

## **Graduate Attributes Policy**

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In developing this policy the University had regard to the provisions of section 40B(1)(b) of the Human Rights

Act 2004 (ACT).

#### **PURPOSE:**

1. This Policy lists the skills and attributes the University of Canberra (UC) expects its graduates to develop during their course of study.

## SCOPE:

- 2. Graduate attributes 1 to 3 apply to coursework courses approved by Academic Board prior to 3 June 2020.
- 3. Graduate attributes 1 to 4 apply to new or revised coursework courses approved by Academic Board with effect from 3 June 2020.
- 4. Graduate attributes 1 to 4 apply to all coursework courses with effect from 5 June 2023.

#### **PRINCIPLE:**

- 5. Students in UC courses acquire a body of professional and disciplinary knowledge, technical and information literacy skills, and a set of appropriate professional attitudes. At the heart of these learning outcomes are the generic attributes we have identified as essential for our graduates.
- 6. Effective professional practice requires the ability to integrate course-specific skills and knowledge, and generic skills and knowledge.
- 7. Development of the graduate attributes takes place in all courses in ways that reflect the qualification level and type, and the character of the particular discipline and professional field.
- 8. Students' develop graduate attributes through curriculum design, including assessment design.

The University of Canberra provides a high-quality, innovative educational experience. Our courses are designed to equip our graduates to be leaders of their profession, to be outward-looking global citizens and to value lifelong learning.

#### 1. UC graduates are professional. UC graduates can:

- 1.1. employ up-to-date and relevant knowledge and skills;
- 1.2. communicate effectively;
- 1.3. use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;
- 1.4. work collaboratively as part of a team, negotiate, and resolve conflict;
- 1.5. display initiative and drive, and use their organisation skills to plan and manage their workload;
- 1.6. take pride in their professional and personal integrity.

#### 2. UC graduates are global citizens. UC graduates can:

- 2.1. think globally about issues in their profession;
- 2.2. adopt an informed and balanced approach across professional and international boundaries;
- 2.3. understand issues in their profession from the perspective of other cultures;
- 2.4. communicate effectively in diverse cultural and social settings;
- 2.5. make creative use of technology in their learning and professional lives;
- 2.6. behave ethically and sustainably in their professional and personal lives.

#### 3. UC graduates are lifelong learners. UC graduates can:

- 3.1. reflect on their own practice, updating and adapting their knowledge and skills for continual professional and academic development;
- 3.2. be self-aware;
- 3.3. adapt to complexity, ambiguity and change by being flexible and keen to engage with new ideas;
- 3.4. evaluate and adopt new technology.

# 4. UC graduates are able to demonstrate Aboriginal and Torres Strait Islander ways of knowing, being and doing. UC graduates can:

- 4.1. use local Indigenous histories and traditional ecological knowledge to develop and augment understanding of their discipline;
- 4.2. communicate and engage with Indigenous Australians in ethical and culturally respectful ways;
- 4.3. apply their knowledge to working with Indigenous Australians in socially just ways.

#### **LEGISLATION:**

#### **External governing legislation**

- Australian Qualifications Framework, Second Edition
- Higher Education Standards Framework (Threshold Standards) 2021, established under the Tertiary

### **Education and Quality Standards Agency Act 2011**

## University of Canberra governing legislation

- University of Canberra Act 1989 (ACT)
- University of Canberra (Courses & Awards) Statute 2010

### **SUPPORTING INFORMATION:**

#### **University of Canberra rules**

- <u>University of Canberra Courses & Awards (Courses of Study) Rules 2013</u>
- University of Canberra Conferring of Awards Rules 2013

### **Key University of Canberra policies and procedures**

- Course Policy
- Course Delivery by Third Party Provider Policy
- Course Delivery by Third Party Provider Procedure
- <u>Delegations of Authority Policy</u>
- Third Party Providers Agreements and Operations Manual