WELCOME TO THE FACULTY OF HEALTH

IMPROVING EVERYONE’S QUALITY OF LIFE. INCLUDING YOURS.

The Faculty of Health at the University of Canberra educates health professionals and researchers to be leaders in the ever-changing health sector. Sport, at both the community and elite levels, is also a major focus. Essentially, courses in health and sport are about improving the quality of life for individuals and the broader society. This is achieved through the study of health, sport and human sciences, including the study of physical and mental health and disease, as well as human and community well-being.

With the focus firmly on innovative education methods, the Faculty is continuously evolving to meet the needs of demanding work environments. We produce highly regarded graduates and high quality research in the areas of psychology, nursing, midwifery, pharmacy, occupational therapy, sport and exercise science, physiotherapy, nutrition and dietetics, public health and counselling.

The Faculty offers a wide range of undergraduate and postgraduate degrees for those eager to work in the challenging and rewarding world of health. For those with an existing qualification in health practice we have postgraduate courses to develop and support specialisation. These include nursing, midwifery and extended scope physiotherapy as well as research training opportunities across all disciplines.

Research, policy and practice have been brought together with the establishment of Centre for Research and Action in Public Health (CeRAPH), and the naming of the University of Canberra Research Institute for Sport and Exercise (UC-RISE) as a University of Canberra Research Centre. These two centres give us greater ability to share what we learn in research with students, colleagues in professional practice, and the broader health and sports sector. This in turn shapes the areas we examine in research.

“I can think of no better time to become involved with the Faculty of Health.”
Through the Faculty of Health Clinics, staff and students obtain invaluable experience in work integrated learning, both on campus and in health services across the Canberra region. The inter-professional learning we offer mirrors the current trends in health and encourages different disciplines to work together, particularly in areas of emerging importance such as primary care, prevention, mental health and the management of chronic disease.

I am delighted to say that planning is well underway between the ACT Government and the University to build the University of Canberra Public Hospital on the northwest corner of the campus. Our students, clinicians and researchers will be closely involved in the services this new sub-acute hospital provides, which will not only improve health services to Canberra and the region but also further develop our education and research opportunities.

Similarly, in partnership with Ochre Health and with funding from the Commonwealth Government and Health Workforce Australia as an Australian Government initiative, we have built and opened the ACT’s first GP Super Clinic. Known as the Health Hub, this building also houses our student-led health clinics on campus. Once again, this will see the community come to the campus for their healthcare needs. By establishing this growing ‘health precinct’ we’re sure to see real benefits in education, research and jobs.

2014 will see the opening of our new Sporting Commons building, a partnership between the University of Canberra, the UC Brumbies and the ACT Government. This will present additional opportunities for our students – particularly those in sport and exercise science.

The Faculty of Health is moving in an interesting and exciting direction. I can think of no better time to become involved.

Professor Diane Gibson
Dean of the Faculty of Health
University of Canberra

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Australian Government Higher Education (CRICOS) Provider, #00212K.
Information in this guide was correct at time of printing. The University of Canberra reserves the right to change course offerings, arrangements, and all other aspects without notice.
Up-to-date information is available on the University’s website as changes are accredited by Academic Board canberra.edu.au
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DEVELOP PROFESSIONAL PRACTICE SKILLS AS YOU LEARN

The courses offered by the Faculty of Health give you many practical learning opportunities. These include professional placements in a variety of healthcare, industry and community settings to build the practical skills you need to not only meet but exceed the standards set by professional accrediting bodies.

You will undertake professional placements in a variety of locations and settings, depending on the requirements of your course.

This can include:

- Simulated learning in University of Canberra laboratories
- Experience with patients/clients in the University of Canberra Faculty of Health Clinics
- Experience with patients/clients in hospitals, birth centres, residential aged care facilities, private practices, community health centres and other health industries
- Experience with members, players, coaches, sponsors, staff and managers of sport and recreation organisations

The majority of professional placements are within the ACT, however you are likely to undertake at least one placement in another region, including NSW or other rural locations. In consultation with the unit convenor, you may also be able to request a professional placement in a location that is of particular interest to you.

ACT

The ACT Government Health Directorate is the largest provider of health clinical learning placements for the University. These placements include acute hospital settings such as the Canberra Hospital and Calvary Public Hospital. Additional placements are provided by community clinics and organisations, aged care facilities, general practice clinics and sporting venues.

INTERSTATE

The Faculty of Health offers placements outside the ACT, extending to all states and territories in Australia. However, the majority of these placements will be undertaken in NSW. These placements provide a unique clinical learning experience in metropolitan and regional community hospitals and in community based health care.

The University is working in partnership with Southern NSW Local Health District, with the support of local communities, to provide students from all disciplines with the opportunity to live and work in rural and regional NSW.

FACULTY OF HEALTH CLINICS – BRUCE CAMPUS

The Faculty of Health Clinics are comprised of private allied health practitioners, student-led clinics and the University of Canberra Mobile Health Clinic. The main initiative of the Clinics is to provide placements for University of Canberra allied health students, enabling them to perform supervised treatment to and assessments of clients. In this innovative and stable learning environment, a supervisor monitors activities by overseeing the assessments and treatments provided and conducting clinical discussions with students, while also providing advice or direction as required. These processes ensure that the experience is beneficial for both you and the client.

MOBILE HEALTH CLINIC

The Mobile Health Clinic is an initiative that operates along the South Coast of NSW and is staffed by trained students and their qualified professional supervisors. The clinic provides services to patients who may not normally have access to healthcare because of cost or location. With the support of communities along the coast, this innovative clinic provides a positive experience for everyone involved.

STUDENT LED WARDS

The Student Led Wards in Aged Care were initially established to increase capacity and enhance the practical experience of undergraduate nursing students in aged care. The scope has now extended to include allied health placements. This model of student learning builds on peer support to help develop teamwork and team leadership skills. It also promotes learning across different professions by encouraging students from various health disciplines to work together to provide high quality care for residents.
As a nursing student, you'll practise what you have learnt in the real world of hospitals and clinics. Hands-on learning takes place in all areas of study. Emily Molan, Lecturer in Nursing, works one-on-one with a nursing student.

A sport studies student uses high performance and gait analysis equipment just like he would in the real world.

THE BEST BLEND OF THEORETICAL AND PRACTICAL STUDY

Health students at the University of Canberra have unparalleled access to the latest research in their field and unique opportunities to develop their practical skills both at our on-campus facilities and within the local community.

Centre for Research and Action in Public Health (CeRAPH)

UC Research Institute for Sport and Exercise (UC-RISE)

Faculty of Health Clinics

Health Hub – GP Super Clinic

UC Public Hospital – scheduled for completion in 2018

UC Sporting Commons – home to the UC Brumbies and ACTSPORT

Partnerships with Ochre Health, the ACT Government and the Commonwealth Government
CONNECTED TO AUSTRALIA AND THE WORLD

The Faculty of Health is proud to partner with leading institutions within Australia and internationally to broaden our offerings to students.

In Melbourne, the Faculty offers the Bachelor of Sports Management in partnership with our partner Holmesglen Institute of TAFE. We will introduce new programs with Australian Polytechnic partners in other capital cities in the near future.

Internationally we have partnered with the Lingnan Institute of Further Education in Hong Kong to offer the Bachelor of Arts in Psychology and Counselling.

As well as providing increased flexibility in where you can study, these relationships give you exceptional access to an internationalised curriculum, lecturers with current, first-hand experience of the broader Asia-Pacific region, and unique opportunities to break through geographic barriers to gain a truly world-class education.
STUDY ABROAD AND EXCHANGE

The University of Canberra gives you the opportunity to go overseas and study on exchange for four weeks, six months or 12 months to one of our many partner universities around the globe. As part of our Study Abroad and Student Exchange arrangements with over 70 partner universities in 23 different countries, you can go to Europe, the UK, Asia, the US, Canada or South America.

Whatever your destination, going on exchange is a great way to immerse yourself in a different culture, gain credit towards your University of Canberra degree, and give yourself a competitive edge when applying for jobs.

Studying abroad is not only an exciting way to set yourself apart from your peers, but you will also have access to a student loan of $6,250 (interest free and fee free) to help pay for your fantastic overseas experience. What’s more, if you are interested in gaining an Asian perspective on your degree we have additional $5,000 scholarships available.

For more information please visit canberra.edu.au/study-abroad

“Going on exchange to Canada was by far the most exciting, challenging and rewarding experience I have ever had – it is an absolute must-do and you will not regret it!”

Rebecca Keen
BROCK UNIVERSITY, CANADA
SEMESTER 2, 2013

“Through my exchange adventure I have learnt and gained experiences that have stretched beyond lessons taught in a classroom. It’s a great opportunity to travel, learn about a new culture and form friendships that will last a lifetime.”

Harveen Kaur
YASAR UNIVERSITY, TURKEY
HERTFORDSHIRE UNIVERSITY, UK
SEMESTER 1 & 2, 2013

“Studying abroad was probably the scariest, craziest and greatest thing I have done so far with my life. I’ve made so many friends, I learned a lot and I had the opportunity to visit some of the most amazing places.”

Julia Burns
UNIVERSITY OF CENTRAL FLORIDA, USA
SEMESTER 2, 2013

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Julia Burns
UNIVERSITY OF CENTRAL FLORIDA, USA
SEMESTER 2, 2013
QUALIFICATION LEVELS AND PATHWAYS

The University of Canberra offers a range of qualifications and pathways designed to help students achieve their career and educational goals. Simply locate the highest level of formal qualification you have achieved in the tables below for a simple indication of the qualification types and pathways available to you. You can then use the course information in this and other University of Canberra guides and the University’s website to identify suitable course options.

