2021 Domestic Annual Partner Review (APR) – UC College

Faculty Response - Findings and recommendations

Topic	Comments and feedback on partner responses and performance provided by relevant UC Faculty and Business Units *(where applicable)*	Overall findings *(rate as compliant/partially compliant/non-compliant/not applicable)*
A: Courses and delivery		
A1: Has any of the UC data on student performance, satisfaction or other reporting mechanisms highlighted any areas of concern? If so, how have these been addressed?	**Faculty: FAD** No – FAD continue to be impressed by the high levels of student satisfaction and performance demonstrated by UC College.	==Compliant== / Partially compliant / Non-compliant / Not applicable
A2: Has the partner been provided with relevant data?	**Faculty: FAD** YES	==Compliant== / Partially compliant / Non-compliant / Not applicable
C: Complaints, misconduct and grievances		
C1: All student misconduct or grievances were referred to UC, along with relevant documentation and have been addressed as per UC procedures	**Faculty: FAD** YES	==Compliant== / Partially compliant / Non-compliant / Not applicable
E: Governance		
E1: Has the CAG included courses offered at partner locations?	**Faculty: FAD** YES	==Compliant== / Partially compliant / Non-compliant / Not applicable
E2: Provide details of PMG meetings (and other workshops, as required) to manage the governance of the arrangement held during the period, and attach minutes	**Faculty/Educational Partnerships: FAD** Whilst there were no PMG meetings held during this period, the faculty holds regular UCC/FAD meetings to maintain open communication and manage the governance of the partnership. As per the 2021 Annual Partner Review (UC College) (Partner Section) Section E2:	Compliant / ==Partially compliant== / Non-compliant / Not applicable

	UC College and UC [FAD] have regular consultation on the delivery of the units through formal and informal channels to ensure that the programs are delivered as approved. This contact includes:
	
	   o *Unit Outline approval*
	   o *Canvas page approval*
	   o *Moderation of assessments*
	   o *Assessment Committee meetings*
	   o *Approval and release of grades*
	
	Informal conversations are held regularly between the UC College Program Coordinators and the UC Convenors delegated to the units by UC Faculty and between the UC College Academic Director and the Assistant Deans of Education as well as with Program Managers within each of the faculties.	

E3: Provide details of JCC meetings held during the period and attach minutes	**Faculty: FAD** No JCC's were conducted during this review period. As per the 2021 Annual Partner Review (UC College) (Partner Section) Section E2: *Following the previous Partnership Review, as per recommendation, JCCs will be arranged with the faculties in 2022.*	Compliant / Partially compliant / <mark>Non-compliant</mark> / Not applicable
E4: Did any contract breaches occur during the period? How were they addressed?	**Faculty/Educational Partnerships: FAD** No contract breaches occurred during the period.	<mark>Compliant</mark> / Partially compliant / Non-compliant / Not applicable
E5: Were any significant compliance breaches noted (in particular relating to ESOS Act, National Code, TEQSA, HESF obligations)? If yes, what were they and how were they resolved?	**Faculty/Educational Partnerships: FAD** No significant compliance breaches noted.	<mark>Compliant</mark> / Partially compliant / Non-compliant / Not applicable

F: Staffing

F1: Were partner teaching staff vetted and approved using the Partner Teaching Staff Approval Process? *Provide a copy of the Faculty's Partner Staff Register.*	**Faculty: FAD** UCC Teaching staff are endorsed by the Faculty of Arts and Design Associate Dean Education. A copy of the Staff register is attached, and work is underway in consultation with UCC to compile the CV documentation. *Refer attachment UCC FAD Staff Register 31.01.22*	==Compliant== / Partially compliant / Non-compliant / Not applicable
F3: What mechanisms are in place to ensure that appointed partner teaching staff are provided with learning and development opportunities, learning from research outcomes, learning from industry standards, and reflection on teaching practice? *UC is required to demonstrate evidence of academic scholarly practice.*	**Faculty: FAD** All UCC/FAD staff are included on the FAD staff mailing list – and are provided with the same opportunities for learning and development, learning from research outcomes, learning from industry standards, and reflection on teaching practice as UC staff.	==Compliant== / Partially compliant / Non-compliant / Not applicable

H: Campus facilities

H1: Were there any site visits during the review period? If so, was there any feedback to provide as a result of the visit in relation to the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities and catering (where appropriate). Note whether the facilities are of at least the same standard as the UC Bruce campus. *Attach photos, visiting briefings, schedules or any other relevant documentation.*	**Faculty: FAD** NA - UCC utilise/share the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities and catering with UC.	==Compliant== / Partially compliant / Non-compliant / Not applicable