**UC Common Lesson Plan**

**Lesson Plan # \_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **Class:** | | **Date:** | **Name(s):** | |
| **Curriculum Content Area:** | | Lesson Topic: | | |
| **Key Words/Concepts:** | | | | |
| **Links to prior learning** *(What do the learners already know and how is this contributing to the planning of this specific lesson? How does this specific lesson link to other learnings?):* | | | | |
| **Links to Curriculum** *(What Achievement Standard(s) are you addressing in this lesson? What Content Descriptor(s) are you working towards? Have you considered the General Capabilities and Cross Curriculum Priorities in your planning? Where are these evident?):* | | | | |
| **Learning Intention(s)** | **Success Criteria** | | | **Assessment** |
|  | *Behaviours that contribute toward achievement of the learning intention(s)*  *Must be* ***clear****,* ***specific****,* ***observable****.*  ***By the end of this lesson, the learners will be able to:*** | | | **Diagnostic/Formative/Summative:** Assessmentfor/as/of learning  *(Strategies which will be used to assess learners’ attainment of learning intentions and success criteria)* |

**LESSON SEQUENCE**

|  |  |  |  |
| --- | --- | --- | --- |
| **Timing** | **Lesson Content**  **(*What* is Taught)** | **Teaching Strategies / Learning Experiences**  **(*How* it is taught)**  *Needs to be explicit – what are the learners going to do and why? Must consider principles of differentiation within the lesson planning. How will you provide multiple means of Representation, Action and Engagement & Expression?* | **Resources and Organisation**  **(Materials Required)** |
| **INTRODUCTION** | | | |
|  |  |  |  |
| **DEVELOPMENT** | | | |
|  |  |  |  |
| **CLOSURE** | | | |
|  |  |  |  |
| Strategies to support the safe, responsible and ethical use of resources (including ICTs where used) | |  | |
| **Lesson Reflection/Evaluation**  (To be completed after each lesson)  *What worked well? What could be improved? Ideas for future lesson.* | |  | |

**Reference List** *(A reference list is essential for all links to literature made within your lesson plans)*

**Appendix** *(Please append all relevant resources that are being incorporated into the lesson plan)*