Secondary education
Vocational education – CIT/TAFE or other Registered Training Organisation
University of Canberra qualifications
CHOOSE TO
GRADUATE FASTER

With the University of Canberra’s unique Winter Term, several of the Faculty of Health courses allow students to choose an accelerated study program. By choosing to study in Winter-term, students have greater flexibility and the opportunity to shorten the length of their course by taking more units of study in a year, or to lessen their study load by spreading their study across three teaching periods in a year. This gives students even greater control over their studies.

OPTIONS TO
COMBINE STUDY

DOUBLE DEGREES

A double degree refers to when a student is studying two undergraduate degrees at the same time. The courses are structured in a way that allows the student to complete both degrees in a condensed time frame. For example, a student can complete the Bachelor of Arts/Bachelor of Science in Psychology double degree in four years, whereas each of the single bachelor degrees would take three years to complete.

MAJORS

A major is a sequence of related units that form a student’s main field of specialisation within a degree. Students are required to undertake a certain number of units within this specific field to qualify with a major. Majors may either be prescribed or elective (restricted or open) depending on the degree structure. For example, a student doing a Bachelor of Science in Psychology wishing to specialise in counselling must complete six units within this field in order to qualify with a major.

MINORS

A minor is a sequence of related units that form a student’s secondary field of specialisation within a degree. Minors also require a certain number of units to be studied (less than a major) and can be prescribed or elective (restricted or open) depending on the degree structure. For example, Bachelor of Public Health student wishing to specialise in Psychology must complete four units in order to qualify with a minor.
# Faculty of Health

## Career Streams

<table>
<thead>
<tr>
<th>Counselling</th>
<th>Pharmacy</th>
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<tr>
<td>Midwifery</td>
<td>Psychology</td>
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<tr>
<td>Nursing</td>
<td>Public health</td>
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<tr>
<td>Nutrition and dietetics</td>
<td>Sport and exercise science</td>
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<tr>
<td>Occupational therapy</td>
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Having survived the Lebanese civil war and battled depression, University of Canberra graduate and Australian Army Reserve Officer Sleiman Abou-Hamdan is using his triumph over adversity to help others.

He migrated from Lebanon as a child, describing the “long story” of his path to studying a Master of Clinical Psychology at the University as the end result of overcoming his personal struggles.

“I was born during the Lebanese civil war, and my parents needed to take us to a safer place; we were lucky that my family were able to come to Australia when I was 13.

I later went through depression while struggling to fit into the Australian culture and trying to form new friendships, and I needed to find my purpose. I became a chef, a personal trainer, I even flew planes to try and find my calling.

“Then I realised there is a reason I am alive still, and that it was to help people overcome their adversity just as I had overcome my own adversity.”

The 38-year-old graduated with his master’s degree from the University in 2013. He said now that he is a clinically trained psychologist he is using his personal experiences to assist others, supported by the skills he gained at the University.
Nursing is a rewarding career that is diverse, flexible and has many opportunities for professional development. Nursing graduates of the University of Canberra are highly regarded in the Australian Capital region, as well as nationally and internationally.

UNDERGRADUATE

BACHELOR OF NURSING

COURSE CODE: 885AA
CAMPUS: CANBERRA
ATAR: 70
LENGTH OF STUDY: THREE YEARS FULL-TIME

The Bachelor of Nursing is a three-year degree and provides a broad foundation for professional nursing practice. Upon completion of this course students are eligible to apply for registration as a nurse in Australia. This course prepares graduates to be future leaders and visionaries in nursing, pursuing knowledge that enables them to achieve positive health outcomes for individuals, families and communities in diverse practice areas.

Students develop core knowledge and skills to provide safe, effective and holistic nursing care to people across their lifespan. The Bachelor of Nursing curriculum employs a variety of teaching and learning strategies, including clinical laboratories and professional experience to prepare students for ‘real world’ clinical practice.

Applicants must have completed Year 12 or an equivalent level of study and meet university requirements for admission to an undergraduate course. You also need a level of written and spoken English that is adequate for university study in nursing.

Recommended school subjects include mathematics, English, science (biology or chemistry) and social psychology. The Faculty also offers nurses with a diploma qualification the opportunity to upgrade to a university degree.

POSTGRADUATE

Our postgraduate programs in nursing offer you choice in your area of clinical expertise and in how you study your course. Both the Postgraduate Diploma in Nursing and the Master of Nursing offer a standard qualification for advanced or specialist nursing practice in three clinical nursing streams, critical care, mental health and clinical leadership.

Both are also delivered in flexible learning modes, including online studies. Our courses give you the skills and qualifications to undertake work-based research projects and you’re actively encouraged to undertake research and to develop your capacity to be a leader. You can subsequently work towards higher degrees by undertaking research at the University of Canberra.

What you need to be a postgraduate student

Enrolment in postgraduate programs in nursing requires completion of a Bachelor of Nursing, or equivalent, plus registration with the Australian Health Practitioner Regulation Agency. You must be employed in a relevant clinical setting appropriate to the choice of your clinical specialisation.

POSTGRADUATE DIPLOMA IN NURSING (COURSEWORK)

The Postgraduate Diploma in Nursing is an innovative online course designed for registered nurses who seek to develop the knowledge, skills and attitudes to support advanced practice in their chosen area of practice.

MASTER OF NURSING (COURSEWORK)

The Master of Nursing is designed for registered nurses who seek to achieve mastery in their knowledge, understanding and practice. This course is also delivered fully online and supports students to extend and expand their learning in their specialty area of practice.

Both of these courses examine the notions of nursing identity, clinical governance, models of care, and evidenced-based practice; analyse the diverse roles of registered nurses as knowledge experts who work autonomously and also as part of collaborative health teams to deliver high quality care; and apply their new knowledge to their practice.

The four streams on offer are:

1. CLINICAL LEADERSHIP STREAM

The Clinical Leadership stream enables registered nurses to participate in learning activities that will develop their leadership potential in their chosen area of practice. In particular, the course facilitates students’ learning in the areas of nursing theory, clinical practice, clinical education, leadership and management, research and also clinical governance.

2. COMPLEX CARE STREAM

The Complex Care stream support students to develop the knowledge, skills and attitudes required to work with people and families with complex needs. This could include people with chronic illness, the older person, and the person with comorbidities. Teaching and learning is focused on strengthening the students’ capacity for clinical reasoning and working as an effective member of the multidisciplinary team.

3. CRITICAL CARE STREAM

In this stream, registered nurses are empowered to face the challenge of providing the highest standard of nursing care within the critical care environment. Teaching and learning is focused on the person who is faced with a critical illness, and also their family, in the context of rigorous, evidence-based nursing practice.
4. MENTAL HEALTH STREAM

The mental health stream supports registered nurses to examine the many facets of delivering collaborative, consumer-centred and carer friendly care in a contemporary context characterised by a range of competing social, legal, ethical, policy and practice priorities. As part of their learning, students will consider the importance of the therapeutic relationship, as well as the lived experience of mental illness; and develop the practical skills required to deliver effective mental health care.

MASTER OF HEALTH (RESEARCH)

This course is designed to meet the needs of graduates in health and health-related areas who wish to further develop their expertise in health research. It’s an opportunity for those with relevant research skills and experience to undertake independent research in a specialised area of interest to both you and your supervisors.

PROFESSIONAL DOCTORATE IN NURSE PRACTITIONER

As nurse practitioner roles continue to emerge across Australia, so too has the need to extend further scholarly opportunities and the contribution of nurse practitioners as clinical leaders in advanced practice nursing. The Professional Doctorate in Nurse Practitioner provides an avenue for existing nurse practitioners to pursue scholarly research through a clinically-focused coursework and health research program.

The course is designed for qualified nurse practitioners seeking leadership positions in health care. Graduates will have a systematic and critical understanding of nurse practitioner service delivery and associated consumer outcomes within the broader field of health, and specialised research skills for the advancement of professional nurse practitioner practice specifically, and nursing practice generally, within the health context.

Graduate registered nurses have the knowledge and ability needed to improve health outcomes in a wide range of practice situations.
The University of Canberra Bachelor of Midwifery produces creative, socially useful and internationally recognised midwives for the future. In the spirit of the University’s vision, our graduates contribute to meeting the health needs of women and their families within our region and across wider Australian and international communities. By connected theoretical and practical teaching, the Bachelor of Midwifery’s particular emphasis is on culturally equipping our graduates to be useful to all childbearing women and their babies and families, including those from diverse cultures and races and, in particular, to Aboriginal and Torres Strait Islander Australians.

**UNDERGRADUATE**

**BACHELOR OF MIDWIFERY**

**COURSE CODE:** 953AA  
**CAMPUS:** CANBERRA  
**ATAR:** N/A  
**LENGTH OF STUDY:** THREE YEARS FULL-TIME

The Bachelor of Midwifery is a three-year full-time course (part-time is also available). The course consists of theory and practice over a 45-week period and includes working with women in pregnancy and early parenting, being on call for women in labour and birth, as well as rostered practice in hospital maternity units and in community settings. This comprehensive schedule reflects the reality of the 24-hour a day, seven days a week nature of midwifery.

**Theory and practice**

Bachelor of Midwifery graduates will be equipped to practise to the International Confederation of Midwives’ definition of a midwife, which is:

A midwife is a person who has successfully completed a midwifery education programme that is duly recognised in the country where it is located and that is based on the ICM Essential Competencies for Basic Midwifery Practice and the framework of the ICM Global Standards for Midwifery Education, who has acquired the requisite qualifications to be registered and/or legally licensed to practice midwifery and use the title ‘midwife’, and who demonstrates competency in the practice of midwifery.

