

Assessment Projects 2009	Responsibility
The University has initiated nine interrelated projects to improve assessment practice in 2009.	
1,2 COURSE MAPPING PROJECTS	DPVCE
1. Linking learning outcomes, content and methods to assessment tasks	DPVCE/ADEs/APR/TLC
2. Mapping learning outcomes, assessment items and generic skills across courses	DPVCE/ADEs/APR/TLC
The Deputy Pro Vice Chancellor (Education) is reviewing all unit outlines with faculties to determine alignment, adherence to Assessment Policy and need for professional development. The DPVCE will review all courses with faculties to determine the progression of learning outcomes and generic skills across courses. Contact Trish Milne	
TLC support for these projects includes: Alignment explicitly addressed in the Sessional Staff Development program and the Tertiary Teaching and Learning unit "Assessing Learning in Higher Education". TLC also provides on request tailored workshops to faculty requirements on constructive alignment. Contact. Monica Kennedy	
3 IMPROVING UNIT OUTLINES	TLC, Library
3.1 Uploading all unit outlines into Equella	TLC
3.2 Responding to UCSA audit unit outlines	Faculties
3.3 Rolling audit unit outlines	ADEs
TLC is working with other service units of the University to create a repository for all unit outlines in the Learning Object Management System (Equella). A workflow for quality management will be incorporated and it is expected that unit outlines will be displayed through the University's Learning Management System (Moodle). Negotiations with Equella are underway. Contact Barbara Cram	
4 IMPROVING ASSESSMENT BOARD PRACTICE	Faculties
4.1 Educational justification provided by unit conveners, HOD	Unit conveners, HOD
4.2 Faculty summaries from ADEs to Dean and PVCE and UEC	ADE
New processes are in train with two separate Assessment Boards: the first to process results and the second to scrutinise assessment data for aberrant patterns or practice. Educational justification will be provided to faculty boards by unit conveners and course conveners where practice differs from the norm. ADEs will provide summaries to Dean, PVCE and EC.	
5 REVIEWING ASSESSMENT POLICY	AP&R
A policy review template has been prepared by Academic Policy and Review. The structure, content, compliance, best practice, accessibility and readability, dissemination and communication will all be reviewed.	
6 IMPROVING FORMATIVE FEEDBACK	Faculties
EC has recently mandated the use of formative feedback in each unit across the University. All unit conveners need to seek and respond to feedback mid teaching session.	
7 IMPROVING PEDAGOGY PROJECT	ADEs/TLC
7.1 Linking learning objectives and methods to assessment tasks	ADEs and faculties
7.2 Managing student expectations about what will be assessed and how grades will be determined. Clearly stating the standards required.	ADEs and faculties
7.3 Formatively assessing the teaching and learning experience throughout the conduct of the unit and making necessary adjustments and improvements in delivery in light of this feedback.	ADEs and faculties
7.4 Using moderation to ensure consistency and transparency in marking	ADEs and faculties
7.5 Providing useful, timely and constructive feedback to students on each assessment item.	ADEs and faculties
7.6 Providing an appropriate number of assessment items.	ADEs and faculties
Activities to be initiated around improving the management of student expectations about what will be assessed and how grades will be determined. They will also focus on the use of moderation to ensure consistency and transparency in marking. There is much focus on providing useful, timely and constructive feedback to students on each assessment item.	
8 IMPROVING INTERNATIONAL ASSESSMENT	IEC
International Education Committee (IEC) is undertaking the comparative analysis of domestic and TNE units. An IEC summary and action plan will be prepared for Deans/VCG/EC.	
9 FACULTY BASED INITIATIVES	ADE/TLC/PVCE
9.1 Faculties choose projects with a particular emphasis on assessment	ADE/ Faculties
9.2 TLC support with project design and professional development	TLC
9.3 Faculty teaching and learning growth initiatives	PVCE funding
Faculties will choose their own particular emphasis on assessment and TLC will provide integrated support including professional development through the Faculty Educational Design and Development Projects (Ref. http://www.canberra.edu.au/tlc/faculty-educational-design_and_development). Each Faculty will have a nominated TLC liaison contact who will facilitate communication about support that can be provided by TLC.	