

UC PROFESSIONAL EXPERIENCE – TERMS AND ACRONYMS

ACT Education Directorate (ACT ED)

ACT Teacher Quality Institute (ACT TQI)

Director School Partnerships (DSP) – Member of University of Canberra Staff who oversees Professional Experience, supports schools in developing the Professional Experience program in their school and coordinates the *Intervention & Support* process.

Early Childhood and Primary (ECP)

Faculty of Education (Fac Ed)

InPlace Placement Management System (InPlace) – a web based system by which all UC Professional Experience processes are managed.

Intervention & Support (I&S) – Process of support offered to Preservice Teachers and Mentor Teachers to facilitate a successful placement and with the aim to satisfy all domains of the *Australian Professional Standards for Teachers*.

Mentoring Teacher (MT) – a member of the school teaching staff responsible for day-to-day support of the Preservice Teacher in the classroom/s.

M Teach Unit Convener – the University staff member who coordinates the academic program for each Professional Experience unit in the Master of Teaching program.

Pedagogical, Content, Knowledge (PCK) - is the name given to a suite of Professional Experience units that combine discipline knowledge, pedagogical knowledge and a sound knowledge of learners.

Placement Coordinator – the member/s of University of Canberra staff who coordinate the placements with schools.

Preservice Teacher (PST) – a student of the University of Canberra enrolled in a Preservice Teacher preparation program, either undergraduate or postgraduate, who engages in Professional Experience.

Professional Experience Units – all units with a placement component incorporating primary and secondary courses; undergraduate, post graduate and Master of Teaching.

Professional Experience Unit Convener – the University staff member who coordinates the academic program for each Professional Experience unit in the undergraduate and graduate entry program. See *Contacts* for current unit conveners.

School Liaison Team (SLT) - a member of the University staff who supports the PST and staff of the school during the *Intervention and Support* process.

School - is used generically throughout documentation to identify the range of educational settings in which Preservice Teachers gain Professional Experience.

School Professional Experience Coordinator (SPEC) – a member of the school staff responsible for arranging and coordinating the Professional Experience programs in the school. Is also the main point of contact between school and the University of Canberra (**UC**).