The Bachelor of Midwifery uses a model of combining university and workplace learning to maintain and enhance our reputation for producing distinctively good midwives. The degree is taught from a strong belief in the value of childbearing women to society and the value of midwives to childbearing women and therefore to society, as outlined in the Australian College of Midwives Philosophy Statement:

‘Midwife means ‘with woman’. This meaning shapes midwifery’s philosophy, work and relationships. Midwifery is founded on respect for women and on a strong belief in the value of women’s work of bearing and rearing each generation. Midwifery considers women in pregnancy, during childbirth and early parenting to be undertaking healthy processes that are profound and precious events in each woman’s life. These events are also seen as inherently important to society as a whole. Midwifery is emancipatory because it protects and enhances the health and social status of women, which in turn protects and enhances the health and wellbeing of society. Midwifery is a woman centred, political, primary health care discipline founded on the relationships between women and their midwives.

The Bachelor of Midwifery involves establishing relationships with childbearing women and registered midwives to gain the skills and knowledge needed to become a competent and confident midwife. Midwifery relationships are founded on respect, expertise and a shared desire for the best health outcomes for women and their babies and thus their families and society in general. They are viewed and valued as a practical health intervention which both increases the likelihood of good health for women and babies and assists them at times when their health is challenged.

From a young age, Siobhan Fonti knew that being a midwife was her career calling. Since graduating from the University of Canberra with a Bachelor of Midwifery, Siobhan has turned her passion for maternity care into a profession and now works as a Registered Midwife. Siobhan remembers her time at the University fondly. “I had an amazing time studying at UC. The Bachelor of Midwifery course is fantastic, with amazing teachers and support staff. The friends I made while studying are possibly the most important thing I take away from my time at UC,” she says. Siobhan is now completing a midwifery Honours program and has started work with the new Calvary Continuity of Midwifery Care Service.

“Midwifery is the most rewarding job in the world”

Siobhan Fonti  
**BACHELOR OF MIDWIFERY, 2013**

Siobhan Fonti
POSTGRADUATE

Postgraduate programs in the Discipline of Midwifery offer you opportunities to focus on learning that’s related to your area of expertise. You’ll also be actively encouraged to undertake research and to develop leadership skills.

Enrolment in a postgraduate program requires a Bachelor of Midwifery degree or equivalent as well as registration with the Nursing and Midwifery Board of Australia. These postgraduate courses provide midwives with the skills and qualifications to undertake work-based research projects. You can subsequently undertake higher degrees by research at the University of Canberra.

GRADUATE CERTIFICATE IN MIDWIFERY

The Graduate Certificate in Midwifery offers you a unique opportunity to undertake professional development at postgraduate level in studies applicable to your clinical practice. It also prepares you for endorsement as an “eligible midwife” with the Nursing & Midwifery Board of Australia, including meeting the requirement to complete an accredited and approved program of study in prescribing.

The course is available part-time and/or online and allows you to choose units appropriate for your area of practice. The Certificate is relevant to current professional and regulatory requirements for midwifery in Australia as it provides practising midwives with the opportunity to meet continuing professional development needs including the necessary postgraduate level education for midwives applying to be endorsed as “eligible practitioners”.

Graduates of the course have a range of career options including specialised areas of practice, clinical education and leadership. Successful completion of the Graduate Certificate will contribute towards a higher level award such as a postgraduate diploma or masters by coursework should you decide to continue or return to studies.

MASTER OF MIDWIFERY

The Master of Midwifery aims to immerse midwives in an invigorating academic environment designed to foster continued growth as a practitioner capable of advocating midwifery as vital to the health and wellbeing of childbearing women and their babies.

As a graduate of this program, you can expect raised awareness and understanding of relevant theories, and enhanced skills and knowledge that will increase your midwifery capabilities in your work with women, their babies and their families. Upon graduation, you can expect to be in an excellent position to progress your career in practice, research, policy and education.

GET MORE INFORMATION

T 1800 864 226
E study@canberra.edu.au
W canberra.edu.au/faculties/health/courses/midwifery
The Discipline of Sport and Exercise Science offers both undergraduate and postgraduate courses. It conducts research projects, facilitates social networking and promotes graduate careers in a wide range of sport, recreation and health related fields.

On-campus teaching facilities are particularly impressive and include sports testing laboratories with high performance and gait analysis equipment.

In 2014 we will also open our new ‘Sporting Commons’. This will include a new physiology research laboratory with an environmental chamber, strength and conditioning, biomechanics, performance analysis, computer laboratories, coaching facilities, and the very latest training resources. It will also become the new home for the University of Canberra Brumbies rugby team and ACTSPORT.

Pick an area you’re interested in:
- Sport and exercise science
- Sports management
- Sport and exercise science/sports management
- Sport and exercise science/human nutrition
- Sports management/tourism
- Sport and exercise science/psychology
- Exercise physiology and rehabilitation

Careers in sport
As a graduate with a sport-focused degree, you’ll enjoy significant opportunities to gain employment in government health agencies, sport management and sporting organisations in Australia and overseas.

These include:
- Professional sporting organisations at national, state and regional levels, including high performance programs
- Commonwealth and State Government departments of sport, recreation, health and wellness
- Marketing, management and public relations organisations in the private sector
- Management of sports, recreation or leisure clubs and centres
- Event management and regional tourism operations including adventure tourism
- Sport psychology
- Sports analytics, sport science and information technology
- Clinical exercise physiologist

UNDERGRADUATE

BACHELOR OF SPORT AND EXERCISE SCIENCE

COURSE CODE: 274JA
CAMPUS: CANBERRA
ATAR: 70
LENGTH OF STUDY: THREE YEARS Full-TIME

The Bachelor of Sport and Exercise Science provides academic training for those wishing to find employment in the coalface delivery of sport. Academic content includes study in the key sport science disciplines of physiology, biomechanics, motor control and psychology. This degree also contains a unique sequence of units that focus on the theory and practice of coaching. Employment for graduates would include such positions as professional coaches, sport directors, sport and exercise scientists and coordinators, and sport development officers in professional and government contexts and in urban and regional localities. Graduates can also continue their studies into related master’s programs in sport science, exercise physiology and physiotherapy. At the completion of the Bachelor of Sport and Exercise Science degree, graduates may be eligible for membership of Exercise and Sport Science Australia. A number of industry qualifications are also available to students on completion of appropriate units.

BACHELOR OF EXERCISE PHYSIOLOGY AND REHABILITATION

COURSE CODE: 266JA
CAMPUS: CANBERRA
ATAR: 80
LENGTH OF STUDY: FOUR YEARS Full-TIME

The Bachelor of Exercise Physiology and Rehabilitation provides professional preparation for people seeking a career as an exercise physiologist. Students will develop a broad range of technical, analytical and communication skills to address the needs of clients in a clinical rehabilitation setting. Students will develop skills in exercise pre-rehabilitation and rehabilitation design to prevent and manage chronic disease and/or injury in cardiopulmonary, neuromuscular, musculoskeletal and metabolic conditions. Graduates can expect to find employment as an exercise physiologist working in the public and private health sectors and as part of a multi-disciplinary rehabilitation team.

BACHELOR OF SPORTS MANAGEMENT

COURSE CODE: 688AA
CAMPUS: CANBERRA AND MELBOURNE
ATAR: 70
LENGTH OF STUDY: THREE YEARS Full-TIME

This course provides students with a qualification that prepares them to be professional sport managers and as a pathway to further learning. The sport industry is a pervasive and dynamic industry that by nature commands specific attention. Students of this course will develop broad and coherent knowledge of contemporary management theory and practice and specialised knowledge of their application in the field of sport management.

In developing this specialised knowledge students are exposed to current academic and professional leaders in sport throughout the course, as well as gaining practical learning experience through internships and work integrated learning.
POSTGRADUATE

GRADUATE CERTIFICATE IN HUMAN MOVEMENT SCIENCE

This course gives you professional training in the key areas of sport and exercise science. It offers development opportunities for existing professionals such as sport trainers and coaches, health and physical education teachers and those wanting to incorporate sport and exercise science in their future career.

It’s also suited to graduates who need to meet additional requirements in order to apply for admission into the Master of Occupational Therapy or Master of Physiotherapy program.

BACHELOR OF SPORT STUDIES (HONOURS)

This course provides you with research opportunities and develops the effective research skills required in the sport and exercise workforce. It lets you refine your interest in sport studies and also experience the foundations of higher research degrees.

The course provides you with a clear pathway to enrol in higher degrees by research and to strengthen your knowledge and skills through independent research.

MASTER OF SPORT AND EXERCISE SCIENCE

Designed to meet the needs of graduates from sport and exercise science or other approved areas, this course further develops your expertise in a sport science speciality through research. It’s an opportunity for those with relevant research skills and experience to undertake independent investigation in an area of interest that contributes to the sport and exercise science literature.

MASTER OF SPORT MANAGEMENT (RESEARCH)

This course provides a pathway for further learning for graduates of sport management and related areas who wish to extend their research expertise. It’s an opportunity for students to undertake independent research under the guidance of expert supervisors in a specialised area of interest within the arena of the business of sport.

Two options are available. The Type 1 course (research and thesis only) will suit students with sound research skills. The Type 2 course (75% research with 25% coursework) allows for students with limited research skills or experience to obtain these through the coursework component.

DOCTOR OF PHILOSOPHY

This is a program that provides opportunities for high calibre individuals to undertake extensive independent research in a specialised field of study. It is a highly desirable qualification in any workplace both in Australia and overseas.

SCHOLARSHIPS AND EXCHANGE STUDIES

There are a number of scholarships available and you can complete part of your studies under exchange agreements with institutions in the US, Canada and China.

Postgraduates are leaders in their field

• Exercise physiologist
• Biomechanist
• Researcher/PhD
• Supporting high performance athletes
• Corporate, government and community fitness
• Project officer in health related organisations
• Rehabilitation specialist
• Strength and conditioning coach
• Sports scientist for institutes and sporting teams
• Corporate health specialist
• Advising marketing and sport science equipment companies
• Respiratory physiologist
• Clinical exercise prescription and testing
• Occupational physiologist
• Sport management and administration
• Sport marketing and corporate relations

GET MORE INFORMATION

T 1800 864 226
E study@canberra.edu.au

W canberra.edu.au/faculties/health/courses/sport-studies
PSYCHOLOGY

For those interested in the intricacies of the human mind and human behaviour, the University of Canberra offers a sequence of undergraduate, honours and postgraduate courses in psychology, all of which are accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Australian Psychological Society (APS).

