting period</td>
<td>11</td>
</tr>
<tr>
<td>Surplus/(Deficit) for this reporting period</td>
<td>7</td>
</tr>
</tbody>
</table>
## NOTE 27: ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE (CONTINUED)

### 27.3 DEST Research Financial Assistance

<table>
<thead>
<tr>
<th></th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002</td>
</tr>
<tr>
<td></td>
<td>'000</td>
</tr>
<tr>
<td>Small Research</td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance (paid in the previous reporting period for the current reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>-</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td>-</td>
</tr>
<tr>
<td>carry-over from previous period</td>
<td>125</td>
</tr>
<tr>
<td>Farms available for this reporting period</td>
<td>125</td>
</tr>
<tr>
<td>Expenses this reporting period</td>
<td>(167)</td>
</tr>
<tr>
<td>Surplus/(Deficit) for this reporting period</td>
<td>(42)</td>
</tr>
<tr>
<td>Infrastructure</td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance (paid in the previous reporting period for the current reporting period)</td>
<td>37</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>476</td>
</tr>
<tr>
<td>Financial Assistance in advance (received in the reporting period for the next reporting period)</td>
<td>(45)</td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td>468</td>
</tr>
<tr>
<td>carry-over from previous period</td>
<td>(45)</td>
</tr>
<tr>
<td>Farms available for this reporting period</td>
<td>423</td>
</tr>
<tr>
<td>Expenses this reporting period</td>
<td>(232)</td>
</tr>
<tr>
<td>Surplus/(Deficit) for this reporting period</td>
<td>191</td>
</tr>
</tbody>
</table>
NOTE 27: ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE (continued)

27.3 DEST Research Financial Assistance (continued)

<table>
<thead>
<tr>
<th></th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002</td>
</tr>
<tr>
<td><strong>Australian Postgraduate Awards</strong></td>
<td></td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
</tr>
<tr>
<td>(paid in the previous reporting period for the current reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>464</td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
</tr>
<tr>
<td>(received in the reporting period for the next reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td>464</td>
</tr>
<tr>
<td>carry-over from previous period</td>
<td>9</td>
</tr>
<tr>
<td><strong>Funds available for this reporting period</strong></td>
<td>473</td>
</tr>
<tr>
<td>Expenses this reporting period</td>
<td>(421)</td>
</tr>
<tr>
<td><strong>Surplus/(Deficit) for this reporting period</strong></td>
<td>52</td>
</tr>
</tbody>
</table>

**International Postgraduate Research Scholarships**

<table>
<thead>
<tr>
<th></th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002</td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
</tr>
<tr>
<td>(paid in the previous reporting period for the current reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Financial Assistance received during reporting period</td>
<td>84</td>
</tr>
<tr>
<td>Financial Assistance in advance</td>
<td></td>
</tr>
<tr>
<td>(received in the reporting period for the next reporting period)</td>
<td>-</td>
</tr>
<tr>
<td>Revenue attributed to the reporting period</td>
<td>84</td>
</tr>
<tr>
<td>carry-over from previous period</td>
<td>14</td>
</tr>
<tr>
<td><strong>Funds available for this reporting period</strong></td>
<td>98</td>
</tr>
<tr>
<td>Expenses this reporting period</td>
<td>(40)</td>
</tr>
<tr>
<td><strong>Surplus/(Deficit) for this reporting period</strong></td>
<td>58</td>
</tr>
</tbody>
</table>
NOTE 27: ACQUITTAL OF COMMONWEALTH GOVERNMENT FINANCIAL ASSISTANCE

27.4: Summary of Unspent Financial Assistance

<table>
<thead>
<tr>
<th>Category of Financial Assistance</th>
<th>Amount of unspent grant as at 31 December 2002</th>
<th>Amount of unspent grant that is more likely will be approved by the Commonwealth for carry forward</th>
<th>Amount of unspent financial assistance that is more likely will be recovered by the Commonwealth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating purposes excluding HECS</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>HECS</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PELS</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Capital development pool</td>
<td>672</td>
<td>672</td>
<td>-</td>
</tr>
<tr>
<td>Institutional Grants Scheme</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Research Training Scheme</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Discovery - Projects</td>
<td>42</td>
<td>42</td>
<td>-</td>
</tr>
<tr>
<td>Large research</td>
<td>(144)</td>
<td>(144)</td>
<td>-</td>
</tr>
<tr>
<td>Linkage - Projects</td>
<td>17</td>
<td>17</td>
<td>-</td>
</tr>
<tr>
<td>Strategic Partnership with Industry (SPIRT)</td>
<td>(246)</td>
<td>(246)</td>
<td>-</td>
</tr>
<tr>
<td>Indigenous researchers’ development</td>
<td>7</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>Small research</td>
<td>(42)</td>
<td>(42)</td>
<td>-</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>191</td>
<td>191</td>
<td>-</td>
</tr>
<tr>
<td>Australian postgraduate awards</td>
<td>52</td>
<td>52</td>
<td>-</td>
</tr>
<tr>
<td>International postgraduate research scholarships</td>
<td>58</td>
<td>58</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td><strong>607</strong></td>
<td><strong>607</strong></td>
<td><strong>-</strong></td>
</tr>
</tbody>
</table>

NOTE 28: SIGNIFICANT OR SUBSEQUENT EVENTS

At the time of signing the University’s Financial Statements there are no significant or subsequent events of a material nature to report.

NOTE 29: CONTINGENT LIABILITIES

The University currently has a small number of legal claims in relation to separate issues. These claims have the potential to give rise to legal proceedings, which may include the involvement of financial claims. The University maintains an appropriate level of indemnity insurance. Other than the legal claims mentioned, there are no additional material contingent liabilities to report.

End of Financial Statements