

Peer Observation – Faculty Goals

To be completed together with your Peer Observation Buddy beforehand

Teacher:	Peer Observation Buddy:	Date:
School Goal: Standard 4: Create and maintain supportive and safe learning environments (descriptions for proficient level included)		
What to look for:		
<input type="checkbox"/> 4.1 Support student participation: Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.		
<input type="checkbox"/> 4.2 Manage classroom activities: Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.		
<input type="checkbox"/> 4.3 Manage challenging behaviour: Manage challenging behaviour by establishing and negotiating clear expectations with students and addressing discipline issues promptly, fairly and respectfully.		
<input type="checkbox"/> 4.4 Maintain student safety: Ensure students' well-being and safety within school by implementing school and/ or system, curriculum and legislative requirements.		
<input type="checkbox"/> 4.5 Use ICT safely, responsibly and ethically: Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.		
Other focus areas:		

What worked well (to be written by observer)	Things to consider (to be written by observer)

10 ESSENTIAL SKILLS

<input type="checkbox"/> Redirect to learning	<input type="checkbox"/> Cueing with descriptive encouraging	<input type="checkbox"/> Giving instruction	<input type="checkbox"/> Giving a choice	<input type="checkbox"/> Establishing expectations
<input type="checkbox"/> Selective attending	<input type="checkbox"/> Positive body language	<input type="checkbox"/> Signal to attend	<input type="checkbox"/> Follow through	<input type="checkbox"/> Scanning

POST OBSERVATION DISCUSSION

Prompts for Professional Conversation

- This is what I noticed working well....
- What were the highlights for you? Why?
- Did you achieve what you set out to do?
- What were the challenges? Why?
- What career stage do you believe yourself to be in terms of your goal and standard? Why do you think this? (graduate, proficient, highly accomplished, lead)
- What would you like to focus on for the next lesson observation?
- What can we work on together?

Observer

Observed Teacher

Comments:

Future Goal:

Observed Teacher Signature: _____

Observer Signature: _____

Date: _____

Date: _____