UNDERGRADUATE

BACHELOR OF SCIENCE IN PSYCHOLOGY

COURSE CODE: 780AA
CAMPUS: CANBERRA
ATAR: 70
LENGTH OF STUDY: THREE YEARS FULL-TIME

In this three-year full-time course, you study the science of human behaviour, thoughts and feelings.

Psychology is a science, which means it uses scientific methods to answer questions. Modern psychology has its roots in medicine and evolutionary studies, which emphasise how humans and animals adapt to the environment. However, psychology adopts many different theoretical perspectives to examine behaviour and mental processes.

A psychology degree can help you enter a rich variety of careers. Many graduates work as psychologists in one of the specialist areas of psychology. Alternatively, some apply their understanding of human behaviour in professions that deal with people, such as human resources, media, policy, research, health and welfare, marketing and advertising.

You’ll be more employable than most!

Research shows that many employers don’t just seek graduates with a degree in a specific discipline. Rather they are looking for graduates with transferable abilities such as interpersonal skills that bridge cultural differences, analytical and problem solving skills and the ability to reason and think critically. A psychology degree will help develop these skills and improve your value in your chosen career.

POSTGRADUATE

BACHELOR OF SCIENCE IN PSYCHOLOGY (HONOURS)

The Bachelor of Science in Psychology (Honours) is designed for psychology graduates seeking an Australian Psychology Accreditation Council (APAC) accredited honours course in psychology with a view to postgraduate research, coursework studies or internship for registration as a psychologist.

The emphasis is on conducting and reporting psychological research. It provides a practical introduction to the basis for cognitive and personality assessments and to evidence-based professional applications of psychology. It also introduces students to the use of ethical codes in psychological research and professional practice.

Completing the course satisfies APAC accreditation requirements for a fourth year of study in psychology, and you’ll be eligible for associate membership of the Australian Psychological Society (APS). You may also be eligible to apply for registration as an intern psychologist with the Psychology Board of Australia. The course is one-year full-time or equivalent part-time study.

MASTER OF CLINICAL PSYCHOLOGY

This two year full-time or part-time equivalent course is designed to train psychology graduates who have an Australian Psychology Accreditation Council (APAC) accredited fourth-year qualification to work as clinical psychologists. It provides the fifth and sixth years of training required for membership of the Australian Psychological Society (APS) and associate membership of the APS College of Clinical Psychologists.

It also provides the two years of supervised practice required for full registration as a psychologist. The course emphasises the acquisition of clinical psychological knowledge and skills, and further develops an understanding of psychological research to facilitate ongoing professional development.

A major teaching strategy is the adoption of a problem-solving approach to learning in order to strengthen your practical skills. The course also introduces you to the applications of health psychology and forensic psychology in clinical practice. It’s accredited by APAC and approved by the APS. Entry to this program is very competitive.

DOCTOR OF PHILOSOPHY IN CLINICAL PSYCHOLOGY

The Doctor of philosophy in clinical psychology is an exciting addition to postgraduate clinical psychology training at the Centre for Applied Psychology. It requires a minimum of four years full-time or part-time equivalent study.

The course provides outstanding psychology graduates with an Australian Psychology Accreditation Council (APAC) accredited fourth year qualification, with the opportunity to combine in-depth research with professional training as a clinical psychologist.

There is a growing focus on youth mental health issues and expertise across a broad range of areas including help-seeking behaviour and social inclusion. Evaluation of interventions is also highlighted. There is also a strong emphasis on understanding and treating problems as they occur in natural contexts and day-to-day relationships.

Clinical staff members are all practising psychologists, so teaching and research is based on current and relevant experience. The degree incorporates the coursework and placement components of the Master of Clinical Psychology. In addition, an empirical research thesis equivalent in scope and size to a research-only PhD thesis is completed.

The course enables psychology graduates to work as clinical psychologists by providing the fifth and sixth years of training...
required for membership of the Australian Psychological Society (APS) and for associate membership of the APS College of Clinical Psychologists, and provides the two years of supervised practice required for full registration as a psychologist. It is provisionally accredited by APAC and approved by the APS.

A life committed to saving lives – and rebuilding them

Ann-Maree Hartley is an award-winning psychologist and suicide prevention specialist. She graduated from the University of Canberra in 2000 with a Graduate Diploma in Applied Psychology, and she has since worked tirelessly to improve the lives of her patients and their families. Ann-Maree specialises in the psychological treatment of patients with suicidal behaviour, suicide prevention, and group therapy for children, adolescents and adults.

Not only is she conducting a PhD in perinatal suicidality, she has established several charitable organisations, including the National Association of Loss and Grief’s Suicide Prevention Network, the Walk Towards Hope and the Connected Communities Project, which aims to provide rural communities with ways to prevent and respond to suicide.

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy is designed to provide an opportunity for high calibre students to undertake extensive independent research in a specialised field of study. It is a highly desirable qualification and is in huge demand in a variety of workplaces.

LEFT:
Students share their thoughts in a relaxed, comfortable environment.

Ann-Maree Hartley
GRADUATE DIPLOMA IN PSYCHOLOGY 2000

GET MORE INFORMATION

T 1800 864 226
E study@canberra.edu.au
W canberra.edu.au/faculties/health/courses/psychology
NUTRITION AND DIETETICS

Nutrition and dietetics are two separate but overlapping fields of study. Human nutrition combines the study of food choice and consumption, the digestion and metabolism of food into nutrients and the effect that nutrients have on our physical, social, mental and environmental wellbeing.

The Nutrition and Dietetics Discipline at the University of Canberra offers a number of courses for both undergraduate and postgraduate students. As well as highly qualified and experienced staff, there are also extensive on-campus teaching facilities including a food laboratory and a student led clinic for dietetics students.

UNDERGRADUATE

BACHELOR OF HUMAN NUTRITION

COURSE CODE: 686AA
CAMPUS: CANBERRA
ATAR: 70
LENGTH OF STUDY: THREE YEARS FULL-TIME

This course provides students with a sound scientific background in nutritional science, food and consumer science and the psychological, social and cultural factors influencing people’s response to food and their eating behaviour. The emphasis is on the role of nutrition in the maintenance of health and wellbeing in different societies and the physiological, biochemical and epidemiological relationships with diet-related diseases prevalent in affluent societies. This course prepares graduates for employment in nutrition and community education environments, health promotion, government policy areas, the food industry, secondary teaching (in conjunction with teaching qualifications) and for other careers in biological sciences. It also provides the foundation and prerequisites for qualifying students for entry into graduate courses in allied health areas, including dietetics and nutrition, sports dietetics, physiotherapy, and pharmacy.

Career options

The Bachelor of Human Nutrition provides you with the opportunity to make a positive difference to Australia’s health. Graduates can work in a wide range of settings, including nutrition education, health promotion, food regulation, nutrition policy, government policy, food industry, sports industry and research.

BACHELOR OF SPORT AND EXERCISE SCIENCE/BACHELOR OF HUMAN NUTRITION

This course provides professional preparation for those seeking a career as a sports coach or sports scientist. The role of nutrition in sports performance is well established and is now an integral part of accredited coaching courses throughout Australia. This course provides you with a solid grounding in human physiology and anatomy, as well as sports nutrition. It also gives you the knowledge and skills you need to become an effective sports scientist.

A sporting career

As a graduate in Bachelor of Sport and Exercise Science/Bachelor of Human Nutrition you can expect to find employment coaching children and adults, developing coaching resources and facilities, and in sports development in Commonwealth and State Government Departments of Sport and Recreation. Graduates with a double degree have flexible career options and can also pursue careers in biological, human or medical sciences.

POSTGRADUATE

BACHELOR OF HUMAN NUTRITION (HONOURS)

The Bachelor of Human Nutrition (Honours) is designed to offer an opportunity for students with a major in human nutrition to refine their interest in food and nutrition, to provide further employment opportunities within the field of food and nutrition - in particular the areas of food science, nutritional genomics and public health nutrition - and/or to explore the possibilities of higher research degrees.

The course provides a clear pathway for students keen to enrol for higher degree awards by undertaking research and preparing them for entry by strengthening their knowledge and research skills through supervised independent study and research work. The aim is to induct groups of students into a research-rich culture.

The course provides the opportunity for employment in highly regarded research organisations such as: Food Standards Australia and New Zealand (FSANZ); the Department of Agriculture, Fisheries and Forestry; the Office of Gene Technology Regulator; and the Commonwealth Scientific and Industrial Research Organisation (CSIRO).

GRADUATE CERTIFICATE IN HUMAN NUTRITION

This course provides you with the minimum scientific background, specific knowledge and skills to address concepts and controversies relating to human nutrition. You will be able to identify the links between nutrition, health and disease at different stages of the lifecycle and to improve delivery of nutrition information to groups of people in the community. Articulation into a Graduate Diploma or Masters program in a nutritional specialty is available.

GRADUATE DIPLOMA IN NUTRITIONAL SCIENCE

This course is specifically designed for students who have completed undergraduate science programs with tertiary institutions nationally or internationally, but without the pre-requisites in nutritional biosciences required for entry into the Master of Nutrition and Dietetics and the Master of Nutrition.

MASTER OF NUTRITION

The Master of Nutrition provides students with an advanced program in nutrition. Students with a background in nutrition can choose from advanced specialist units and research opportunities.

Electives allow you to develop a program of study tailored to your professional
development needs. You may choose to focus on a nutrition specialty area such as sports nutrition or public health nutrition, health promotion or issues around food and the environment; or develop research skills and undertake a research project.

