

8. THE FACULTY TEAM

Our faculty includes leading national and international academics who are expert in educational research and clinical practice. We have a talented, positive team of academic and professional staff and we are motivated to realize the fresh opportunities afforded by our innovative, domestic and international academic programs, partnerships and research programs.

A number of our faculty team members will be involved in teaching the Master of Education program over your two years with us.

Meet our expert team who are convening the first semester units for 2020:

Professor Moosung Lee

Convenor: Issues and Challenges in School Improvement: International Perspectives



Moosung is the youngest Centenary Professor at the University of Canberra. Prior to joining the University of Canberra, he held appointments as Associate Professor and Deputy Director of Education Policy Unit at the University of Hong Kong. He has been a Fulbright Scholar, has published extensively and holds a number of prestigious international awards. He is the UC Leader - Research Group for Educational Leadership and Policy.

Professor Ting Wang

Convenor: Leading and Sustaining Professional Learning Communities



Ting is Associate Dean of the Faculty of Education and is internationally recognized for her research in educational leadership development in cross cultural settings, professional learning communities and teacher professional development, international and transnational education. She is a founding member of the Global PLC Network which researches PLC (Professional Learning Community) policies and practices in schools across six educational systems.

Associate Professor David Paterson

Convenor: Educating for Inclusion



David began his career in education as a secondary teacher of English and History and has subsequently worked as a special educator, teaching students with severe and multiple disabilities and as a special education consultant in rural and regional schools. His PhD research at the

University of Alberta involved a study of teacher thinking in inclusive classrooms. He worked for many years at the University of New England (UNE) in Armidale, serving as team leader in special and inclusive education and as Chair of Postgraduate Coursework Programs.

Clinical Associate Professor Chris Morrissey
Clinical Associate Professor Kerrie Heath
Co-Convenors:
Leading Coaching and Mentoring in Education



Kerrie and Chris are the team responsible for Professional Experience, School Facing Professional Learning and development, Clinical Teaching (Pedagogy, Content, Knowledge) Workshops in Schools for Pre-service Teachers, the implementation of the Teaching Performance Assessment and a range of other school partnership functions.

Chris and Kerrie have significant experience in school and system leadership. They each hold a Master of Education as well as a range of other tertiary qualifications and are both currently undertaking doctoral studies.

Chris is the Director of School Partnerships and Kerrie is the Program Director for the Master of Education.