



## LEARNING IN ACTION – LESSON OBSERVATION

<b>Teacher:</b>	<b>Class/subject:</b>	<b>Year Level:</b>
<b>Date:</b>	<b>Period:</b>	<b>Number of Students:</b>

### START OF LESSON

### AITSL

1. <b>Administration:</b> roll, late students	4.1, 4.2, 4.4
2. <b>Lesson Aims expressed:</b> <i>clear statement of the lesson's intention</i>	1.1, 1.2, 1.5, 2.1, 2.2, 3.1, 4.1
3. <b>Lesson Starter:</b> <i>starter activity, review of last lesson's learning, homework follow-up, etc.</i>	1.1, 1.2, 1.5, 2.1, 2.2, 3.1, 3.3, 4.4

### LESSON QUALITIES

### AITSL

4. <b>Student Engagement:</b> <i>participation, questions, responses, contributions to discussion, etc.</i>	1.1, 1.2, 1.5, 2.1, 3.3, 3.5
5. <b>Innovative Practice in Delivery of Learning</b>	1.1, 1.2, 2.1, 2.2, 3.3
6. <b>Evidence of Inclusive &amp; Differentiated Learning</b>	1.1, 1.2, 1.5, 3.3, 4.1
7. <b>Evidence of Formative Feedback:</b> <i>verbal/conversational, written</i>	1.1, 1.2, 1.5, 2.3, 3.3, 5.1, 5.2
8. <b>Effective Classroom Management and Communication</b>	1.1, 1.2, 3.5, 4.2, 4.3
9. <b>Use of ICT</b>	2.6, 3.4, 4.5



## PLENARY

## AITSL

<b>10. Aims of the lesson revisited/confirmed:</b> <i>What have you learned?</i>	1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.3, 5.4
<b>11. Homework:</b> <i>What needs to be done at home?</i>	1.1, 1.2, 3.3, 5.4
<b>12. Starting Point identified for the next lesson?</b>	1.1, 1.2, 1.5, 2.1, 2.2, 3.3, 5.4

## FURTHER COMMENTS / OBSERVATIONS

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## TEACHER REFLECTION / COMMENT

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<b>Observer:</b>	<b>Signature:</b>
<b>Teacher:</b>	<b>Signature:</b>