Career options for graduates include employment in nutrition education; health promotion; government policy; for example, the Australian Institute of Health and Welfare, State and Commonwealth Departments of Health and Community Services, or Food Standards Australia and New Zealand; in universities as researchers; or in the private or commercial sector for positions such as medical representatives or nutrition communicators for food companies.

**MASTER OF NUTRITION AND DIETETICS**

Dietetic professionals are engaged in the prevention and treatment of a wide range of nutrient, food and diet-related health problems. The Master in Nutrition and Dietetics provides the knowledge, skills and professional practice experience necessary for competent nutritional treatment and care of groups and individuals.

The course is targeted at preparing the graduate student to be a dietitian through the development and practise of nutritional science, clinical, health education, public health and research skills. Students will have work experience and training in environments such as hospitals, community health centres and food service providers.

Places for this dietetic education and training are limited by the availability of professional practice placements and are therefore competitive. Some of these professional placements may need to be taken outside of semester times.

Graduates of this program can work as a dietitian in a wide range of settings including hospitals or health services, public health nutrition, community health settings, government or non-government organisations, sporting organisations, or in the food industry. Private practice is a rapidly growing sector of the profession and self-employment has clear potential.

**DOCTOR OF PHILOSOPHY**

This program is designed to provide an opportunity for high calibre individuals to undertake extensive independent research in a specialised field of study. It is a highly desirable qualification in any workplace and is essential for an academic career.

**GET MORE INFORMATION**

T 1800 864 226
E study@canberra.edu.au
W canberra.edu.au/faculties/health/courses/nutrition-and-dietetics
The Discipline of Physiotherapy gives you two ways to enter the profession of physiotherapy and several ways to further enrich your postgraduate professional career. These courses were developed in consultation with the Australian Physiotherapy Council for compliance with professional standards.

UNDERGRADUATE
BACHELOR OF PHYSIOTHERAPY

COURSE CODE: 202JA
CAMPUS: CANBERRA
ATAR: 95
LENGTH OF STUDY: FOUR YEARS FULL-TIME (THIS COURSE IS AVAILABLE FOR FULL-TIME ENROLMENT ONLY)

This four-year course gives you the strengths and abilities you need to be a professional physiotherapist. It involves lectures, practical and tutorial sessions, and a physiotherapy-specific work experience component, known as work integrated learning. You’ll develop knowledge and skills in anatomy, human physiology and psychology, and progress to apply this to the understanding, clinical reasoning, treatment and evaluation skills that a physiotherapist requires.

This is a new course that commenced in 2013. Graduates will be eligible to register to practice when the process of course accreditation is completed and the course approved by AHPRA.

Work with professionals
You’ll gain professional work experience in public hospitals, community centres and private practices in the ACT, its surrounding region and throughout Australia. Clinical experience is developed in the core areas of musculoskeletal, neurological and cardiorespiratory physiotherapy. Placements may also be taken in our own Faculty of Health student led clinics.

Get an honours degree
Our curriculum is evidence-based and research-led. The Bachelor of Physiotherapy is available with an integrated honours program, which provides research opportunities for those wishing to develop their research and enquiry skills.

POSTGRADUATE
MASTER OF PHYSIOTHERAPY

The Master of Physiotherapy prepares graduates with an appropriate undergraduate degree in health sciences or human biology, including exercise physiology graduates, for a career in physiotherapy. It’s suitable for people changing careers across the health and sports science fields into physiotherapy.

This degree is an intense two-year graduate-entry-level course. It’s only available full-time, and it includes five 5-week full-time work integrated learning blocks. These blocks may be on clinical sites in the ACT, regional NSW or across Australia. They include acute care, rehabilitation and community settings in the core physiotherapy areas.

On graduation you’ll be eligible to register with the Physiotherapy Board of Australia. This program is fully accredited by the Australian Physiotherapy Council.

Both Bachelor and Master of Physiotherapy graduates typically find employment as physiotherapists in hospitals, and in community health and private practices.

University of Canberra lecturers bent over backwards to make Lisa a great physiotherapist

Lisa Schroeter
MASTER OF PHYSIOTHERAPY, 2007

Lisa Schroeter

Lisa graduated with a Master of Physiotherapy in 2007 from the University of Canberra, and is currently a physiotherapist at SportsCare and Physiotherapy in Canberra.

Lisa treats a variety of patients focusing on areas such as cycling, bike fitting and pilates and appreciates that she was able to explore these interests during her master’s at the University. “It was a really supportive learning environment, with some fantastic lecturers who had extensive practical experience and they made my time at UC meaningful and memorable. UC helped me to establish a great network within the Canberra physio community.”

Campus life is a highlight for many alumni. Taking the time to relax and socialise enhanced Lisa’s time at the University. “I really enjoyed the regular debriefing at the UC bar with my classmates after all our exams were done. Our physio grad ball was also a pretty impressive event with everyone, even the lecturers getting out on the dance floor,” Lisa recalls.

Lisa and her family have a long tradition at the University of Canberra, with her whole family being alumni. “Both my parents, my two brothers and two sisters in law, my sister and brother in law, myself and my fiancé are all UC graduates.”
across Australia. Physiotherapy allows a diverse range of clinical practice, including paediatrics, aged care, rehabilitation and sports.

Although a physiotherapy career can be physically and emotionally demanding, it's also extremely diverse and rewarding work. Careers can be developed in consultancy, health promotion or policy development. The Master of Physiotherapy can also act as a stepping-stone to a higher degree by research, or a career in teaching, private industry or the government sector.

EXTENDED SCOPE PHYSIOTHERAPY
If you’re thinking about developing an extended scope of practice, the Faculty of Health offers two postgraduate degrees, Graduate Certificate in Extended Scope Physiotherapy and Postgraduate Diploma in Extended Scope Physiotherapy.

The objective of these courses is to offer physiotherapists with several years of clinical experience and a coursework master’s degree in a specific area, the opportunity to gain the advanced knowledge, advanced skills, research literacy and knowledge-translation skills needed to extend the scope of their practice. The Extended Scope Physiotherapy courses will provide you with a single postgraduate program with focused training in extended scope of practice in your professional practice area.

MASTER OF PHYSIOTHERAPY (RESEARCH)
This course is for graduates of physiotherapy or other approved areas of health science who wish to further develop their expertise in physiotherapy by research. It’s an opportunity for those with relevant research skills and experience to undertake independent research in an area of interest that contributes to physiotherapy evidence, knowledge base and published literature.

DOCTOR OF PHILOSOPHY (PhD) IN CLINICAL PHYSIOTHERAPY
The Doctor of Philosophy in Clinical Physiotherapy offers practising physiotherapists with a coursework master’s degree an opportunity to study advanced subjects in their discipline areas and to undertake research in a specialist area of health sciences related to physiotherapy. The main objective of this course is to extend your knowledge, expertise and skills to improve your professional practice.
The University of Canberra established a Master of Pharmacy (Coursework) in 2004, which was one of the first graduate-entry pharmacy degrees in Australia. A Bachelor of Pharmacy is now offered to provide an undergraduate opportunity for students leaving Year 12.

Both degrees are accredited (with conditions) by the Australian Pharmacy Council and approved by the Pharmacy Board of Australia. As a graduate, you’ll be eligible to enrol in an intern training program to work towards registration as a pharmacist in Australia.

Small classes. Expert staff.
The University of Canberra provides a modern pharmacy program with smaller class sizes to improve your learning and relevant professional experience. Our expert staff members are supportive and up to date with the very latest clinical practice. Many of our staff are leaders in the pharmacy profession and actively seek innovative future roles for their students.

Get ready for the real world
As a University of Canberra pharmacy graduate, you’ll be highly sought after by employers for your work-readiness and professional attitude. That’s because, as a student, you’ll experience a range of clinical and other placements to expose you to the variety of experiences a career in pharmacy has to offer. There is a mix of rural and larger centre placements across the traditional areas of hospital and community practice. In addition, there are opportunities to work with regulators and public health providers. You may also be placed in an aged care facility, a medical clinic or stand-alone pharmacy to expand your skills and experience in emerging areas of pharmacist practice.

The strong professional experience component in acute and primary care provides you with the necessary knowledge, exposure, attitudes and clinical decision-making skills required to practise as an intern pharmacist. You will be encouraged to develop an understanding of consumers’ healthcare needs, within a framework of the healthcare team and institutions that supply healthcare, in both urban and rural Australia. You will be given the opportunity to experience the regulatory side of pharmacy practice outside the clinical environment that can lead to careers in government departments or the pharmaceutical industry.

New pharmaceutical laboratory
Professional placements are coupled with classroom and simulated learning environments to provide extensive training in professional pharmacy, which will prepare you for entry into your internship. The pharmacy degree at the University of Canberra incorporates lectures, workshops, laboratory and clinical tutorial sessions.

There are also opportunities to work with other health disciplines. The University’s new pharmaceutical science laboratory, opened in April 2013, provides a range of facilities that

Pharmacy solutions for the Pacific Islands, with a little help from Bill Gates

People in the Pacific Islands will soon have more reliable access to vaccines thanks to a University of Canberra research project which received funding from the Bill & Melinda Gates Foundation. Pharmacy researchers Ben Gilbert and Andrew Brown have been awarded funding as part of an initiative funded by the prestigious US-based foundation.

Created by Microsoft founder Bill Gates and his wife Melinda, the foundation is the largest private foundation of the world. Its primary aims are to enhance healthcare and reduce extreme poverty globally and to expand educational opportunities and access to information technology in America.

“We are very excited to receive this funding. It will allow us to implement a research project that will explore ways to strengthen vaccine supply systems,” Ben says.

“The idea of this project was conceived and developed in collaboration with senior medical supply chain workers throughout the Pacific Island countries.

