2020 Domestic Annual Partner Review – UC section

Findings and recommendations for **UC College**

Торіс	Comments and feedback on partner responses and performance provided by relevant UC Faculty and Business Units <i>(where applicable)</i>	Overall findings (rate as compliant/partially compliant/non- compliant/not applicable)
A: Courses and delivery		
A1: Has any of the UC data on student performance, satisfaction or other reporting mechanisms highlighted any areas of concern?If so, how have these been addressed?	 FAD: UCC and FAD Assessment Boards noted that 9487 Academic English had high fail rates. The unit was reviewed in S1 2021. 	Compliant
A2: Has the partner been provided with relevant data?	 FAD: UCC staff have access to InterfaceX to review ISEQ data and have access to Gradelink to view end of semester results and grade distribution data. QILT data (GOS and SES) and Grade Distribution data is also available through Planning and Analytics SharePoint. 	Compliant

C: Complaints, misconduct and grievances			
C1: All student misconduct or grievances were referred to UC, along with relevant documentation and have been addressed as per UC procedures	FAD: -	All misconduct and grievance cases have been referred to the Faculty with relevant documentation and addressed as per UC Student Conduct procedures.	Compliant

E3: Provide details of JCC meetings held during the period and attach minutes	 FAD: The Diploma courses are only offered at UCC and therefore a Joint Course Committee is not required. In lieu of this, regular meetings are held between UCC and UC staff both Informally and through formal review processes including the Unit Outline and Canvas approvals, moderation activities and assessment board meetings. Reaccreditation of the Diploma of Communication however noted that a UC Course Convener was required for the continued MRI of the UCC degrees. As such these have been established in the Faculty with Shara Ranashinghe being nominated as the Course Convener for the Diploma of Communication and Ben Ennis Butler being nominated as the Course Convener for the Diploma of Design. 	Compliant
---	---	-----------

F: Staffing		
F1: Were partner teaching staff vetted and approved using the Partner Teaching Staff Approval Process?	FAD:	Compliant / Partially compliant / Non-compliant / Not applicable
Provide a copy of the Faculty's Partner Staff Register.		
F3: What mechanisms are in place to ensure that appointed partner teaching staff are provided with learning and development opportunities, learning from research outcomes, learning from industry standards, and reflection on teaching practice?	 FAD: UCC staff have access to all PD opportunities available to UC staff through Learning and Teaching and People and Diversity. Collaboration with discipline staff across UCC and UC has been increased through the reaccreditation of the Diploma of Communications. This practice will strengthen through the reaccreditation of the Diploma of Design slated for the end of 2021. 	Compliant / Partially compliant / Non-compliant / Not applicable
UC is required to demonstrate evidence of academic scholarly practice.		

H: Campus facilities		
H1: Were there any site visits during the review period?If so, was there any feedback to provide as a result of the visit in relation to the physical aspects of student services delivery, teaching spaces, library, computing facilities, amenities and catering (where appropriate).	 FAD: The UCC facilities are located on the UC Bruce campus. Unit conveners work closely together to ensure that UCC students have access to appropriate technologies and spaces to succeed in the units. Where these resources are not available through UCC, specialised UC facilities are available (i.e. Built Environment studios). 	Not applicable

Note whether the facilities are of at least the same standard as the UC Bruce campus.	ne
ttach photos, visiting briefings, schedules or any other elevant documentation.	27