

2022 Domestic Annual Partner Review (APR) – TAFE Qld

Faculty Response - Findings and recommendations

Topic	Comments and feedback on partner responses and performance provided by relevant UC Faculty and Business Units <i>(where applicable)</i>	Overall findings <i>(rate as compliant/partially compliant/non-compliant/not applicable)</i>
A: Courses and delivery		
<p>A1: Has any of the UC data on student performance, satisfaction, or other reporting mechanisms highlighted any areas of concern?</p> <p>If so, how have these been addressed?</p>	<p>Faculty: Regular analysis of QILT, ISEQ, Grade Distribution and student success data is carried out. In 2022 issues were identified in the Bachelor of Digital Design through ISEQ, QILT and grade distribution results, reflecting a period of some staffing instability and a need for curriculum refreshment and professional development around assessment feedback. Staffing transitions are now in progress, with UC/TQ course team working group supporting the integration of new staff. Staff development training on cycles and cultures of feedback has been delivered S1 2023. Curriculum assessment is in progress through the working group.</p> <p>The 2021 QILT SES results for the Bachelor of Creative Industries (Acting and Performance) flagged some issues with student satisfaction, though there was a minimal response rate. These results are out of keeping with excellent ISEQ results and grade distribution/success data, though retention results indicates quite high student attrition. Staff are active around inviting student feedback and strengthening student engagement. Curriculum is being reviewed and overall course performance continues to be monitored.</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>
<p>A2: Has the partner been provided with relevant data?</p>	<p>Faculty: All data is provided to the partner.</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>
C: Complaints, misconduct, and grievances		
<p>C1: All student misconduct or grievances were referred to UC, along with relevant documentation and have been addressed as per UC procedures</p>	<p>Faculty: Yes, all student misconduct cases have been referred to the faculty, and have been addressed as per UC procedures</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>

E: Governance		
E1: Has the CAG included courses offered at partner locations?	Faculty: CAGS were conducted for the Interior Architecture, Visual Communication and Honours programs. But due to staffing changes and unforeseen circumstances at TAFE Qld (i.e., closures due to COVID, flooding) there were no CAGS held for the Creative Industries or Digital Design Programs.	Compliant / Partially compliant / Non-compliant / Not applicable
E2: Provide details of PMG meetings (and other workshops, as required) to manage the governance of the arrangement held during the period, and attach minutes	Faculty/Educational Partnerships: PMG meetings conducted by UC Partnerships were held on 05/04/2022 and 19/07/2022 (draft minutes attached). The faculty additionally holds monthly TAFE Queensland/FAD meetings to ensure operational compliance (moderation, assessment, development, accreditation etc.) and to discuss any concerns or opportunities between the locations. Informal notes are circulated post-meeting (these are available upon request).	Compliant / Partially compliant / Non-compliant / Not applicable
E3: Provide details of JCC meetings held during the period and attach minutes	Faculty: 1 x JCC was conducted for the Digital Design Course. There were no further JCCs conducted.	Compliant / Partially compliant / Non-compliant / Not applicable
E4: Did any contract breaches occur during the period? How were they addressed?	Faculty/Educational Partnerships: No contract breaches occurred during the period.	Compliant / Partially compliant / Non-compliant / Not applicable
E5: Were any significant compliance breaches noted (in particular relating to ESOS Act, National Code, TEQSA, and HESF obligations)? If yes, what were they and how were they resolved?	Faculty/Educational Partnerships: No significant compliance breaches noted.	Compliant / Partially compliant / Non-compliant / Not applicable
F: Staffing		
F1: Were partner teaching staff vetted and approved using the Partner Teaching Staff Approval Process? <i>Provide a copy of the Faculty's Partner Staff Register.</i>	Faculty: Yes, all new TQ staff were vetted and approved using the Partner Teaching Staff Approval Process. TQ Partner Staff Register attached (<i>TPP Staff_qualification info included 16.02.2022</i>).	Compliant / Partially compliant / Non-compliant / Not applicable

<p>F3: What mechanisms are in place to ensure that appointed partner teaching staff are provided with learning and development opportunities, learning from research outcomes, learning from industry standards, and reflection on teaching practice?</p> <p><i>UC is required to demonstrate evidence of academic scholarly practice.</i></p>	<p>Faculty: All TQ staff connected to UC programs are included on the FAD staff mailing list – and are provided with the same opportunities for learning and development, learning from research outcomes, learning from industry standards, and reflection on teaching practice as UC staff. In addition to these opportunities, FAD conducted TQ specific PD sessions pertaining to the on-boarding, leadership, and SOTL of TQ HE academic staff.</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>

H: Campus facilities

<p>H1: Were there any site visits during the review period?</p> <p>If so, was there any feedback to provide as a result of the visit concerning the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities, and catering (where appropriate)?</p> <p>Note whether the facilities are of at least the same standard as the UC Bruce campus.</p> <p><i>Attach photos, visiting briefings, schedules, or any other relevant documentation.</i></p>	<p>Faculty: Several FAD academic and professional staff visited TQ in March, July, and September 2022. From these visits we can confirm that the facilities are (objectively) of a higher standard than the UC Bruce Campus.</p> <p><i>Refer attachment Key Themes TQ Trip Notes for details.</i></p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>
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