“It will help overcome the unique medical supply issues resulting from the geographical and professional isolation in the Pacific Island countries, addressing the common maxim of ‘no product, no program’ to improve the reliability of access to all medical supplies in these countries and the subsequent improvements in health that this brings,” says Ben.
offer further valuable learning opportunities, including a sterile formulation laboratory.

Research skills
Research development is an important component of your training and you will develop skills in research methods, critical evaluation of scientific literature and drug/medicines information. Opportunities will also be made available to develop communication between healthcare team members and the wider healthcare community through partnering with other health professionals.

UNDERGRADUATE
BACHELOR OF PHARMACY

COURSE CODE: 250JA
CAMPUS: CANBERRA
ATAR: 85
LENGTH OF STUDY: FOUR YEARS FULL-TIME

The Bachelor of Pharmacy is a four-year degree in which you will acquire foundation knowledge and skills in basic and life sciences and learn how to apply this to the clinical reasoning, treatment and evaluation skills required by a pharmacist. The curriculum is evidence based and research led.

Get an honours degree
The Bachelor of Pharmacy is also available with an integrated honours program, which provides research opportunities if you want to develop your research and enquiry skills.

POSTGRADUATE

MASTER OF PHARMACY

(bachelor of Pharmacy)

The Master of Pharmacy caters for graduates with an appropriate undergraduate medical science or human biology degree that has an emphasis on chemistry, biochemistry, microbiology, pharmacology, human biology and physiology. The course provides focused training in professional pharmacy. The degree incorporates lectures, laboratories and clinical tutorial sessions with a strong professional residency component to provide students with the necessary knowledge, exposure, attitudes and clinical decision-making skills required to practise as a pharmacist. Total clinical placement experience will be up to 1000 hours during the course; however an individual student’s clinical placement experience within the sub-disciplines of pharmacy will differ from student to student.

A series of problem-based clinical studies further develops the skills and adaptability of students, allowing them to rise to the challenges encountered in the delivery of pharmacy in a wide variety of settings. Students are encouraged to develop an understanding of healthcare consumers’ needs within a framework of the healthcare team and institutions that supply healthcare.

Professional practice experience is gained in public and private hospitals and community pharmacies and other relevant pharmacy workplaces in the ACT and surrounding region.

MASTER OF PHARMACY (RESEARCH)

The Master of Pharmacy (Research) was established in 2006 and students enrolled in this program typically have backgrounds in primary care and health administration. This research program is available to pharmacists and other graduates who have an interest in developing their research skills. Current research areas include education, pharmaceutical sciences, primary care innovations, quality use of medicines and complementary medicines research.

DOCTOR OF PHILOSOPHY

This program is designed to provide an opportunity for high calibre individuals to undertake extensive independent research in a specialised field of study. It is a highly desirable qualification in any workplace. Those currently enrolled are researching the quality use of medicines in the South Pacific and the benefits of pharmacist involvement in travel medicine.

GET MORE INFORMATION

T 1800 864 226
E study@canberra.edu.au
W canberra.edu.au/faculties/health/courses/pharmacy
POSTGRADUATE
MASTER OF OCCUPATIONAL THERAPY

The Master of Occupational Therapy is a two-year graduate entry program that provides a pathway into the profession of occupational therapy, a client-centred health profession concerned with promoting health and wellbeing through occupation. The ‘occupation’ in occupational therapy refers to everything people do in their daily lives, not just paid employment. The primary goal of occupational therapy is to enable people to participate in everyday life.

During the program you’ll develop an understanding of occupation, participation in occupation across the life span and the factors that influence occupation. Practice education is an important part of the program, providing you with opportunities to experience and learn about occupational therapy and develop relevant skills in different professional settings.

The Master of Occupational Therapy fulfils the requirements for entry-level education of occupational therapists and has been professionally accredited by Occupational Therapy Australia and the World Federation of Occupational Therapists.

Candidates eligible to enter the degree will have a recognised undergraduate degree in any field. Knowledge in human anatomy, human physiology and psychology is recommended, but not essential. Opportunities for further study in research degrees (Honours, Masters and PhD) are being developed.

GET MORE INFORMATION

T 1800 864 226
E study@canberra.edu.au
W canberra.edu.au/faculties/health/courses/occupational-therapy

RIGHT:
The first cohort of Master of Occupational Therapy graduates all secured a job straight after being registered, including Sophie Trevillian who began a graduate position with ACT Health.
The Discipline of Counselling offers undergraduate and postgraduate programs and prepares graduates to work in a range of community settings and with a variety of clients. Each of the counselling courses emphasise the importance of social and cultural context in working with clients and understanding their issues.

Counsellors are part of a number of allied health professionals working in a variety of public and private settings and fields. People undertake counselling courses to gain the essential skills needed to enhance their employment prospects as well as their work as a helping professional.

**UNDERGRADUATE**

As part of counselling studies, counselling is offered in undergraduate programs with a minor and major in counselling, providing a foundation for professional studies in counselling at the postgraduate level.

This minor/major provides you with counselling skills and knowledge that will extend your effectiveness in today’s demanding workplace and community. It is relevant to students from a number of health, education, and business degrees or anywhere interpersonal communication skills are important. Units cover interactional skill and theory components, conflict resolution, group-leading as well as ethical and innovative practices.

- **Minor in Counselling Studies (MN0025)**
  - 12 Credit Points

- **Major in Counselling Studies (MJ0029)**
  - 18 Credit Points

**POSTGRADUATE**

The Graduate Certificate and Graduate Diploma in Counselling are well-recognised and sought-after counselling qualifications, leading to membership of professional organisations and eventually to Psychotherapy and Counselling Federation of Australia (PACFA) registration.

The Certificate equips students from a range of disciplines and professional backgrounds with counselling skills and a theoretical foundation that will be valuable in their professional roles.

The Diploma trains students to become professional counsellors, in a supportive learning environment with a focus on skills development and interactivity. The course covers a range of individual and group counselling models taught within research-informed, evidence-based and ethical frameworks. Skill development in classwork is deepened through practice in clinical settings in the Field Placement Unit.

Counsellors work in many fields including health promotion and healthcare, community, family, youth, ageing, mental health and relationships.

To enter the courses you’ll need to have completed an undergraduate degree or equivalent qualification in a relevant discipline and have two years relevant experience in a helping role, paid or voluntary and provide relevant documentation such as transcripts or references. (Only one year of relevant experience is required for admission into the Graduate Certificate.)

Special consideration can be given to applicants who haven’t completed an undergraduate degree but have been working in the field for a minimum of 10 years. All applicants will need to attend a pre-admission interview with the course convener.

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Counsellors are part of a number of allied health professionals working in a variety of public and private settings and fields.
UNDERGRADUATE

BACHELOR OF PUBLIC HEALTH

COURSE CODE: 158JA
CAMPUS: CANBERRA
ATAR: 70
LENGTH OF STUDY: THREE YEARS FULL-TIME

The Bachelor of Public Health provides foundation studies in health for those interested in a career in public health, health policy and planning and health services. The study program integrates the core public health discipline with a choice of areas suited to your interests and career intentions, or as required for postgraduate areas of specialist health practice. For example, you may choose to concentrate on nutrition, psychology, management, sustainability, community development or marketing.

Careers in public health

As a graduate, you will understand key issues affecting the health of populations, be skilled in obtaining, reviewing and analysing health information, and be able to plan and manage health programs or projects. You can work as a community health officer, policy officer, program evaluator, public health promoter and educator, project officer or consultant. You can choose to work in public or private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, advocacy groups and international health agencies. The degree provides a strong basis from which to undertake graduate entry clinical training in areas of allied health such as physiotherapy, nutrition, dietetics, exercise science, occupational therapy, nursing and medicine.

They say experience is the best teacher. Dr Maggie Jamieson has 20 years of it.

Dr Maggie Jamieson joined the University of Canberra in 2012 after roles as chief executive officer of Lifeline Australia and the acting chief executive of the former Greater Southern Area Health Service. Dr Jamieson said she draws on her substantial experience in senior executive positions for her role.

“My previous experience brings to this role an understanding of working in both the government and non-government sectors and what those sectors require of graduates. It also brings an awareness of the continued need for research that can be translated into policy and practice to improve the delivery of services to individuals and communities.”

Dr Jamieson holds a PhD in public health from the University of Wollongong. She has over 20 years experience in public health, working in academia and in health service both in Australia and the UK.

Taking a detour to Mexico on the way to a Bachelor of Public Health

Kate Russell graduated early in 2014 as one of the first University of Canberra students with the new Bachelor of Public Health. She went with the study abroad scheme in 2012 on the Public Health in Mexico program.

“The public health course has been really interesting. I am excited at the diverse range of opportunities that are available to me with this qualification.

“This degree also gave me the opportunity to study overseas, which was one of the best experiences of my life. Studying public health has led me to rewarding work in the mental health sector and once I graduate I hope to follow my interests in health policy and social policy.”

Kate Russell
BACHELOR OF PUBLIC HEALTH 2014
The degree provides a strong basis from which to undertake graduate entry clinical training in areas of allied health.
Our courses in health research aim to increase your research capabilities once you’ve already gained an understanding of basic research methods. The intention is to enhance your capacity to undertake higher degrees by research.

RESEARCH DEGREES
Specific research degrees are described below, with other discipline specific research options presented on the individual discipline pages earlier in this guide.

GRADUATE CERTIFICATE IN RESEARCH
The Graduate Certificate in Research offers focused training in entry level research skills.

POSTGRADUATE DIPLOMA IN HEALTH RESEARCH
The Postgraduate Diploma in Health Research provides the research skills necessary for admission to a doctoral level postgraduate research program.

MASTER OF HEALTH RESEARCH
The Master of Health Research is an opportunity for students with relevant research skills and experience to undertake independent research in a specialised area of interest to both students and supervisors within the Faculty.

