

# Introduction to Tertiary Teaching G Semester 1, 2008

This is the first and compulsory unit in the Graduate Certificate in Higher Education (GCHE) and it provides a structured setting in which you will develop a personal working philosophy of teaching and learning through exploration of emerging and recognised models of adult learning, teaching and assessment. You are expected to take into account the general context of higher education in Australia and the particular context of your own institution. You will work with colleagues to clarify your ideas about teaching, learning and assessment.

As well as being on offer to GCHE students, this unit is also required study for staff teaching at UC with less than two years' teaching experience in post-secondary institutions. Staff in this category are required by UC policy to undertake the ITT program, and may do so without enrolling formally for credit.

Any member of staff - new or experienced - is also welcome to attend any session out of interest.

### *Learning Outcomes*

On successful completion of this unit you will have:

- demonstrated familiarity with and be able to apply the terminology of higher education;
- articulated a personal pedagogy of teaching, learning and assessment in higher education informed by current theories and research;
- reflected critically on your own teaching and assessment practices; and
- demonstrated UC graduate attributes, specifically, the ability to: conceive of tertiary teaching as a professional role requiring life-long learning; and persuasively communicate a philosophy of teaching and learning.

### **For further details contact CELTS:**

Tel: (02) 6201 5290  
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Email: [celts@canberra.edu.au](mailto:celts@canberra.edu.au)

*To register (for probation requirement) go to:*  
<http://www.canberra.edu.au/celts/programs/intro-tertiary-teaching>

*To enroll (For GCHE) go to:*  
<http://www.canberra.edu.au/celts/programs/gche>  
(GCHE)

## *Semester 1, 2008*

### **Venue and Times:**

All ITT sessions are Mondays from 9.00am to 12noon in the Library, Training Room 1, Building 8, Level D, unless otherwise advised. There are no classes in Weeks 8 & 9.

<b>Week 2 Session 1</b>	<b>3 March</b>
A framework for teaching at university	
<b>Week 3</b>	<b>10 March</b>
No class - Canberra Day. Teaching online ( <b>Session 3</b> ) will be conducted online.	
<b>Week 4 Session 2</b>	<b>17 March</b>
Presentation skills	
<b>Week 5</b>	<b>24 March</b>
No class - Easter Monday	
<b>Week 6 Session 4</b>	<b>31 March</b>
Student learning	
<b>Week 7 Session 5</b>	<b>7 April</b>
Small group teaching	
<b>Week 10 Session 6</b>	<b>28 April</b>
Professional and personal contexts	
<b>Week 11 Session 7</b>	<b>5 May</b>
Curriculum design	
<b>Week 12 Session 8</b>	<b>12 May</b>
Assessment: Issues and methods	
<b>Week 13 Session 9</b>	<b>19 May</b>
Evaluation of your teaching	
<b>Week 14 Session 10</b>	<b>26 May</b>
Theorising teaching practice and the scholarship of teaching and debrief.	

**Note:** A requirement of probation is that you participate in 80% of the ITT sessions and this includes the three scheduled online discussions.