

Teachers as Researchers – A Differentiated Approach

Introduction

In 2022, the University of Canberra piloted a two 'stream' approach to the Teachers as Researchers (TaR) program to cater for schools that wished to continue working on research projects commenced in previous years within the program. This allowed us to assess the potential for providing different approaches to the support of action research in schools within the Affiliated School Partnership for schools at varying levels of experience in the Teachers as Researchers program moving forward.

In 2023 we are providing schools who engaged in the Teachers as Researchers Program in 2022 with the opportunity to submit an expression of interest to continue working on the project started in 2022, taking the 'Stream Two' approach outlined below if they wish. Please note, if you have a new project and/or a new team wishing to engage in the Teachers as Researchers program, then the Stream One option will be the best choice for 2023.

Stream One

Follows the same program as previous years with the facilitated workshops hosted at HBCTL (and online) with a focus on designing an action research project from the position of a novice researcher. This program stream is particularly relevant for schools that have not undertaken Teachers as Researchers in the past, or have taken a break between years of engagement, or have put together a new team/project.

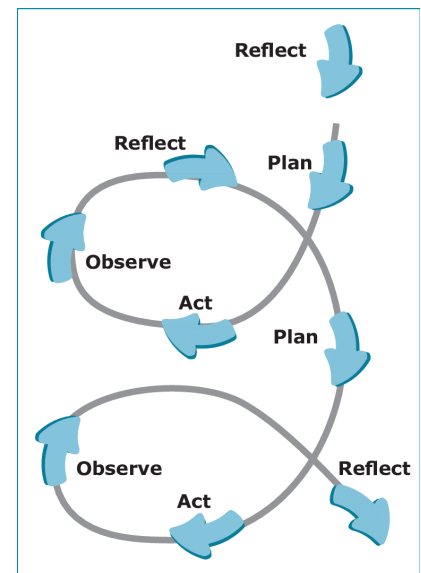
Stream Two

Allows schools/teams to delve deeper into their established research projects or refine and continue to develop/progress their 2022 projects. Engaging in this stream would mean that schools would not attend the facilitated workshops at the HBCTL but instead would be allocated the same UC CF (where possible) to support them to further develop their projects and implement a cycle of planning, acting, observing, reflecting and planning (as per the action research cycle) in a series of meetings during the year.

These meetings could follow a few different patterns, depending on the school's needs but could be the equivalent of 2 x 2-hour meetings per term with some email/phone support in the interim of these meetings. These meetings could be scheduled for PLC times or at other times as per the schools' needs/requests.

Another approach to stream two could be one half day workshop each term per school (3 hours) with email/phone check in from the CF in the interim.

Schools will be given the opportunity to negotiate the allocated 12 hours of face-to-face time with their Critical Friend.



Conference Presentation Expectations

Both streams are required to present at the Affiliated Schools Seminar Series at the end of the year.