Two options are available:
- The Type One course (thesis only) will suit students with research skills.
- The Type Two course (75 per cent thesis and 25 per cent coursework) allows for students without research skills or experience to obtain these through the coursework component.

It is essential that a Faculty academic staff member is available and willing to supervise the student for the proposed program. Applicants are strongly advised to discuss their plans with a possible supervisor before submitting an application. Information about potential supervisors and their research interests can be found on the Faculty of Health page: canberra.edu.au/health

DOCTOR OF PHILOSOPHY
The Doctor of Philosophy (PhD) is a higher degree by research course in which a student, under academic supervision, conducts independent and specialised research, disseminating the results of this research in either a written dissertation, portfolio of published works or creative work with an exegesis.

The maximum duration of the PhD course is four years full-time equivalent enrolment. Students have a target date for thesis submission of three years (36 months).

RESEARCH CENTRES

CENTRE FOR RESEARCH AND ACTION IN PUBLIC HEALTH (CeRAPH)
The Centre for Research and Action in Public Health (CeRAPH) undertakes research in partnership with a wide range of academic, government, non-profit and other partners to find solutions to real-world health-related problems. There are six programs of work in areas related to:

- Preventing ill health and promoting wellbeing
- Burden of disease modelling and costs
- Climate change, mental health and resilience
- Urban environments, health and sustainability
- Natural resource management and wellbeing
- Health services research and evaluation

CeRAPH also focuses on advances in research methods, actively bringing a wide range of disciplinary expertise to bear on the problems it is trying to solve. Current disciplines include: epidemiology, demography, psychology, biostatistics, economics, spatial analysis and geographic information systems, ecology, policy analysis, sociology and mathematical modelling. In conjunction with strong relationships with policy partners and external academic colleagues, the Centre is developing a growing reputation for conducting research that leads to compelling insights and policy solutions that really work.

UNIVERSITY OF CANBERRA RESEARCH INSTITUTE FOR SPORT AND EXERCISE (UC-RISE)
The University of Canberra Research Institute for Sport and Exercise (UC-RISE) has been created to support the University’s sporting aspirations through strategic planning and leadership; the co-ordination of sport and exercise-related research and consultancy across its faculties; and the development of external partnerships. UC-RISE works in tandem with university Faculties, research centres, support centres and the University of Canberra Students Union to achieve the University of Canberra’s strategic goals for sport, which are to inspire and engage students, staff and the broader community.

UC-RISE is a research and innovation institute that brings together staff from a wide variety of academic disciplines based in the University’s faculties and other research centres, around the central unifying theme of sport. This brings critical mass and synergies to bear on sport and exercise-related research and consultancy activities and supports the development and sustainability of external partnerships. The activity of UC-RISE will relate to agendas of state, regional, national and international importance.

At UC-RISE we aim to:
- Support the University’s strategic plan and vision for sport
- Enhance the sport profile and reputation of the University
- Be recognised externally as shaping opinion in the field of sport and exercise
- Engage in high quality research and consultancy work related to sport and exercise
- Provide a synergistic collaborative focus to groups of staff from a variety of academic disciplines related around the central theme of sport and exercise
- Provide a focused platform for engagement with external agencies, institutions, industry and the community related to the central theme of sport
- Increase the institutional capacity for forming strategic sport partnerships and collaborations externally
- Attract external income and non-monetary support for sport and exercise research and consultancy activities.
HOW TO APPLY

AUSTRALIAN AND NEW ZEALAND CITIZENS, AUSTRALIAN PERMANENT RESIDENTS

Year 12 school leavers should apply online through the Universities Admission Centre (UAC): uac.edu.au

Non school leavers can apply through UAC or directly to the University by completing the University’s application form available online: canberra.edu.au/student-services/applying-to-study

Students of Aboriginal or Torres Strait Islander descent should apply direct to the University.

The Ngunnawal Centre Foundation Program is available if current qualifications are not adequate for entry into an award course. For more information visit: canberra.edu.au/ngunnawal

INTERNATIONAL STUDENTS

International students wishing to undertake studies at the University of Canberra are encouraged to visit: canberra.edu.au/student-services/applying-to-study/international
SCHOLARSHIPS, CSP & FEES

SCHOLARSHIPS
The University has a number of scholarships available to all students, including postgraduate, undergraduate, domestic and international students, such as the Chancellor’s Scholarship for Academic Excellence – awarded to current school leavers with an ATAR of 95 or above.

In addition to academic excellence and discipline areas, the University also offers specific scholarships for Indigenous students, rural and regional students, and women and men in non-traditional areas of study.

COMMONWEALTH SUPPORTED PLACES
Every year, the Government allocates a number of Commonwealth Supported Places (CSPs) to higher education providers where it agrees to make a contribution towards the cost of students’ university fees. What this essentially means is that the Government subsidises part of the student’s costs, making fees much lower.

These places are allocated to students who meet the eligibility requirements for a CSP. For more information visit:
canberra.edu.au/student-services/fees/calculate/csp

FEES
HECS-HELP is a loan available to eligible students enrolled in Commonwealth Supported Places and covers all or part of the student contribution amount. The Government pays the loan amount directly to the University on your behalf and a HECS-HELP debt will be recorded with the Australian Tax Office against your Tax File Number. You will not have to repay your debt until you start earning above the minimum payment threshold.

For more information visit:
canberra.edu.au/student-services/fees/hecs-help

GET MORE INFORMATION
T 1800 864 226
E study@canberra.edu.au
W canberra.edu.au/scholarships

ABOVE: There’s plenty of support available to help you graduate.
MORE WAYS TO ENTER

UNIVERSITY OF CANBERRA COLLEGE

The University of Canberra offers alternative entry pathways to students who do not meet the normal entry requirements. One alternative pathway is through the University of Canberra College, which offers programs specially designed to prepare students for University study.

UC-CONNECT is for domestic school leavers who wish to qualify for university while also upgrading their study skills and preparing for tertiary study.

UC-START enables students to start studying subjects from their chosen degree. On successful completion, they will gain entry to the University of Canberra for the remainder of the degree.

UC-PREP is for domestic students who have not studied for some time and wish to qualify and prepare for study at the University of Canberra.

For more information on access programs visit canberra.edu.au/college

MELBOURNE, SYDNEY AND BRISBANE

The University of Canberra offers pathways into a range of degrees in Melbourne, Sydney and Brisbane in partnership with local TAFE institutes. Go to our dedicated websites to see if there is a pathway for opportunity that is right for you.

PATHWAYS FOR OPPORTUNITY

RECOMMENDATIONS

PRINCIPALS’ RECOMMENDATIONS
The University of Canberra recognises that an ATAR is not always the best measure of your ability or determination to succeed at university. Eligible Year 12 school, college or TAFE students can secure an offer from the University by arranging a recommendation from their principal. This scheme applies to every secondary school in Australia. An ATAR score is not required to be eligible for entry under this scheme. Offers are made in the December UAC Early Round.

For more information on principal’s recommendations visit: canberra.edu.au/principals-recommendation

DEAN’S RECOMMENDATIONS
Under special circumstances, the Dean has the option to allow an offer to be made to a Year 12 student who just misses out on the course cut-off score. You do not need to specifically request this option. All eligible students who have applied through UAC will be considered.
ACCOMMODATION ON AND OFF CAMPUS

The University of Canberra has on and off campus student accommodation for over 2,400 people from Australia and around the world.

The student accommodation office can also assist with finding accommodation for those who prefer to rent off-campus apartments or share-houses. A Homestay Program is available for international students who would like to stay with an Australian family.

First year and all international students are guaranteed a room in University of Canberra approved accommodation.

GET MORE INFORMATION
T 02 6201 2004
E Accommodation.Office@canberra.edu.au
W canberra.edu.au/residences

MAIN IMAGE: Holly enjoys the unique University experience that comes from living on campus.

The Faculty of Health provides low cost accommodation in houses at Narooma and Eden for students on clinical placements all over the South Coast of NSW.
Q: I want to be a psychologist – what course should I do?
A: You will need to undertake the Bachelor of Science in Psychology followed by the fourth-year honours program. On completion you may apply for admission to the two-year Master of Clinical Psychology that is the tertiary education requirement for registration as a psychologist. Full registration requires a further two years of supervised practice.

Q: I’m interested in health but don’t know what course to do?
A: We recommend the Bachelor of Public Health which provides broad training in a range of health issues as well as a strong basis from which to undertake graduate entry clinical training in areas such as physiotherapy, pharmacy, medicine, occupational therapy, dietetics and nursing.

Q: I want a career in sports – what should I do?
A: The University of Canberra offers undergraduate degrees in sport with an emphasis on exercise science, management or sports media. You can go on to postgraduate training to work in high performance sport, develop exercise programs for people with chronic illnesses or obtain qualifications suitable to a career in sports management and administration.

Q: Does the University of Canberra offer conversion courses for nurses with a certificate or diploma qualifications?
A: Yes, you can upgrade your qualifications to a degree or undertake a targeted program of study if you have completed a Diploma of Nursing or a hospital-based certificate and been out of the workforce for a period of time.

Q: What is the difference between a nursing degree and a midwifery degree and which should I do first?
A: Nursing and midwifery are distinct disciplines. Each offers a three-year accredited undergraduate degree at the University of Canberra.
Nursing has a central value of informed caring with an emphasis on working to enable people to prevent and manage disease in the broader community.
Midwifery has an emphasis on working with well women to grow, birth and mother healthy babies.
Your decision about which degree to enrol in, or whether you should attain both qualifications, should be guided by where you think you might want to work in the short and long term.

Q: Why undertake counselling studies?
A: Undergraduate counselling studies provide an important foundation in communication skills that are valuable in a wide range of settings. Postgraduate study in counselling equips people for a career in counselling, or complements other fields such as psychology, social work and other allied health areas of work.

