

2021 Domestic Annual Partner Review (APR) – TAFE Qld

Faculty Response - Findings and recommendations

Topic	Comments and feedback on partner responses and performance provided by relevant UC Faculty and Business Units <i>(where applicable)</i>	Overall findings <i>(rate as compliant/partially compliant/non-compliant/not applicable)</i>
A: Courses and delivery		
A1: Has any of the UC data on student performance, satisfaction or other reporting mechanisms highlighted any areas of concern? If so, how have these been addressed?	Faculty: FAD Early 2021 ISEQ Response Rates illustrated that (on average) TQ units had a lower response rate than comparable UC units. Additional prompts and support collateral were provided by UC to TQ to enable a greater awareness of the use and purpose of the ISEQ survey. Late 2021 ISEQ Response Rates showed a marked increase in the response rate across TQ units.	Compliant / Partially compliant / Non-compliant / Not applicable
A2: Has the partner been provided with relevant data?	Faculty: FAD YES	Compliant / Partially compliant / Non-compliant / Not applicable
C: Complaints, misconduct and grievances		
C1: All student misconduct or grievances were referred to UC, along with relevant documentation and have been addressed as per UC procedures	Faculty: FAD YES	Compliant / Partially compliant / Non-compliant / Not applicable
E: Governance		
E1: Has the CAG included courses offered at partner locations?	Faculty: FAD YES CAGs for courses delivered at TAFE Queensland are organised by the Senior Course Lecturers at TQ. CAGs for courses delivered at both course locations are organised by the Bruce Course Convener. TAFE Queensland representatives attended the CAG meetings for all courses delivered across both TQ and Bruce. <i>Minutes available by request.</i>	Compliant / Partially compliant / Non-compliant / Not applicable

	<i>We note that CAGs supplement the regular development conversations that occur between UC and TQ staff, students, alumnus and industry.</i>	
E2: Provide details of PMG meetings (and other workshops, as required) to manage the governance of the arrangement held during the period, and attach minutes	<p>Educational Partnerships: PMG meetings conducted by UC Partnerships were held on 24/03/2021 and 28/07/2021.</p> <p>Faculty: FAD The Faculty holds monthly TAFE Queensland/FAD meetings to maintain regular communication and discuss any concerns or opportunities between the locations.</p>	Compliant / Partially compliant / Non-compliant / Not applicable
E3: Provide details of JCC meetings held during the period and attach minutes	<p>Faculty: FAD One Joint Course Committee was held for all courses delivered through the partnership in 2022 (separated into the two new programs). These meetings were held on 25/5/21 and 27/5/21. The Faculty of Arts and Design Education Team has developed a reminder process to flag the Course Conveners when JCCs should be held. This will hopefully increase the compliance of 4 JCCs per year in the future.</p> <p><i>Refer attachment JCC Minutes (x2)</i></p>	Compliant / Partially compliant / Non-compliant / Not applicable
E4: Did any contract breaches occur during the period? How were they addressed?	<p>Faculty/Educational Partnerships: FAD No contract breaches occurred during the period.</p>	Compliant / Partially compliant / Non-compliant / Not applicable
E5: Were any significant compliance breaches noted (in particular relating to ESOS Act, National Code, TEQSA, HESF obligations)? If yes, what were they and how were they resolved?	<p>Faculty/Educational Partnerships: FAD No significant compliance breaches noted.</p>	Compliant / Partially compliant / Non-compliant / Not applicable

F: Staffing

F1: Were partner teaching staff vetted and approved using the Partner Teaching Staff Approval Process? <i>Provide a copy of the Faculty's Partner Staff Register.</i>	<p>Faculty: FAD YES</p> <p><i>Refer attachment TQ TPP Staff for Staff Register.</i></p>	Compliant / Partially compliant / Non-compliant / Not applicable
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<p>F3: What mechanisms are in place to ensure that appointed partner teaching staff are provided with learning and development opportunities, learning from research outcomes, learning from industry standards, and reflection on teaching practice?</p> <p><i>UC is required to demonstrate evidence of academic scholarly practice.</i></p>	<p>Faculty: FAD</p> <p>All TQ staff connected to UC programs are included on the FAD staff mailing list – and are provided with the same opportunities for learning and development, learning from research outcomes, learning from industry standards, and reflection on teaching practice as UC staff.</p> <p>We note a high participation of TQ staff in Faculty activities and are proud of the collaborative culture that we have developed with TQ.</p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>
<p>H: Campus facilities</p>		
<p>H1: Were there any site visits during the review period?</p> <p>If so, was there any feedback to provide as a result of the visit in relation to the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities and catering (where appropriate).</p> <p>Note whether the facilities are of at least the same standard as the UC Bruce campus.</p> <p><i>Attach photos, visiting briefings, schedules or any other relevant documentation.</i></p>	<p>Faculty: FAD</p> <p>Several FAD academic and professional staff visited TQ in December 2021.</p> <p><i>Refer attachment Key Themes TQ Trip Notes, for details.</i></p>	<p>Compliant / Partially compliant / Non-compliant / Not applicable</p>