

<b>AITSL Standards</b>	<b>Completed</b>	<b>Examples of Practical Strategies</b>
<b>1. Know the students and how they learn</b>		
1.1 Physical, social and intellectual development and characteristics of students		Have an understanding of all aspects of the students in the classroom and Implement strategies in the classroom to suit or guide your practice.
1.2 Understands how students learn		Show an awareness of how students learn by making the lessons age appropriate, catered to their interests (found out through conversations with students) using the curriculum for a guide and referring to the work samples within the curriculum
1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds		Implement strategies to help these students learn in your lessons. eg. visuals, mini whiteboards, hands on resources, a peer helper
1.4 Strategies for teaching Aboriginal and Torres Strait Islander students		Implement strategies to help these students learn in your lessons. Within your lesson plans write questions you may use to engage these students (tailor the work to suit their interests for example use the knowledge you have from the start of your prac where you were building relationships with the students).
1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities		Within your lesson plans identify how differentiation will be shown in the lesson & in the lesson execute the differentiation
1.6 Strategies to support full participation of students with disability		Implement strategies to help students with disability access your lesson content. If the student has an ILP refer to it for guidance.
<b>2. Know the content and how to teach it</b>		
2.1 Content and teaching strategies of the teaching area		Show how you use the Australian curriculum to understand lesson content for the year level. Include In the lesson plan appropriate curriculum outcomes. Access other resources if needed to better understand the content eg. books. Select strategies that complement the content you will be teaching, Sometimes the school might not have the resources you need and you will have to be creative.
2.2 Content selection and organisation		Have lesson plans prepared prior to your lesson. Have lesson resources readily accessible for the lesson
2.3 Curriculum, assessment and reporting		Use the curriculum to plan your lesson sequences. Using the curriculum to guide the assessment pieces used with students. Moderate students work and report on students progress. Moderate with other teachers on the same grade level to ensure you are marking/assessing the same.
2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians		Integrate indigenous perspectives into appropriate lessons
2.5 Literacy and numeracy strategies		Use a variety of different teaching strategies in literacy and numeracy lessons
2.6 Information and Communication Technology (ICT)		use ICT to deliver lesson content. Get students to use ICT to complete the lesson.
<b>3. Plan for and implement effective teaching and learning</b>		
3.1 Establish challenging learning goals		Create learning goals for each lesson, display/mention them and referring to them throughout the lesson. Make sure they align with the chosen curriculum outcomes.
3.2 Plan, structure and sequence learning programs		Plan, structure and sequence lessons for multiple curriculum areas.
3.3 Use teaching strategies		Use where appropriate a variety of strategies eg, small group, individual, partner, whole class, rotations, ICT, visuals, auditory, hands-on resources, outside etc.
3.4 Select and use resources		select resources that are relevant to the lesson and be creative if they aren't available.
3.5 Use effective classroom communication		Communicate with students/adults (teachers & LSAs) in the classroom in a positive/effective manner.
3.6 Evaluate and improve teaching programs		Take on feedback and adjust your teaching accordingly. Use self-assessment to change your future lessons.
3.7 Engage parents/ carers in the educative process		Share with parents/carers student's work using the platform of Seesaw. Select what work samples are worthwhile sending home. Write appropriate captions that inform the parents/carers on what is happening in the classroom. This might prompt additional learning at home.

<b>4. Create and maintain supportive and safe learning environments</b>		
4.1	Support student participation	Make sure all students are participating in the lesson content eg. different work activities and expectations, instruction delivery, make sure everyone has a pair In partner discissions.
4.2	Manage classroom activities	Manage different year levels, abilities, workspace. Manage helping the students when they require assistance.
4.3	Manage challenging behaviour	Manage class behaviour systems, manage individual issues as they arise. Use positive reinforcement.
4.4	Maintain student safety	Set expectations with students to make sure students are safe within the classroom and on school grounds.
4.5	Use ICT safely, responsibly and ethically	Set expectations before using ICT. Remind students what it looks like to use ICT safely, responsibly and ethically.
<b>5. Assess, provide feedback and report on student learning</b>		
5.1	Assess student learning	Assess student learning during and after lessons. From assessments take note of students who may need extra assistance/extension.
5.2	Provide feedback to students on their own learning	Provide students a variety of feedback eg. written, verbal. Facilitate peer feedback
5.3	Make consistent and comparable judgments	Make adjustments to lessons when needed based off mentor teacher's feedback, self-assessment, feedback from formative assessments of the students etc.
5.4	Interpret student data	View students' data that you have collected or schools' data and use it to inform future teaching episodes.
5.5	Report on student achievement	Make comments on student's achievements during and after a lesson. Mention any progress students had or if they went backwards.
<b>6. Engage in professional learning</b>		
6.1	Identify and plan professional learning needs	Have conversation and write down your professional goals. You can use your feedback from observations to guide this.
6.2	Engage in professional learning and improve practice	You have attended PL. Implement some of the strategies in your own lessons.
6.3	Engage with colleagues and improve practice	After you have taught in front of a colleague ask to have a debrief and ask for ways to improve and then implement suggestions into future lessons.
6.4	Apply professional learning and improve student learning	Implement teaching techniques from PL into your lessons.
<b>7. Engage professionally with colleagues, parents / carers, and community</b>		
7.1	Meet professional ethics and responsibilities	
7.2	Comply with legislative, administrative, and organisational requirements	
7.3	Engage with the parents/carers	Send students work home via Seesaw and reply to comments if appropriate to do so. Talk to a parent at the end of the day about their child's learning.
7.4	Engage with professional teaching networks and broader communities	Observe specialist teachers in the school. If you have joined a professional teaching network eg. ALEA, History Teachers Association, you could include their resources or knowledge you have gained from them and implement it into your teaching.