Q: I want to be a dietician – should I do?
A: The University of Canberra offers an 18 month master’s level course in nutrition and dietetics which will enable you to qualify as a dietitian in Australia. However, you will need a carefully targeted undergraduate qualification such as the Bachelor of Human Nutrition. For graduates with degrees in public health or applied science, the faculty offers the Graduate Diploma in Nutritional Science to enable students to obtain the necessary pre-requisites for entry into the Master of Nutrition and Dietetics.*

* Please note that all appropriate majors should be undertaken in all undergraduate degrees.
## UNDERGRADUATE COURSES

### UNDERGRADUATE COURSES IN NURSING & MIDWIFERY

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE CODE</th>
<th>DURATION (Years)</th>
<th>2014 ATAR</th>
<th>CRICOS CODE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Midwifery</td>
<td>953AA</td>
<td>3</td>
<td>N/A</td>
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<tr>
<td>Bachelor of Nursing</td>
<td>885AA</td>
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### UNDERGRADUATE COURSES IN PHYSIOTHERAPY

<table>
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<tr>
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<th>CRICOS CODE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Physiotherapy</td>
<td>202Ja</td>
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<td>93</td>
<td>076966F</td>
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### UNDERGRADUATE COURSES IN PSYCHOLOGY

<table>
<thead>
<tr>
<th>COURSE</th>
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<th>DURATION (Years)</th>
<th>2014 ATAR</th>
<th>CRICOS CODE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Psychology</td>
<td>780AA</td>
<td>4</td>
<td>70</td>
<td>054172M</td>
<td>Canberra</td>
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### UNDERGRADUATE COURSES IN NUTRITION & DIETETICS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE CODE</th>
<th>DURATION (Years)</th>
<th>2014 ATAR</th>
<th>CRICOS CODE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Human Nutrition</td>
<td>686AA</td>
<td>3</td>
<td>70</td>
<td>046612C</td>
<td>Canberra</td>
</tr>
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### UNDERGRADUATE COURSES IN PHARMACY

<table>
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<tr>
<th>COURSE</th>
<th>COURSE CODE</th>
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<th>2014 ATAR</th>
<th>CRICOS CODE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Pharmacy</td>
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<td>4</td>
<td>85</td>
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### UNDERGRADUATE COURSES IN PUBLIC HEALTH

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE CODE</th>
<th>DURATION (Years)</th>
<th>2014 ATAR</th>
<th>CRICOS CODE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Public Health</td>
<td>158Ja</td>
<td>3</td>
<td>70</td>
<td>071072G</td>
<td>Canberra</td>
</tr>
</tbody>
</table>

### UNDERGRADUATE COURSES IN SPORT & EXERCISE SCIENCE

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE CODE</th>
<th>DURATION (Years)</th>
<th>2014 ATAR</th>
<th>CRICOS CODE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Sport and Exercise Science</td>
<td>274Ja</td>
<td>3</td>
<td>70</td>
<td>081005B</td>
<td>Canberra</td>
</tr>
<tr>
<td>Bachelor of Sports Management</td>
<td>688AA</td>
<td>3</td>
<td>70</td>
<td>046609J</td>
<td>Canberra/Melbourne</td>
</tr>
<tr>
<td>Bachelor of Exercise Physiology and Rehabilitation</td>
<td>266Ja</td>
<td>4</td>
<td>80</td>
<td>078923A</td>
<td>Canberra</td>
</tr>
</tbody>
</table>
GRADUATE ENTRY
OCCUPATIONAL THERAPY

Occupational therapy at the University of Canberra is taught at a graduate level only. This means you must have completed a recognised bachelor degree to apply. It is recommended but not essential that you have a science or health background when applying for this course. Any of the undergraduate courses delivered by the Faculty of Health are appropriate for students who are considering undertaking the Master of Occupational Therapy.

UNDERGRADUATE COMBINED COURSES (DOUBLE DEGREES)*

<table>
<thead>
<tr>
<th>COURSE</th>
<th>FACULTY OF HEALTH</th>
<th>COURSE CODE</th>
<th>DURATION (Years)</th>
<th>2014 ATAR</th>
<th>CRICOS CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>Bachelor of Science in Psychology</td>
<td>804AA</td>
<td>4</td>
<td>70</td>
<td>054126F</td>
</tr>
<tr>
<td>Bachelor of Management</td>
<td>Bachelor of Science in Psychology</td>
<td>830AA</td>
<td>4</td>
<td>70</td>
<td>054140G</td>
</tr>
<tr>
<td>Bachelor of Politics and International Relations</td>
<td>Bachelor of Science in Psychology</td>
<td>148JA</td>
<td>4</td>
<td>70</td>
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</tr>
<tr>
<td>Bachelor of Science in Psychology</td>
<td>Bachelor of Laws</td>
<td>835AA</td>
<td>5</td>
<td>90</td>
<td>054144D</td>
</tr>
<tr>
<td>Bachelor of Science in Psychology</td>
<td>Bachelor of Sport and Exercise Science</td>
<td>275JA</td>
<td>4</td>
<td>70</td>
<td>081001F</td>
</tr>
<tr>
<td>Bachelor of Sport and Exercise Science</td>
<td>Bachelor of Human Nutrition</td>
<td>154JA</td>
<td>4</td>
<td>70</td>
<td>081002E</td>
</tr>
<tr>
<td>Bachelor of Sport and Exercise Science</td>
<td>Bachelor of Information Technology</td>
<td>157JA</td>
<td>4</td>
<td>70</td>
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</tr>
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</table>

*Double degrees only available at Canberra (UC) campus.

OPEN MAJORS*

<table>
<thead>
<tr>
<th>OPEN MAJOR DEGREES FACULTY OF HEALTH</th>
<th>COURSE</th>
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</thead>
<tbody>
<tr>
<td>Applied Psychology</td>
<td>Counselling Studies</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>Health and Physical Education</td>
</tr>
<tr>
<td>Midwifery Theory (Restricted)*</td>
<td>Midwifery Practice Theory (Restricted)*</td>
</tr>
<tr>
<td>Nursing Theory (Restricted)*</td>
<td>Nursing Inquiry (Restricted)*</td>
</tr>
<tr>
<td>Pharmacy Practice (Restricted)*</td>
<td>Pharmacotherapeutics</td>
</tr>
<tr>
<td>Physiotherapy Practice (Restricted)*</td>
<td>Physiotherapy Interventions (Restricted)*</td>
</tr>
<tr>
<td>Pre-Physiotherapy</td>
<td>Pre-Pharmacy (Restricted)*</td>
</tr>
<tr>
<td>Professional Nursing Practice (Restricted)*</td>
<td>Primary Health</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychological Science</td>
</tr>
<tr>
<td>Sport Business (Restricted)*</td>
<td>Public Health</td>
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<tr>
<td>Sport Management</td>
<td>Sports Science</td>
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<tr>
<td>Sustainability and Human Health</td>
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</tbody>
</table>

*These Majors are only available to students enrolled in the relevant undergraduate degree course.
## POSTGRADUATE COURSES IN HEALTH

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE CODE</th>
<th>DURATION (Years)</th>
<th>CRICOS CODE</th>
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</thead>
<tbody>
<tr>
<td>Master of Clinical Psychology</td>
<td>742AA</td>
<td>2</td>
<td>049512E</td>
</tr>
<tr>
<td>Graduate Certificate in Community Counselling</td>
<td>485AA</td>
<td>1</td>
<td>N/A</td>
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<tr>
<td>Graduate Diploma in Community Counselling</td>
<td>484AA</td>
<td>2</td>
<td>005222F</td>
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<tr>
<td>Professional Doctorate in Nurse Practitioner (Research)</td>
<td>253JA</td>
<td>3</td>
<td>N/A</td>
</tr>
<tr>
<td>Graduate Certificate in Extended Scope Physiotherapy</td>
<td>197JA</td>
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<td>075732K</td>
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<tr>
<td>Postgraduate Diploma in Extended Scope Physiotherapy</td>
<td>198JA</td>
<td>1</td>
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<tr>
<td>Graduate Certificate in Human Nutrition</td>
<td>773AA</td>
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<tr>
<td>Graduate Certificate in Midwifery</td>
<td>262JA</td>
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<tr>
<td>Master of Midwifery</td>
<td>162JA</td>
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<tr>
<td>Graduate Diploma in Nutritional Science</td>
<td>174JA</td>
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<td>Master of Nursing</td>
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<td>Professional Doctorate in Nurse Practitioner</td>
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<td>Master of Nutrition</td>
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<td>Master of Nutrition and Dietetics</td>
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<td>049506C</td>
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<tr>
<td>Master of Occupational Therapy</td>
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<td>069273E</td>
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<tr>
<td>Master of Pharmacy</td>
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<tr>
<td>Master of Physiotherapy</td>
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<tr>
<td>Graduate Certificate in Health Research</td>
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<td>Postgraduate Diploma in Health Research</td>
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<tr>
<td>Graduate Diploma in Psychological Science</td>
<td>141JA</td>
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<tr>
<td>Graduate Certificate in Human Movement Science</td>
<td>868AA</td>
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<tr>
<td>Master of Sport Management (Research)</td>
<td>897AA</td>
<td>2</td>
<td>057108F</td>
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<td>Master of Health (Research)</td>
<td>135JA</td>
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<tr>
<td>Master of Nursing (Research)</td>
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<td>057104K</td>
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<td>Master of Physiotherapy (Research)</td>
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<td>Master of Sport Science</td>
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<td>057107G</td>
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<tr>
<td>Doctor of Philosophy in Clinical Psychology (Research)</td>
<td>958AA</td>
<td>4.5</td>
<td>065103M</td>
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*Postgraduate degrees only available at Canberra (UC) campus. ‡Part-time only.