

UC Faculty of Education

In a nutshell- Placement teaching practice summary

Level	Teaching practice	Prior on-campus learning and prior placements
Beginning	<p>Planning and reflecting upon individual lessons beginning with small groups then moving to whole class teaching;</p> <p>Over the course of the placement, building up to by the last five days teaching 2 individual lessons/lines per day and teaching a sequence of at least two lessons on two different days;</p>	<p>Educational workplace & context units (all students) Human development unit (all students) Core units in literacy, numeracy and science; AC (ECP) HASS School-based clinic (ECP) Core units in literacy, numeracy, AC and KLA specific units (Sec)</p> <p>Observational Placement (10 days)</p>
Intermediate	<p>Planning for small groups, individual study and whole class learning experiences; designing and delivering a sequence of lessons.</p> <p>Over the course of the placement, building up to teaching ‘full days’ as expressed in context;</p> <p>For each placement, build up to teaching a sequence of at least 4 lessons/lines in at least three different KLAs (primary)/three year levels (secondary).</p> <p>** Refer next page for further details</p>	<p>Above units + First intermediate unit Inclusion and Classroom management units (all students) KLA specific units (Sec) Arts/ science unit + Maths school-based clinic (ECP)</p> <p>Beginning placement (10 days)</p> <p>Subsequent intermediate units School based units- English, Science, Arts, HPE (ECP) Philosophy of education and using data units(ECP) KLA specific units and KLA PCK units and placements (Sec)</p> <p>Intermediate placement (15 days)</p>
Final	<p>Over the course of the placement, building up to teaching ‘full days’ as expressed in context so that by the final 10 days of the placement, teach the equivalent of 0.8 load of full time teacher as context will allow</p> <p>Teach a sequence of at least 4 lessons in at least three different KLAs (primary)/or 4 lines with a variety of year levels (secondary). We would expect this to commence within a few days of the placement starting or at the very least, the second week of placement</p>	<p>Above units +</p> <p>Additional literacy and numeracy units (ECP) Teachers as professionals unit (ECP) KLA specific units and KLA PCK units and placements (Sec) Philosophy of education and using data units (Sec)</p> <p>Intermediate and school based placements (50 days ECP; 70 days (Sec)</p>

**A guide to the number of lessons taught on a 15 day Intermediate placement (adjust accordingly for a 20 day placement)

- **First 'Intermediate' placement:** Normally have a maximum 4 non-teaching days (observation) followed by 1-2 lessons/day until the final week or so (approx.8- 10 lessons) followed by teaching a sequence of at least 4 lessons in at least three Year levels/KLAs (ECP)during the final week (12 lessons)
- **Subsequent intermediate placements:** Normally have a maximum 3 non-teaching days (observation) followed by 1-2 lessons/day until the final week or so (approx.10 - 12 lessons) followed by teaching a sequence of at least 4 lessons in at least three Year levels/ KLAs (ECP) during the final week (12 lessons)