2022 Domestic Annual Partner Review (APR) – UC College

Faculty Response - Findings and recommendations

Topic	Comments and feedback on partner responses and performance provided by relevant UC Faculty and Business Units *(where applicable)*	Overall findings *(rate as compliant/partially compliant/non-compliant/not applicable)*
A: Courses and delivery		
A1: Has any of the UC data on student performance, satisfaction, or other reporting mechanisms highlighted any areas of concern? If so, how have these been addressed?	**Faculty:** Regular analysis of QILT, ISEQ, Grade Distribution and student success data is carried out. No areas of concern were highlighted during this process - FAD continue to be impressed by the high levels of student satisfaction and performance demonstrated by UC College.	==Compliant== / Partially compliant / Non-compliant / Not applicable
A2: Has the partner been provided with relevant data?	**Faculty:** Yes, UCC has been provided with the data.	==Compliant== / Partially compliant / Non-compliant / Not applicable
C: Complaints, misconduct, and grievances		
C1: All student misconduct or grievances were referred to UC, along with relevant documentation and have been addressed as per UC procedures	**Faculty:** Yes, all student misconduct cases have been referred to the faculty, and have been addressed as per UC procedures	==Compliant== / Partially compliant / Non-compliant / Not applicable
E: Governance		
E1: Has the CAG included courses offered at partner locations?	**Faculty:** Yes – both the Diploma of Design and the Diploma of Communications courses were included the in the Bachelor of Design (August) and Bachelor of Communications (July) CAGS at UC.	==Compliant== / Partially compliant / Non-compliant / Not applicable
E2: Provide details of PMG meetings (and other workshops, as required) to manage the governance of the arrangement held during the period, and attach minutes	**Faculty/Educational Partnerships:** A PMG meeting conducted by UC Partnerships was held on 06/10/2022 (draft minutes attached). The faculty additionally holds regular UCC/FAD meetings to maintain open communication and manage the governance of the partnership.	==Compliant== / Partially compliant / Non-compliant / Not applicable

	As per the 2021 Annual Partner Review (UC College) (Partner Section) Section E2:
	
	UC College and UC [FAD] have regular consultation on the delivery of the units through formal and informal channels to ensure that the programs are delivered as approved. This contact includes:
	
	    o *Unit Outline approval*
	    o *Canvas page approval*
	    o *Moderation of assessments*
	    o *Assessment Committee meetings*
	    o *Approval and release of grades*
	
	Informal conversations are held regularly between the UC College Program Coordinators and the UC Convenors delegated to the units by UC Faculty and between the UC College Academic Director and the Assistant Deans of Education as well as with Program Managers within each of the faculties.	

E3: Provide details of JCC meetings held during the period and attach minutes	**Faculty:** JCC's were conducted as follows: • Joint Diploma of Communication and Design – 4 April 2022 • Diploma of Communication – 14 November 2022 • Diploma of Design – 15 November 2022	==Compliant== / Partially compliant / Non-compliant / Not applicable
E4: Did any contract breaches occur during the period? How were they addressed?	**Faculty/Educational Partnerships:** No contract breaches occurred during the period.	==Compliant== / Partially compliant / Non-compliant / Not applicable
E5: Were any significant compliance breaches noted (in particular relating to ESOS Act, National Code, TEQSA, and HESF obligations)? If yes, what were they and how were they resolved?	**Faculty/Educational Partnerships:** No significant compliance breaches noted.	==Compliant== / Partially compliant / Non-compliant / Not applicable

F: Staffing

F1: Were partner teaching staff vetted and approved using the Partner Teaching Staff Approval Process? *Provide a copy of the Faculty's Partner Staff Register.*	**Faculty:** Yes, all new UCC staff were vetted and approved using the Partner Teaching Staff Approval Process.	<mark>Compliant</mark> / Partially compliant / Non-compliant / Not applicable
F3: What mechanisms are in place to ensure that appointed partner teaching staff are provided with learning and development opportunities, learning from research outcomes, learning from industry standards, and reflection on teaching practice? *UC is required to demonstrate evidence of academic scholarly practice.*	**Faculty:** All UCC/FAD staff are included on the FAD staff mailing list – and are provided with the same opportunities for learning and development, learning from research outcomes, learning from industry standards, and reflection on teaching practice as UC staff.	<mark>Compliant</mark> / Partially compliant / Non-compliant / Not applicable

H: Campus facilities

H1: Were there any site visits during the review period? If so, was there any feedback to provide as a result of the visit concerning the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities, and catering (where appropriate)? Note whether the facilities are of at least the same standard as the UC Bruce campus. *Attach photos, visiting briefings, schedules, or any other relevant documentation.*	**Faculty:** NA - UCC utilise/share the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities and catering with UC.	<mark>Compliant</mark> / Partially compliant / Non-compliant / Not applicable